#### IN THE UNITED STATES DISTRICT COURT FOR THE NORTHERN DISTRICT OF ALABAMA SOUTHERN DIVISION

ANTHONY T. LEE, et al.,	)
Plaintiffs, and	)
UNITED STATES OF AMERICA,	) Civil Action No. CV 70-S-251-S
Plaintiff-Intervenor,	)
and Amicus Curiae, and	)
NATIONAL EDUCATION	)
ASSOCIATION, INC.,	)
Plaintiff-Intervenor,	)
vs.	) Miscellaneous Case No.
	) MC-07-S-1944-S
MACON COUNTY BOARD OF	)
EDUCATION, et al.,	)
	) Calhoun County School System
Defendants.	) (Judge C. Lynwood Smith, Jr.)

## ANNUAL REPORT TO THE COURT BY THE CALHOUN COUNTY BOARD OF EDUCATION

COMES NOW the Calhoun County Board of Education (the "Board") and files this Annual Report pursuant to the Amended Consent Decree entered February 12, 2015 (the "2015 Decree"). (Doc. 76).

The 2015 Decree calls for the annual filing of a report with the Court on or before

October 15 of each calendar year. In accordance with the reporting requirements as enumerated therein, the Board hereby files this fourth annual report under the 2015 Decree and would show the Court as follows:

<sup>&</sup>lt;sup>1</sup> 2015 Decree, Sections V. (B)(9) and (C)(24); Section VII (retaining requirement to report to Court on items in Section IV. H, 1-6 in the 2012 Decree.)

## I. Information Required by Section VII of the 2015 Decree

- 1. For each school and the entire school system, the following information:
  - a. The number and percentage of students by race / ethnicity.

Table 1: Student Enrollment							
School	Total	V	Vhite	Black		Other	
		#	%	#	%	#	%
Alexandria Elementary	665	588	88.42%	67	10.08%	10	1.5%
Alexandria Middle	565	488	86.37%	68	12.04%	9	1.6%
Alexandria High	554	469	84.66%	77	13.90%	8	1.4%
Ohatchee Elementary	429	407	94.87%	14	3.26%	8	1.9%
Ohatchee High	442	413	93.44%	25	5.66%	4	0.9%
Pleasant Valley Elem	545	535	98.17%	5	0.92%	5	0.9%
Pleasant Valley High	446	435	97.53%	7	1.57%	3	0.7%
Saks Elementary	446	265	59.42%	173	38.79%	8	1.8%
Saks Middle	373	207	55.50%	156	41.82%	10	2.7%
Saks High	369	181	49.05%	186	50.41%	2	0.5%
Weaver Elementary	625	512	81.92%	101	16.16%	12	1.9%
Weaver High	495	391	78.99%	98	19.80%	6	1.2%
Wellborn Elementary	638	542	84.95%	91	14.26%	5	0.8%
Wellborn High	538	434	80.67%	103	19.14%	1	0.2%
White Plains Elementary	564	514	91.13%	41	7.27%	9	1.6%
White Plains Middle	399	362	90.73%	29	7.27%	8	2.0%
White Plains High	427	394	92.27%	31	7.26%	2	.5%
DISTRICT TOTALS	8520	7137	83.77%	1272	14.93%	111	1.3%

## b. The number and percentage of full-time teachers, by race/ ethnicity.

Table 2: Full Time Teachers						
	White	Black	Other	% White	% Black	
Alexandria Elem	32	2	0	94.12%	5.88%	
Alexandria Middle	27	1	0	96.43%	3.57%	
Alexandria High	29	1	1	93.55%	3.23%	
Alternative	3	0	0	100%	0%	
Career Tech	14	1	0	93.33%	6.67%	
Ohatchee Elem	24	1	0	96.00%	4.00%	
Ohatchee High	19	0	2	90.48%	0%	
Pleasant Valley Elem	27	0	0	100%	0%	
Pleasant Valley High	25	2	0	92.59%	7.41%	
Saks Elementary	24	2	0	92.31%	7.69%	
Saks Middle	11	4	1	68.75%	25.00%	

Saks High	20	1	0	95.24%	4.76%
Weaver Elem	33	2	0	94.29%	5.71%
Weaver High	23	5	0	82.14%	17.86%
Wellborn Elem	29	2	1	90.63%	6.25%
Wellborn High	28	2	0	93.33%	6.67%
White Plains Elem	26	2	1	96.30%	3.70%
White Plains Middle	18	1	1	90.00%	5.00%
White Plains High	25	1	0	96.15%	3.85%
DISTRICT TOTAL	437	29	6	92.58%	6.14%

## c. The number and percentage of certified staff, by race / ethnicity.

Tal	ole 3: Otl	her Cert	ified Sta	$ff^2$	
	White	Black	Other	% White	% Black
Alexandria Elem	9	0	1	90%	0%
Alexandria Middle	5	0	0	100%	0%
Alexandria High	5	0	0	100%	0%
Career Tech	3	1	0	75%	25%
Alternative	1	0	0	100%	0%
Ohatchee Elem	6	0	0	100%	0%
Ohatchee High	3	1	0	75%	25%
Pleasant Valley Elem	6	1	0	85.71%	14.29%
Pleasant Valley High	2	0	0	100%	0%
Saks Elementary	8	0	0	100%	0%
Saks Middle	1	1	0	50%	50%
Saks High	2	0	0	100%	0%
Weaver Elem	6	0	0	100%	0%
Weaver High	3	0	0	100%	0%
Wellborn Elem	9	0	0	100%	0%
Wellborn High	4	0	0	100%	0%
White Plains Elem	9	0	0	100%	0%
White Plains Middle	3	0	0	100%	0%
White Plains High	2	0	0	100%	0%
DISTRICT TOTALS	87	4	1	94.57%	4.35%

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<sup>&</sup>lt;sup>2</sup> Certified staff members are staff who hold teaching, administrative, or other educational certificates from the State, but who are not serving as full time teachers or administrators. These include guidance counselors, librarians, reading coaches/specialists, reading interventionists, speech therapists, and other similar positions.

d. The number and percentage of principals and assistant principals, by race/ethnicity.

Table 4: P	rincipals	s and As	sistant P	rincipals	
	White	Black	Other	% White	% Black
Alexandria Elem	2	0	0	100%	0%
Alexandria Middle	2	0	0	100%	0%
Alexandria High	2	0	0	100%	0%
Alternative	1	1	0	50.00%	50.00%
Career Tech	2	0	0	100%	0%
Ohatchee Elem	2	0	0	100%	0%
Ohatchee High	2	0	0	100%	0%
Pleasant Valley Elem	2	0	0	100%	0%
Pleasant Valley High	2	0	0	100%	0%
Saks Elementary	2	0	0	100%	0%
Saks Middle	0	2	0	0%	100%
Saks High	1	1	0	50%	50%
Weaver Elem	2	0	0	100%	0%
Weaver High	2	0	0	100%	0%
Wellborn Elem	2	0	0	100%	0%
Wellborn High	2	0	0	100%	0%
White Plains Elem	1	1	0	50%	50%
White Plains Middle	2	0	0	100%	0%
White Plains High	2	0	0	100%	0%
DISTRICT TOTALS	33	5	0	86.8%	13.2%

e. The number and percentage of administrative and certified staff at the central office, by race / ethnicity.

Table 5: Central Office						
	White	Black	Total	% White	% Black	
Administrative	7	1	8	87.50%	12.50%	
Other Certified	9	0	9	100%	0%	
TOTALS	16					

f. The following table summarizes the foregoing data and provides totals for all certified personnel in all categories district-wide.

٦	Table 6: Total Certified Personnel					
	White	Black	Other	Total	% White	% Black
Alexandria Elem	43	2	1	46	93.48%	4.35%
Alexandria Middle	34	1	0	33	97.14%	2.86%
Alexandria High	36	1	1	38	94.74%	2.63%
Alternative	5	1	0	6	83.33%	16.67%
Career Tech	19	2	0	21	90.48%	9.52%
Ohatchee Elem	32	1	0	33	96.97%	3.03%
Ohatchee High	24	1	1	27	88.89%	3.70%
Pleasant Valley Elem	35	1	0	36	97.22%	2.78%
Pleasant Valley High	29	2	0	31	93.55%	6.45%
Saks Elementary	34	2	0	36	94.44%	5.56%
Saks Middle	12	7	2	20	60.00%	35.00%
Saks High	23	2	0	25	92.00%	8.00%
Weaver Elem	41	2	0	43	95.35%	4.65%
Weaver High	28	5	0	33	84.85%	15.15%
Wellborn Elem	40	2	1	43	93.02%	4.65%
Wellborn High	34	2	0	36	94.44%	5.56%
White Plains Elem	36	2	0	38	94.74%	5.26%
White Plains Middle	23	1	1	25	92.00%	4.00%
White Plains High	29	1	0	30	96.67%	3.33%
Central Office	16	1	0	17	94.12%	5.88%
District Totals	573	39	7	619	92.57%	6.30%

# 2. A narrative of the Board's efforts over the past year to address the recruitment, hiring, and assignment of faculty and certified staff.

The Personnel Plan for Certified Positions ("the Plan"), approved by the parties in 2010 and attached to this report as **Exhibit "A"**, continues to provide the foundation for the Board's recruitment and hiring efforts. The Plan has produced significant changes in the district's hiring process including the advertising of all certified vacancies on the State Department of Education's website; centralization of the application process; establishment of a central Employment Committee; and development of an applicant database that allows the district to track, sort, and monitor applicants based upon credentials, degree, race, and other key factors. The district is confident these changes have provided a pool of better qualified applicants and have enhanced its minority recruitment efforts. As provided in the 2015 Consent Order, the

Board engaged consultants<sup>3</sup> provided by the Southeastern Equity Center to review its hiring and recruiting measures, to identify new strategies to accelerate and better sustain its minority recruitment and retention efforts, to revise the Personnel Plan as needed, and to identify other initiatives that will aid the District in its faculty and staff recruitment and hiring efforts. The Board has continued to work with the consultants over this last year and their guidance and input has been essential to the process.

The Board continues to employ the strategies and efforts initially described in the 2015 Report, including but not limited to participation in the Student Internship program with nearby Jacksonville State University ("JSU"); promotion of an inclusive and welcoming environment for all persons regardless of race through its website posting, social media activities, and other promotional efforts; continued use of the "Focused on Success for ALL" campaign first described in the Annual Report to the Court filed October 15, 2010; 4 use of promotional videos that convey the welcoming nature of the district's schools on the district's website (www.calhoun.k12.al.us) under the following titles: (1) Focused on Community, (2) Focused on Excellence, and (3) Superintendent's Message; broadcast of the District's message from a large screen television mounted in the main entrance area of the Central Office, where all employees and visitors are greeted by a continuous slide presentation that integrates the "Focused on Success for All" theme with photographic images of students and faculty selected to exemplify the district's welcoming, diverse and inclusive environment; and positive use of Twitter accounts to "tweet" out good news and images that vividly portray the diverse face of the school system and its friendly, welcoming climate. Copies of representative Twitter postings from throughout the system are attached as **Exhibit "B"**.

<sup>&</sup>lt;sup>3</sup> Dr. Donna Elam and Dr. Verdell Roberts

<sup>&</sup>lt;sup>4</sup> 2010 Report, pp. 5-7

3. A list of all recruiting trips, including the location of such trips, the date of visit, and the name and position of each employee who went on the recruitment trip.

A description of recruiting trips, with all pertinent information, follows:

- a. Alabama State Educator's Expo- October 4, 2017 Jackie Williams (W) and Tracey Brazier (B) attended this recruitment event, at which they displayed information about the school system and talked with students about career opportunities in Calhoun County.
- b. University of Alabama A&M- Educator's Expo October 6, 2017 Jackie
   Williams (W) attended this recruiting event, at which she displayed information about the school system and talked with students about career opportunities in Calhoun County.
- c. University of Alabama A&M- Educator's Expo February 23, 2018– Jackie Williams (W) attended this recruiting event, at which she displayed information about the school system and talked with students about career opportunities in Calhoun County.
- d. **Talladega College Career Fair** March 1, 2018– Angela Bonds (B) attended this recruiting event, at which she displayed information about the school system and talked with students about career opportunities in Calhoun County.
- e. University of Alabama Education Interview Day March 7, 2018 Natasha Scott (W) and Vivian Bishop Harris (B) attended this recruiting event, at which they displayed information about the school system and talked with students about career opportunities in Calhoun County.
- f. Alabama State Educator's Expo March 8, 2018- Natasha Scott (W) and

Tracey Brazier (B)attended this recruitment event, at which she displayed information about the school system and talked with students about career opportunities in Calhoun County.

- g. Tuskegee University Education Expo- March 8, 2018- Jackie Williams (W) attended this recruitment event, at which she displayed information about the school system and talked with students about career opportunities in Calhoun County.
- h. Jacksonville State University Education Fair A Reverse Career Fair April
   19, 2018 Jennifer Edwards(W) and Vivian Bishop Harris (B) participated in this innovative event, during which they browsed display booths prepared and operated by the education students.

\*\*Calhoun County Schools will be attending the upcoming events:

- University of Alabama A&M- Fall 2018
- Alabama State- Fall 2018 2018
- University of Alabama- Fall 2018
- Jacksonville State University- Spring 2019
- Alabama State- Spring 2019
- University of Alabama A&M- Spring 2019
- Tuskegee Career Fair- Spring 2019
- 4. <u>A report showing the number of vacancies occurring and filled for school-based</u> administrators, faculty and certified staff, by school and by position.

A total of 78 vacancies were posted and filled for administrators, teachers and other certified staff as listed below. More detailed information regarding all postings, applicants,

persons referred for interview, persons interviewed, and persons hired are contained in the Applicant Report generated through the district's applicant database, a copy of which is attached as **Exhibit "C"**.

The posted vacancies by location and category are enumerated below.

	Table 7: Vacancies			
School	Teachers	Certified	Admin	Total
Alexandria Elem	6	0	0	6
Alexandria Middle	7	0	0	7
Alexandria High	4	0	0	4
Alternative	0	0	0	0
Career Tech	1	0	0	1
Ohatchee Elem	2	0	0	2
Ohatchee High	4	0	0	4
Pleasant Valley Elem	0	0	0	0
Pleasant Valley High	0	0	0	0
Saks Elementary	2	0	0	2
Saks Middle	9	0	2	11
Saks High	6	0	1	7
Weaver Elem	1	0	0	1
Weaver High	2	0	2	4
Wellborn Elem	4	0	1	5
Wellborn High	8	0	0	8
White Plains Elem	5	0	0	5
White Plains Middle	2	0	0	2
White Plains High	4	0	0	4
Central / System-Wide	2	0	3	5
DISTRICT TOTALS	69	0	9	78

- 5. The following reports regarding the hiring process for full time teachers, principals and assistant principals, certified staff and administrative staff at the Central Office:
  - a. The number and race of applicants applying for employment.

    As noted above, information regarding applicants by individual position is contained in the Applicant Report attached as **Exhibit "C"**. The data is reported alphabetically by school and by race and provides information

about the applicants, persons interviewed, and persons hired for each posted position.

	Table 8: Applicants				
	# Applicants	% Applicants			
White	2520	82.9%			
Black	409	13.4%			
Other	112	3.7%			
Total	3041				

b. The number and race of those granted interviews for vacancies.

The totals of those applicants who were referred for interviews<sup>5</sup> by the employment committee and those who were actually interviewed are reflected in the following tables:

Table 9: Referred for Interview				
	# Applicants	% Applicants		
White	277	77.37%		
Black	69	19.27%		
Other	12	3.35%		
Total	358			

Table 10: Interviewed				
	# Applicants   % Applicants			
White	243	80.73%		
Black	46	15.28%		
Other	12	3.98%		
Total	301			

<sup>&</sup>lt;sup>5</sup> In an effort to broaden the minority applicant pool, the Employment Committee often refers applicants for interview who reside outside the Board's immediate geographic area. Telephone interviews are sometimes used for applicants for whom travel would be prohibitive. Under the Personnel Plan "all applicants referred by the Employment Committee must be interviewed or documentation of good and valid justification... must be provided." Documentation shows that several applicants either declined to be interviewed for various reasons or could not be contacted after repeated attempts.

The race of the individuals to whom offers were made to fill each vacancy.
 The totals of those approved for hire and receiving formal letters offering employment are as follows:

Table 11: Approved for Hire						
	Number	Percentage				
White	68	87.2%				
Black	7	8.9%				
Other	3	3.8%				
Total	78					

d. The race of persons hired in each such category;

The totals of those hired for teaching, administrative, and certified staff positions are as follows:

Table 12: Persons Hired										
Category	Total	White		Black		Other				
		#	%	#	%	#	%			
Teacher	69	63	91.3%	3	4.3%	3	4%			
Certified	0	0	0%	0	0%	0	0%			
Admin	9	5	55.5%	4	44.4%	0	0%			
Total	78	68	87.2%	7	8.9%	3	4%			

e. The number and race of current employees and new employees who filled those positions.

Table 13: Employment Status of Persons Filling Vacancies								
Employment	White	Black	Other	Total				
New hires	36	4	1	41				
Re-hires	6	0	0	6				
Transfers	30	1	0	31				
Total	66	5	1	78				

6. A report describing any material modifications to the written hiring and assignment practices and procedures, and the reasons for each such modification.

The district's Personnel Plan for Certified Positions as approved by the parties is attached as **Exhibit "A"**. There have been no changes to the Plan since the submission of the 2015 Report.

#### II. Information Required by Section V.B.9 of the 2015 Decree

1. A description of all targeted recruitment efforts and strategies used to increase the number of African-American faculty and certified staff hired and retained by the District, including descriptions of outreach efforts and recruitment events and the name and title of District staff who participated in these efforts.

The information required by this subsection is provided in paragraph 3 of Part I above.

Additional information about the recruiting trips and events is included in **Exhibit "D".** 

2. The results of the targeted recruitment efforts and strategies referenced above, including but not limited to: the total number faculty and certified staff vacancies; the total number of candidates interviewed for faculty and certified staff positions, the total number of African-American candidates interviewed for faculty and certified staff positions, the total number of job offers made for faculty and certified staff positions, the total number of job offers for faculty and certified staff positions made to African-American candidates, the total number of candidates hired for faculty and certified staff positions, the positions for which those candidates were hired, and the total number of African-American candidates hired.

The information required by this subsection is provided in paragraph 4 of Part I above.

3. <u>All handouts, power points, agendas, and other materials used in connection with</u>
the District's annual training on hiring and assignment protocol.

Materials from the April 26, 2018 training session for administrators are included as **Exhibits "E" and "F"** to this Report. The District also conducted training on Culturally

Competent Leadership, developed by the consultants from the Southeastern Equity Center, Dr. Donna Elam and Dr. Verdell Roberts, on July 30, 2018 during New Teacher Orientation. The materials from that training are attached as **Exhibit "G."**.

4. <u>Documentation reflecting the names and positions of all faculty/staff who</u>

received annual training on the District's hiring and assignment protocol and the date(s) on which they received it.

Sign-in sheets related to the training on hiring policies are attached as **Exhibit "H"**, and New Teacher Orientation training sessions described above are attached as **Exhibits "I"**.

5. <u>A summary of participation in the Professional Development and Mentorship</u>

Program.

Sign-in sheets for the Professional Development and Mentorship Program (Aspiring Administrator Academy) and all related materials are included in **Exhibit "J"**.

#### III. Information Required by Section V.C.24 of the 2015 Decree

A report containing all discipline data collected pursuant to paragraph 15 of the
 2015 Decree for the immediately preceding school year.

Reports of discipline data are attached as Exhibits "K", "L" and "M" to this report.

2. The Discipline Administrator's evaluation of discipline data conducted pursuant to paragraph 15 of the 2015 Decree and a description of all corrective action undertaken by the District as a result of that evaluation.

Donald Turner continues in his capacity as the school district's Discipline Administrator.

Mr. Turner monitors infraction and discipline data with a focus on ensuring that infractions match dispositions. The District also continues to evaluate whether infractions decreased as expected from implementation of the CHAMPS PBIS program and the use of recommended

classroom management strategies. The discipline data confirmed that the results of the third year of CHAMPS implementation were positive. Generally, the District continues to observe decreases in disciplinary infractions for all schools and subgroups as the total number of infractions dropped from 3286 in 2017 to 3030 in 2018. *See* Exhibit "M". Although the total number of major and severe infractions ticked up slightly in 2018, overall minor infractions decreased from 745 in 2017 to 528 in 2018, and intermediate infractions were reduced from 2144 in 2017 to 2008 in 2018. *Id.* The reports of discipline data are attached as Exhibits "K", "L", "M".

The District also identified those schools where additional work is needed. The Board thereafter conducted CHAMPS PBIS training for the specific schools in those communities where continuing issues were shown, including Alexandria Middle (which is a new school), and the schools in the Weaver, Wellborn, and Saks communities. CHAMPS PBIS training was conducted as well for all new teachers, and took place on August 2, 2018.

All 2018 materials that were utilized in compliance with mandatory PBIS training are attached as **Exhibit "N"**, along with a copy of the sign-in sheet bearing names of teachers and administrators who attended. The District's Discipline Consultants continue to express their pleasure with the progress the District has made.

3. <u>All handouts, power points, agendas, and other materials used in connection with</u>
the District's mandatory PBIS training program.

All such materials were provided as part of the 2015 Report as Exhibits "I-1" through "I-2" and "J-1" through "J-16". An example of additional materials used to implement the classroom management component of the District's PBIS program is attached as **Exhibit "N"**.

4. <u>Documentation, including but not limited to sign-in sheets, showing the names</u> and positions of all instructional faculty and staff who received mandatory PBIS training and the <u>date(s) on which they received it.</u>

All such documentation was provided as part of the 2015 Report as Exhibits "J-1" through "J-16". Sign-in sheets for the August 2, 2018 classroom management training is attached as **Exhibit "O"**.

#### SUPERINTENDENT CERTIFICATION:

As Superintendent for Calhoun County Schools, I hereby certify that all of the information contained in or appended to this motion is true and correct to the best of my knowledge, information, and belief and that a copy of this motion has been furnished to the Calhoun County Board of Education.

s/ Joe Dyar
Joe Dyar, Superintendent

#### FOR THE CALHOUN COUNTY BOARD OF EDUCATION:

Respectfully submitted,

BISHOP, COLVIN, JOHNSON & KENT, LLC 1910 First Avenue North Birmingham, Alabama 35203

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s/Whit Colvin (ASB-313

Whit Colvin (ASB-3137-C51G) Attorney for Calhoun County BOE

#### **CERTIFICATE OF SERVICE**

I hereby certify that there are no known non-CM/ECF participants for mailing by United States Postal Service, and that I electronically filed the foregoing Annual Report by the Calhoun County Board of Education with the Clerk of the Court using the CM/ECF system which will send notification of such filing to the following on this 15th day of October, 2018:

Ernestine S. Sapp, Esq. GRAY, LANGFORD, SAPP, McGOWAN GRAY, & NATHANSON P.O. Box 830239 Tuskegee, Alabama 36083-0239

FOR THE UNITED STATES:

JAY E. TOWN UNITED STATES ATTORNEY

JASON R. CHEEK ASSISTANT UNITED STATES ATTORNEY

TAMARA HARDNEY KASSABIAN NATANE SINGLETON United States Department of Justice Civil Rights Division **Educational Opportunities Section** 950 Pennsylvania Avenue, N.W. Washington, D.C. 20530

Telephone: (202) 514-4092

s/Whit Colvin

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2018 Oct-15 PM 03:33
U.S. DISTRICT COURT
N.D. OF ALABAMA

## EXHIBIT A

## CALHOUN COUNTY SCHOOLS

## **Personnel Plan for Certified Positions**

#### I. Introduction

In November 2009, the Calhoun County Board of Education ("Board") entered into a Consent Decree in the long-standing desegregation case of Lee v. Macon. Among the provisions in the Decree was a requirement that the Board develop a personnel plan. For the purposes of the Decree, the Plan was to be designed to help the Board meet its desegregation obligations with regard to personnel. Thus, the primary objectives of the Plan include the identification, recruitment, hiring and retention of minority teachers and professional employees. The Board believes that the measures employed in the Plan will further those primary objectives, not through racially based hiring practices, but through broad-based efforts to locate excellent candidates, particularly minority candidates. The Plan is a process designed to increase awareness of and access to those candidates by those involved in the hiring process. The Plan is also designed to reinforce Calhoun County's commitment to a non-biased, inclusive environment for all employees, regardless of race. While implemented in conjunction with a Consent Decree, the Board believes the measures in the Plan constitute best practices, and that its provisions will serve the Board for the term of the Decree and well beyond.

#### **II.** Enhancement Initiatives

The Board believes that a comfortable, welcoming, and friendly environment for minority employees is essential for success in its recruiting and hiring efforts. The Board will embark on a system-wide campaign designed to reinforce its commitment to inclusiveness and community, targeted toward employees, students, parents, and other community members. The campaign is expected to involve the following components:

- 1. Development of a theme. The Board has in place a system motto, "Focused on Success," which is integrated into its system seal and used in promotional materials. The Superintendent has proposed modifying that established motto in a way to communicate the desired message, changing it to "Focused on Success for All." This new motto will replace the old one and be formally adopted by the Board. The seal will be modified and modernized as well.
- 2. Promotion of the theme. The "Focused on Success for All" theme will be introduced by the Superintendent as a "teaching opportunity" and schools will be involved in developing materials supporting the theme. Opportunities for engaging students in the process may include poster contests, classroom competitions, school forums, student development of recruiting and promotional materials, character education/curriculum components and other like methods. By integrating students into the process, current employees will also be engaged in the efforts. The Board believes that such a "ground up" approach will have a more meaningful and sustainable impact than a Central Office driven approach.

3. Promotion of the campaign. Materials will be developed to promote and reinforce the campaign to the communities the Board serves and to prospective employees. Materials will provide information about the school district and will portray and emphasize inclusiveness, diversity, community, and equal opportunity. Materials will be appropriate for use in teacher recruiting efforts, as well as efforts within the district to communicate the district's commitments to students, parents, teachers, and other community members. The Board intends to use student/teacher developed resources as the basis of promotional materials, recruiting materials, community announcements, and Board communications used in the campaign. The Board will publicize its efforts on its website, through inhouse communications and other cost effective communication vehicles (i.e. school marquees, school publications, donated advertising space, discussions and editorial submissions to the press, and other advertising opportunities). The campaign will be multi-dimensional and designed to reach a broad audience, reinforcing and demonstrating that the school system is a place where all are welcome and are appreciated.

## **III.** Equal Opportunity

The Board recognizes that an effective educational program depends, to a large extent, on the excellence of the personnel employed in the school district. Consistent with this philosophy, applicants for positions will be selected on the basis of qualification, merit, and professional ability. No person shall be denied employment or advancement or

be subjected to discrimination in any program or activity on the basis of gender, age, race, national origin, ethnic group, marital status, religion, veteran status, or disability.

#### IV. Identification and Recruitment Initiatives

In keeping with its commitment to promote opportunity within the teaching force, the Board seeks to broaden and increase the pool of applicants for teaching, administrative, and other certified positions through active recruitment and targeted marketing efforts. Such efforts include the following measures:

- Regular participation in teacher recruitment and career fairs, including but not
  limited to Jacksonville State University's Career Fair in Jacksonville, Alabama;
  North Alabama Connection: Professional Employment Day (NACPED) in
  Huntsville, Alabama (participating schools are Alabama A&M University, Athens
  State University, Calhoun Community College, Oakwood University, University
  of North Alabama, and Wallace State Community College); Alabama State
  University's Teacher Recruitment Fair in Montgomery, Alabama; Alabama A&M
  University's Teacher Ed Day in Huntsville, Alabama; Talladega College's Career
  Fair in Talladega, Alabama; and similar events involving other state colleges and
  universities with education programs, including HBU's such as Tuskegee
  University, Miles College, and Stillman College.
- 2. Promotion of the "Focused on Success for All" initiative, including the use of brochures, posters, newspaper advertisements, advertisements in professional and student publications, slideshows, videos and other promotional materials. Such

- materials will also be used to "market" the Board to potential applicants as part of the other measures described in this Plan.
- 3. Development of relationships with placement offices and colleges of education at nearby institutions of higher education, including historically black colleges and universities (HBCUs) throughout Alabama. Such efforts will include written communication from the Superintendent and other recruiting staff, distribution of promotional materials, campus visits, offers to conduct guest lectures in education classes, and similar activities designed to broaden opportunities for teacher recruitment.
- 4. Continued participation in the Student Teacher / Internship program of the College of Education at Jacksonville State University, including efforts to recruit students who perform satisfactorily in student internships in district schools.
- 5. Development of partnerships with local community colleges designed to encourage and guide candidates toward careers in education.
- 6. Development of cooperative efforts with neighboring city school systems to identify measures that have proven successful in recruiting and hiring minority applicants and to consider opportunities to work together toward mutual goals.
- 7. Implementation of initiatives to promote and encourage careers in education among district high school students through targeted marketing efforts, implementation of Future Educator organizations at local schools, education career fairs, career counseling, advisement regarding scholarship opportunities for

education majors, presentations by local colleges of education, dual enrollment initiatives, and other alliances with local colleges and universities.

## V. Vacancy Postings

Vacancies for certified positions are announced by posting positions in accordance with applicable law and policy. Such announcements are physically posted at the Central Office, local schools, and work sites. Vacancies are also announced on the district website (www.calhoun.k12.al.us) and the Alabama State Department of Education's website (www.alsde.edu/TeachInAlabama).

## **VI.** Application Process

Applicants for teaching positions, administrative positions, and other certified positions, must complete ALL of the following steps:

- Complete an online application at the Alabama State Department of Education's
   Teach in Alabama website (<u>www.alsde.edu/TeachInAlabama</u>) and include the
   following attachments with the application: valid Alabama Teacher's Certificate,
   college transcript(s), verification of highly qualified status and current resume.
- 2. Once the online application is completed, including all attachments, the applicant may apply for any posted vacancy by clicking on the "Jobs" link on Teach in Alabama and selecting all Calhoun County Schools jobs for which he or she would like to apply.

<sup>&</sup>lt;sup>1</sup> As of January 2010, the Board is also evaluating the Troops to Teachers program to see if that program will be helpful in its efforts. The Board has requested information from the Program about its success with similar districts.

3. To finish the application process, the applicant must complete a **Statement of Interest** form available under the Employment Opportunities link on the Calhoun

County Schools website (<a href="www.calhoun.k12.al.us">www.calhoun.k12.al.us</a>) and must also **print and sign**one paper copy of the completed Teach in Alabama application (including all attachments). Both the Statement of Interest form and the signed application with attachments must be mailed or hand-delivered to the following address:

Calhoun County Board of Education ATTN: Employment Committee P.O. Box 2084 Anniston, AL 36202

Only **ONE** signed paper application should be submitted by the applicant during each school year regardless of the number of vacancies for which the applicant is applying. The Statement of Interest form allows the applicant to indicate all vacancies in which he or she is interested. If the applicant later applies for additional vacancies, it is necessary to submit only a new Statement of Interest form, which will be included with the signed application already on file. A new signed application need not be submitted unless applicant information has changed so that updates are needed.

## VII. Receipt and Maintenance of Applications

All signed applications and accompanying Statement of Interest forms are received and processed at the Central Office. Each applicant will be entered into the local applicant database by the Personnel Clerk or other person assigned those duties. Upon entry into the database, each applicant is assigned a sequential applicant identification number. Applicants in the database can be sorted and searched by number, name, position

applied for, race, date of application, highest degree, category of position (teacher, administrator, or other certified), certificate, areas of endorsement, and highly qualified status.

All applications, attachments, and supporting documents are maintained on file and available for consideration for a three-year period from the date of submission. As an additional back-up measure, the district has requested that online applications submitted through the Teach in Alabama website be archived and maintained for a three-year period by SearchSoft, the website administrator.

After applicants are entered in the local database, a Certification Specialist for the district reviews applicant information to verify certification and highly qualified status.

Once certification and highly qualified status are verified, the application is forwarded to the Employment Committee for further consideration.

## **VIII. Employment Committee**

The Board has established an Employment Committee to review and evaluate applications, select applicants to be interviewed, review hiring recommendations by local administrators, and otherwise advise the Superintendent on hiring matters. The Committee is appointed by the Superintendent and is comprised of no less than three persons, at least one of whom is a minority employee.<sup>2</sup>

<sup>&</sup>lt;sup>2</sup> Current practice is to appoint three regular members and two alternate members who may act in the regular members' absence. At least one African-American employee shall be included as a regular member and one African-American employee shall serve as one of the alternates.

The Committee shall meet as needed to review applications for vacant positions within the school system and to select qualified applicants to be interviewed for those positions. In selecting applicants to be interviewed, the Committee may consider information obtained from the application documents and other supplemental and reliable information available to it, which may include information from college instructors, teachers who supervised applicants during internships, local administrators, the Superintendent and other Central Office administrators, prior employers, and other sources with reliable information regarding applicants. The Committee may take other such measures to evaluate applicants as it deems appropriate. In addition to those applicants who have applied for a specific vacancy, the Committee may elect to identify additional applicants for consideration through use of the Teach in Alabama applicant tracking system or the local applicant database. In making its interview recommendations, the Committee will also consider the needs of the school district as a whole, including specifically the district's desegregation obligations.

For each posted teaching or other non-administrative vacancy, the Committee will refer applicants to be interviewed, and no applicants other than those identified by the Committee shall be interviewed without the express prior approval of the Committee. Employment Committee members are authorized to monitor local interviews as deemed appropriate.

For administrative vacancies, the Committee will refer all applicants and applications to the Superintendent and may advise the Superintendent as requested. The

Committee will maintain in an orderly fashion all records evidencing its review of applications and interview recommendations.

#### IX. Interview and Employment Recommendation Process

Upon the referral of applicants by the Employment Committee to a local school, the local school administrator becomes responsible for scheduling interviews for the vacant position at his or her school or worksite. All local schools are to establish committees for the purpose of interviewing applicants. The school principal will participate as a member of each local interview committee. All applicants referred by the Employment Committee must be interviewed or documentation of good and valid justification as to why no interview was conducted must be provided.

After the interview process, employment recommendations must be submitted by the local school administrator to the Employment Committee in accordance with submission guidelines established by the Superintendent. A recommendation cannot be submitted until the posting for the vacant position has expired.

All recommendations will be reviewed by the Employment Committee, and the Employment Committee will forward the recommendation, along with such other information as deemed appropriate (which may include an alternative recommendation by the Committee), to the Superintendent for consideration. After considering such information, the Superintendent will determine what, if any, recommendation will be made to the Board.

In the case of administrative positions, the Superintendent is responsible for evaluation of candidates, interviews, and selection of candidates to be recommended to the Board for employment.

## X. Transfer Requests

Certified personnel may submit a request for a transfer at any time a desired position is posted. A request for transfer is initiated by submitting a Statement of Interest form to the Employment Committee. The employee is also required to forward copies of the Statement of Interest to the employee's immediate supervisor / local administrator and the supervisor / administrator of the desired position. The transfer request is valid only for the identified vacancy. Transfer requests will be reviewed by the Employment Committee along with all other applications for the posted vacancy in selecting applicants to be interviewed, taking into consideration the objectives and obligations of the Consent Decree.

## XI. Notice and Training

The Superintendent will ensure that all principals, administrators, faculty and certified staff are informed of the provisions of the Personnel Plan for Certified Positions, including all application procedures, required forms, review of applications, selection of interview candidates, interview procedures, and the process for making final hiring recommendations to the Board. A copy of the plan will be posted on the system website for review by applicants and current employees. Training regarding the plan will be provided annually to administrators, personnel clerks, and members of the Employment

Committee. Such training will include instruction in proper use of the local applicant database and the Teach in Alabama applicant tracking system. Training materials will be maintained at the Central Office and available for review by new personnel or as otherwise needed.

## XII. Concerns, Questions, or Comments

Concerns, questions, or comments about the Board's Personnel Plan, the hiring process, or other matters addressed in the Plan may be addressed to the Employment Committee and to the Superintendent. The Board's Personnel Plan is designed to benefit the school system as a whole and is not intended nor shall it be construed to confer or extend any rights, whether contractual or otherwise, upon any individual employee, prospective employee, or other interested person.

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2018 Oct-15 PM 03:33
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N.D. OF ALABAMA

## **EXHIBIT B**



13 Joe Dyar Supt. CCBOE Retweeted



Shasta McFry @smcfry · 8/16/18
Welcome to OES Tiny Tribe Town!!
Our Pre-K students are having a
blast! @AL\_DECE @CalhounBOE



13 Joe Dyar Supt. CCBOE Retweeted



Adam Goosby @adam... · 8/14/18 @PVHSRaiders Forensic students taking body measurements and using #googlesheets for data collection! #edtech at its best!













Tweets Tweets & replies Media Likes

tl Joe Dyar Supt. CCBOE Retweeted



Krista Young @kristay... -4/28/18 
White Plains-4A Sectional Champs
& State Bound! Missing several in
this pic but these girls dominated
with 124.5 points & beat the runner
up by 50 points. Placed in 15 of 18
events! @WhitePlainsHigh
@wilburn\_wm @CalhounBOE



Q6 t114 \(\mathrea{7}\)36 \(\dag{1}\)

tl Joe Dyar Supt. CCBOE Retweeted



Chad Martin @cmartin... · 4/27/18 Very classy by Pleasant Valley to











13 Joe Dyar Supt. CCBOE Retweeted



Shasta McFry @smcfry · 8/16/18
Welcome to OES Tiny Tribe Town!!
Our Pre-K students are having a
blast! @AL\_DECE @CalhounBOE



13 Joe Dyar Supt. CCBOE Retweeted



Adam Goosby @adam... · 8/14/18 ~ @PVHSRaiders Forensic students taking body measurements and using #googlesheets for data collection! #edtech at its best!











tl Joe Dyar Supt. CCBOE Retweeted



Alexandria High @AH... 4/14/18 ~ Track and Field COUNTY CHAMPS for our girls! Congratulations! Go Cubs!



ta Joe Dyar Supt. CCBOE Retweeted



Alexandria High @AH... ·4/14/18 ~ Congratulations to Gracie Muncher, Ashley Parker, Logan Goble, and Hunter Watts! They were selected for the 2018 Calhoun County Golf

















ta Joe Dyar Supt. CCBOE Retweeted



Bobby Tittle @brtittle · 2/3/18 Robotics team is Tournament champions!! State bound!!



ta Joe Dyar Supt. CCBOE Retweeted



Krista Walker Larkin @... · 2/3/18 Congratulations to Pleasant Valley's Dekota Roberts for finishing 3rd in















Joe Dyar Supt. CCBOE · 1/23/18 2017 Valley Cubs getting their rings for State Volleyball Championship!!



tl Joe Dyar Supt. CCBOE Retweeted



Nancy Clarke @\_Nanc... · 1/22/18 ∨ CCSS Administrators dig into A FRESH LOOK AT PHONICS to improve accuracy automaticity













ta Joe Dyar Supt. CCBOE Retweeted



Alexandria SGA @Ahs... · 12/11/17 SGA had so much fun at our Christmas Party with the Emerge unit this morning!



ta Joe Dyar Supt. CCBOE Retweeted



Al Muskewitz @EASpo... · 12/11/17 Here's Mac Parris' game winning 3. Thanks for the video

Discount Valley Link @DV/UC















ta Joe Dyar Supt. CCBOE Retweeted



Leann Bryan @Leann... · 10/27/17 ~ Calhoun County Schools
Technology Department is











t3 Joe Dyar Supt. CCBOE Retweeted



Calhoun Cty Schools 10/26/17

OES is proud to say "Your Future is Key, So Stay Drug Free!" Over 450 balloons released to celebrate!

#RedRibbon



Joe Dyar Supt. CCBOE Retweeted

Andy Ward @WhitePl... · 10/26/17 ~



Briar Povtress breaks her own









2018 Oct-15 PM 03:33 U.S. DISTRICT COURT N.D. OF ALABAMA

# EXHIBIT C

# **Applicant Report**

Report Date: 8/31/2018 Positions Posted: 9/21/2017 - 08/29/2018

**2018-05** - Elementary Education Teacher (K-6) - Posting No. 2018-05 - Alexandria Elementary School

Applicants: W = 24	Rec. Interview: W = 10	Interviewed: W = 10	Rec. Hire: W = 1	App. Hire: W = 1	Hired: W = 1
B=4	B=3	B=1	$\mathbf{B} = 0$	$\mathbf{B} = 0$	$\mathbf{B} = 0$
O = 1	O = 0	O = 0	O = 0	O = 0	O = 0

#### 2018-14 - Pre-K Teacher □ Posting No. 2018-14 - Alexandria Elementary School

Applicants: W = 26	Rec. Interview: W = 4	Interviewed: $W = 4$	Rec. Hire: W = 1	App. Hire: W = 1	Hired: W = 1
B = 1 $O = 0$	$\mathbf{B} = 0$	O = 0 O = 0	$\mathbf{B} = 0$	$\mathbf{B} = 0$	O = 0 B = 0

## **2018-37** - Special Education Teacher □ Posting No. 2018-37 - Alexandria Elementary School

Applicants:	Rec. Interview:	Interviewed:	Rec. Hire:	App. Hire:	Hired:
W = 7	W = 4	W = 4	W = 1	W = 1	W = 1
B = 0	B = 0	B = 0	B = 0	B = 0	B = 0
O = 1	O = 0	O = 0	O = 0	O = 0	O = 0

# 2018-51 - Elementary Education Teacher Posting No. 2018-51 - Alexandria Elementary School

Applicants: W = 33	Rec. Interview: W = 5	Interviewed: $W = 5$	Rec. Hire: W = 1	App. Hire: W = 1	Hired: W = 1
$\mathbf{B} = 2$	$\mathbf{B} = 1$	B = 1	$\mathbf{B} = 0$	B = 0	$\mathbf{B} = 0$
O = 1	O = 1	O = 1	O = 0	O = 0	O = 0

# 2018-57 - Special Education Teacher Posting No. 2018-57 - Alexandria Elementary School

Applicants: W = 6	Rec. Interview: W = 2	Interviewed: W = 2	Rec. Hire: W = 1	App. Hire: W = 1	Hired: W = 1
B = 1	B = 1	B = 1	B = 0	B = 0	B = 0
O = 1	O = 0	O = 0	O = 0	O = 0	O = 0

**2018-58** - Possible Elementary Education Teacher Posting No. 2018-58 - Alexandria Elementary School

Applicants: $W = 29$	Rec. Interview: W = 9	Interviewed: W = 5	Rec. Hire: W = 1	App. Hire: W = 1	Hired: $W = 1$
B = 2	B=2	B = 0	B = 0	$\mathbf{B} = 0$	B = 0
O = 1	O = 0	O = 0	O = 0	O = 0	O = 0

**2018-11** - Teacher/Head Football Coach □ Posting No. 2018-11 - Alexandria High School

Applicants: W = 8	Rec. Interview: W = 6	Interviewed: W = 6	Rec. Hire: W = 1	App. Hire: W = 1	Hired: $W = 1$
$\mathbf{B} = 0$	B = 0	$\mathbf{B} = 0$	$\mathbf{B} = 0$	$\mathbf{B} = 0$	B = 0
O = 0	O = 0	O = 0	O = 0	O = 0	O = 0

**2018-35** - Special Education Teacher EMERGE Centralized Unit□ Posting No. 2018-35 - Alexandria High School

Applicants: W = 2	Rec. Interview: W = 1	Interviewed: W = 1	Rec. Hire: W = 1	App. Hire: W = 1	Hired: W = 1
$\mathbf{B} = 0$	B = 0	B = 0	$\mathbf{B} = 0$	$\mathbf{B} = 0$	B = 0
O = 1	O = 0	O = 0	O = 0	O = 0	O = 0

**2018-42** - Math Teacher □ Posting No. 2018-42 - Alexandria High School

Applicants: W = 7	Rec. Interview: W = 5	Interviewed: W = 5	Rec. Hire: W = 1	App. Hire: W = 1	Hired: W = 1
B = 0	B = 0	B = 0	B = 0	B = 0	B = 0
O = 0	O = 0	O = 0	O = 0	O = 0	O = 0

2018-56 - Choral Teacher Posting No. 2018-56 - Alexandria High School

Applicants: W = 4	Rec. Interview: W = 3	Interviewed: $W = 3$	Rec. Hire: W = 1	App. Hire: W = 1	Hired: $W = 1$
$\mathbf{B} = 1$	B = 1	B = 1	$\mathbf{B} = 0$	$\mathbf{B} = 0$	B = 0
O = 0	O = 0	O = 0	O = 0	O = 0	O = 0

2018-09 - 6th grade Teacher - Posting No. 2018-09 - Alexandria Middle School

Applicants: W = 17	Rec. Interview: W = 2	Interviewed: W = 2	Rec. Hire: W = 1	App. Hire: W = 1	Hired: W = 1
$\mathbf{B} = 0$	$\mathbf{B} = 0$	O = 0 $B = 0$	$\mathbf{B} = 0$	$\mathbf{B} = 0$	$\mathbf{B} = 0$

# **2018-10** - Secondary/History Teacher □ Posting No. 2018-10 - Alexandria Middle School

Applicants: W = 10	Rec. Interview: W = 1	Interviewed: W = 1	Rec. Hire: W = 1	App. Hire: W = 1	Hired: $W = 1$
$\mathbf{B} = 0$	B = 0	$\mathbf{B} = 0$	$\mathbf{B} = 0$	$\mathbf{B} = 0$	B = 0
O = 0	O = 0	O = 0	O = 0	O = 0	O = 0

# 2018-22 - Elementary Education Teacher- Posting No. 2018-22 - Alexandria Middle School

11	Rec. Interview: W = 0	Interviewed: $W = 0$	Rec. Hire: $W = 0$	App. Hire: $W = 0$	Hired: $W = 0$
B & E	B = 5 $C = 0$	B = 2 $O = 0$	B = 1 $O = 0$	B = 1 $O = 0$	B = 1 $O = 0$

# 2018-23 - Choral Teacher □ Posting No. 2018-23 - Alexandria Middle School

Applicants: $W = 2$	Rec. Interview: W = 0	Interviewed: $W = 0$	Rec. Hire: $W = 0$	App. Hire: $W = 0$	Hired: $W = 0$
B = 0	B = 0	B = 0	$\mathbf{B} = 0$	B = 0	B = 0
O = 1	O = 1	O = 1	O = 1	O = 1	O = 1

# **2018-36** - Special Education Teacher $\square$ Posting No. 2018-36 - Alexandria Middle School

Applicants:	Rec. Interview:	Interviewed:	Rec. Hire:	App. Hire:	Hired:
W = 7	W = 1	W = 1	W = 1	W = 1	W = 1
B = 0	B = 0	B = 0	B = 0	B = 0	B = 0
O = 1	O = 0	O = 0	O = 0	O = 0	O = 0

2018-53 - Math Teacher Posting No. 2018-53 - Alexandria Middle School

Applicants: W = 18	Rec. Interview: W = 3	Interviewed: W = 1	Rec. Hire: W = 1	App. Hire: W = 1	Hired: W = 1
$\mathbf{B} = 0$	B = 0	B = 0	$\mathbf{B} = 0$	B = 0	B = 0
O = 1	O = 0	O = 0	O = 0	O = 0	O = 0

# 2018-54 - Math Teacher Posting No. 2018-54 - Alexandria Middle School

Applicants: W = 18	Rec. Interview: W = 3	Interviewed: $W = 3$	Rec. Hire: W = 1	App. Hire: W = 1	Hired: $W = 1$
$\mathbf{B} = 0$	$\mathbf{B} = 0$	B = 0	B = 0	$\mathbf{B} = 0$	$\mathbf{B} = 0$
O = 1	O = 0	O = 0	O = 0	O = 0	O = 0

# 2018-06 - Reading Specialist - Posting No. 2018-06 - Calhoun County Schools

Applicants: W = 8	Rec. Interview: W = 3	Interviewed: W = 3	Rec. Hire: W = 1	App. Hire: W = 1	Hired: W = 1
B = 1 $O = 0$	B = 1 $O = 0$	B = 1 $O = 0$	O = 0 $B = 0$	O = 0 $O = 0$	O = 0 $B = 0$

## **2018-08** - Choral Teacher □ Posting No. 2018-08 - Calhoun County Schools

Applicants: W = 7	Rec. Interview: W = 7	Interviewed: $W = 4$	Rec. Hire: W = 1	App. Hire: W = 1	Hired: W = 1
B = 2	B=2	B = 1	B = 0	$\mathbf{B} = 0$	B = 0
O = 0	O = 0	O = 0	O = 0	O = 0	O = 0

# **2018-67** - Guidance Counselor/PASS-Alternative School Facilitator $\square$ Posting No. 2018-6 - Calhoun County Schools

Applicants: W = 12	Rec. Interview: W = 1	Interviewed: W = 1	Rec. Hire: W = 1	App. Hire: W = 1	Hired: $W = 1$
B=2	$\mathbf{B} = 1$	$\mathbf{B} = 1$	$\mathbf{B} = 0$	$\mathbf{B} = 0$	B = 0
O = 1	O = 0	O = 0	O = 0	O = 0	O = 0

Applicants: W = 2	Rec. Interview: W = 1	Interviewed: W = 1	Rec. Hire: W = 1	App. Hire: W = 1	Hired: W = 1
$\mathbf{B} = 0$	$\mathbf{B} = 0$	$\mathbf{B} = 0$	B = 0	$\mathbf{B} = 0$	$\mathbf{B} = 0$
O = 0	O = 0	O = 0	O = 0	O = 0	O = 0

# 2018-75 - Executive Special Education Director Posting No. 2018-75 - Central Office

Applicants: $W = 2$	Rec. Interview: W = 2	Interviewed: W = 1	Rec. Hire: $W = 0$	App. Hire: $W = 0$	Hired: $W = 0$
B=2	B = 2	B=2	B = 1	B = 1	B = 1
O = 0	O = 0	O = 0	O = 0	O = 0	O = 0

# **2017-82** - Special Education Teacher □ Posting No. 2017-82 - Ohatchee Elementary School

Applicants:	Rec. Interview:	Interviewed:	Rec. Hire:	App. Hire:	Hired:
W = 2	W = 2	W = 2	W = 1	W = 1	W = 1
B = 1	B = 0	B = 0	B = 0	B = 0	B = 0
O = 0	O = 0	O = 0	O = 0	O = 0	O = 0

# **2018-32** - Special Education Teacher □ Posting No. 2018-32 - Ohatchee Elementary School

Applicants: W = 10	Rec. Interview: W = 1	Interviewed: W = 1	Rec. Hire: W = 1	App. Hire: W = 1	Hired: $W = 1$
B = 0	B = 0	B = 0	$\mathbf{B} = 0$	B = 0	B = 0
O = 1	O = 0	O = 0	O = 0	O = 0	O = 0

# 2018-31 - English Teacher - Posting No. 2018-31 - Ohatchee High School

Applicants:	Rec. Interview:	Interviewed:	Rec. Hire:	App. Hire:	Hired:
W = 11	W = 6	W = 5	W = 1	W = 1	W = 1
B = 3	B = 3	B = 1	B = 0	B = 0	B = 0
O = 0	O = 0	O = 0	O = 0	O = 0	O = 0

2018-50 - Business Education Teacher Posting No. 2018-50 - Ohatchee High School

Applicants: W = 3	Rec. Interview: W = 2	Interviewed: W = 2	Rec. Hire: W = 1	App. Hire: W = 1	Hired: W = 1
B = 1	B = 1	B = 1	B = 0	B = 0	B = 0
O = 0	O = 0	O = 0	O = 0	O = 0	O = 0

# 2018-70 - Physical Education Teacher Posting No. 2018-70 - Ohatchee High School

Applicants: $W = 2$	Rec. Interview: W = 1	Interviewed: W = 1	Rec. Hire: W = 1	App. Hire: W = 1	Hired: $W = 1$
B = 1	B = 1	B = 1	$\mathbf{B} = 0$	B = 0	B = 0
O = 0	O = 0	O = 0	O = 0	O = 0	O = 0

# 2018-73 - History Teacher Posting No. 2018-73 - Ohatchee High School

Applicants: W = 8	Rec. Interview: W = 2	Interviewed: W = 2	Rec. Hire: W = 1	App. Hire: W = 1	Hired: W = 1
B = 0	B = 0	$\mathbf{B} = 0$	B = 0	$\mathbf{B} = 0$	B = 0
O = 0	O = 0	O = 0	O = 0	O = 0	O = 0

## 2018-33 - Speech / Language Pathologist Itinerant ☐ Posting No. 2018-33 - Saks Elementary School

Applicants: W = 3	Rec. Interview: W = 3	Interviewed: $W = 2$	Rec. Hire: W = 1	App. Hire: W = 1	Hired: W = 1
B = 0	B = 0	B = 0	B = 0	$\mathbf{B} = 0$	B = 0
O = 0	O = 0	O = 0	O = 0	O = 0	O = 0

#### 2018-61 - Possible Elementary Education Teacher Posting No. 2018-61 - Saks Elementary School

Applicants:	Rec. Interview:	Interviewed:	Rec. Hire:	App. Hire:	Hired:
W = 32	W = 7	W = 7	W = 1	W = 1	W = 1
$\mathbf{B} = 0$	B = 0	B = 0	$\mathbf{B} = 0$	B = 0	B = 0
O = 1	O = 0	O = 0	O = 0	O = 0	O = 0

## 2017-79 - Assistant Principal - Posting No. 2017-79 - Saks High School

Applicants: W = 11	Rec. Interview: W = 2	Interviewed: $W = 2$	Rec. Hire: W = 0	App. Hire: $W = 0$	Hired: $W = 0$
B = 9	B = 9	B = 9	$\mathbf{B} = 1$	B = 1	$\mathbf{B} = 1$
O = 0	O = 0	O = 0	O = 0	O = 0	O = 0

# 2018-19 - Math Teacher - Posting No. 2018-19 - Saks High School

Applicants: $W = 3$	Rec. Interview: W = 2	Interviewed: $W = 2$	Rec. Hire: W = 1	App. Hire: W = 1	Hired: $W = 1$
B = 0	B = 0	B = 0	$\mathbf{B} = 0$	B = 0	B = 0
O = 0	O = 0	O = 0	O = 0	O = 0	O = 0

# 2018-20 - Library Media Specialist - Posting No. 2018-20 - Saks High School

Applicants: W = 5	Rec. Interview: W = 2	Interviewed: $W = 2$	Rec. Hire: W = 1	App. Hire: W = 1	Hired: $W = 1$
O = 0 $B = 0$	O = 0 $O = 0$	O = 0 $O = 0$	O = 0 $B = 0$	O = 0 $B = 0$	O = 0 $B = 0$

## **2018-21** - Agricultural Science Teacher □ Posting No. 2018-21 - Saks High School

Applicants: W = 2	Rec. Interview: W = 2	Interviewed: W = 2	Rec. Hire: W = 1	App. Hire: W = 1	Hired: $W = 1$
B = 0	B = 0	$\mathbf{B} = 0$	$\mathbf{B} = 0$	B = 0	$\mathbf{B} = 0$
O = 0	O = 0	O = 0	O = 0	O = 0	O = 0

# 2018-49 - History Teacher Posting No. 2018-49 - Saks High School

Applicants:	Rec. Interview:	Interviewed:	Rec. Hire:	App. Hire:	Hired:
W = 8	W = 4	W = 3	W = 0	W = 0	W = 0
B = 2	B=2	B = 0	$\mathbf{B} = 0$	B = 0	B = 0
O = 1	O = 1	O = 1	O = 1	O = 1	O = 1

2018-65 - Physical Education Teacher-Posting No. 2018-65 - Saks High School

Applicants: W = 3	Rec. Interview: W = 2	Interviewed: $W = 2$	Rec. Hire: W = 1	App. Hire: W = 1	Hired: $W = 1$
$\mathbf{B} = 0$	$\mathbf{B} = 0$	$\mathbf{B} = 0$	$\mathbf{B} = 0$	$\mathbf{B} = 0$	$\mathbf{B} = 0$
O = 0	O = 0	O = 0	O = 0	O = 0	O = 0

2018-68 - Special Education Teacher Posting No. 2018-68 - Saks High School

Applicants: W = 4	Rec. Interview: W = 3	Interviewed: W = 3	Rec. Hire: W = 0	App. Hire: $W = 0$	Hired: $W = 0$
$\mathbf{B} = 1$	$\mathbf{B} = 1$	$\mathbf{B} = 1$	$\mathbf{B} = 1$	$\mathbf{B} = 1$	B = 1
O = 0	O = 0	O = 0	O = 0	O = 0	O = 0

# 2017-83 - Title I Facilitator/Assistant Principal - Posting No. 2017-83 - Saks Middle School

Applicants: W = 6	Rec. Interview: W = 2	Interviewed: W = 2	Rec. Hire: W = 0	App. Hire: $W = 0$	Hired: $W = 0$
B = 5	B = 4	B = 4	B = 1	$\mathbf{B} = 1$	B = 1
O = 0	O = 0	O = 0	O = 0	O = 0	O = 0

## 2018-15 - 8th grade Science Teacher - Posting No. 2018-15 - Saks Middle School

Applicants: W = 6	Rec. Interview: W = 2	Interviewed: W = 2	Rec. Hire: W = 0	App. Hire: $W = 0$	Hired: $W = 0$
B = 1	B = 1	B = 1	$\mathbf{B} = 0$	B = 0	B = 0
O = 1	O = 1	O = 1	O = 1	O = 1	O = 1

# 2018-16 - 7th grade Science Teacher - Posting No. 2018-16 - Saks Middle School

Applicants:	Rec. Interview:	Interviewed:	Rec. Hire:	App. Hire:	Hired:
W = 5	W = 2	W = 2	W = 0	W = 0	W = 0
B = 1	B = 1	B = 1	B = 1	B = 1	B = 1
O = 1	O = 1	O = 1	O = 0	O = 0	O = 0

Applicants: W = 7	Rec. Interview: W = 6	Interviewed: W = 6	Rec. Hire: W = 1	App. Hire: W = 1	Hired: $W = 1$
$\mathbf{B} = 0$	$\mathbf{B} = 0$	$\mathbf{B} = 0$	$\mathbf{B} = 0$	$\mathbf{B} = 0$	$\mathbf{B} = 0$
O = 1	O = 1	O = 1	O = 0	O = 0	O = 0

# 2018-25 - 7th/8th grade Social Science Teacher - Posting No. 2018-25 - Saks Middle School

Applicants: W = 13	Rec. Interview: W = 10	Interviewed: $W = 10$	Rec. Hire: W = 1	App. Hire: W = 1	Hired: $W = 1$
B = 0	B = 0	B = 0	B = 0	B = 0	B = 0
O = 0	O = 0	O = 0	O = 0	O = 0	O = 0

# 2018-26 - Elementary Education Teacher- Posting No. 2018-26 - Saks Middle School

Applicants: $W = 24$	Rec. Interview: W = 2	Interviewed: $W = 2$	Rec. Hire: W = 1	App. Hire: W = 1	Hired: $W = 1$
B=2	B=2	B = 2	B = 0	$\mathbf{B} = 0$	B = 0
O = 1	O = 1	O = 1	O = 0	O = 0	O = 0

## 2018-27 - Elementary Education Teacher- Posting No. 2018-27 - Saks Middle School

Applicants: W = 23	Rec. Interview: W = 4	Interviewed: W = 4	Rec. Hire: W = 1	App. Hire: W = 1	Hired: W = 1
B=3	B=3	B=3	B = 0	B = 0	$\mathbf{B} = 0$
O = 1	O = 1	O = 1	O = 0	O = 0	O = 0

# 2018-66 - Elementary Education Teacher Posting No. 2018-66 - Saks Middle School

Applicants:	Rec. Interview:	Interviewed:	Rec. Hire:	App. Hire:	Hired:
W = 17	W = 7	W = 4	W = 1	W = 1	W = 1
B = 0	B = 0	B = 0	B = 0	B = 0	B = 0
O = 1	O = 0	O = 0	O = 0	O = 0	O = 0

2018-69 - Contract Principal Posting No. 2018-69 - Saks Middle School

Applicants: W = 4	Rec. Interview: W = 2	Interviewed: W = 2	Rec. Hire: W = 0	App. Hire: $W = 0$	Hired: $W = 0$
B=5	B=2	B=2	B = 1	$\mathbf{B} = 1$	B = 1
O = 0	O = 0	O = 0	O = 0	O = 0	O = 0

2018-72 - 8th grade Social Science Teacher Posting No. 2018-72 - Saks Middle School

Applicants: $W = 6$	Rec. Interview: W = 4	Interviewed: $W = 4$	Rec. Hire: W = 1	App. Hire: W = 1	Hired: $W = 1$
B = 0	B = 0	B = 0	$\mathbf{B} = 0$	B = 0	B = 0
O = 0	O = 0	O = 0	O = 0	O = 0	O = 0

# 2018-81 - 7th/8th grade math Teacher - Saks Middle School

Applicants: $W = 6$	Rec. Interview: W = 3	Interviewed: $W = 3$	Rec. Hire: W = 1	App. Hire: W = 1	Hired: W = 1
B = 0	B = 0	B = 0	B = 0	B = 0	B = 0
O = 1	O = 1	O = 1	O = 0	O = 0	O = 0

## **2018-12** - SPDG District Coordinator □ Posting No. 2018-12 - System-Wide

Applicants: W = 4	Rec. Interview: W = 1	Interviewed: W = 1	Rec. Hire: W = 1	App. Hire: W = 1	Hired: $W = 1$
$\mathbf{B} = 0$	$\mathbf{B} = 0$	$\mathbf{B} = 0$	$\mathbf{B} = 0$	$\mathbf{B} = 0$	$\mathbf{B} = 0$
O = 0	O = 0	O = 0	O = 0	O = 0	O = 0

# **2018-62** - Possible Elementary Education Teacher Posting No. 2018-62 - Weaver Elementary School

Applicants: W = 31	Rec. Interview: W = 6	Interviewed: W = 1	Rec. Hire: W = 1	App. Hire: W = 1	Hired: $W = 1$
B = 2	B = 2	B = 0	B = 0	B = 0	B = 0
O = 1	O = 0	O = 0	O = 0	O = 0	O = 0

2018-07 - Social Studies (7-12) Teacher-Posting No. 2018-07 - Weaver High School

Applicants: W = 6	Rec. Interview: W = 5	Interviewed: W = 5	Rec. Hire: W = 1	App. Hire: W = 1	Hired: $W = 1$
$\mathbf{B} = 0$	B = 0	$\mathbf{B} = 0$	$\mathbf{B} = 0$	$\mathbf{B} = 0$	$\mathbf{B} = 0$
O = 0	O = 0	O = 0	O = 0	O = 0	O = 0

# **2018-38** - Special Education Teacher □ Posting No. 2018-38 - Weaver High School

Applicants:	Rec. Interview:	Interviewed:	Rec. Hire:	App. Hire:	Hired:
W = 7	W = 1	W = 1	W = 1	W = 1	W = 1
B = 0	B = 0	B = 0	B = 0	B = 0	B = 0
O = 1	O = 0	O = 0	O = 0	O = 0	O = 0

# **2018-76** - Guidance Counselor □ Posting No. 2018-76 - Weaver High School

Applicants: W = 7	Rec. Interview: W = 4	Interviewed: $W = 4$	Rec. Hire: W = 1	App. Hire: W = 1	Hired: W = 1
B=2	B = 1	$\mathbf{B} = 1$	$\mathbf{B} = 0$	$\mathbf{B} = 0$	$\mathbf{B} = 0$
O = 0	O = 0	O = 0	O = 0	O = 0	O = 0

## 2018-74 - Assistant Principal - Posting No. 2018-74 - Weaver High School

B=3 $B=2$				
$ \begin{array}{ccc} \mathbf{B} - 3 & \mathbf{B} - 2 \\ \mathbf{O} = 0 & \mathbf{O} = 0 \end{array} $	B = 2 $O = 0$	$\mathbf{B} = 0$	$\mathbf{B} = 0$	O = 0 B = 0

# **2017-85** - Temporary/Part-Time Math Interventionist Posting No. 2017-85 - Wellborn Elementary School

Applicants:	Rec. Interview:	Interviewed:	Rec. Hire:	App. Hire:	Hired:
W = 6	W = 2	W = 2	W = 1	W = 1	W = 1
B = 0	B = 0	B = 0	B = 0	B = 0	B = 0
O = 0	O = 0	O = 0	O = 0	O = 0	O = 0

<b>2017-86</b> - Spe	cial Education	Teacher □ Pos	sting No.	2017-86 -	Wellborn 1	Elementary School

Applicants: W = 3	Rec. Interview: W = 2	Interviewed: $W = 2$	Rec. Hire: W = 1	App. Hire: W = 1	Hired: $W = 1$
$\mathbf{B} = 0$	B = 0	$\mathbf{B} = 0$	$\mathbf{B} = 0$	$\mathbf{B} = 0$	B = 0
O = 0	O = 0	O = 0	O = 0	O = 0	O = 0

2018-17 - Guidance Counselor - Posting No. 2018-17 - Wellborn Elementary School

Applicants: W = 9	Rec. Interview: W = 2	Interviewed: $W = 2$	Rec. Hire: W = 1	App. Hire: W = 1	Hired: $W = 1$
B=2	B = 2	B=2	B = 0	B = 0	B = 0
O = 1	O = 0	O = 0	O = 0	O = 0	O = 0

# 2018-55 - Elementary Education Teacher Posting No. 2018-55 - Wellborn Elementary School

Applicants: W = 33	Rec. Interview: W = 2	Interviewed: W = 2	Rec. Hire: W = 1	App. Hire: W = 1	Hired: $W = 1$
B = 2 $O = 1$	B = 1 $O = 1$	B = 0 $O = 1$	$\mathbf{B} = 0$	$\mathbf{B} = 0$	$\mathbf{B} = 0$

# **2018-63** - Possible Elementary Education Teacher Posting No. 2018-63 - Wellborn Elementary School

Applicants: W = 25	Rec. Interview: W = 5	Interviewed: W = 3	Rec. Hire: W = 1	App. Hire: W = 1	Hired: $W = 1$
$\mathbf{B} = 0$	$\mathbf{B} = 0$	$\mathbf{B} = 0$	B = 0	B = 0	B = 0
O = 1	O = 0	O = 0	O = 0	O = 0	O = 0

# 2018-28 - Social Science Teacher - Posting No. 2018-28 - Wellborn High School

Applicants: W = 8	Rec. Interview: W = 7	Interviewed: $W = 7$	Rec. Hire: W = 1	App. Hire: $W = 1$	Hired: $W = 1$
$\mathbf{B} = 0$	$\mathbf{B} = 0$	$\mathbf{B} = 0$	$\mathbf{B} = 0$	$\mathbf{B} = 0$	$\mathbf{B} = 0$
O = 0	O = 0	O = 0	O = 0	O = 0	O = 0

2018-29 - Social Science Teacher - Posting No. 2018-29 - Wellborn High School

Applicants: W = 8	Rec. Interview: W = 7	Interviewed: $W = 7$	Rec. Hire: W = 1	App. Hire: W = 1	Hired: W = 1
$\mathbf{B} = 0$	B = 0	$\mathbf{B} = 0$	B = 0	$\mathbf{B} = 0$	$\mathbf{B} = 0$
O = 0	O = 0	O = 0	O = 0	O = 0	O = 0

# 2018-34 - Special Education Teacher □ Posting No. 2018-34 - Wellborn High School

Applicants: W = 6	Rec. Interview: W = 1	Interviewed: W = 1	Rec. Hire: W = 1	App. Hire: W = 1	Hired: W = 1
B = 0	B = 0	B = 0	B = 0	$\mathbf{B} = 0$	B = 0
O = 0	O = 0	O = 0	O = 0	O = 0	O = 0

# **2018-41** - Math Teacher □ Posting No. 2018-41 - Wellborn High School

Applicants: $W = 6$	Rec. Interview: W = 4	Interviewed: $W = 3$	Rec. Hire: W = 1	App. Hire: W = 1	Hired: W = 1
O = 0 $B = 0$	O = 0 $B = 0$	$\mathbf{O} = 0$	O = 0 $B = 0$	O = 0 $O = 0$	O = 0 $B = 0$

# 2018-45 - Social Science Teacher Posting No. 2018-45 - Wellborn High School

Applicants: W = 8	Rec. Interview: W = 3	Interviewed: W = 5	Rec. Hire: W = 1	App. Hire: W = 1	Hired: W = 1
B = 0	B = 0	$\mathbf{B} = 0$	B = 0	B = 0	B = 0
O = 0	O = 0	O = 0	O = 0	O = 0	O = 0

#### 2018-79 - History Teacher - Wellborn High School

Applicants:	Rec. Interview:	Interviewed:	Rec. Hire:	App. Hire:	Hired:
W = 11	W = 3	W = 3	W = 1	W = 1	W = 1
B = 0	B = 0	B = 0	B = 0	B = 0	B = 0
O = 0	O = 0	O = 0	O = 0	O = 0	O = 0

## 2018-80 - History Teacher - Wellborn High School

Applicants: W = 11	Rec. Interview: W = 3	Interviewed: $W = 3$	Rec. Hire: W = 1	App. Hire: W = 1	Hired: W = 1
O = 0 $B = 0$	B = 0 $O = 0$	O = 0 $B = 0$	O = 0 $B = 0$	O = 0 $B = 0$	O = 0 $O = 0$

# 2018-82 - Business EducationTeacher - Wellborn High School

Applicants: W = 5	Rec. Interview: W = 1	Interviewed: W = 1	Rec. Hire: W = 1	App. Hire: W = 1	Hired: $W = 1$
B = 0	B = 0	B = 0	B = 0	B = 0	B = 0
O = 0	O = 0	O = 0	O = 0	O = 0	O = 0

# **2017-80** - Special Education Teacher □ Posting No. 2017-80 - White Plains Elementary School

Applicants:	Rec. Interview:	Interviewed:	Rec. Hire:	App. Hire:	Hired:
W = 1	W = 1	W = 1	W = 1	W = 1	W = 1
B = 0	B = 0	B = 0	B = 0	B = 0	B = 0
O = 0	O = 0	O = 0	O = 0	O = 0	O = 0

# **2018-13** - Pre-K Teacher □ Posting No. 2017-13 - White Plains Elementary School

Applicants: W = 22	Rec. Interview: W = 7	Interviewed: W = 5	Rec. Hire: W = 1	App. Hire: W = 1	Hired: W = 1
B = 2	B = 1	$\mathbf{B} = 0$	$\mathbf{B} = 0$	B = 0	B = 0
O = 0	O = 0	O = 0	O = 0	O = 0	O = 0

# **2018-39** - Elementary Education Teacher (K-4)- Posting No. 2018-39 - White Plains Elementary School

Applicants: W = 41	Rec. Interview: W = 8	Interviewed: $W = 7$	Rec. Hire: W = 1	App. Hire: W = 1	Hired: W = 1
B = 2	B=2	$\mathbf{B} = 1$	B = 0	$\mathbf{B} = 0$	B = 0
O = 2	O = 1	O = 1	O = 0	O = 0	O = 0

**2018-40** - Elementary Education Teacher (K-4)- Posting No. 2018-40 - White Plains Elementary School

Applicants: W = 40	Rec. Interview: W = 9	Interviewed: $W = 9$	Rec. Hire: W = 1	App. Hire: W = 1	Hired: $W = 1$
B = 3 $O = 2$	B = 3 $O = 0$	B = 2 $O = 0$	O = 0	$\mathbf{B} = 0$	B = 0

**2018-64** - Possible Elementary Education Teacher Posting No. 2018-64 - White Plains Elementary School

Applicants: W = 27	Rec. Interview: W = 5	Interviewed: W = 1	Rec. Hire: W = 1	App. Hire: W = 1	Hired: $W = 1$
B=2	B=2	$\mathbf{B} = 0$	B = 0	B = 0	B = 0
O = 1	O = 0	O = 0	O = 0	O = 0	O = 0

2018-47 - History Teacher Posting No. 2018-47 - White Plains High School

Applicants: W = 15	Rec. Interview: W = 7	Interviewed: W = 5	Rec. Hire: W = 1	App. Hire: W = 1	Hired: $W = 1$
B = 0	B = 0	B = 0	B = 0	$\mathbf{B} = 0$	B = 0
O = 0	O = 0	O = 0	O = 0	O = 0	O = 0

2018-48 - Science Teacher Posting No. 2018-48 - White Plains High School

Applicants: W = 5	Rec. Interview: W = 2	Interviewed: W = 2	Rec. Hire: W = 1	App. Hire: W = 1	Hired: $W = 1$
B = 1	B = 1	B = 0	B = 0	B = 0	B = 0
O = 0	O = 0	O = 0	O = 0	O = 0	O = 0

2018-52 - English Teacher Posting No. 2018-52 - White Plains High School

Applicants: W = 9	Rec. Interview: W = 1	Interviewed: W = 1	Rec. Hire: W = 1	App. Hire: W = 1	Hired: W = 1
B = 1	B = 1	B = 0	B = 0	B = 0	B = 0
O = 0	O = 0	O = 0	O = 0	O = 0	O = 0

2018-77 - History Teacher Posting No. 2018-77 - White Plains High School

Applicants: W = 11	Rec. Interview: W = 5	Interviewed: W = 3	Rec. Hire: W = 1	App. Hire: W = 1	Hired: W = 1
B = 0	B = 0	$\mathbf{B} = 0$	$\mathbf{B} = 0$	B = 0	$\mathbf{B} = 0$
O = 0	O = 0	O = 0	O = 0	O = 0	O = 0

**2017-84** - 8th grade Math Teacher □ Posting No. 2017-84 - White Plains Middle School

Applicants: W = 5	Rec. Interview: W = 5	Interviewed: W = 5	Rec. Hire: W = 1	App. Hire: W = 1	Hired: W = 1
B = 0	B = 0	B = 0	B = 0	B = 0	B = 0
O = 1	O = 1	O = 1	O = 0	O = 0	O = 0

2018-44 - Elementary Education Teacher-Posting No. 2018-44 - White Plains Middle School

Applicants:	Rec. Interview:	Interviewed:	Rec. Hire:	App. Hire:	Hired:
W = 26	W = 7	W = 6	W = 1	W = 1	W = 1
B = 3	B = 2	B = 1	B = 0	B = 0	B = 0
O = 2	O = 0	O = 0	O = 0	O = 0	O = 0
Totals:	Positions: 78		Applicants:3	041	
Applicants:	Rec. Interview:	Interviewed:	Rec. Hire:	App. Hire:	Hired:
W = 2520	W = 277	W = 243	W = 68	W = 68	W = 68
B = 409	B = 69	B = 46	B = 7	B = 7	B = 7

O = 3

O = 3

O = 3

O = 12

O = 112

O = 12

2018 Oct-15 PM 03:33 U.S. DISTRICT COURT N.D. OF ALABAMA

# EXHIBIT D

# Alabama State Career Fair October 4, 2017 Jackie Williams and Tracy Brazier

Name	Major	Contact
Destiny Helms	Elementary Education (Graduate Dec. 2018)	
Comments: Interviewed one minority candidate (Destiny Helms) in Elementary Education. She will not graduate until Dec. 2018.		*The above students participating in the Expo were interviewed

# Alabama A&M University Career Fair October 6, 2017 Jackie Williams

Name	Major	Contact
Shafawn Smith	Secondary English	
Audrianna Roller	Elementary Ed.	
Comments: Interviewed two minority candidates. Both will graduate in May 2018. Mrs. Roller stated that she would relocate.		*The above students participating in the Expo were interviewed

## Alabama A&M Career Fair February 23, 2018 Jackie Williams

Name	Major	Contact
Barry Ward	Physical Education	
Rachel Smith-Strasburger	ELA	
Reginald Benson	Broadcast Journalism	
Comments:		
We did not have great		*The above students participating
participation in the event. Barry		in the Expo were interviewed
Ward was interested in		
relocating if we had an opening		
in PE. All three were minority		
candidates.		

# Talladega College 3/1/2018

2 Psychology Majors with plans for grad school in Counseling Freshman Biology Majors Criminal Justice Mass Communication

# I did not communicate with any education Majors.

FDIC HONDA UAB School Health Professionals School of Nursing

Randolph County SCHOOLS InRoads Clark Atlanta University Wells Fargo Anniston Army Depot Albany State CDI Headstart Fort Payne Schools Alethia House

# University of Alabama Education Interview Day March 7, 2018 Natasha Scott and Vivian Bishop Harris

Name	Major	Contact
Jonathan Oliver	Secondary Social Science and	
	History	
Emma Foster	Early Childhood	
Sam Schmeler	Secondary Social Science	
Riley Rutledge	Secondary Science	
Anna Mae Lang	Secondary Social Science and History	
Monique Tait	Graduate Date- May 2019	
Jake Peterson	Physical Education	
Jessi Bowen	Social Studies	
LaKendra Thomas	Secondary ELA	
Bernel Jones	Exercise Science/Sport Pedagogy	
Emily Jones	Music Education	
Rebecca Rose Lutonsky	Educational Psychology/Child Development Instructional Leadership Special Ed K-12 French and English	
Comments:  Interviewed a variety of candidates. Two were minority candidates.		*The above students participating in the Expo were interviewed

# Alabama State Career Fair March 8, 2018 Natasha Scott and Tracy Brazier

Name	Major	Contact
Danielle Owes	Early Childhood Education	
Lyndy Tucker	Early Childhood Education	
Krystle Speller	Elementary Education	
Jimmie Lee Vinson Jr.	Instructional media	
Comments: Interviewed 4 candidates. Krystle Speller was the only candidate willing to relocate.		*The above students participating in the Expo were interviewed

# Tuskegee University Education Fair March 8, 2018 Jackie Williams

Name	Major	Contact
Breuna Thomas	Graduation date-May 2019 Elementary Education	
Jere Armstead	Elementary Education	
Comments: Interviewed 2 candidates. Both minorities. Jere Armstead stated that he would relocate.		*The above students participating in the Expo were interviewed

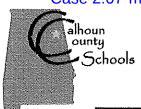
Jacksonville State University
Educator Expo
April 19, 2018
Jennifer Edwards and Vivian Bishop Harris

### **Summary from JSU Educator Expo**

I received over 50 resumes from JSU candidates. Most of the candidates were early childhood/elementary education majors. I received 5 math and 4 family consumer science resumes. A few minority candidates visited my booth and gave me a resume.

2018 Oct-15 PM 03:33 U.S. DISTRICT COURT N.D. OF ALABAMA

### **EXHIBIT E**



4400 McClellan Blvd - PO Box 2084 - Anniston AL 36202 Phone: 256-741-7400 Fax: 256-237-5332 www.calhoun.k12.al.us

Joe Dyar, Ed.S., Superintendent

### Hiring Policies and Procedures – Whit Colvin Administrators and Directors April 26, 2018

#### Order of Events:

- Holly Box Employment Committee Updates
  - o Review Employment Plan
  - Review EEOC Statement and Implications
- Whit Colvin

#### Education in the 21<sup>st</sup> Century Discrimination, Religion & Making Good Decisions

Calhoun County Board of Education Administrative Training April 26, 2018

> Whit Colvin Bishop, Colvin, Johnson & Kent, LLC wcolvin@bishopcolvin.com

### It's not just reading, writing and arithmetic anymore!

- Our culture is much more complicated, much of it driven by communication and media access
- We are the government bound by constitution and laws
- You are agents/officials of government bound by those same laws
- Laws are complicated ways to comply with them, maybe not so much (stay tuned)
- Focus on function of government learning and the rest falls into place...

Bishop Colvin

#### What is Discrimination

 Discrimination means unfair or unequal treatment of an individual or group based on certain characteristics.

Bishop@olvin

### Federal law makes it unlawful to discriminate on the basis of

- Race
- Color
- Gender
- Age
- Disability
- National Origin
- Religion
- Pregnancy
- Genetic Information

Bishop Colvin

#### Cannot discriminate in ...

- Hiring and firing
- Compensation
- Assignment or Classification/Segregation
- Transfer, promotion, layoff or recall
- Job Advertisements
- Recruitment
- Testing
- Use of Facilities
- Trainin
- Benefits
- Pay, retirement plans, and disability leave
- Other terms and conditions of employment

Bishop Colvin

#### Discriminatory practices also include:

- Harassment on the basis of race, color, religion, sex, age disability or national origin
- Retaliation for filing a charge of discrimination, participating in an investigation or opposing discriminatory practices
- Employment decisions based on stereotypes or assumptions about the abilities, traits or performances of individuals with a disability or of a certain sex, race, age, religion, or ethnic group
- Denying employment opportunities to a person because of marriage to, or association with, an individual belonging to a protected class

Bishop Colvin

#### **Equal Employment Opportunity Policies**

- All of you have an EEO policy like...
- Unlawful Discrimination Prohibited The Board is an equal opportunity employer. Personnel actions and decisions will be made without regard to factors or considerations prohibited by federal or state law (as such laws may from time to time be amended), including but not limited to race, gender, age, disability, national origin, citizenship, and religious preference.

Bishopl@@ww.

#### Equal Protection Clause

 All persons born or naturalized in the United States, and subject to the jurisdiction thereof, are citizens of the United States and of the State wherein they reside. No State shall make or enforce any law which shall abridge the privileges or immunities of citizens of the United States; nor shall any State deprive any person of life, liberty, or property, without due process of law; nor deny to any person within its jurisdiction the equal protection of the laws.

14th Amendment to the U.S. Constitution

Bishopletivin

#### Title VII

 Prohibits employers from discriminating on basis of race, color, religion, gender, or national origin

Bishop្ខេស់បា

### Age Discrimination in Employment Act (ADEA)

- Cannot discriminate based on age with respect to any term, condition or privilege of employment
- Protects all persons over the age of 40

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#### Pregnancy Discrimination Act

 Unlawful to discriminate on the basis of pregnancy, childbirth or related medical conditions

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#### Genetic Information Discrimination

- Unlawful to discriminate on the basis of genetic information when it comes to any aspect of employment.
- Genetic information includes information about an individual's genetic tests and the genetic tests of family members, as well as information about the manifestation of a disease or disorder in an individual's family.

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#### Americans with Disabilities Act

- The ADA protects employees and prospective employees with a disability from discrimination based on the disability
- The ADA prohibits employers from engaging in discriminatory or other unlawful practices in the hiring, managing, and termination of disabled individuals and imposes an affirmative obligation on employers, in some instances, to reasonably accommodate disabled applicants and employees
- To fall within the scope of the ADA, a person must be a qualified individual with a disability

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#### Americans with Disabilities Act

- · "Disability" is defined as:
- A physical or mental impairment that substantially limits one or more major life activity;
- · A record of such impairment; or
- · Being regarded as having an impairment

The employee or applicant must be capable of performing the essential functions of his or her job with or without a reasonable accommodation.

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#### Americans with Disabilities Act

- In pre-employment inquiries, the employer is:
- Prohibited from asking questions about an individual's disability or questions likely to elicit information about an individual's disability;
- Permitted to determine whether the employee can perform the essential functions of the job
- The focus should be on specific job-related functions when interviewing applicants
- The ADA permits an employer to establish job related qualification standards, but those standards must not screen out or tend to screen out individuals on the basis of a disability, unless they are job related and consistent with a business necessity

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#### Americans with Disabilities Act

While an employer has a duty to provide a reasonable accommodation, this duty is excused when it imposes an undue hardship on the employer

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#### Americans with Disabilities Act

- Reasonable accommodation does not include:
  - · Hiring additional employees;
  - Creating a new job;
  - · Reallocating the essential functions of the job;
  - · Allowing indefinite light duty;
  - Allowing an indefinite leave of absence

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#### Americans with Disabilities Act

An undue hardship to the employer is defined as requiring significant difficulty or expense. It refers not only to financial difficulty, but to accommodations that are unduly extensive or disruptive, or to those that would fundamentally alter the nature or operation of the business.

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### Two Basic Types of Employment Discrimination

- Disparate Treatment
- Disparate Impact

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#### Proof of Discrimination

- Direct Evidence
- Circumstantial Evidence

What is an Adverse Employment Action?

- Termination
- Not receiving a job
- Loss of salary
- Substantial and material change in the terms and conditions of employment

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#### Prima Facie Case - Discrimination

- · Belongs to a protected class
- · Subjected to an adverse employment action
- Similarly situated comparators outside the protected class received more favorable treatment, not hired for a job or not terminated
- Replaced by someone outside the protected group or person hired was not within protected group

Note: A person can also establish a prima facie case if job remains open

Same analysis would apply to someone receiving a lower wage.

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#### Who is similarly situated?

- Are the employees involved in or accused of similar conduct but disciplined in different ways?
- Comparator must be nearly identical to the plaintiff in all relevant aspects.

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#### What happens if an Employee Establishes a Prima Facie Case?

- The burden shifts to the employer to articulate a legitimate nondiscriminatory reason for the employment decision
- Once a legitimate, nondiscriminatory reason is stated, the employee must prove that the reason is a pretext to hide discrimination

Bishop@aidi

#### What is pretext?

- A plaintiff must show that the reason was false and that discrimination was the real reason.
- To prove pretext a plaintiff can show weakness, implausabilities, inconsistencies, incoherencies, or contradictions in the employer's proffered legitimate reasons for the decision.

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#### **Making Good Decisions**

- Have good procedures and plans
  - Needs to have structure
  - Needs to be consistent
  - · Should be simple, articulable and practical
  - It should work (if your process continually results in less than satisfactory employees, maybe it is the process!)

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#### Making Good Decisions

- Execute!
  - A plan is no good if you don't follow it in fact, it is the fastest way to end up in the courthouse
  - Refer back to the plan or procedure
  - · Train employees who will be participating
  - Use the tools you have created
  - Be consistent

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#### Making Good Decisions

- Prepare to Articulate
  - · Need to be able to articulate your decision
- · Articulate not only what the result is but how you got there
- . Be able to explain rationale in a substantive way
- Don't be lazy! Conclusory sentiments ("Best fit for the job," "Top candidate," "Performed the best in the interview") don't really help you.
- Go deep –ask what makes the candidate the "best fit," the "top candidate," or the "best interview" and those become your reasons.

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#### Typical Board Hiring Procedure

- Job is posted pursuant to Alabama Law
- Applications received and reviewed
- Interviews
- Recommendation
- Board Approval

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#### Applications

#### BE CONSISTENT

- What information gets submitted?
- Who receives it?
- What is required for the job?
- How is the information received evaluated?

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#### Selecting Applicants

#### AGAIN, BE CONSISTENT

- Develop a process in advance and follow it every time
- When deciding who to interview, look at the job description for the position, especially the minimum qualifications
- If someone doesn't meet the minimum qualifications, don't interview them

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#### Interviews

- Who should be interviewed?
- Only those who meet the minimum qualifications for the job
- . BUT you don't have to interview everyone who meets them
- A good cross section of applicants took at the applications and at experience, skill set etc.
- Remember, we can't get so lost in "covering our bases" that we lose focus on the goal – to find the very best person for the job

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#### Interviews

- Who does the interviewing?
  - · A team one on one interviews are potentially disastrous
  - · The team should have an "expert" on hiring
  - The team should have someone who knows about the specific skills needed for the job
  - · The team should have a broad generalist
  - The team should be diverse
  - . The team should be trained on the interview

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#### Interviews

- Use a script for interviews
  - Doesn't have to be a "word for word" script but it helps to be able to prove exactly what happened in an interview (there is no way you will remember each interview-but the person being interviewed may very well!)
  - Ask the same questions (generally)—they can be a little flexible depending on answer but need to be in the ballpark
  - Use the same script for the same positions they can change from time to time as you need to refine them
  - The consistency really helps in the event of a challenge
  - . It also creates a more fair process

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#### Interviews

- Use of documentation or tools during the interview
  - Notes are important -- they help you arrive at a decision and articulate the decision later but be careful and remember theya re discoverable
  - · Fit out all documents related tot eh interview and retain them
  - Be neat and spell names correctly, etc. remember the documents will say as much about you as the person being interviewed
  - If a scoring system is used, make sure the person receiving the highest score is offered the position (duh!)
  - Scores should reflect the quality of the enswers and should marry up with the notes
  - If scores are used, line applicants up on a list from first to tast by average score

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#### Interviews

- Don't ask certain questions (these are landmines)
  - · Where are you from?
  - When did you graduate from college/high school ? And don't say something like "You sure look good for your age."
  - Do you have children? Planning on starting a family? Married? What does your husband/wife do?
  - Where do you go to church? What holidays will you need off?
  - Any medical issues? Any physical limitations (but if a job requires certain physical requirements, may be permissible)?

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#### Interviews

- Don't use certain words (these lead to landmines)
  - Man, woman, husband, wife, anything that has a gender connotation (don't ask if a woman would be comfortable "working with a bunch of men")
  - Black, white, Caucasian, Indian, brown, anything that has a racial connotation (don't ask if a black candidate would be comfortable working with white people!)
  - Old, young, middle aged, retired, ancient, a "long time ago" (whether referring to the candidate, their kids, siblings, spouses or whatever)
  - Strong, fit, disability, medical needs, "looks", handicap (don't ask if someone is strong enough to do a job!)

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### Treat Every Decision Like a Potential Lawsuit

- Make sure you have reasons for every hiring, promotion, or termination recommendation
- Make sure the answer to "why is this person the best applicant" is obvious and articulated
- · Be honest and consistent
- Review and follow your own rules

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#### Gender, Sex and LGBTQIA

- •An estimated 3.8% of adults in the United States identify as lesbian, gay, bisexual, or transgender. (9 million Americans)
- •Alabama-estimated 3.2% of population (18+)
- •An estimated 0.3% of adults are transgender (700,000 Americans)
- Students unknown but studies suggest between .7% and 3% may be transgender

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#### Some Helpful Terms

- Lesbian A woman who self-identifies as having an emotional, sexual, relational attraction to other women.
- Gay A man who self-identifies as having an emotional, sexual, relational attraction to other men.
- Bisexual A person who self-identifies as having an emotional, sexual, relational attraction to men and women.
- Queer Used by some to refer to themselves, the LGBT community, or a person who is LGBT (often viewed as a political statement)
- Questioning Individual who may be experiencing lesbian, gay, bisexual, or transgender feelings or urges but has not yet identified with their sexual orientation or gender identity.

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#### Transgender

- An umbrella term for a person whose gender identity and/or expression is different from that typically associated with their assigned sex at birth.
- •Some individuals *may seek* some degree of gender affirmation surgery, take hormones or undergo other medical procedures.
- Others may pursue gender expression (masculine or feminine) through external self-presentation and behavior.
- •Also trans or trans\*

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#### Sex vs. Gender

- Sex is a biological term referring to genetics and anatomy (were you born with male, female, or indeterminate anatomy?)
- Gender Role refers to the traditional behavioral differences between men and women, as defined by the culture in which they live
- Gender Identity refers to a person's internal or perceived sense of their gender (do you feel like you are male or female?)

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#### Legal Ramifications

- Equal Protection Clause/Section 1983
- Title IX
- Title VII
- Title VI
- Attorneys Fees

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#### 1st Amendment

- Establishment Clause prohibits public schools from promoting, endorsing, or inhibiting religion or attempting to impose particular religious beliefs on students. For this reason, a public school counselor or teacher cannot proselytize to students or attempt to impose his or her religious beliefs about whether or not being LGBTQ is sinful.
- Free speech rights includes both pure speech and expressive conduct. Transgender students' dress is expressive conduct protected by the First Amendment. Supreme Court of the United States a person's identity can be expressive conduct.

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#### 14th Amendment

- No state shall make or enforce any law which shall abridge the privileges or immunities of citizens of the United States; nor shall any state deprive any person of life, liberty, or property, without due process of law; nor deny to any person within its jurisdiction the equal protection of the laws.
- Public officials (including schools) may not impose discriminatory burdens or unequal treatment on LGBTQ people because of public animosity toward them. This means that in schools, a district must protect students from anti-LGBTQ harassment just as it protects students from other kinds of harassment

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#### Practical Tips

- Focus on performance of students and employees, not personal attributes.
- Approach every situation with sensitivity first how you react often shapes the rest of the context
- Be nice
- Get help if you don't understand something, ask
- Be willing to help and be flexible ask yourself if you want to be in the New York Times, USA Today or on the national news before you "take a stand"
- · Show respect and get things refocused on school/education
- · Create a school culture that is about...school and learning

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#### Schools and Religion

Congress shall make no law respecting an establishment of religion, or prohibiting the free exercise thereof; or abridging the freedom of speech, or of the press; or the right of the people peaceably to assemble, and to petition the government for a redress of grievances.

Establishment Clause vs. Free Exercise Clause

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#### Some Basic Understandings

- Students can
  - Pray and express religious views with peers
  - · Bring and read Bibles, pray before meals (alone or together)
  - Engage in voluntary prayer but this does NOT include the right to have a captive audience or compel other students to participate
  - Express religious beliefs in reports, art, homework, in classroom discussions, etc but have to be relevant to instructional goals or content.
  - Distribute religious literature to the same extent as for non religious literature (subject to time, place, manner restrictions)
  - Participate in grup activities before and after school see you at the flagpole type

Richan Calvin

#### Some Basic Understandings

- Students can
  - Participate in group activities before and after school "see you at the flagpole" type events
  - Speak about religious topics to same extent as non religious (political, philosophical, etc) but cannot harass others
  - · Right to participate and meet in clubs to same extent as others
  - · Wear religious attire (subject to other rules of course)

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#### Some Basic Understandings

- School officials cannot
  - Mandate or organize prayer at graduation or other school activities
- Encourage or solicit student religious or antireligious activity
- Engage in religious activities with students while in official capacities at school (which is really all of the time)
- Accept or reject student homework or academic content based on religious massage or lack thereof — must judge religious submissions by ordinary academic standards of substance, reference, appearance and grammar
- Teach religion (but can teach ABOUT religion)

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#### Some Basic Understandings

- School officials cannot
  - Permit outsiders access to the classroom to distribute religious or anti religious literature
  - Discourage or encourage participation in student led prayer, religious events, "met by at the flagpole" gatherings or the like
  - Permit harassment based on religion
  - Participate actively in religious student clubs or permit "nonschool persons" to control or regularly attend club meetings
  - Promote religion in media, communications, or school controlled communications



#### Some Examples

- Freedom from Religion Foundation Letters and EEOC Charge
  - · Using twitter to promote a prayer walk
  - Acknowledging a school community's "Christian values" on the school intercom
  - EEOC charge based on not being hired because the applicant was not Baptist
  - Student permitted to proselytize during public assembly
  - Prayer breakfasts/meetings before school in school

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#### How to Navigate the Minefield

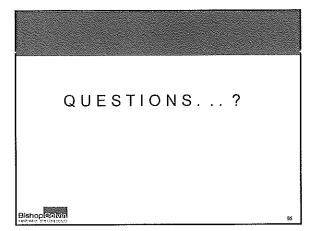
- · Focus on our mission teaching and learning
- · Focus on characteristics that support that mission
- Respect for everyone whether you understand or not
- Look at every situation from the other person's perspective
  - Does it support a safe and secure learning/employment environment for that person?
  - Does it single ANYONE out?
  - Does it support the educational mission?

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#### How to Navigate the Minefield

- Are there ways to solve the problem without aggravating the problem?
- Good decisions, good standard practices, solutions that affect everyone
- Stick to business the business of education and tailor decisions to that

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### EXHIBIT F





## **Employment Reminders:**

- •We cannot send you the recommendation sheet until the position closes page 10.
- •If you interview someone we did not recommend, we have to go back and check recommend for interview for our data to be correct and then resend you the recommendation sheet. This is in direct violation of the Employment Plan page 9.
- •If we send you someone that does not have HQ status, it is because we know they will currently become HQ soon or we have a path for them to become HQ.



### **Employment Reminders:**

- •The Employment Plan recommends a team interview process at each school page 10. A team is more than two people.
- •If we fail to make contact with you about a position posted at your school, please contact us and let us know the people you would like to interview in addition to the names we recommend page 9.
- •Remember, we must follow the employment plan. It is a federal requirement page 9.
- •Alternative certification paths should only be used with caution not the norm. There are a lot of responsibilities for the local administrator to monitor with each alternative certification.



#### **EQUAL EMPLOYMENT OPPORTUNITY STATEMENT**

It is the policy of the Calhoun County Board of Education that no person shall, on the grounds of race, color, disability, sex, religion, national origin, ethnic group, or age, be excluded from participation in, be denied the benefits of, or be subjected to discrimination under any program, activity, or in any term or condition of employment.

Adopted: 04/19/83 Revised: 11/29/95

### What does this statement mean for you?

- You cannot ask a job candidate about their age.
- You cannot make comments about a job candidate's age how old or how young.
- You cannot ask a potential candidate about their family.
- You cannot ask a potential candidate about their religious affiliation.
- Basically, you cannot ask any personal questions to any potential candidate.
- •Keep in mind the small talk before the interview and after the interview counts as interview time. Be careful during this time.



"Fourteen of the District's 18 schools have no African American certified staff: the other four schools have only one." Page 6

•This is a direct quote from our new consent decree that you all received a copy of in July 2015 from Mr. Colvin.

chools

- •If this describes your school, please make a hearty effort to find a qualified minority candidate for any teaching position you have open.
- •If you lose a minority candidate, you should replace the lost minority candidate with another minority candidate.
- •Keep in mind for the consent decree; we are talking specifically about Caucasian and African American Candidates.

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### EXHIBIT G

### **Culturally Competent Leadership:**

Seeking Excellence & Equity
With Diverse Learners

This presentation was a modification of the training for

## **Calhoun County Schools**

Prepared by the Southeastern Equity Center Dr. Donna Elam & Dr. Verdell Roberts

July 30, 3018 Holly Box

## **Session Objectives**

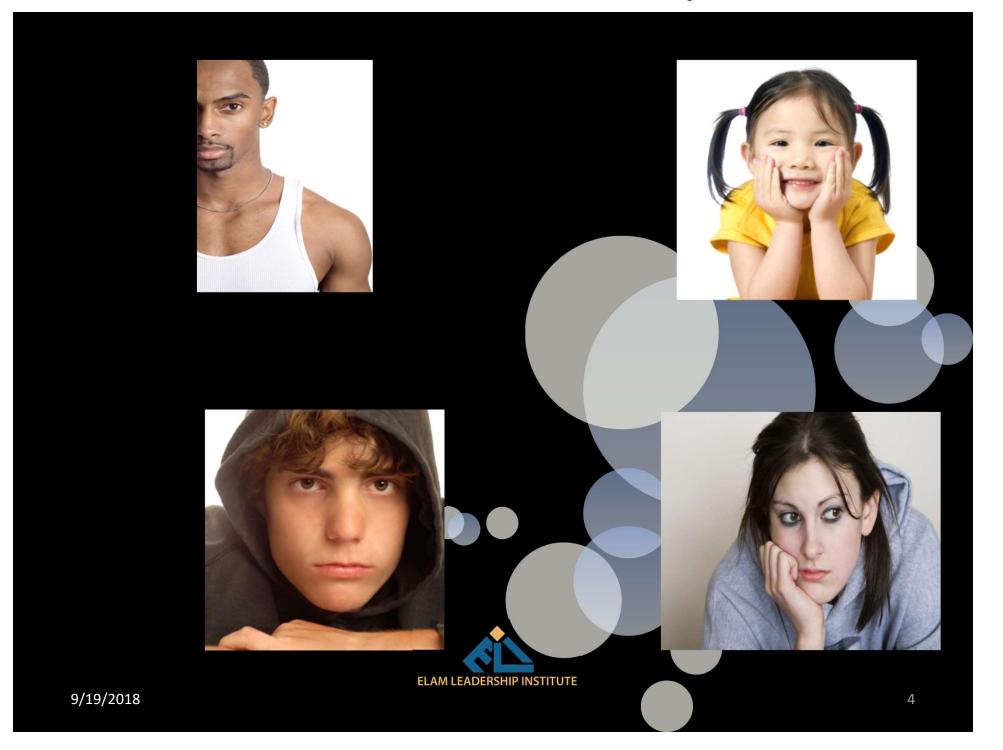
Overall purpose: To build Culturally Competent knowledge and strategies into teaching and learning:

Today, participants will:

- ➤ Better Understand the connection of the District's Activities on diversity & cultural competence with the Consent Decree
- ➤ Identify barriers to positive school climate and effective instruction
- ➤ Discuss best practices that attribute to positive school climate for academic success with diverse student populations.

## **At First Sight**

What stereotypes might be attributed to these students?

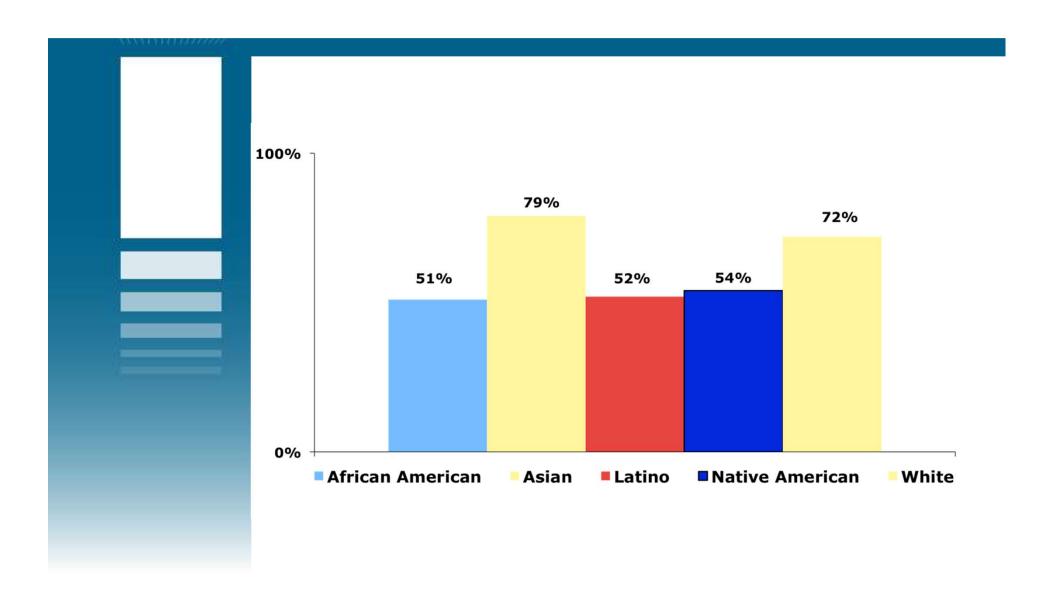




## Let's take a look...

Subconscious racial bias in children

### **Students Graduate From High School At Different Rates\***



## Beginning the Work Together

At your tables, please discuss the implications of the implicit bias activities for the work ahead in addressing discipline and diversity.

Share with the large group.

### **Define the Terms**

At your seats, please develop a working definition for the following words. We will discuss as a large group.

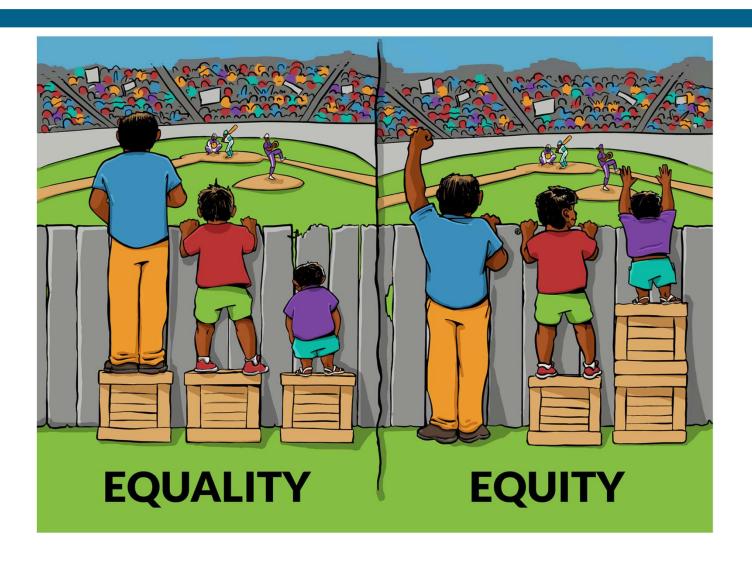
- DiversityEquality

  - Equity
- Cultural Competence

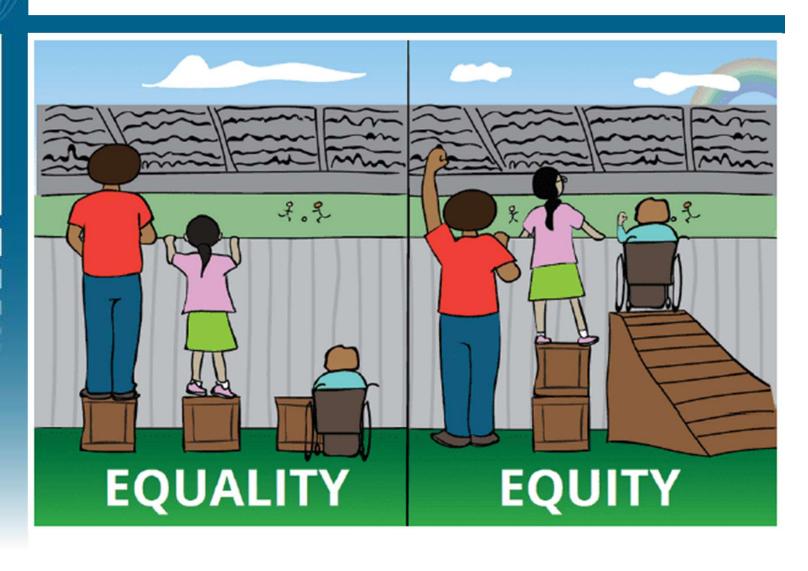
## **Diversity**



## **Equality**



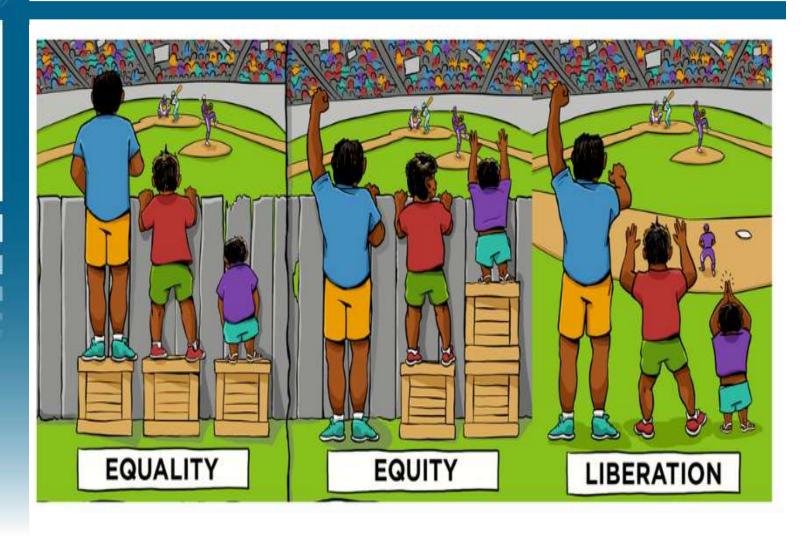
## **Equity**



## **Cultural Competence**

- Cultural Competence is a <u>developmental process</u>. It requires organizations to have:
  - a defined set of values & principles and demonstrate behaviors, attitudes, policies & structures that enable them to work effectively cross-culturally; and
  - the capacity to value diversity, conduct selfassessment, manage the dynamics of difference, acquire & institutionalize cultural knowledge, & adapt to diversity and the cultural contexts of the communities they serve
  - KNOWLEDGE & SKILL SET NEEDED TO BE EFFECTIVE!

# **Moving Forward: Removing Barriers**



## **Moving Forward:**

### Access

Opportunity to fully participate in campus life.

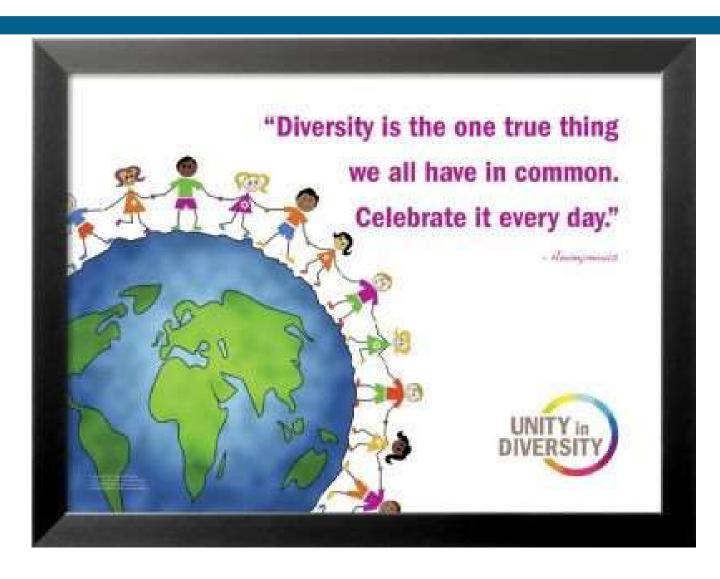
### **Equity**

Fair and just outcomes for all to achieve their full intellectual and professional potential.

### Inclusion

An individual or group sense of belonging as a valued member(s) of campus life.

## **Moving Forward:**



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## EXHIBIT H

### Sign- In Sheet Administrator Interview Training April 26, 2018

#### Name

1401110		
1. Derek Cobb	AES	Doyk SOR
2. Andy Ward	WPHS	And Ward
3. Mack Holley	AHS	Macabolles
4. C. M. Haps	wwifs	C.M. Hayes
5. Mark Proper	PVHS	Much Proper
6. Mickey allies	~ WHS	M. allise
7. Jenry Hallon	n SM	Jenny Dothard
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Name (Print)	School	Signature
17. Kein Lockridge	CCCA Z	his de
18. Courtney Wilbu		
19. Shannon File	ey Am	5 Shy
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21. Summe Davis	-WES	Summerbur
22. Ed Roe	CO	53/60
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25. Jonathan Gilber	+ WRES =	Marke
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27. Julielord	PASS	Alludrood
28. Karry Findley	632	Ktindley
29. Lourg Knights	PVES	Haysa Knighton
30. Shasa Myry	OES	MOSTONICS
31. Dee Ingram	Mainte	(Der chara)

Name (Print)	School	Signature	
32. Cyrus C Frost	PVITS	Cyn Ho	
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34. Derrell Calloway	WHS	Hersell Calls	_
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36. Chad martin	wPm	CHO	
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## EXHIBIT I

Case 2:07-mc-01944-CLS Document 88-9 Filed 10/15/18 Page 2 of 7
New Teacher Oreintation

CCCD 183536

NAME	SCHOOL	SIGNATURE
Joscelyn Martin	AE ¥	Poalyn Mart
Delynn Morris	AE OSR POLK	Dedynn Norris
Trey Phillips	AE 3 RLA	Jan Pi
Chelsea Walker	AE ith spo)	Chelsea Valler
/		$\mathcal{P}$
Bianca Braizer	AM 5mp	Dana Sig
Kevin Wilson	AM 7th	15cm
/		$\mathcal{L}(\mathcal{A})$
John-Peed	AH - Choral	
Ashley Nailer	OE 16-3 Spen	ashly vaile
Ryan Chambless	PVH Scipé	Re C
Myia Gore	SE Speed	Myria Grow
Darian Wilson	SE 2~8	Darian Wilson
Jeri Bishop	SM TM	Sui Bishop
Lakeicha Hayes	SM 8 56	Then Any
Benita Jacks	SM 6 LA	Bunita Jacas
Mylie Johnson	SM 6 M	Mylis B. Johnson
Dalton Turner	SM 7th Gris	Datto

## Case 2:07-mc-01944-CLS Document 88-9 Filed 10/15/18 Page 3 of 7 New Teacher Oreintation

July 30, 2018

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NAME		SIGNATURE	
Melody Wilkerson	SM	Musa Co	
Alexis Wise	SM ASST Pr.W	.h L	
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Dewight McDonald	SH Co level with	N SPED	*
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Casey Hans@n	WE 3vd	Con Harrow	
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Gina Griggs	WH SPED	Him Hims	
	WH/DH Char/Bar	72771	
Bradley White	( )		
Jeff Davis Winn	WH WS (+bs F	JUC -	
Amanda Carroll	WWE YT SL	ananda Canaly	
Jessica Herb	wwe Carrela	To Min. Hock	
Kelsey Vickery	WWE 5100	Belly Vackeup	
Jordyn Wells	WWE 5m m. gr	Grown Wells	
/		0	
Hunter McConathy	wwn Hist	Hyra meanty	
Caroline Minton	WWH 7-8-mark	Paroli Minton.	
Jordan Walker	WPE 318 Rd	Voidon Walker	

## Case 2:07-mc-01944-CLS Document 88-9 Filed 10/15/18 Page 4 of 7 New Teacher Oreintation

July 30, 2018

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Trent Townsend	WPM	Adentin Train	dry in Montaello	A
Alan Carroll	WPH	US Hist	ah la cel	
Kevin Kazanjian	CCCA	ant Sugar	Win	

## Case 2:07-mc-01944-CLS Document 88-9 Filed 10/15/18 Page 5 of 7 New Teacher Oreintation

July 31, 2018

NAME	SCHOOL	SIGNATURE
Joscelyn Martin	AE	Gosalyn Marti
Delynn Morris	AE	Dedyn Monis
Trey Phillips	AE	they get
Chelsea Walker	AE	Chelsea Walker
Bianca Braizer	AM	Granca Braz
Kevin Wilson	AM	141360
John Peed	АН	
Ashley Nailer	OE	ashly Nailie
Ryan Chambless	PVH	does not have to attend today
Myia Gore	SE	Myra Gore
Darian Wilson	SE	Darian Wilson
Jeri Bishop	SM	Devi Biolop
Lakeicha Hayes	SM	Shall they
Benita Jacks	SM	Benita Gades
Mylie Johnson	SM	
Dalton Turner	SM	1) att

### Case 2:07-mc-01944-CLS Document 88-9 Filed 10/15/18 Page 6 of 7 New Teacher Oreintation

July 31, 2018

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WWH	Gond Minison
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## Case 2:07-mc-01944-CLS Document 88-9 Filed 10/15/18 Page 7 of 7 New Teacher Oreintation

July 31, 2018

Morgan Kelley	WPM	morgan herrey
Trent Townsend	WPM	
Alan Carroll	WPH	Al-Gall
Kevin Kazanjian	CCCA	Met Ceven Cananzian
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2018 Oct-15 PM 03:33 U.S. DISTRICT COURT N.D. OF ALABAMA

## EXHIBIT J



4400 McClellan Blvd - PO Box 2084 - Anniston AL 36202 Phone: 256-741-7400 Fax: 256-237-5332 www.calhoun.k12.al.us

Joe Dyar, Ed.S., Superintendent

# Aspiring Administrator Academy Participants June 2018

Kristen Smith- WWHS
Eboney Lewis – WHS \*
Jennifer Baker – WPHS
Tina Whitehead – OES
Deneesha Phillips – WWES
Jason Jones – CCBOE
Mike Bowers – AHS
Blake Jennings – OHS
Scott Ginn - AHS



#### 4400 McClellan Blvd - PO Box 2084 - Anniston AL 36202 Phone: 256-741-7400 Fax: 256-237-5332 www.calhoun.k12.al.us

Joe Dyar, Ed.S., Superintendent

# Meeting Agenda Aspiring Administrator Academy June 4, 2018

#### **Outcomes:**

#### Participants will:

- Have a deeper understanding of data and how data determines instructional practices.
- Have a deeper understanding of the barriers our students face.
- Have a deeper understanding of leadership and characteristics leaders display.
- Have a deeper understanding of their personality and how this impacts communication.
- · Have a deeper understanding of poverty and how it impacts education.
- Have an initial understanding of the duties and responsibilities of a leader.

#### Parameters:

#### We will:

- Respect our time together as learners.
- Focus on what will make us better.
- Take care of ourselves and support each other.

#### Day One:

8:30 - 8:45 - Welcome - Mr. Dyar

8:45 – 9:45 – Leadership Lessons – Holly Box

9:45 - 10:00 - Break

10:00 – 11:00 Personality Inventory, Scenarios, Leadership and Communication Articles – Holly Box

11:00 – 12:00 – Poverty Study – Jackie Williams

12:00 - 1:15 - Lunch

1:15 – 3:00 – Scantron Session – Natasha Scott

3:00 – 3:15 – Discussion and Wrap Up the Day



#### 4400 McClellan Blvd - PO Box 2084 - Anniston AL 36202 Phone: 256-741-7400 Fax: 256-237-5332 www.calhoun.k12.al.us

Joe Dyar, Ed.S., Superintendent

# Meeting Agenda Aspiring Administrator Academy June 5, 2018

#### **Outcomes:**

#### Participants will:

- Have a deeper understanding of the 504 Process.
- Have a deeper understanding of the IEP Process.
- Have a deeper understanding of the PST Process.
- Have a deeper understanding of Active Engagement.
- Have an initial understanding of the duties and responsibilities of a leader.

#### Parameters:

#### We will:

- Respect our time together as learners.
- Focus on what will make us better.
- Take care of ourselves and support each other.

#### Day Two:

8:30 – 8:45 – Welcome – Mr. Dyar and Follow Up Discussions

8:45 – 12:15 – Special Education Department

- Roles and Responsibilities of the Administrator Kassie Hollingsworth and Jennifer Moon
- IEP's Roles and Responsibilities of the Administrator Angela Bonds and Amy Shelley
- PST Roles and Responsibilities of the Administrator Ed Roe and Elementary, Middle and High School Administrators

12:15 - 1:30 - Lunch

1:30 - 2:30 - Article Jigsaw - Jackie Williams and Holly Box

2:30 -3:00 Large Group - Discussion and Wrap Up the Day

"All kids are motivated if the environment is right." - Ron Berger

# Calhoun County Schools Aspiring Administrator Academy June 4, 2018

	Name	School		Signature
	Holly Box	(.).	5	Sellyson
	Jacker Williams	Co		Jullia
1	Kendall Pae	OHS		Kell (Pa
7	Eboney Lewis	WHS		Elony S-
3	Tina Whitehead	OES		Linchtaliad
4	Kristen Smitz	WWts		Kristo Smit
5	J Jones	SPE CO		las e aus
6	Melanue Boroh	WWHS		Meler
	Mike Bowers	AHS		Nite Br
8	Blake Jennings	OHS		1845

# Calhoun County Schools Aspiring Administrator Academy June 4, 2018

Name	School	Signature
Scott Ginn	Alexandria	Scott Sinn

# Calhoun County Schools Aspiring Administrator Academy June 5, 2018

	Name	School	Signature
	Mlo Brueis	AHS	Mike Bowers
	Blake Jannings	OHS	1842
	Holly Box	(.0~	Helly By
	Eboney Lewis	WHS	Cloney
	Kendall Pæ	OHS	Kleera
	Tina Whiteh lad	OES	Line Whitehead
$\subset$	Kristen Smitz	WWts	Kustosmis
	Dones	SPE (O	( far fr
	Lott Sinn	AH5	Scott Ginn
	Mulanie Brul	wats	Melak

# Calhoun County Schools Aspiring Administrator Academy June 5, 2018

Name	School	Signature
Angela Bonds	Central Office	Quyla Buch
Kassie Hollingsworth	Central Office	Kassie Gallingsworth
Anny Shelly	Central Office	any Sully
•		
	,	

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# EXHIBIT K

Select School Below	Select Ethnicity Below
All	All

Infraction Levels	2014-15	2015-16	2016-17	2017-18
Minor	1664	1262	745	528
Intermediate	3616	3051	2144	2008
Major	396	354	338	415
Severe	52	41	59	79
Totals	5728	4708	3286	3030



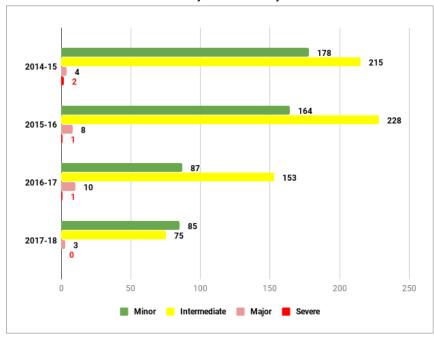
Dispositions	2014-2015	2015-2016	2016-2017	2017-18
After School Detention	64	341	219	162
Before School Detention	1	2	12	8
Board Jurisdiction - Alternative Placement	0	3	2	1
Extra Work Assignment	90	74	41	88
In-School Detention	1926	1603	1306	1229
ISD	0	1	0	0
Other List In Note	71	148	108	49
Parent Contact	169	99	70	46
Pending Hearing	3	4	3	5
Removed From Bus	271	191	148	171
Saturday School	40	67	95	49
SIR 1 Suspended/Out of School	404	289	293	327
SIR 2 Alternative Placement	53	36	46	60
SIR 3 Expelled	0	0	0	0
SIR 4 Expelled/Services Provided	0	0	0	0
SIR 5 Officer Suspension/Out of School	2	1	1	2
SIR 6 Alternative Placement (Spec Ed)	5	1	7	2
SIR 7 Corporal Punishment	1293	777	413	373
SIR 8 Expelled/Permanent	0	0	0	0
SIR 9 Officer Suspension/Alternative School	0	0	0	2
SIR10 Officer Suspension/Alternative Spec Ed	0	0	0	2
SIR11 Suspended/In-School	2	0	0	1
SIR12 Suspended-Pending	0	0	1	0
SIR13 Parent Notified	0	1	0	1
SIR14 Police Notified	0	0	1	10
Student Conference	549	269	169	72
Time Out	328	360	187	210
NA	0	1	0	0
Warning	411	383	101	112
No Disposition	46	57	63	48
Totals	5728	4708	3286	3030

#### District Summary of Infractions and Dispositions By Ethnicity

Select School Below	Select Ethnicity Below
Alexandria Elementary School	All

Infraction Levels	2014-15	2015-16	2016-17	2017-18
Minor	178	164	87	85
Intermediate	215	228	153	75
Major	4	8	10	3
Severe	2	1	1	0
Totals	399	401	251	163

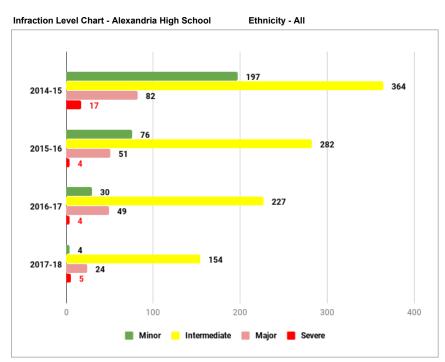
#### Infraction Level Chart - Alexandria Elementary School Ethnicity - All



Dispositions	2014-2015	2015-2016	2016-2017	2017-18
After School Detention	1	0	2	5
Before School Detention	0	0	0	0
Board Jurisdiction - Alternative Placement	0	0	0	0
Extra Work Assignment	0	2	4	12
In-School Detention	48	70	117	9
ISD	0	0	0	0
Other List In Note	1	10	0	1
Parent Contact	10	6	3	6
Pending Hearing	0	0	0	0
Removed From Bus	56	42	27	42
Saturday School	1	0	7	5
SIR 1 Suspended/Out of School	5	2	12	9
SIR 2 Alternative Placement	0	0	1	0
SIR 3 Expelled	0	0	0	0
SIR 4 Expelled/Services Provided	0	0	0	0
SIR 5 Officer Suspension/Out of School	0	0	0	0
SIR 6 Alternative Placement (Spec Ed)	0	0	1	0
SIR 7 Corporal Punishment	61	65	47	25
SIR 8 Expelled/Permanent	0	0	0	0
SIR 9 Officer Suspension/Alternative School	0	0	0	0
SIR10 Officer Suspension/Alternative Spec Ed	0	0	0	0
SIR11 Suspended/In-School	2	0	0	0
SIR12 Suspended-Pending	0	0	0	0
SIR13 Parent Notified	0	1	0	0
SIR14 Police Notified	0	0	0	0
Student Conference	27	26	2	1
Time Out	97	114	26	48
NA	0	0	0	0
Warning	85	62	2	0
No Disposition	5	1	0	0
Totals	399	401	251	163

Select School Below	Select Ethnicity Below
Alexandria High School	All

Infraction Levels	2014-15	2015-16	2016-17	2017-18
Minor	197	76	30	4
Intermediate	364	282	227	154
Major	82	51	49	24
Severe	17	4	4	5
Totals	660	413	310	187

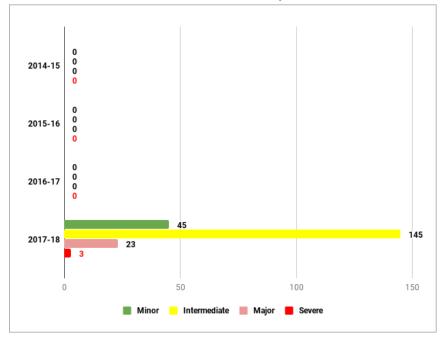


Dispositions	2014-2015	2015-2016	2016-2017	2017-18
After School Detention	0	11	4	0
Before School Detention	0	0	0	0
Board Jurisdiction - Alternative Placement	0	2	1	0
Extra Work Assignment	14	57	25	69
In-School Detention	194	134	146	52
ISD	0	0	0	0
Other List In Note	8	1	0	0
Parent Contact	5	0	0	0
Pending Hearing	1	0	0	0
Removed From Bus	33	9	12	1
Saturday School	0	2	2	0
SIR 1 Suspended/Out of School	77	32	39	17
SIR 2 Alternative Placement	16	4	1	6
SIR 3 Expelled	0	0	0	0
SIR 4 Expelled/Services Provided	0	0	0	0
SIR 5 Officer Suspension/Out of School	0	0	0	0
SIR 6 Alternative Placement (Spec Ed)	2	0	0	0
SIR 7 Corporal Punishment	159	135	73	40
SIR 8 Expelled/Permanent	0	0	0	0
SIR 9 Officer Suspension/Alternative School	0	0	0	0
SIR10 Officer Suspension/Alternative Spec Ed	0	0	0	0
SIR11 Suspended/In-School	0	0	0	0
SIR12 Suspended-Pending	0	0	0	0
SIR13 Parent Notified	0	0	0	0
SIR14 Police Notified	0	0	0	0
Student Conference	79	0	1	1
Time Out	0	1	0	0
NA	0	1	0	0
Warning	70	20	5	0
No Disposition	2	4	1	1
Totals	660	413	310	187

Select School Below	Select Ethnicity Below
Alexandria Middle School	All

Infraction Levels	2014-15	2015-16	2016-17	2017-18
Minor	0	0	0	45
Intermediate	0	0	0	145
Major	0	0	0	23
Severe	0	0	0	3
Totals	0	0	0	216

Infraction Level Chart - Alexandria Middle School Ethnicity - All
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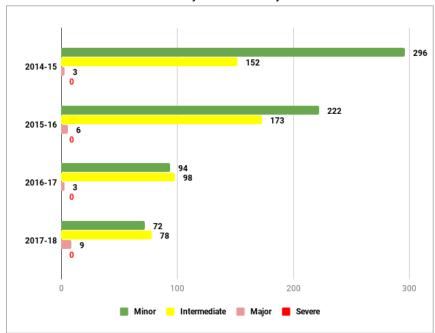
Dispositions	2014-2015	2015-2016	2016-2017	2017-18
Dispositions				
After School Detention	0	0	0	18
Before School Detention	0	0	0	0
Board Jurisdiction - Alternative Placement	0	0	0	1
Extra Work Assignment	0	0	0	3
In-School Detention	0	0	0	112
ISD	0	0	0	0
Other List In Note	0	0	0	0
Parent Contact	0	0	0	1
Pending Hearing	0	0	0	0
Removed From Bus	0	0	0	16
Saturday School	0	0	0	7
SIR 1 Suspended/Out of School	0	0	0	6
SIR 2 Alternative Placement	0	0	0	6
SIR 3 Expelled	0	0	0	0
SIR 4 Expelled/Services Provided	0	0	0	0
SIR 5 Officer Suspension/Out of School	0	0	0	0
SIR 6 Alternative Placement (Spec Ed)	0	0	0	0
SIR 7 Corporal Punishment	0	0	0	19
SIR 8 Expelled/Permanent	0	0	0	0
SIR 9 Officer Suspension/Alternative School	0	0	0	0
SIR10 Officer Suspension/Alternative Spec Ed	0	0	0	0
SIR11 Suspended/In-School	0	0	0	0
SIR12 Suspended-Pending	0	0	0	0
SIR13 Parent Notified	0	0	0	0
SIR14 Police Notified	0	0	0	0
Student Conference	0	0	0	5
Time Out	0	0	0	17
NA	0	0	0	0
Warning	0	0	0	4
No Disposition	0	0	0	1
Totals	0	0	0	216

#### District Summary of Infractions and Dispositions By Ethnicity

Select School Below	Select Ethnicity Below
Ohatchee Elementary School	All

Infraction Levels	2014-15	2015-16	2016-17	2017-18
Minor	296	222	94	72
Intermediate	152	173	98	78
Major	3	6	3	9
Severe	0	0	0	0
Totals	451	401	195	159

Infraction Level Chart - Ohatchee Elementary School Ethnicity - All

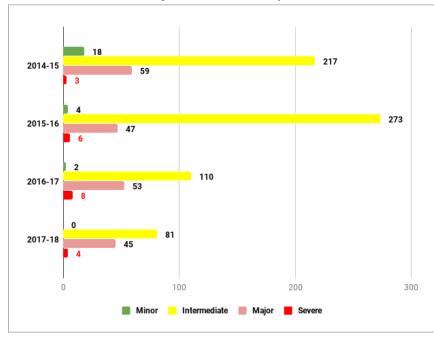


Dispositions	2014-2015	2015-2016	2016-2017	2017-18
After School Detention	0	3	6	2
Before School Detention	0	0	0	0
Board Jurisdiction - Alternative Placement	0	1	0	0
Extra Work Assignment	0	0	0	0
In-School Detention	40	77	55	54
ISD	0	0	0	0
Other List In Note	2	9	4	4
Parent Contact	48	12	6	14
Pending Hearing	0	0	0	0
Removed From Bus	9	27	17	3
Saturday School	6	0	1	0
SIR 1 Suspended/Out of School	18	17	6	10
SIR 2 Alternative Placement	0	0	0	0
SIR 3 Expelled	0	0	0	0
SIR 4 Expelled/Services Provided	0	0	0	0
SIR 5 Officer Suspension/Out of School	0	0	0	0
SIR 6 Alternative Placement (Spec Ed)	0	0	0	0
SIR 7 Corporal Punishment	212	119	31	24
SIR 8 Expelled/Permanent	0	0	0	0
SIR 9 Officer Suspension/Alternative School	0	0	0	0
SIR10 Officer Suspension/Alternative Spec Ed	0	0	0	0
SIR11 Suspended/In-School	0	0	0	0
SIR12 Suspended-Pending	0	0	0	0
SIR13 Parent Notified	0	0	0	0
SIR14 Police Notified	0	0	0	0
Student Conference	12	22	15	15
Time Out	44	57	26	17
NA	0	0	0	0
Warning	58	57	28	16
No Disposition	2	0	0	0
Totals	451	401	195	159

Select School Below	Select Ethnicity Below
Ohatchee High School	All

Infraction Levels	2014-15	2015-16	2016-17	2017-18
Minor	18	4	2	0
Intermediate	217	273	110	81
Major	59	47	53	45
Severe	3	6	8	4
Totals	297	330	173	130

Infraction Level Chart - Ohatchee High School	Ethnicity - All
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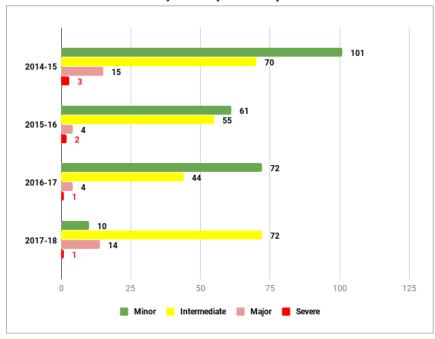
Dispositions	2014-2015	2015-2016	2016-2017	2017-18
After School Detention	0	0	0	0
Before School Detention	0	0	0	0
Board Jurisdiction - Alternative Placement	0	0	0	0
Extra Work Assignment	0	1	0	0
In-School Detention	208	245	110	84
ISD	0	0	0	0
Other List In Note	0	1	0	0
Parent Contact	0	0	0	0
Pending Hearing	1	0	0	1
Removed From Bus	1	0	0	1
Saturday School	0	1	0	0
SIR 1 Suspended/Out of School	56	39	49	41
SIR 2 Alternative Placement	3	6	7	3
SIR 3 Expelled	0	0	0	0
SIR 4 Expelled/Services Provided	0	0	0	0
SIR 5 Officer Suspension/Out of School	0	0	0	0
SIR 6 Alternative Placement (Spec Ed)	1	0	2	0
SIR 7 Corporal Punishment	27	35	4	0
SIR 8 Expelled/Permanent	0	0	0	0
SIR 9 Officer Suspension/Alternative School	0	0	0	0
SIR10 Officer Suspension/Alternative Spec Ed	0	0	0	0
SIR11 Suspended/In-School	0	0	0	0
SIR12 Suspended-Pending	0	0	0	0
SIR13 Parent Notified	0	0	0	0
SIR14 Police Notified	0	0	0	0
Student Conference	0	2	0	0
Time Out	0	0	0	0
NA	0	0	0	0
Warning	0	0	0	0
No Disposition	0	0	1	0
Totals	297	330	173	130

#### District Summary of Infractions and Dispositions By Ethnicity

Select School Below	Select Ethnicity Below
Pleasant Valley Elementary School	All

Infraction Levels	2014-15	2015-16	2016-17	2017-18
Minor	101	61	72	10
Intermediate	70	55	44	72
Major	15	4	4	14
Severe	3	2	1	1
Totals	189	122	121	97

#### Infraction Level Chart - Pleasant Valley Elementary Sch Ethnicity - All



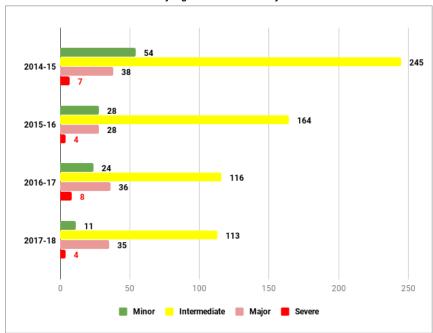
Dispositions	2014-2015	2015-2016	2016-2017	2017-18
After School Detention	8	0	0	2
Before School Detention	0	0	0	0
Board Jurisdiction - Alternative Placement	0	0	0	0
Extra Work Assignment	1	0	6	0
In-School Detention	19	20	21	30
ISD	0	1	0	0
Other List In Note	3	18	6	0
Parent Contact	54	26	17	0
Pending Hearing	0	0	0	0
Removed From Bus	11	13	17	13
Saturday School	4	4	0	4
SIR 1 Suspended/Out of School	10	3	2	8
SIR 2 Alternative Placement	2	1	1	1
SIR 3 Expelled	0	0	0	0
SIR 4 Expelled/Services Provided	0	0	0	0
SIR 5 Officer Suspension/Out of School	0	0	0	1
SIR 6 Alternative Placement (Spec Ed)	0	0	0	0
SIR 7 Corporal Punishment	45	25	19	31
SIR 8 Expelled/Permanent	0	0	0	0
SIR 9 Officer Suspension/Alternative School	0	0	0	0
SIR10 Officer Suspension/Alternative Spec Ed	0	0	0	0
SIR11 Suspended/In-School	0	0	0	0
SIR12 Suspended-Pending	0	0	0	0
SIR13 Parent Notified	0	0	0	0
SIR14 Police Notified	0	0	0	0
Student Conference	18	7	9	1
Time Out	10	0	15	4
NA	0	0	0	0
Warning	0	0	5	0
No Disposition	4	4	3	2
Totals	189	122	121	97

#### District Summary of Infractions and Dispositions By Ethnicity

Select School Below	Select Ethnicity Below
Pleasant Valley High School	All

Infraction Levels	2014-15	2015-16	2016-17	2017-18
Minor	54	28	24	11
Intermediate	245	164	116	113
Major	38	28	36	35
Severe	7	4	8	4
Totals	344	224	184	163

Infraction Level Chart - Pleasant Valley High School Ethnicity - All



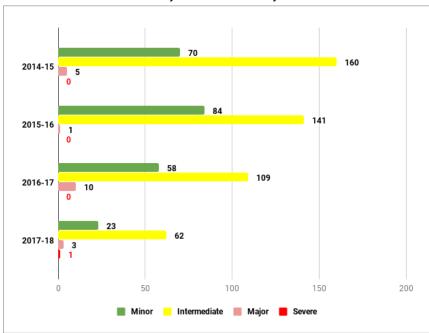
Dispositions	2014-2015	2015-2016	2016-2017	2017-18
After School Detention	0	0	0	0
Before School Detention	0	0	0	0
Board Jurisdiction - Alternative Placement	0	0	0	0
Extra Work Assignment	3	6	0	2
In-School Detention	159	114	109	104
ISD	0	0	0	0
Other List In Note	2	9	12	3
Parent Contact	5	2	0	0
Pending Hearing	0	0	0	1
Removed From Bus	1	1	0	0
Saturday School	2	3	1	0
SIR 1 Suspended/Out of School	28	18	9	8
SIR 2 Alternative Placement	9	7	6	3
SIR 3 Expelled	0	0	0	0
SIR 4 Expelled/Services Provided	0	0	0	0
SIR 5 Officer Suspension/Out of School	0	0	0	0
SIR 6 Alternative Placement (Spec Ed)	0	0	0	1
SIR 7 Corporal Punishment	82	49	32	34
SIR 8 Expelled/Permanent	0	0	0	0
SIR 9 Officer Suspension/Alternative School	0	0	0	0
SIR10 Officer Suspension/Alternative Spec Ed	0	0	0	0
SIR11 Suspended/In-School	0	0	0	0
SIR12 Suspended-Pending	0	0	0	0
SIR13 Parent Notified	0	0	0	0
SIR14 Police Notified	0	0	0	0
Student Conference	15	8	6	5
Time Out	1	1	0	0
NA	0	0	0	0
Warning	36	6	5	1
No Disposition	1	0	4	1
Totals	344	224	184	163

### Case 2:07-mc-01944-CLS Document 88-11 Filed 10/15/18 Page 10 of 28

Select School Below	Select Ethnicity Below
Saks Elementary School	All

Infraction Levels	2014-15	2015-16	2016-17	2017-18
Minor	70	84	58	23
Intermediate	160	141	109	62
Major	5	1	10	3
Severe	0	0	0	1
Totals	235	226	177	89

Infraction Level Chart - Saks Elementary School	Ethnicity - All

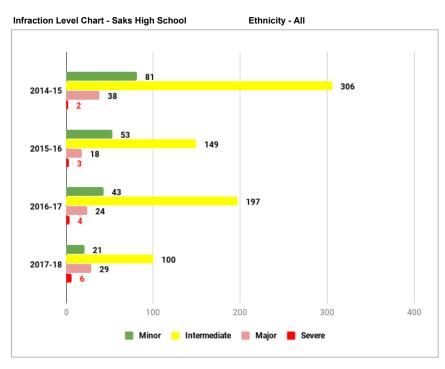


Dispositions	2014-2015	2015-2016	2016-2017	2017-18
After School Detention	0	0	2	0
Before School Detention	0	0	0	0
Board Jurisdiction - Alternative Placement	0	0	0	0
Extra Work Assignment	0	1	0	0
In-School Detention	84	74	69	31
ISD	0	0	0	0
Other List In Note	13	37	24	3
Parent Contact	26	16	19	9
Pending Hearing	0	0	0	0
Removed From Bus	18	26	13	7
Saturday School	1	0	4	0
SIR 1 Suspended/Out of School	0	0	6	11
SIR 2 Alternative Placement	0	0	0	1
SIR 3 Expelled	0	0	0	0
SIR 4 Expelled/Services Provided	0	0	0	0
SIR 5 Officer Suspension/Out of School	0	0	0	0
SIR 6 Alternative Placement (Spec Ed)	0	0	0	0
SIR 7 Corporal Punishment	79	57	28	15
SIR 8 Expelled/Permanent	0	0	0	0
SIR 9 Officer Suspension/Alternative School	0	0	0	0
SIR10 Officer Suspension/Alternative Spec Ed	0	0	0	0
SIR11 Suspended/In-School	0	0	0	0
SIR12 Suspended-Pending	0	0	0	0
SIR13 Parent Notified	0	0	0	0
SIR14 Police Notified	0	0	0	1
Student Conference	2	6	2	1
Time Out	3	7	7	6
NA	0	0	0	0
Warning	2	1	0	1
No Disposition	7	1	3	3
Totals	235	226	177	89

#### Case 2:07-mc-01944-CLS Document 88-11 Filed 10/15/18 Page 11 of 28

Select School Below	Select Ethnicity Below
Saks High School	All

Infraction Levels	2014-15	2015-16	2016-17	2017-18
Minor	81	53	43	21
Intermediate	306	149	197	100
Major	38	18	24	29
Severe	2	3	4	6
Totals	427	223	268	156

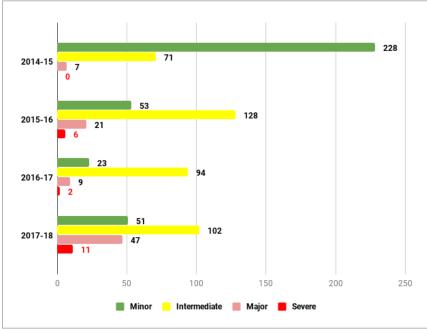


Dispositions	2014-2015	2015-2016	2016-2017	2017-18
After School Detention	15	8	4	7
Before School Detention	0	0	0	0
Board Jurisdiction - Alternative Placement	0	0	0	0
Extra Work Assignment	8	1	0	0
In-School Detention	242	121	140	89
ISD	0	0	0	0
Other List In Note	1	1	1	0
Parent Contact	6	13	4	1
Pending Hearing	0	0	0	0
Removed From Bus	24	13	12	11
Saturday School	9	7	52	0
SIR 1 Suspended/Out of School	40	13	22	28
SIR 2 Alternative Placement	4	4	4	7
SIR 3 Expelled	0	0	0	0
SIR 4 Expelled/Services Provided	0	0	0	0
SIR 5 Officer Suspension/Out of School	0	0	0	0
SIR 6 Alternative Placement (Spec Ed)	2	0	0	0
SIR 7 Corporal Punishment	47	19	7	4
SIR 8 Expelled/Permanent	0	0	0	0
SIR 9 Officer Suspension/Alternative School	0	0	0	0
SIR10 Officer Suspension/Alternative Spec Ed	0	0	0	0
SIR11 Suspended/In-School	0	0	0	0
SIR12 Suspended-Pending	0	0	0	0
SIR13 Parent Notified	0	0	0	0
SIR14 Police Notified	0	0	0	0
Student Conference	2	1	11	1
Time Out	0	0	0	0
NA	0	0	0	0
Warning	27	22	11	8
No Disposition	0	0	0	0
Totals	427	223	268	156

Select School Below	Select Ethnicity Below
Saks Middle School	All

Infraction Levels	2014-15	2015-16	2016-17	2017-18
Minor	228	53	23	51
Intermediate	71	128	94	102
Major	7	21	9	47
Severe	0	6	2	11
Totals	306	208	128	211



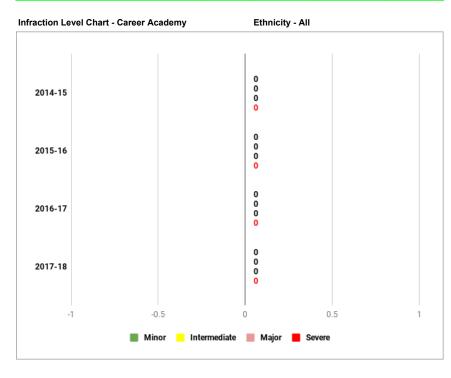


Dispositions	2014-2015	2015-2016	2016-2017	2017-18
After School Detention	0	0	0	1
Before School Detention	0	0	0	0
Board Jurisdiction - Alternative Placement	0	0	1	0
Extra Work Assignment	0	0	0	0
In-School Detention	73	91	89	125
ISD	0	0	0	0
Other List In Note	0	1	4	1
Parent Contact	0	1	0	0
Pending Hearing	0	0	0	1
Removed From Bus	9	23	7	32
Saturday School	0	11	0	6
SIR 1 Suspended/Out of School	6	14	8	20
SIR 2 Alternative Placement	0	5	1	11
SIR 3 Expelled	0	0	0	0
SIR 4 Expelled/Services Provided	0	0	0	0
SIR 5 Officer Suspension/Out of School	0	0	0	0
SIR 6 Alternative Placement (Spec Ed)	0	0	0	0
SIR 7 Corporal Punishment	0	23	6	3
SIR 8 Expelled/Permanent	0	0	0	0
SIR 9 Officer Suspension/Alternative School	0	0	0	0
SIR10 Officer Suspension/Alternative Spec Ed	0	0	0	0
SIR11 Suspended/In-School	0	0	0	0
SIR12 Suspended-Pending	0	0	0	0
SIR13 Parent Notified	0	0	0	0
SIR14 Police Notified	0	0	0	0
Student Conference	183	0	0	6
Time Out	0	0	0	0
NA	0	0	0	0
Warning	35	34	11	5
No Disposition	0	5	1	0
Totals	306	208	128	211

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Select School Below	Select Ethnicity Below
Career Academy	All

Infraction Levels	2014-15	2015-16	2016-17	2017-18
Minor	0	0	0	0
Intermediate	0	0	0	0
Major	0	0	0	0
Severe	0	0	0	0
Totals	0	0	0	0



Dispositions	2014-2015	2015-2016	2016-2017	2017-18
After School Detention	0	0	0	0
Before School Detention	0	0	0	0
Board Jurisdiction - Alternative Placement	0	0	0	0
Extra Work Assignment	0	0	0	0
In-School Detention	0	0	0	0
ISD	0	0	0	0
Other List In Note	0	0	0	0
Parent Contact	0	0	0	0
Pending Hearing	0	0	0	0
Removed From Bus	0	0	0	0
Saturday School	0	0	0	0
SIR 1 Suspended/Out of School	0	0	0	0
SIR 2 Alternative Placement	0	0	0	0
SIR 3 Expelled	0	0	0	0
SIR 4 Expelled/Services Provided	0	0	0	0
SIR 5 Officer Suspension/Out of School	0	0	0	0
SIR 6 Alternative Placement (Spec Ed)	0	0	0	0
SIR 7 Corporal Punishment	0	0	0	0
SIR 8 Expelled/Permanent	0	0	0	0
SIR 9 Officer Suspension/Alternative School	0	0	0	0
SIR10 Officer Suspension/Alternative Spec Ed	0	0	0	0
SIR11 Suspended/In-School	0	0	0	0
SIR12 Suspended-Pending	0	0	0	0
SIR13 Parent Notified	0	0	0	0
SIR14 Police Notified	0	0	0	0
Student Conference	0	0	0	0
Time Out	0	0	0	0
NA	0	0	0	0
Warning	0	0	0	0
No Disposition	0	0	0	0
Totals	0	0	0	0

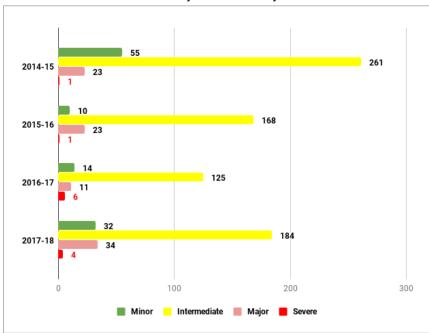
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#### District Summary of Infractions and Dispositions By Ethnicity

Select School Below	Select Ethnicity Below
Wellborn Elementary School	All

Infraction Levels	2014-15	2015-16	2016-17	2017-18
Minor	55	10	14	32
Intermediate	261	168	125	184
Major	23	23	11	34
Severe	1	1	6	4
Totals	340	202	156	254

Infraction Level Chart - Wellborn Elementary School Ethnicity - All



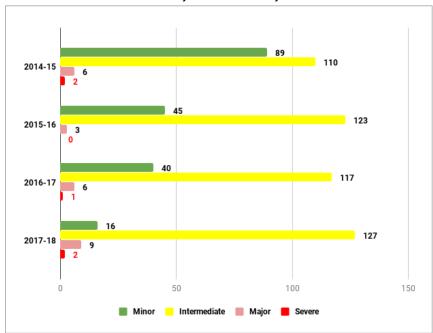
Dispositions	2014-2015	2015-2016	2016-2017	2017-18
After School Detention	0	37	6	0
Before School Detention	0	0	0	0
Board Jurisdiction - Alternative Placement	0	0	0	0
Extra Work Assignment	5	1	0	0
In-School Detention	16	9	24	66
ISD	0	0	0	0
Other List In Note	12	0	0	0
Parent Contact	2	0	0	3
Pending Hearing	0	0	0	0
Removed From Bus	20	10	11	25
Saturday School	6	2	0	0
SIR 1 Suspended/Out of School	61	33	29	54
SIR 2 Alternative Placement	0	0	1	1
SIR 3 Expelled	0	0	0	0
SIR 4 Expelled/Services Provided	0	0	0	0
SIR 5 Officer Suspension/Out of School	1	0	0	0
SIR 6 Alternative Placement (Spec Ed)	0	0	3	0
SIR 7 Corporal Punishment	182	107	81	91
SIR 8 Expelled/Permanent	0	0	0	0
SIR 9 Officer Suspension/Alternative School	0	0	0	0
SIR10 Officer Suspension/Alternative Spec Ed	0	0	0	2
SIR11 Suspended/In-School	0	0	0	1
SIR12 Suspended-Pending	0	0	0	0
SIR13 Parent Notified	0	0	0	1
SIR14 Police Notified	0	0	1	9
Student Conference	22	1	0	0
Time Out	0	0	0	0
NA	0	0	0	0
Warning	13	2	0	1
No Disposition	0	0	0	0
Totals	340	202	156	254

#### District Summary of Infractions and Dispositions By Ethnicity

Select School Below	Select Ethnicity Below
Weaver Elementary School	All

Infraction Levels	2014-15	2015-16	2016-17	2017-18
Minor	89	45	40	16
Intermediate	110	123	117	127
Major	6	3	6	9
Severe	2	0	1	2
Totals	207	171	164	154

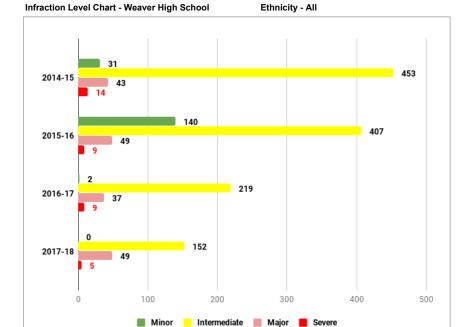
Infraction Level Chart - Weaver Elementary School Ethnicity - All



Dispositions	2014-2015	2015-2016	2016-2017	2017-18
After School Detention	0	4	0	0
Before School Detention	0	0	0	0
Board Jurisdiction - Alternative Placement	0	0	0	0
Extra Work Assignment	4	0	0	0
In-School Detention	53	48	49	65
ISD	0	0	0	0
Other List In Note	1	0	13	2
Parent Contact	3	4	17	6
Pending Hearing	1	0	0	0
Removed From Bus	41	6	8	4
Saturday School	1	5	4	3
SIR 1 Suspended/Out of School	10	6	6	10
SIR 2 Alternative Placement	0	0	1	1
SIR 3 Expelled	0	0	0	0
SIR 4 Expelled/Services Provided	0	0	0	0
SIR 5 Officer Suspension/Out of School	0	0	0	0
SIR 6 Alternative Placement (Spec Ed)	0	0	0	0
SIR 7 Corporal Punishment	48	34	49	43
SIR 8 Expelled/Permanent	0	0	0	0
SIR 9 Officer Suspension/Alternative School	0	0	0	0
SIR10 Officer Suspension/Alternative Spec Ed	0	0	0	0
SIR11 Suspended/In-School	0	0	0	0
SIR12 Suspended-Pending	0	0	0	0
SIR13 Parent Notified	0	0	0	0
SIR14 Police Notified	0	0	0	0
Student Conference	18	9	0	1
Time Out	13	29	8	16
NA	0	0	0	0
Warning	14	18	0	0
No Disposition	0	8	9	3
Totals	207	171	164	154

Select School Below	Select Ethnicity Below
Weaver High School	All

Infraction Levels	2014-15	2015-16	2016-17	2017-18
Minor	31	140	2	0
Intermediate	453	407	219	152
Major	43	49	37	49
Severe	14	9	9	5
Totals	541	605	267	206



Dispositions	2014-2015	2015-2016	2016-2017	2017-18
After School Detention	0	201	110	54
Before School Detention	0	0	9	5
Board Jurisdiction - Alternative Placement	0	0	0	0
Extra Work Assignment	40	0	0	0
In-School Detention	262	203	113	125
ISD	0	0	0	0
Other List In Note	0	12	0	0
Parent Contact	3	1	0	0
Pending Hearing	0	1	0	0
Removed From Bus	14	4	1	1
Saturday School	1	21	6	3
SIR 1 Suspended/Out of School	23	17	17	11
SIR 2 Alternative Placement	17	5	7	7
SIR 3 Expelled	0	0	0	0
SIR 4 Expelled/Services Provided	0	0	0	0
SIR 5 Officer Suspension/Out of School	0	0	0	0
SIR 6 Alternative Placement (Spec Ed)	0	1	1	0
SIR 7 Corporal Punishment	171	6	0	0
SIR 8 Expelled/Permanent	0	0	0	0
SIR 9 Officer Suspension/Alternative School	0	0	0	0
SIR10 Officer Suspension/Alternative Spec Ed	0	0	0	0
SIR11 Suspended/In-School	0	0	0	0
SIR12 Suspended-Pending	0	0	0	0
SIR13 Parent Notified	0	0	0	0
SIR14 Police Notified	0	0	0	0
Student Conference	0	1	0	0
Time Out	0	0	0	0
NA	0	0	0	0
Warning	9	132	3	0
No Disposition	1	0	0	0
Totals	541	605	267	206

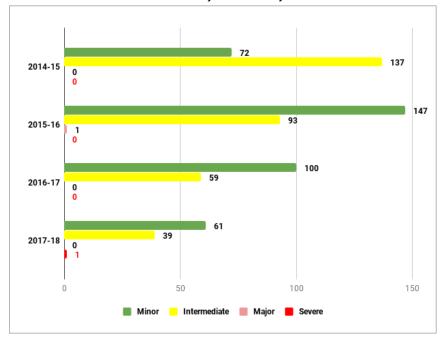
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#### District Summary of Infractions and Dispositions By Ethnicity

Select School Below	Select Ethnicity Below
White Plains Elementary School	All

Infraction Levels	2014-15	2015-16	2016-17	2017-18
Minor	72	147	100	61
Intermediate	137	93	59	39
Major	0	1	0	0
Severe	0	0	0	1
Totals	209	241	159	101

#### Infraction Level Chart - White Plains Elementary School Ethnicity - All



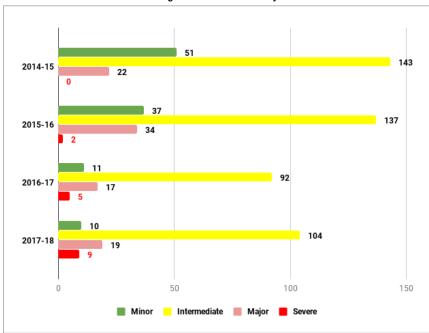
Dispositions	2014-2015	2015-2016	2016-2017	2017-18
After School Detention	0	3	2	0
Before School Detention	0	0	0	0
Board Jurisdiction - Alternative Placement	0	0	0	0
Extra Work Assignment	0	1	0	0
In-School Detention	28	23	52	16
ISD	0	0	0	0
Other List In Note	7	15	2	2
Parent Contact	1	0	1	2
Pending Hearing	0	0	0	0
Removed From Bus	6	2	1	1
Saturday School	0	0	0	0
SIR 1 Suspended/Out of School	1	6	1	2
SIR 2 Alternative Placement	0	0	0	0
SIR 3 Expelled	0	0	0	0
SIR 4 Expelled/Services Provided	0	0	0	0
SIR 5 Officer Suspension/Out of School	0	0	0	0
SIR 6 Alternative Placement (Spec Ed)	0	0	0	0
SIR 7 Corporal Punishment	48	31	2	9
SIR 8 Expelled/Permanent	0	0	0	0
SIR 9 Officer Suspension/Alternative School	0	0	0	0
SIR10 Officer Suspension/Alternative Spec Ed	0	0	0	0
SIR11 Suspended/In-School	0	0	0	0
SIR12 Suspended-Pending	0	0	0	0
SIR13 Parent Notified	0	0	0	0
SIR14 Police Notified	0	0	0	0
Student Conference	22	62	37	19
Time Out	76	81	52	46
NA	0	0	0	0
Warning	20	16	9	3
No Disposition	0	1	0	1
Totals	209	241	159	101

#### District Summary of Infractions and Dispositions By Ethnicity

Select School Below	Select Ethnicity Below
White Plains High School	All

Infraction Levels	2014-15	2015-16	2016-17	2017-18
Minor	51	37	11	10
Intermediate	143	137	92	104
Major	22	34	17	19
Severe	0	2	5	9
Totals	216	210	125	142

Infraction Level Chart - White Plains High School Ethnicity - All



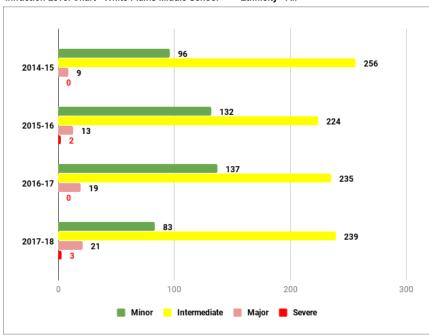
Dispositions	2014-2015	2015-2016	2016-2017	2017-18
After School Detention	1	0	2	7
Before School Detention	0	0	0	0
Board Jurisdiction - Alternative Placement	0	0	0	0
Extra Work Assignment	1	1	0	1
In-School Detention	99	118	71	63
ISD	0	0	0	0
Other List In Note	7	0	1	0
Parent Contact	2	15	0	0
Pending Hearing	0	1	0	0
Removed From Bus	11	5	2	4
Saturday School	0	0	0	0
SIR 1 Suspended/Out of School	36	52	37	53
SIR 2 Alternative Placement	1	2	5	7
SIR 3 Expelled	0	0	0	0
SIR 4 Expelled/Services Provided	0	0	0	0
SIR 5 Officer Suspension/Out of School	0	0	0	0
SIR 6 Alternative Placement (Spec Ed)	0	0	0	0
SIR 7 Corporal Punishment	22	1	0	4
SIR 8 Expelled/Permanent	0	0	0	0
SIR 9 Officer Suspension/Alternative School	0	0	0	2
SIR10 Officer Suspension/Alternative Spec Ed	0	0	0	0
SIR11 Suspended/In-School	0	0	0	0
SIR12 Suspended-Pending	0	0	0	0
SIR13 Parent Notified	0	0	0	0
SIR14 Police Notified	0	0	0	0
Student Conference	10	4	3	0
Time Out	0	0	0	0
NA	0	0	0	0
Warning	25	8	4	1
No Disposition	1	3	0	0
Totals	216	210	125	142

#### District Summary of Infractions and Dispositions By Ethnicity

Select School Below	Select Ethnicity Below
White Plains Middle School	All

Infraction Levels	2014-15	2015-16	2016-17	2017-18
Minor	96	132	137	83
Intermediate	256	224	235	239
Major	9	13	19	21
Severe	0	2	0	3
Totals	361	371	391	346

Infraction Level Chart - White Plains Middle School Ethnicity - All



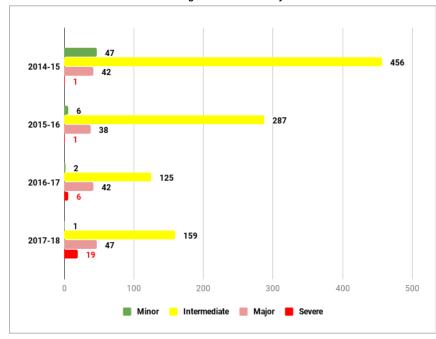
Dispositions	2014-2015	2015-2016	2016-2017	2017-18
After School Detention	39	42	76	59
Before School Detention	0	2	3	3
Board Jurisdiction - Alternative Placement	0	0	0	0
Extra Work Assignment	4	1	2	1
In-School Detention	29	9	14	24
ISD	0	0	0	0
Other List In Note	9	31	37	11
Parent Contact	4	3	3	3
Pending Hearing	0	0	0	0
Removed From Bus	17	9	20	10
Saturday School	9	11	16	20
SIR 1 Suspended/Out of School	6	2	12	21
SIR 2 Alternative Placement	0	2	2	0
SIR 3 Expelled	0	0	0	0
SIR 4 Expelled/Services Provided	0	0	0	0
SIR 5 Officer Suspension/Out of School	1	0	0	0
SIR 6 Alternative Placement (Spec Ed)	0	0	0	0
SIR 7 Corporal Punishment	35	37	15	20
SIR 8 Expelled/Permanent	0	0	0	0
SIR 9 Officer Suspension/Alternative School	0	0	0	0
SIR10 Officer Suspension/Alternative Spec Ed	0	0	0	0
SIR11 Suspended/In-School	0	0	0	0
SIR12 Suspended-Pending	0	0	0	0
SIR13 Parent Notified	0	0	0	0
SIR14 Police Notified	0	0	0	0
Student Conference	102	118	79	14
Time Out	84	70	53	56
NA	0	0	0	0
Warning	2	5	18	72
No Disposition	20	29	41	32
Totals	361	371	391	346

#### District Summary of Infractions and Dispositions By Ethnicity

Select School Below	Select Ethnicity Below
Walter Wellborn High School	All

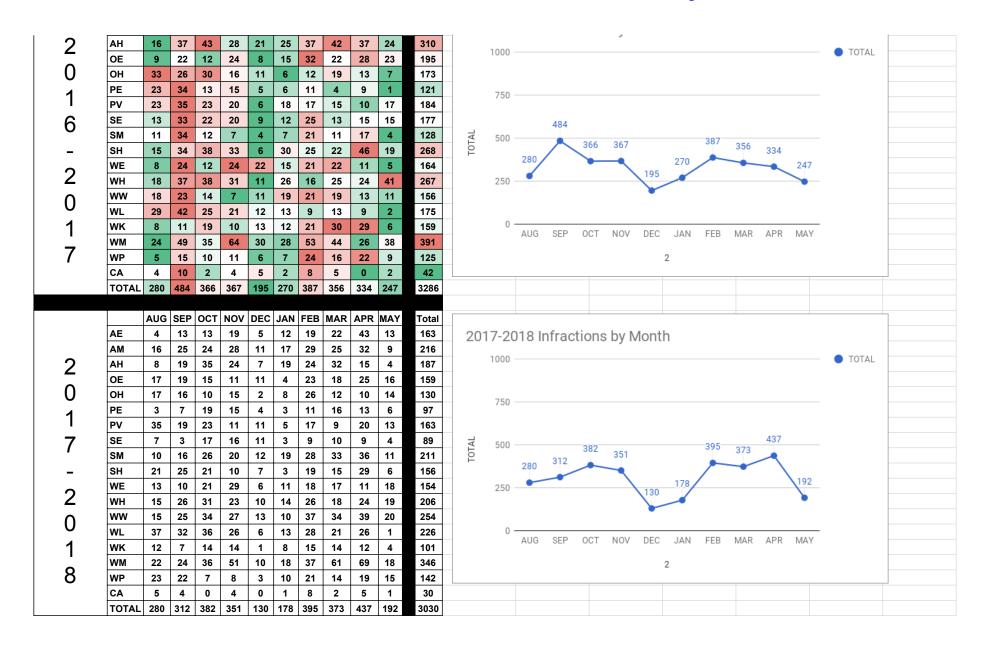
Infraction Levels	2014-15	2015-16	2016-17	2017-18
Minor	47	6	2	1
Intermediate	456	287	125	159
Major	42	38	42	47
Severe	1	1	6	19
Totals	546	332	175	226

Infraction Level Chart - Walter Wellborn High School Ethnicity - All



Dispositions	2014-2015	2015-2016	2016-2017	2017-18
After School Detention	0	32	5	7
Before School Detention	1	0	0	0
Board Jurisdiction - Alternative Placement	0	0	0	0
Extra Work Assignment	10	1	0	0
In-School Detention	372	227	113	159
ISD	0	0	0	0
Other List In Note	5	3	1	21
Parent Contact	0	0	0	0
Pending Hearing	0	2	3	2
Removed From Bus	0	1	0	0
Saturday School	0	0	2	1
SIR 1 Suspended/Out of School	27	33	33	17
SIR 2 Alternative Placement	1	0	6	5
SIR 3 Expelled	0	0	0	0
SIR 4 Expelled/Services Provided	0	0	0	0
SIR 5 Officer Suspension/Out of School	0	1	1	1
SIR 6 Alternative Placement (Spec Ed)	0	0	0	1
SIR 7 Corporal Punishment	75	29	10	9
SIR 8 Expelled/Permanent	0	0	0	0
SIR 9 Officer Suspension/Alternative School	0	0	0	0
SIR10 Officer Suspension/Alternative Spec Ed	0	0	0	0
SIR11 Suspended/In-School	0	0	0	0
SIR12 Suspended-Pending	0	0	0	0
SIR13 Parent Notified	0	0	0	0
SIR14 Police Notified	0	0	0	0
Student Conference	37	2	1	1
Time Out	0	0	0	0
NA	0	0	0	0
Warning	15	0	0	0
No Disposition	3	1	0	2
Totals	546	332	175	226





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	Average Infracti	ons by Month. B	ased on data fro	m 2014-15, 2015-	-16, and 2016-17	academic session	ons.			
	August	September	October	November	December	January	February	March	April	May
AE	33.3	53.0	46.3	38.7	23.3	24.7	37.0	33.0	40.0	20.7
AH	13.3	43.0	56.3	49.0	39.3	46.7	43.3	56.3	75.7	38.0
OE	22.0	41.3	29.7	32.0	24.7	35.7	44.0	41.3	50.0	28.3
ОН	25.0	40.3	33.3	33.0	18.7	19.7	28.7	25.7	28.7	13.7
PE	13.7	22.3	13.3	14.7	10.7	14.7	18.7	11.0	15.3	9.7
PV	23.7	35.7	29.3	21.3	18.3	24.7	21.0	28.3	34.3	14.0
SE	12.3	31.7	21.3	19.7	15.7	20.3	29.0	22.0	23.3	17.3
SM	6.0	23.3	22.3	15.3	23.7	24.0	29.0	28.3	30.0	12.0
SH	15.0	40.0	42.0	28.3	28.0	27.3	24.0	38.7	44.0	18.7
WE	6.3	26.7	19.0	17.0	18.0	18.0	25.0	20.7	20.7	9.3
WH	16.3	48.3	46.7	52.7	33.3	42.3	51.7	46.7	78.0	55.0
ww	13.0	27.7	21.7	19.3	18.0	20.0	34.3	31.0	26.3	21.3
WL	24.0	46.0	45.0	40.7	31.7	37.0	31.3	33.0	38.7	23.3
WK	9.0	24.3	24.0	22.3	17.3	22.7	20.0	25.3	27.7	10.3
WM	17.7	42.0	41.7	38.3	28.7	32.0	47.7	51.0	42.3	33.0
WP	6.3	19.3	30.3	15.7	13.0	15.3	25.0	22.0	23.3	13.3
CA	1.3	3.7	2.3	2.3	2.0	3.0	3.0	2.3	0.0	3.3
Total	15.2	33.5	30.9	27.1	21.4	25.2	30.2	30.4	35.2	20.1
	Color Scale shows lower values in green and higher values in red.									

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Master List of Infractions & Dipositions	
<u>Infractions</u>	<u>Dispositions</u>
00DR-1st/2nd Dress Code Violation	After School Detention
00DRL-1st/2nd Dress Code Violation NS	Before School Detention
100-Minor Bus Citation	Board Jurisdiction - Alternative Placement
100L-Minor Bus Citation NS	Extra Work Assignment
101A-Refusal To Follow Rules	In-School Detention
101AL-Refusal To Follow Rules NS	Other List In Note
101B-Whispering, Talking, Etc.	Parent Contact
101BL-Whispering, Talking, Etc. NS	Pending Hearing
101D-Refusal To Follow Directions	Removed From Bus
101DL-Refusal To Follow Directions NS	Saturday School
102-Possess Beeper, Phone, Etc.	SIR 1 Suspended/Out of School
102L-Possess Beeper, Phone NS	SIR 2 Alternative Placement
103-Other Minor Violation	SIR 3 Expelled
103L-Other Minor Violation NS	SIR 4 Expelled/Services Provided
201-Failure To Complete Discipline	SIR 5 Officer Suspension/Out of School
201L-Failure To Complete Discipline NS	SIR 6 Alternative Placement (Spec Ed)
202-Rebelliousness	SIR 7 Corporal Punishment
202L-Rebelliousness	SIR 8 Expelled/Permanent
203-Stealing/Possess@\$10 Or Less	SIR 9 Officer Suspension/Alternative School
203L-Stealing/Possess@\$10 Or Less NS	SIR10 Officer Suspension/Alternative Spec Ed
204-Dangerous Implement/Weapon	SIR11 Suspended/In-School
204L-Dangerous Implement/Weapon NS	SIR12 Suspended-Pending
206-Unauthorized Use Of Radio, Etc.	SIR13 Parent Notified
206L-Unauthorized Use Of Radio, Etc. NS	SIR14 Police Notified
207-Unauthorized Absence/Skipping	Student Conference
207L-Unauthorized Absence/Skipping NS	Time Out
208-Excessive Distraction Of Other	Warning
208L-Excessive Distraction of Other NS	
209-Bullying/Intimidation	
209L-Bullying/Intimidation NS	

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210-Scuffle	
210L-Scuffle NS	
211-Profanity / Vulgarity	
211L-Profanity / Vulgarity NS	
212-False Info/Forgery/Dishonesty	
212L-False Info/Forgery/Dishonesty NS	
213-Possession of Matches, Lighter	
213L-Possession Of Matches, Lighter NS	
214-Rude, Disrespectful Behavior	
214L-Rude, Disrespectful Behavior NS	
215-Inappropriate Display Of Affection	
215L-Inappropriate Display Of Affection NS	
216-Gambling	
216L-Gambling NS	
217-Trespassing	
217L-Trespassing NS	
218-Violation of Medication Policy	
218L-Violation of Medication Policy NS	
219-Violation Check-Out/Check-In	
219L-Violation Check-Out/Check-In NS	
220-5th or Subsequent Tardy	
220L-5th or Subsequent Tardy NS	
221-4th or Subsequent Minor Violation	
221L-4th or Subsequent Minor Violation NS	
222-2nd or Subsequent Dress Code	
222L-2nd or Subsequent Dress Code NS	
223-Violate AUP/Internet Policy	
223L-Violate AUP/Internet Policy NS	
224-Other Intermediate Violation	
224L-Other Intermediate Violation NS	
301-Stealing/Possess Stolen > \$10	

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302-Breaking & Entering	
303-Vandalism / < \$200	
304A-Fireworks / Possession	
304B-Fireworks / Use	
305A-Student Disorder (5 Or More)	
305B-Student Disorder / Inciting	
306-Unwelcome Intimate Touching	
307-Fire Alarm	
308-Profanity With Personnel	
309-Unauthorized Organization	
310-Threat To School Personnel	
311-Object Resembling Firearm	
312-Harassment	
313-Sexual Harassment	
314A-Altering Official Docs/Computer	
314B-Altering Official Documents	
315A-Tobacco, Possession	
315B-Tobacco, Sale	
315C-Tobacco, Use	
316-Fighting	
317-Group Violence	
318-Assault & Battery on Student	
319-Gang Related Writings	
320-Threat To Cause Serious Harm	
321-Communication Regarding Drugs	
322-Pornography	
323-Other Major Violation	
401A-Drug Possession	
401B-Drug Sale	
401C-Drug Use	
402A-Alcohol Possession	

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402B-Alcohol Sale	
402C-Alcohol Use	
403-Arson	
404-Assault & Battery on Personnel	
405-Robbery	
406-Criminal Mischief / > \$200	
407A-Handgun Possession	
407B-Handgun Sale	
407C-Handgun Use	
407D-Rifle Possession	
407E-Rifle Sale	
407F-Rifle Use	
407G-Firearm/Component, Possession	
407H-Firearm/Component, Sale	
407I-Firearm/Component, Use	
408A-Deadly Weapon, Possession	
408B-Deadly Weapon, Sale	
408C-Deadly Weapon, Use	
408D-Deadly Knife, Possession	
408E-Deadly Knife, Sale	
408F-Deadly Knife, Use	
409-Threat To Use Weapon	
410-Bomb Threat	
411A-Explosive, Possession	
411B-Explosive, Sale	
411C-Explosive, Use	
412-Forced Sexual Act	
413-Indecent Exposure	
414-Consensual Sexual Act	
415A-Aggravated Battery / Gun	
415B-Aggravated Battery / Knife	

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415C-Aggravated Battery / Other	
416-Gang Activity	
417A-Other Severe / Miscellaneous	
417B-Other Severe / Kidnapping	
417C-Other Severe / Vehicle Theft	
417D-Other Severe / Homocide	
Board Jurisdiction Offense	
Information Only	

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U.S. DISTRICT COURT N.D. OF ALABAMA

# EXHIBIT L

## SIR Report - Final

7/1/2017 - 6/15/2018

0005 Alexandria Elementary School - Detail

W - Warning: Report to Law Enforcement and/or Explusion/Suspension recommended but not required.

Date	Infraction	Location	oss	Alt School	Alt Setting	Expelled	Corporal	ISS	Report to Law	W
8/31/2017	S09 - Defiance	On Campus					X			
9/22/2017	S09 - Defiance	On Campus					X			
9/27/2017	S58 - Other Incident	In Transport	X							
9/28/2017	S55 - Other/Unknown Weapon,Possession	On Campus					X			
10/6/2017	S18 - Fire Alarm Abuse/Tampering	On Campus	X							X
10/25/2017	S26 - Profanity/Vulgarity	In Transport					×			
10/26/2017	S24 - Theft/Larceny	On Campus					X			
11/2/2017	S58 - Other Incident	On Campus					X			
11/3/2017	S09 - Defiance	On Campus					X			
11/8/2017	S09 - Defiance	On Campus	X							
11/9/2017	S09 - Defiance	On Campus					X			
11/14/2017	S58 - Other Incident	On Campus					X			
11/15/2017	S58 - Other Incident	On Campus	X							
11/16/2017	S58 - Other Incident	On Campus					X			
11/17/2017	S26 - Profanity/Vulgarity	On Campus					X			
12/7/2017	S24 - Theft/Larceny	On Campus	X							
1/23/2018	S58 - Other Incident	On Campus					X			
1/30/2018	S26 - Profanity/Vulgarity	On Campus					$\boxtimes$			
2/5/2018	S26 - Profanity/Vulgarity	On Campus					X			
2/6/2018	S09 - Defiance	On Campus	X							
2/7/2018	S58 - Other Incident	On Campus					X			
2/12/2018	S20 - Harassment	On Campus					X			
2/15/2018	S58 - Other Incident	On Campus	X							
3/6/2018	S58 - Other Incident	On Campus					X			
4/6/2018	S09 - Defiance	On Campus					X			
4/9/2018	S09 - Defiance	On Campus					X			
4/10/2018	S58 - Other Incident	On Campus					X			
4/18/2018	S26 - Profanity/Vulgarity	On Campus					X			
4/19/2018	S58 - Other Incident	In Transport					X			
4/23/2018	S58 - Other Incident	On Campus					X			
4/24/2018	S26 - Profanity/Vulgarity	On Campus	X							
4/25/2018	S09 - Defiance	On Campus					X			
4/26/2018	S58 - Other Incident	In Transport					X			

SIR Report - Final

7/1/2017 - 6/15/2018

0005

Alexandria Elementary School - Detail

W - Warning: Report to Law Enforcement and/or Explusion/Suspension recommended but not required.

Date	Infraction	Location	OSS	Alt Setting	Corporal	ISS	Report to Law	W
5/15/2018	S58 - Other Incident	On Campus	X					

0005 Alexandria Elementary School - Summary

	Infraction	Incidents	OSS	Alt School	Alt Setting	Expelled	Corporal	ISS
	S09 - Defiance	9	2	0	0	0	7	0
	S18 - Fire Alarm Abuse/Tampering	1	1	0	0	0	0	0
	S20 - Harassment	1	0	0	0	0	1	0
	S24 - Theft/Larceny	2	1	0	0	0	1	0
	S26 - Profanity/Vulgarity	6	1	0	0	0	5	0
	S55 - Other/Unknown Weapon,Possession	1	0	0	0	0	1	0
	S58 - Other Incident	14	4	0	0	0	10	0
-	Total	34	9	0	0	0	25	0

SIR Report - Final

7/1/2017 - 6/15/2018

0010 Alexandria High School - Detail

W - Warning: Report to Law Enforcement and/or Explusion/Suspension recommended but not required.

Date	Infraction	Location	oss	Alt School	Alt Setting	Expelled	Corporal	ISS	Report to Law	W
8/24/2017	S34 - Tobacco,Use	In Transport	X							
8/25/2017	S09 - Defiance	On Campus					X			
8/28/2017	S26 - Profanity/Vulgarity	On Campus					X			
8/28/2017	S36 - Unauthorized Absence	On Campus					X			
8/28/2017	S58 - Other Incident	On Campus					×			
9/6/2017	S09 - Defiance	On Campus	X							
9/6/2017	S36 - Unauthorized Absence	On Campus	X							
9/7 <i>1</i> 2017	S36 - Unauthorized Absence	On Campus					X			
9/14/2017	S17 - Fighting	On Campus	X							
9/14/2017	S17 - Fighting	On Campus	X							
9/22/2017	S09 - Defiance	On Campus					×			
9/22/2017	S09 - Defiance	On Campus					X			
9/25/2017	S09 - Defiance	On Campus					×			
9/25/2017	S26 - Profanity/Vulgarity	On Campus					×			
9/25/2017	S36 - Unauthorized Absence	On Campus					X			
9/25/2017	S36 - Unauthorized Absence	On Campus					X			
9/25/2017	S36 - Unauthorized Absence	On Campus					X			
9/25/2017	S36 - Unauthorized Absence	On Campus					X			
10/6/2017	S26 - Profanity/Vulgarity	On Campus	X							
10/6/2017	S32 - Tobacco, Possession	On Campus	X							
10/6/2017	S36 - Unauthorized Absence	On Campus					X			
10/11/2017	S26 - Profanity/Vulgarity	On Campus	X							
10/24/2017	S26 - Profanity/Vulgarity	On Campus					×			
10/24/2017	S32 - Tobacco, Possession	On Campus	X							
10/26/2017	S26 - Profanity/Vulgarity	On Campus	X							
10/27/2017	S13 - Drugs, Possession	On Campus		X						X
11/3/2017	S31 - Threat/Intimidation	On Campus	X							
11/3/2017	S36 - Unauthorized Absence	On Campus	X							
11/30/2017	S26 - Profanity/Vulgarity	On Campus	X							
11/30/2017	S30 - Sexual Offenses, Other	Off Campus		X						
12/12/2017	S13 - Drugs, Possession	On Campus		X			_		_	×
1/22/2018	S36 - Unauthorized Absence	On Campus					_  X		_	
1/22/2018	S36 - Unauthorized Absence	On Campus					<u> </u>		_	
1/22/2018	S36 - Unauthorized Absence	On Campus			_		<u> </u>			
1/22/2018	S36 - Unauthorized Absence	On Campus	_	_	_	_	X			
1/24/2018	S09 - Defiance	On Campus					×			
1/24/2018	S26 - Profanity/Vulgarity	On Campus					×			
1/25/2018	S09 - Defiance	On Campus					X			
1/26/2018	S09 - Defiance	On Campus								
1/26/2018	S26 - Profanity/Vulgarity	On Campus					⊠ ⊠			
							X			

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## SIR Report - Final

7/1/2017 - 6/15/2018

0010 Alexandria High School - Detail

 $\hbox{W-Warning: Report to Law Enforcement and/or Explusion/Suspension recommended but not required.}\\$ 

Date	Infraction	Location	oss	Alt School	Alt Setting	Expelled	Corporal	ISS	Report to Law	W
1/29/2018	S09 - Defiance	On Campus					×			
2/12/2018	S09 - Defiance	On Campus					X			
2/12/2018	S36 - Unauthorized Absence	On Campus					X			
2/12/2018	S36 - Unauthorized Absence	On Campus					X			
2/14/2018	S36 - Unauthorized Absence	On Campus					X			
2/15/2018	S36 - Unauthorized Absence	On Campus					X			
2/20/2018	S09 - Defiance	On Campus					X			
2/23/2018	S09 - Defiance	On Campus					X			
2/27/2018	S36 - Unauthorized Absence	On Campus					X			
3/1/2018	S15 - Drugs, Use	On Campus		×						X
3/1/2018	S32 - Tobacco, Possession	On Campus	X							
3/6/2018	S05 - Assault	On Campus		X						X
3/6/2018	S26 - Profanity/Vulgarity	On Campus	X							
3/6/2018	S36 - Unauthorized Absence	On Campus					×			
3/14/2018	S09 - Defiance	On Campus					X			
3/14/2018	S26 - Profanity/Vulgarity	On Campus	X							
3/19/2018	S09 - Defiance	On Campus					X			
3/19/2018	S09 - Defiance	On Campus					×			
3/23/2018	S13 - Drugs, Possession	On Campus		X						X
4/19/2018	S26 - Profanity/Vulgarity	On Campus	X							
4/23/2018	S09 - Defiance	On Campus					X			
5/8/2018	S26 - Profanity/Vulgarity	On Campus					X			

#### SIR Report - Final

7/1/2017 - 6/15/2018

0010

Alexandria High School - Detail

W - Warning: Report to Law Enforcement and/or Explusion/Suspension recommended but not required.

Date	Infraction	Location	oss	Alt School	Alt Setting	Expelled	Corporal	ISS	Report to Law	W
5/21/2018	S26 - Profanity/Vulgarity	On Campus					X			

0010 Alexandria High School - Summary

Infract	ion	Incidents	oss	Alt School	Alt Setting	Expelled	Corporal	ISS
S05 -	Assault	1	- 0	1	0	0	0	0
S09 -	Defiance	16	1	0	0	0	15	0
S13 -	Drugs, Possession	3	0	3	0	0	0	0
S15 -	Drugs, Use	1	0	1	0	0	0	0
S17 -	Fighting	2	2	0	0	0	0	0
S26 -	Profanity/Vulgarity	14	7	0	0	0	7	0
S30 - Other	Sexual Offenses,	1	0	1	0	0	0	0
S31 - 1	Threat/Intimidation	1	1	0	0	0	0	0
S32 - <sup>-</sup>	Tobacco,Possession	3	3	0	0	0	0	0
S34 - 1	Tobacco,Use	1	1	0	0	0	0	0
S36 - Absen	Unauthorized ce	19	2	0	0	0	17	0
S58 - (	Other Incident	1	0	0	0	0	1	0
Total		63	17	6	0	0	40	0

## SIR Report - Final

7/1/2017 - 6/15/2018

0015 Alexandria Middle School - Detail

W - Warning: Report to Law Enforcement and/or Explusion/Suspension recommended but not required.

Date	Infraction	Location	oss	Alt School	Alt Setting	Expelled	Corporal	ISS	Report to Law	W
8/18/2017	S58 - Other Incident	On Campus					X			
8/18/2017	S58 - Other Incident	On Campus					X			
8/24/2017	S06 - Bomb Threat	On Campus		X						X
8/31/2017	S26 - Profanity/Vulgarity	On Campus					×			
9/13/2017	S09 - Defiance	On Campus					X			
9/21/2017	S09 - Defiance	On Campus					X			
9/22/2017	S05 - Assault	On Campus	X							X
9/25/2017	S09 - Defiance	On Campus					×			
10/4/2017	S09 - Defiance	On Campus					X			
10/10/2017	S58 - Other Incident	On Campus	X							
10/24/2017	S26 - Profanity/Vulgarity	Off Campus					X			
10/27/2017	S09 - Defiance	On Campus					X			
10/30/2017	S31 - Threat/Intimidation	On Campus		X						
11/14/2017	S09 - Defiance	On Campus					×			
11/15/2017	S29 - Sexual Harassment	On Campus	X							X
11/16/2017	S58 - Other Incident	On Campus, school sponsored event					X			
12/5/2017	S26 - Profanity/Vulgarity	On Campus					X			
1/11/2018	S36 - Unauthorized Absence	On Campus	X							
1/12/2018	S26 - Profanity/Vulgarity	Off Campus					X			
1/29/2018	S09 - Defiance	On Campus					X			
1/29/2018	S26 - Profanity/Vulgarity	On Campus					X			
1/30/2018	S58 - Other Incident	On Campus		X						
2/5/2018	S09 - Defiance	On Campus					X			
2/7/2018	S09 - Defiance	Off Campus					X			
2/13/2018	S58 - Other Incident	On Campus					X			
2/13/2018	S58 - Other Incident	On Campus					X			
2/26/2018	S05 - Assault	On Campus	X							X
3/6/2018	S58 - Other Incident	On Campus		X						
4/20/2018	S05 - Assault	Off Campus	X							X
4/30/2018	S26 - Profanity/Vulgarity	On Campus		X						

## SIR Report - Final

7/1/2017 - 6/15/2018

#### 0015 Alexandria Middle School - Detail

W - Warning: Report to Law Enforcement and/or Explusion/Suspension recommended but not required.

Date	Infraction	Location	OSS	Alt School	Alt Setting	Corporal	ISS	Report to Law	W
4/30/2018	S26 - Profanity/Vulgarity	On Campus		X					一

0015 Alexandria Middle School - Summary

Infraction	Incidents	OSS	Alt School	Alt Setting	Expelled	Corporal	ISS
S05 - Assault	3	3	0	0	0	0	0
S06 - Bomb Threat	1	0	1	0	0	0	0
S09 - Defiance	9	0	0	0	0	9	0
S26 - Profanity/Vulgarity	6	0	2	0	0	5	0
S29 - Sexual Harassment	1	1	0	0	0	0	0
S31 - Threat/Intimidation	1	0	1	0	0	0	0
S36 - Unauthorized Absence	1	1	0	0	0	0	0
S58 - Other Incident	8	1	2	0	0	5	0
 Total	30	6	6	0	0	19	0

## SIR Report - Final

7/1/2017 - 6/15/2018

0125 Ohatchee Elementary School - Detail

W - Warning: Report to Law Enforcement and/or Explusion/Suspension recommended but not required.

Date	Infraction	Location	OSS	Alt School	Alt Setting	Expelled	Corporal	ISS	Report to Law	W
8/25/2017	S09 - Defiance	On Campus					X			
8/28/2017	S58 - Other Incident	In Transport					×			
9/6/2017	S31 - Threat/Intimidation	On Campus	X							
9/18/2017	S09 - Defiance	On Campus					×			
9/20/2017	S58 - Other Incident	On Campus					X			
9/25/2017	S58 - Other Incident	On Campus					X			
10/3/2017	S31 - Threat/Intimidation	On Campus	X							
10/5/2017	S26 - Profanity/Vulgarity	On Campus					X			
10/25/2017	S09 - Defiance	On Campus					X			
12/6/2017	S58 - Other Incident	On Campus					X			
1/12/2018	S20 - Harassment	On Campus					X			
2/12/2018	S58 - Other Incident	On Campus					X			
2/27/2018	S09 - Defiance	On Campus	X							
3/2/2018	S31 - Threat/Intimidation	On Campus	X							
3/2/2018	S58 - Other Incident	On Campus	X							
3/7/2018	S31 - Threat/Intimidation	On Campus	X							
3/9/2018	\$31 - Threat/Intimidation	On Campus	X							
3/12/2018	S09 - Defiance	On Campus					X			
3/13/2018	S09 - Defiance	On Campus					X			
3/23/2018	S58 - Other Incident	On Campus					X			
4/3/2018	S30 - Sexual Offenses, Other	In Transport	X							
4/6/2018	S58 - Other Incident	On Campus	X							
4/12/2018	S09 - Defiance	On Campus					X			
4/13/2018	S26 - Profanity/Vulgarity	On Campus					X			
4/24/2018	S09 - Defiance	On Campus					X			
4/24/2018	S09 - Defiance	On Campus					X			
4/24/2018	S09 - Defiance	On Campus					X			
4/30/2018	S58 - Other Incident	On Campus	X							
5/3/2018	S09 - Defiance	On Campus					X			
5/4/2018	S09 - Defiance	On Campus					X			
5/14/2018	S24 - Theft/Larceny	On Campus					X			
5/16/2018	S24 - Theft/Larceny	On Campus					X			
5/17/2018	S09 - Defiance	On Campus					X			

SIR Report - Final

7/1/2017 - 6/15/2018

#### 0125 Ohatchee Elementary School - Detail

W - Warning: Report to Law Enforcement and/or Explusion/Suspension recommended but not required.

Date	Infraction	Location	OSS	Alt School	Alt Setting	Expelled	Corporal	ISS	Report to Law	W
5/18/2018	S09 - Defiance	On Campus					×			П

#### 0125 Ohatchee Elementary School - Summary

Infraction	Incidents	oss	Alt School	Alt Setting	Expelled	Corporal	ISS
S09 - Defiance	14	1	0	0	0	13	0
S20 - Harassment	1	0	0	0	0	1	0
S24 - Theft/Larceny	2	0	0	0	0	2	0
S26 - Profanity/Vulgarity	2	0	0	0	0	2	0
S30 - Sexual Offenses, Other	1	1	0	0	0	0	0
S31 - Threat/Intimidation	5	5	0	0	0	0	0
S58 - Other Incident	9	3	0	0	0	6	0
Total	34	10	0	0	0	24	0

## SIR Report - Final

7/1/2017 - 6/15/2018

0130 Ohatchee High School - Detail

W - Warning: Report to Law Enforcement and/or Explusion/Suspension recommended but not required.

Date	Infraction	Location	oss	Alt School	Alt Setting	Expelled	Corporal	ISS	Report to Law	W
8/8/2017	S32 - Tobacco Possession	On Campus	×							
8/10/2017	\$09 - Defiance	On Campus	X							
8/26/2017	S17 - Fighting	On Campus	X							
8/26/2017	S20 - Harassment	On Campus	X							
9/6/2017	S34 - Tobacco,Use	On Campus	X							
9/13/2017	S17 - Fighting	On Campus	X							
9/13/2017	S17 - Fighting	On Campus	X							
9/14/2017	S32 - Tobacco, Possession	On Campus	X							
9/14/2017	S32 - Tobacco, Possession	On Campus	X							
9/19/2017	\$32 - Tobacco, Possession	On Campus	X							
9/20/2017	S17 - Fighting	On Campus	X							
9/20/2017	S17 - Fighting	On Campus	X							
9/27/2017	S17 - Fighting	On Campus	X							
9/27/2017	S17 - Fighting	On Campus	X							
9/29/2017	S26 - Profanity/Vulgarity	On Campus	X							
10/4/2017	S13 - Drugs, Possession	On Campus		X						X
10/4/2017	S13 - Drugs, Possession	On Campus		X						X
10/6/2017	S17 - Fighting	On Campus	X							
10/27/2017	S34 - Tobacco,Use	On Campus	X							
11/17/2017	S17 - Fighting	On Campus	X							
11/17/2017	S17 - Fighting	On Campus	X							
11/30/2017	S17 - Fighting	On Campus	X							
11/30/2017	S34 - Tobacco,Use	On Campus	X							
12/1/2017	S34 - Tobacco,Use	On Campus	X							
1/23/2018	S34 - Tobacco,Use	On Campus	X							
1/25/2018	S24 - Theft/Larceny	On Campus	X							
1/30/2018	S34 - Tobacco,Use	On Campus	X							
2/2/2018	S17 - Fighting	On Campus	X							
2/2/2018	S34 - Tobacco,Use	On Campus	X							
2/12/2018	S26 - Profanity/Vulgarity	In Transport	X							
2/14/2018	S34 - Tobacco,Use	On Campus	X							
2/15/2018	S58 - Other Incident	On Campus	×							
2/15/2018	S58 - Other Incident	On Campus	X							
3/2/2018	S06 - Bomb Threat	On Campus		X						X
3/5/2018	S34 - Tobacco,Use	On Campus	×							
3/8/2018	S17 - Fighting	On Campus	X							
3/8/2018	S17 - Fighting	On Campus	×							
3/15/2018	S17 - Fighting	On Campus	X	_			_		_	
3/15/2018	S17 - Fighting	On Campus	X						_	
4/5/2018	S20 - Harassment	On Campus	×						_ _	
			_	_	_	_	_	_	_	_

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#### SIR Report - Final

7/1/2017 - 6/15/2018

0130 Ohatchee High School - Detail

W - Warning: Report to Law Enforcement and/or Explusion/Suspension recommended but not required.

Date	Infraction	Location	oss	Alt School	Alt Setting	Expelled	Corporal	ISS	Report to Law	W
4/20/2018	S09 - Defiance	On Campus	X							
4/20/2018	\$34 - Tobacco,Use	On Campus	X							
4/23/2018	S34 - Tobacco,Use	On Campus	X							
5/4/2018	S34 - Tobacco,Use	On Campus	X							

0130 Ohatchee High School - Summary

Infraction	Incidents	oss	Alt School	Alt Setting	Expelled	Corporal	ISS
S06 - Bomb Threat	1	0	1	0	0	0	0
S09 - Defiance	2	2	0	0	0	0	0
S13 - Drugs, Possession	1	0	2	0	0	0	0
S17 - Fighting	10	16	0	0	0	0	0
S20 - Harassment	2	2	0	0	0	0	0
S24 - Theft/Larceny	1	1	0	0	0	0	0
S26 - Profanity/Vulgarity	2	2	0	0	0	0	0
S32 - Tobacco, Possession	3	4	0	0	0	0	0
S34 - Tobacco,Use	12	12	0	0	0	0	0
S58 - Other Incident	1	2	0	0	0	0	0
Total	35	41	3	0	0	0	0

## SIR Report - Final

7/1/2017 - 6/15/2018

0140 Pleasant Valley Elementary School - Detail

W - Warning: Report to Law Enforcement and/or Explusion/Suspension recommended but not required.

Date	Infraction	Location	oss	Ait School	Alt Setting	Expelled	Corporal	ISS	Report to Law	W
8/18/2017	S09 - Defiance	On Campus					X			
8/28/2017	S06 - Bomb Threat	Off Campus		X						X
9/18/2017	S58 - Other Incident	On Campus					X			
9/22/2017	S58 - Other Incident	In Transport					$\boxtimes$			
9/22/2017	S58 - Other Incident	In Transport					X			
10/5/2017	S58 - Other Incident	In Transport					X			
10/5/2017	S58 - Other Incident	In Transport					X			
10/9/2017	S58 - Other Incident	In Transport					X			
10/11/2017	S09 - Defiance	In Transport					X			
10/11/2017	S09 - Defiance	On Campus					X			
10/24/2017	S05 - Assault	In Transport	X							$\boxtimes$
10/24/2017	S58 - Other Incident	In Transport					X			
11/3/2017	S26 - Profanity/Vulgarity	On Campus					X			
11/6/2017	S20 - Harassment	On Campus	X							
11/14/2017	S58 - Other Incident	In Transport					X			
11/16/2017	S09 - Defiance	On Campus					X			
11/17/2017	S09 - Defiance	In Transport					X			
12/1/2017	S31 - Threat/Intimidation	On Campus	X							
12/14/2017	S58 - Other Incident	On Campus	X							
2/9/2018	\$58 - Other Incident	On Campus					X			
2/13/2018	S29 - Sexual Harassment	In Transport	X							X
2/14/2018	S09 - Defiance	On Campus					X			
2/14/2018	S17 - Fighting	On Campus	X							
2/14/2018	S17 - Fighting	On Campus	X						X	
2/26/2018	S58 - Other Incident	On Campus					X			
3/1/2018	S26 - Profanity/Vulgarity	On Campus					×			
3/2/2018	S09 - Defiance	In Transport					×			
3/8/2018	S58 - Other Incident	On Campus					X			
3/14/2018	S58 - Other Incident	On Campus					X			
3/16/2018	S58 - Other Incident	In Transport					X			
3/23/2018	S58 - Other Incident	On Campus					X			
4/4/2018	S09 - Defiance	On Campus					X			
4/6/2018	S20 - Harassment	On Campus	X							
4/12/2018	S58 - Other Incident	On Campus					X			
4/18/2018	S26 - Profanity/Vulgarity	On Campus					X			
4/25/2018	S26 - Profanity/Vulgarity	On Campus	×	_	_	_				
5/2/2018	S58 - Other Incident	In Transport	_			_	×		_	
5/3/2018	S58 - Other Incident	On Campus	_	_			×			
5/3/2018	S58 - Other Incident		_	_			×			
5/15/2018	S58 - Other Incident	On Campus					×			
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## SIR Report - Final

7/1/2017 - 6/15/2018

#### 0140 Pleasant Valley Elementary School - Detail

W - Warning: Report to Law Enforcement and/or Explusion/Suspension recommended but not required.

Date	Infraction	Location	oss	Alt School	Alt Setting	Expelled	Corporal	ISS	Report to Law	W
5/17/2018	S26 - Profanity/Vulgarity	On Campus					X			一

#### 0140 Pleasant Valley Elementary School - Summary

E GELLA	Infraction	Incidents	oss	Alt School	Alt Setting	Expelled	Corporal	ISS
	S05 - Assault	1	1	0	0	0	0	0
	S06 - Bomb Threat	1	0	1	0	0	0	0
	S09 - Defiance	8	0	0	0	0	8	0
	S17 - Fighting	2	2	0	0	0	0	0
	S20 - Harassment	2	2	0	0	0	0	0
	S26 - Profanity/Vulgarity	5	1	0	0	0	4	0
	S29 - Sexual Harassment	1	1	0	0	0	0	0
	S31 - Threat/Intimidation	1	1	0	0	0	0	0
	S58 - Other Incident	20	1	0	0	0	19	0
	Total	41	9	1	0	0	31	0

## SIR Report - Final

7/1/2017 - 6/15/2018

0135 Pleasant Valley High School - Detail

W - Warning: Report to Law Enforcement and/or Explusion/Suspension recommended but not required.

Date	Infraction	Location	oss	Alt School	Alt Setting	Expelled	Corporal	ISS	Report to Law	W
8/16/2017	S09 - Defiance	On Campus					×			
8/21/2017	S36 - Unauthorized Absence	On Campus					X			
8/21/2017	S36 - Unauthorized Absence	On Campus					X			
8/21/2017	S58 - Other Incident	On Campus					X			
8/24/2017	S26 - Profanity/Vulgarity	On Campus					×			
8/25/2017	S26 - Profanity/Vulgarity	On Campus					×			
8/28/2017	\$36 - Unauthorized Absence	On Campus					X			
8/29/2017	S26 - Profanity/Vulgarity	In Transport	X							
8/29/2017	S26 - Profanity/Vulgarity	On Campus					X			
8/31/2017	S15 - Drugs, Use	On Campus		X						X
9/21/2017	S58 - Other Incident	In Transport					X			
9/21/2017	S58 - Other Incident	In Transport					X			
9/25/2017	S36 - Unauthorized Absence	On Campus					X			
9/25/2017	S36 - Unauthorized Absence	On Campus					×			
9/25/2017	S36 - Unauthorized Absence	On Campus					×			
9/25/2017	S36 - Unauthorized Absence	On Campus					X			
9/27/2017	S26 - Profanity/Vulgarity	On Campus					X			
10/3/2017	S26 - Profanity/Vulgarity	In Transport					X			
10/5/2017	S31 - Threat/Intimidation	On Campus			X					
10/5/2017	S36 - Unauthorized Absence	On Campus					X			
10/9/2017	S26 - Profanity/Vulgarity	In Transport					X			
10/9/2017	S26 - Profanity/Vulgarity	In Transport					X			
10/11/2017	S36 - Unauthorized Absence	On Campus					X			
10/25/2017	S58 - Other Incident	On Campus					X			
11/6/2017	S34 - Tobacco,Use	On Campus	X							
11/9/2017	S08 - Criminal Mischief	On Campus	X							X
12/12/2017	S26 - Profanity/Vulgarity	On Campus					X			
1/10/2018	S26 - Profanity/Vulganty	On Campus	X							
1/19/2018	S58 - Other Incident	On Campus					X			
2/2/2018	S36 - Unauthorized Absence	On Campus					X			
2/5/2018	S36 - Unauthorized Absence	On Campus					X			
2/5/2018	S58 - Other Incident	On Campus	X							
2/7/2018	S09 - Defiance	On Campus					X			
2/12/2018	S36 - Unauthorized Absence	On Campus					X			
2/13/2018	S36 - Unauthorized Absence	On Campus					X			
2/21/2018	S58 - Other Incident	Off Campus		X						
2/26/2018	S36 - Unauthorized Absence	On Campus					X			
3/5/2018	S36 - Unauthorized Absence	On Campus					X			
4/11/2018	S36 - Unauthorized Absence	On Campus					X			
4/18/2018	S26 - Profanity/Vulgarity	In Transport					X			

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SIR Report - Final

7/1/2017 - 6/15/2018

#### 0135 Pleasant Valley High School - Detail

W - Warning: Report to Law Enforcement and/or Explusion/Suspension recommended but not required.

Date	Infraction	Location	OSS	Alt School	Alt Setting	Expelled	Corporal	ISS	Report to Law	W
4/25/2018	S36 - Unauthorized Absence	On Campus					X			
5/7/2018	S05 - Assault	On Campus		X						X
5/16/2018	S36 - Unauthorized Absence	On Campus	X							

0135 Pleasant Valley High School - Summary

Infraction	Incidents	OSS	Alt School	Alt Setting	Expelled	Corporal	ISS
S05 - Assault	1	0	1	0	0	0	0
S08 - Criminal Mischief	1	1	0	0	0	0	0
S09 - Defiance	2	0	0	0	0	2	0
S15 - Drugs, Use	1	0	1	0	0	0	0
S26 - Profanity/Vulgarity	10	2	0	0	0	9	0
S31 - Threat/Intimidation	1	0	0	1	0	0	0
S34 - Tobacco,Use	1	1	0	0	0	0	0
S36 - Unauthorized Absence	15	1	0	0	0	17	0
S58 - Other Incident	6	1	1	0	0	5	0
Total	38	6	3	1	0	33	0

## SIR Report - Final

7/1/2017 - 6/15/2018

#### 0150 Saks Elementary School - Detail

W - Warning: Report to Law Enforcement and/or Explusion/Suspension recommended but not required.

Date	Infraction	Location	oss	Alt School	Alt Setting	Expelled	Corporal	ISS	Report to Law	W
8/14/2017	S09 - Defiance	On Campus					X			
8/24/2017	S58 - Other Incident	On Campus					X			
9/6/2017	S09 - Defiance	On Campus					X			
9/27/2017	S09 - Defiance	On Campus					X			
10/2/2017	S09 - Defiance	On Campus					X			
10/3/2017	S58 - Other Incident	On Campus	X							
10/4/2017	S58 - Other Incident	On Campus	X							
10/25/2017	S09 - Defiance	On Campus					X			
11/2/2017	S09 - Defiance	On Campus					X			
11/16/2017	S58 - Other Incident	On Campus	X							
11/16/2017	S58 - Other Incident	On Campus	X							
11/16/2017	S58 - Other Incident	On Campus	X							
11/27/2017	S58 - Other Incident	On Campus					X			
12/6/2017	S58 - Other Incident	Off Campus		X						
1/30/2018	S09 - Defiance	On Campus					X			
2/12/2018	S09 - Defiance	On Campus	X							
2/14/2018	S24 - Theft/Larceny	On Campus					X			
3/6/2018	S58 - Other Incident	On Campus					X			
3/15/2018	S17 - Fighting	On Campus	X							
4/5/2018	S58 - Other Incident	On Campus					X			
4/17/2018	S17 - Fighting	On Campus	X							
4/17/2018	S58 - Other Incident	On Campus	×							
4/23/2018	S09 - Defiance	On Campus					X			
5/1/2018	S09 - Defiance	On Campus					X			
5/8/2018	S09 - Defiance	On Campus					X			
5/18/2018	S58 - Other Incident	On Campus	X							
5/18/2018	S58 - Other Incident	On Campus	X							

## 0150 Saks Elementary School - Summary

		•						
ASSESSED.	Infraction	Incidents	OSS	Alt School	Alt Setting	Expelled	Corporal	ISS
	S09 - Defiance	11	1	0	0	0	10	0
	S17 - Fighting	2	2	0	0	0	0	0
	S24 - Theft/Larceny	1	0	0	0	0	1	0
	S58 - Other Incident	13	8	1	0	0	4	0
	Total	27	11	1	0	0	15	0

## SIR Report - Final

7/1/2017 - 6/15/2018

0160 Saks High School - Detail

W - Warning: Report to Law Enforcement and/or Explusion/Suspension recommended but not required.

Date	Infraction	Location	oss	Alt School	Alt Setting	Expelled	Corporal	ISS	Report to Law	W
8/11/2017	S13 - Drugs, Possession	On Campus		X						X
8/11/2017	S13 - Drugs, Possession	On Campus		X						X
8/17/2017	S17 - Fighting	On Campus	X							
8/17/2017	S17 - Fighting	On Campus	X							
9/1/2017	S26 - Profanity/Vulgarity	On Campus	X							
9/21/2017	S05 - Assault	On Campus	X							X
9/21/2017	S17 - Fighting	On Campus	X							
9/21/2017	S17 - Fighting	On Campus	X							
9/24/2017	S58 - Other Incident	Off Campus	X							
9/24/2017	S58 - Other Incident	Off Campus	X							
9/24/2017	S58 - Other Incident	Off Campus	X							
10/5/2017	S26 - Profanity/Vulgarity	On Campus	X							
10/26/2017	S03 - Alcohol Use	On Campus		X						X
10/30/2017	\$17 - Fighting	On Campus	X							
10/30/2017	S17 - Fighting	On Campus	X							
11/16/2017	S05 - Assault	In Transport	X							X
1/19/2018	S06 - Bomb Threat	Off Campus		X						X
3/8/2018	S36 - Unauthorized Absence	On Campus					X			
3/8/2018	S36 - Unauthorized Absence	On Campus					X			
3/9/2018	S17 - Fighting	On Campus	X							
3/9/2018	S17 - Fighting	On Campus	X							
3/9/2018	S17 - Fighting	On Campus	X							
3/13/2018	S09 - Defiance	On Campus	X							
3/14/2018	S17 - Fighting	On Campus	X							
4/3/2018	\$09 - Defiance	On Campus					X			
4/3/2018	S58 - Other Incident	On Campus					X			
4/18/2018	S31 - Threat/Intimidation	On Campus		×						
4/19/2018	S17 - Fighting	On Campus	X							
4/19/2018	S17 - Fighting	On Campus	X							
4/20/2018	S30 - Sexual Offenses, Other	On Campus		X						
4/20/2018	S30 - Sexual Offenses, Other	On Campus		×						
4/25/2018	S09 - Defiance	On Campus	X							
4/25/2018	S09 - Defiance	On Campus	X							
4/26/2018	S17 - Fighting	On Campus	X							
4/26/2018	S17 - Fighting	On Campus	X							
4/26/2018	S26 - Profanity/Vulgarity	On Campus	X							
5/7/2018	S31 - Threat/Intimidation	On Campus	X							
5/10/2018	S24 - Theft/Larceny	On Campus	X							

SIR Report - Final

7/1/2017 - 6/15/2018

0160

Saks High School - Detail

W - Warning: Report to Law Enforcement and/or Explusion/Suspension recommended but not required.

Date	Infraction	Location	OSS	Alt School	Alt Setting	Expelled	Corporal	ISS	Report to Law	W
5/15/2018	S36 - Unauthonzed Absence	On Campus	X							

0160 Saks High School - Summary

Infraction	Incidents	OSS	Alt School	Alt Setting	Expelled	Corporal	ISS
S03 - Alcohol Use	1	0	1	0	0	0	0
S05 - Assault	2	2	0	0	0	0	0
S06 - Bomb Threat	1	0	1	0	0	0	0
S09 - Defiance	4	3	0	0	0	1	0
S13 - Drugs, Possession	2	0	2	0	0	0	0
S17 - Fighting	14	14	0	0	0	0	0
S24 - Theft/Larceny	1	1	0	0	0	0	0
S26 - Profanity/Vulgarity	3	3	0	0	0	0	0
S30 - Sexual Offenses, Other	2	0	2	0	0	0	0
S31 - Threat/Intimidation	2	1	1	0	0	0	0
S36 - Unauthorized Absence	3	1	0	0	0	2	0
S58 - Other Incident	4	3	0	0	0	1	0
Total	39	28	7	0	0	4	0

## SIR Report - Final

7/1/2017 - 6/15/2018

0165

Saks Middle School - Detail

W - Warning: Report to Law Enforcement and/or Explusion/Suspension recommended but not required.

Date	Infraction	Location	oss	Alt School	Alt Setting	Expelled	Corporal	ISS	Report to Law	W
8/21/2017	S31 - Threat/Intimidation	On Campus		X						
8/28/2017	S31 - Threat/Intimidation	On Campus	X							
9/20/2017	S09 - Defiance	On Campus	X							
9/29/2017	S17 - Fighting	On Campus	X							
9/29/2017	S17 - Fighting	On Campus	X							
10/10/2017	S26 - Profanity/Vulgarity	On Campus	X							
10/11/2017	S58 - Other Incident	On Campus	×							
10/31/2017	S05 - Assault	On Campus	X							X
10/31/2017	S26 - Profanity/Vulgarity	On Campus					X			
11/6/2017	S09 - Defiance	On Campus	X							
11/9/2017	S26 - Profanity/Vulgarity	On Campus	X							
11/28/2017	S04 - Arson	On Campus		X						X
11/28/2017	S04 - Arson	On Campus		X						X
11/28/2017	S04 - Arson	On Campus		X						X
11/28/2017	S04 - Arson	On Campus		X						X
1/24/2018	S09 - Defiance	On Campus, school sponsored event	X							
2/12/2018	S09 - Defiance	On Campus					×			
2/12/2018	S09 - Defiance	Off Campus, school sponsored event					X			
2/15/2018	S31 - Threat/Intimidation	On Campus	X							
2/28/2018	S09 - Defiance	On Campus	X							
2/28/2018	S09 - Defiance	On Campus	X							
3/2/2018	S05 - Assault	On Campus	X							X
3/2/2018	S20 - Harassment	On Campus	X							
3/5/2018	S58 - Other Incident	On Campus		X						
3/7/2018	S31 - Threat/Intimidation	On Campus		X						
3/7/2018	S58 - Other Incident	On Campus		X						
3/7/2018	S58 - Other Incident	On Campus		X						
3/21/2018	S05 - Assault	In Transport	X							X
4/4/2018	S09 - Defiance	On Campus	X							
4/20/2018	\$05 - Assault	On Campus	X							X
4/23/2018	S17 - Fighting	On Campus	X							

SIR Report - Final

7/1/2017 - 6/15/2018

0165

Saks Middle School - Detail

W - Warning: Report to Law Enforcement and/or Explusion/Suspension recommended but not required.

Date	Infraction	Location	oss	Alt School	Alt Setting	Expelled	Corporal	ISS	Report to Law	W
5/18/2018	S58 - Other Incident	On Campus	×							一

0165 Saks Middle School - Summary

Infraction	Incidents	oss	Alt School	Alt Setting	Expelled	Corporal	ISS
S04 - Arson	4	0	4	0	0	0	0
S05 - Assault	4	4	0	0	0	0	0
S09 - Defiance	8	6	0	0	0	2	0
S17 - Fighting	3	3	0	0	0	0	0
S20 - Harassment	1	1	0	0	0	0	0
S26 - Profanity/Vulgarity	3	2	0	0	0	1	0
S31 - Threat/Intimidation	4	2	2	0	0	0	0
S58 - Other Incident	5	2	3	0	0	0	0
Total	32	20	9	0	0	3	0

## SIR Report - Final

7/1/2017 - 6/15/2018

0200 Walter Wellborn High School - Detail

W - Warning: Report to Law Enforcement and/or Explusion/Suspension recommended but not required.

Date	Infraction	Location	oss	Alt School	Alt Setting	Expelled	Corporal	ISS	Report to Law	W
8/14/2017	S05 - Assault	On Campus	X							X
8/14/2017	S06 - Bomb Threat	On Campus			X					X
8/23/2017	S17 - Fighting	On Campus	X							
8/23/2017	S17 - Fighting	On Campus	X							
8/23/2017	S26 - Profanity/Vulgarity	On Campus	X							
8/23/2017	S34 - Tobacco,Use	On Campus	X							
8/29/2017	S58 - Other Incident	On Campus	X							
9/20/2017	S17 - Fighting	On Campus	X							
9/20/2017	S17 - Fighting	On Campus	X							
9/20/2017	S58 - Other Incident	On Campus	X							
9/26/2017	S09 - Defiance	On Campus					X			
9/26/2017	S58 - Other Incident	On Campus					×			
9/28/2017	S17 - Fighting	On Campus	X							
9/28/2017	S17 - Fighting	On Campus	X							
10/2/2017	S13 - Drugs, Possession	On Campus		X						X
10/2/2017	S32 - Tobacco, Possession	On Campus		X						
10/2/2017	S34 - Tobacco, Use	On Campus		X						
10/30/2017	S17 - Fighting	On Campus	X							
10/30/2017	S17 - Fighting	On Campus	X							
12/6/2017	S26 - Profanity/Vulgarity	On Campus					X			
12/12/2017	S13 - Drugs, Possession	On Campus	X							X
1/12/2018	S20 - Harassment	On Campus					X			
1/22/2018	S24 - Theft/Larceny	On Campus					X			
1/22/2018	S30 - Sexual Offenses, Other	On Campus		X						
1/23/2018	S26 - Profanity/Vulgarity	On Campus	X							
2/14/2018	S09 - Defiance	On Campus					X			
2/22/2018	S09 - Defiance	On Campus					X			
3/1/2018	S05 - Assault	On Campus	X							X
3/22/2018	S05 - Assault	On Campus	X							X
4/9/2018	S58 - Other Incident	On Campus					X			
4/20/2018	S09 - Defiance	On Campus					X			

#### SIR Report - Final

7/1/2017 - 6/15/2018

0200

Walter Wellborn High School - Detail

W - Warning: Report to Law Enforcement and/or Explusion/Suspension recommended but not required.

Date	Infraction	Location	oss	Alt School	Alt Setting	Expelled	Corporal	ISS	Report to Law	W
4/23/2018	S31 - Threat/Intimidation	On Campus		×						$\overline{}$

0200 Walter Wellborn High School - Summary

	,						
Infraction	Incidents	OSS	Alt School	Alt Setting	Expelled	Corporal	ISS
S05 - Assault	3	3	0	0	0	0	0
S06 - Bomb Threat	1	0	0	1	0	0	0
S09 - Defiance	4	0	0	0	0	4	0
S13 - Drugs, Possession	2	1	1	0	0	0	0
S17 - Fighting	8	8	0	0	0	0	0
S20 - Harassment	1	0	0	0	0	1	0
S24 - Theft/Larceny	1	0	0	0	0	1	0
S26 - Profanity/Vulgarity	3	2	0	0	0	1	0
S30 - Sexual Offenses, Other	1	0	1	0	0	0	0
S31 - Threat/Intimidation	1	0	1	0	0	0	0
S32 - Tobacco,Possession	1	0	1	0	0	0	0
S34 - Tobacco,Use	2	1	1	0	0	0	0
S58 - Other Incident	4	2	0	0	0	2	0
Total	32	17	5	<u> </u>	0	9	0

## SIR Report - Final

7/1/2017 - 6/15/2018

0175 Weaver Elementary School - Detail

W - Warning: Report to Law Enforcement and/or Explusion/Suspension recommended but not required.

Date	Infraction	Location	OSS	Alt School	Alt Setting	Expelled	Corporal	ISS	Report to Law	W
8/11/2017	S58 - Other Incident	On Campus					X			
8/16/2017	S09 - Defiance	On Campus					×			
8/18/2017	S09 - Defiance	On Campus					×			
8/24/2017	S09 - Defiance	On Campus	X							
8/31/2017	S26 - Profanity/Vulgarity	On Campus					×			
9/1/2017	S20 - Harassment	On Campus					X			
9/1/2017	S26 - Profanity/Vulgarity	On Campus					X			
9/20/2017	S58 - Other Incident	On Campus					X			
9/29/2017	S26 - Profanity/Vulgarity	On Campus					×			
10/4/2017	S31 - Threat/Intimidation	On Campus	X							
10/5/2017	S58 - Other Incident	On Campus					X			
10/6/2017	S58 - Other Incident	On Campus					X			
10/11/2017	S09 - Defiance	On Campus	X							
10/11/2017	S24 - Theft/Larceny	On Campus					X			
10/11/2017	S58 - Other Incident	On Campus					X			
10/12/2017	S09 - Defiance	On Campus					X			
10/20/2017	S58 - Other Incident	On Campus	X							
10/26/2017	S09 - Defiance	On Campus					X			
10/27/2017	S09 - Defiance	On Campus					X			
11/1/2017	S09 - Defiance	On Campus					X			
11/3/2017	S09 - Defiance	On Campus					X			
11/7/2017	S05 - Assault	On Campus	X							X
11/9/2017	S09 - Defiance	On Campus					×			
11/9/2017	S09 - Defiance	On Campus					X			
11/15/2017	S09 - Defiance	On Campus					X			
11/17/2017	S09 - Defiance	On Campus					X			
11/17/2017	S58 - Other Incident	In Transport					×			
11/27/2017	S05 - Assault	On Campus		X						X
11/28/2017	S09 - Defiance	On Campus					X			
12/7/2017	S09 - Defiance	On Campus					X			
12/14/2017	S24 - Theft/Larceny	On Campus					X			
1/22/2018	S09 - Defiance	On Campus					X			
1/24/2018	S58 - Other Incident	On Campus					X			
1/25/2018	S58 - Other Incident	On Campus					X			
2/14/2018	S09 - Defiance	On Campus					X			
2/21/2018	S09 - Defiance	On Campus					X			
2/21/2018	S24 - Theft/Larceny	On Campus					X			
2/22/2018	S30 - Sexual Offenses, Other	On Campus	X							
2/26/2018	S58 - Other Incident	On Campus					X			
3/1/2018	S31 - Threat/Intimidation	On Campus	X							

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#### SIR Report - Final

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#### 0175 Weaver Elementary School - Detail

W - Warning: Report to Law Enforcement and/or Explusion/Suspension recommended but not required.

Date	Infraction	Location	oss	Alt School	Alt Setting	Expelled	Corporal	ISS	Report to Law	W
3/6/2018	S58 - Other Incident	On Campus					X			
3/8/2018	S58 - Other Incident	On Campus					X			
3/13/2018	S58 - Other Incident	On Campus	X							
3/15/2018	S31 - Threat/Intimidation	On Campus					×			
3/21/2018	S24 - Theft/Larceny	On Campus					×			
4/5/2018	S31 - Threat/Intimidation	On Campus	X							
4/17/2018	S09 - Defiance	On Campus					X			
4/17/2018	S26 - Profanity/Vulgarity	On Campus					X			
5/3/2018	S09 - Defiance	On Campus					X			
5/4/2018	S09 - Defiance	On Campus					X			
5/4/2018	S58 - Other Incident	On Campus					X			
5/8/2018	S09 - Defiance	On Campus					X			
5/8/2018	S26 - Profanity/Vulgarity	On Campus					X			
5/10/2018	S58 - Other Incident	On Campus	X							

#### 0175 Weaver Elementary School - Summary

Infraction	Incidents	oss	Alt School	Alt Setting	Expelled	Corporal	ISS
S05 - Assault	2	1	1	0	0	0	0
S09 - Defiance	22	2	0	0	0	20	0
S20 - Harassment	1	0	0	0	0	1	0
S24 - Theft/Larceny	4	0	0	0	0	4	0
S26 - Profanity/Vulgarity	5	0	0	0	0	5	0
S30 - Sexual Offenses, Other	1	1	0	0	0	0	0
S31 - Threat/Intimidation	4	3	0	0	0	1	0
S58 - Other Incident	15	3	0	0	0	12	0
Total	54	10	1	0	0	43	0

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0180

Weaver High School - Detail

W - Warning: Report to Law Enforcement and/or Explusion/Suspension recommended but not required.

Date	Infraction	Location	oss	Alt School	Alt Setting	Expelled	Corporal	ISS	Report to Law	W
9/1/2017	S58 - Other Incident	On Campus	X							
9/13/2017	S31 - Threat/Intimidation	On Campus		X						
11/1/2017	S32 - Tobacco, Possession	On Campus	X							
11/6/2017	S17 - Fighting	On Campus	X							
11/6/2017	S17 - Fighting	On Campus	X							
11/7/2017	S30 - Sexual Offenses, Other	Off Campus		X						
11/9/2017	S52 - Knife,Possession	In Transport		X						
2/8/2018	S20 - Harassment	On Campus	X							
2/9/2018	S49 - Other Weapon,Possession	In Transport		X						
2/20/2018	S31 - Threat/Intimidation	On Campus		X						
2/22/2018	S34 - Tobacco,Use	On Campus	X							
3/14/2018	S26 - Profanity/Vulgarity	On Campus	X							
4/12/2018	S26 - Profanity/Vulgarity	On Campus	X							
5/7 <i>1</i> 2018	S13 - Drugs, Possession	Off Campus, school sponsored event		X						X
5/9/2018	S17 - Fighting	On Campus	X							
5/15/2018	S05 - Assault	On Campus	X							X
5/16/2018	S26 - Profanity/Vulgarity	On Campus	X							

#### 0180 Weaver High School - Summary

Infraction	Incidents	OSS	Alt School	Alt Setting	Expelled	Corporal	ISS
S05 - Assault	1	1	0	0	0	0	0
S13 - Drugs, Possession	1	0	1	0	0	0	0
S17 - Fighting	3	3	0	0	0	0	0
S20 - Harassment	1	1	0	0	0	0	0
S26 - Profanity/Vulgarity	3	3	0	0	0	0	0
S30 - Sexual Offenses, Other	1	0	1	0	0	0	0
S31 - Threat/Intimidation	2	0	2	0	0	0	0
S32 - Tobacco, Possession	1	1	0	0	0	0	0
S34 - Tobacco,Use	1	1	0	0	0	0	0
S49 - Other Weapon,Possession	1	0	1	0	0	0	0
S52 - Knife,Possession	1	0	1	0	0	0	0
S58 - Other Incident	1	1	0	0	0	0	0
 Total	17	11	6	0	0	0	0

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0205 Wellborn Elementary School - Detail

W - Warning: Report to Law Enforcement and/or Explusion/Suspension recommended but not required.

Date	Infraction	Location	OSS	Alt School	Alt Setting	Expelled	Corporal	ISS	Report to Law	W
8/10/2017	S09 - Defiance	On Campus					X			
8/15/2017	S09 - Defiance	On Campus	X							
8/15/2017	S58 - Other Incident	On Campus	X							
8/18/2017	S09 - Defiance	On Campus	X							
8/21/2017	S09 - Defiance	On Campus	X							
8/21/2017	S58 - Other Incident	On Campus					X			
8/24/2017	S58 - Other Incident	On Campus	X							
8/25/2017	S10 - Disobedience	On Campus					X			
8/28/2017	S09 - Defiance	On Campus	X							
8/28/2017	S58 - Other Incident	On Campus					X			
8/31/2017	S09 - Defiance	On Campus					X			
8/31/2017	S58 - Other Incident	On Campus					X			
9/1/2017	S09 - Defiance	On Campus					X			
9/1/2017	S31 - Threat/Intimidation	On Campus	X							
9/5/2017	S09 - Defiance	On Campus					X			
9/5/2017	\$09 - Defiance	On Campus					X			
9/13/2017	S09 - Defiance	On Campus					X			
9/14/2017	S58 - Other Incident	On Campus					X			
9/20/2017	S09 - Defiance	On Campus					X			
9/20/2017	S58 - Other Incident	On Campus					×			
9/21/2017	S05 - Assault	On Campus	X							X
9/21/2017	S09 - Defiance	On Campus					X			
9/21/2017	S09 - Defiance	On Campus					X			
9/21/2017	S09 - Defiance	On Campus					X			
9/25/2017	S09 - Defiance	On Campus					X			
9/25/2017	S09 - Defiance	On Campus					X			
9/26/2017	S58 - Other Incident	On Campus					X			
9/26/2017	S58 - Other Incident	On Campus					X			
9/27/2017	S58 - Other Incident	On Campus					×			
9/28/2017	S09 - Defiance	On Campus					×			
9/28/2017	S09 - Defiance	On Campus					×			
9/28/2017	S09 - Defiance	On Campus				_	×		_	
10/2/2017	S09 - Defiance	On Campus				_	×		_	
10/2/2017	S58 - Other Incident	On Campus	×		_	_			<u> </u>	
10/3/2017	S09 - Defiance	On Campus					X			
10/3/2017	S58 - Other Incident	On Campus	×							
10/3/2017	S58 - Other Incident	On Campus					×			
10/4/2017	S09 - Defiance	On Campus					X			
10/4/2017	S24 - Theft/Larceny	On Campus					X			
10/5/2017	S09 - Defiance	On Campus					X			
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0205 Wellborn Elementary School - Detail

W - Warning: Report to Law Enforcement and/or Explusion/Suspension recommended but not required.

Date	Infraction	Location	OSS	Alt School	Alt Setting	Expelled	Corporal	ISS	Report to Law	W
10/5/2017	S09 - Defiance	On Campus					X			
10/9/2017	S09 - Defiance	On Campus					X			
10/9/2017	S09 - Defiance	On Campus					×			
10/10/2017	S09 - Defiance	On Campus	X							
10/11/2017	S09 - Defiance	On Campus					X			
10/12/2017	S09 - Defiance	On Campus	X							
10/12/2017	S09 - Defiance	On Campus	X							
10/23/2017	S09 - Defiance	On Campus					X			
10/30/2017	\$58 - Other Incident	On Campus	X							
10/31/2017	S09 - Defiance	On Campus					X			
11/1/2017	S09 - Defiance	Off Campus	X							
11/1/2017	S24 - Theft/Larceny	On Campus					X			
11/2/2017	S17 - Fighting	On Campus	X						X	
11/2/2017	S17 - Fighting	On Campus	X						×	
11/6/2017	S09 - Defiance	On Campus					X			
11/7/2017	S09 - Defiance	On Campus					X			
11/7/2017	S09 - Defiance	On Campus					X			
11/7/2017	S09 - Defiance	On Campus	X							
11/7/2017	S13 - Drugs, Possession	On Campus			X					X
11/8/2017	S09 - Defiance	On Campus					X			
11/8/2017	S09 - Defiance	On Campus					X			
11/8/2017	S29 - Sexual Harassment	On Campus	X							X
11/14/2017	S09 - Defiance	On Campus	X							
11/14/2017	S09 - Defiance	On Campus					X			
11/16/2017	S09 - Defiance	On Campus					X			
11/16/2017	\$09 - Defiance	On Campus					×			
11/16/2017	S26 - Profanity/Vulgarity	On Campus					X			
11/27/2017	S09 - Defiance	On Campus					X			
11/28/2017	S09 - Defiance	On Campus					X			
11/28/2017	S20 - Harassment	On Campus					X			
11/30/2017	S58 - Other Incident	On Campus					X			
12/1/2017	S58 - Other Incident	On Campus	X							
12/5/2017	S09 - Defiance	On Campus					X			
12/11/2017	S09 - Defiance	On Campus					X			
12/12/2017	S09 - Defiance	On Campus	X							
12/12/2017	S29 - Sexual Harassment	On Campus	X							X
12/13/2017	S26 - Profanity/Vulgarity	On Campus					X			
1/12/2018	S58 - Other Incident	On Campus	X							
1/12/2018	S58 - Other Incident	On Campus	X							
1/12/2018	S58 - Other Incident	On Campus	X							

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0205 Wellborn Elementary School - Detail

W - Warning: Report to Law Enforcement and/or Explusion/Suspension recommended but not required.

Date	Infraction	Location	oss	Alt School	Alt Setting	Expelled	Corporal	ISS	Report to Law	W
1/12/2018	S58 - Other Incident	On Campus	X							
1/25/2018	S09 - Defiance	On Campus					X			
1/25/2018	S26 - Profanity/Vulgarity	On Campus	X							
1/29/2018	S09 - Defiance	On Campus					X			
1/30/2018	S09 - Defiance	On Campus	X							
2/2/2018	S31 - Threat/Intimidation	On Campus	X							
2/5/2018	S24 - Theft/Larceny	On Campus	X							
2/5/2018	S26 - Profanity/Vulganty	On Campus					X			
2/6/2018	S09 - Defiance	On Campus					X			
2/6/2018	S09 - Defiance	On Campus					X			
2/9/2018	S58 - Other Incident	On Campus					×			
2/9/2018	S58 - Other Incident	On Campus					X			
2/13/2018	S31 - Threat/Intimidation	On Campus	X							
2/14/2018	S17 - Fighting	On Campus	X						X	
2/14/2018	S17 - Fighting	On Campus		X					X	
2/14/2018	S17 - Fighting	On Campus	×						X	
2/14/2018	S17 - Fighting	Off Campus, school sponsored event	X						×	
2/15/2018	S09 - Defiance	On Campus					×			
2/15/2018	S31 - Threat/Intimidation	On Campus	X							
2/20/2018	S58 - Other Incident	On Campus					X			
2/21/2018	S09 - Defiance	On Campus					X			
2/22/2018	S09 - Defiance	On Campus	X							
2/26/2018	S09 - Defiance	On Campus					X			
2/26/2018	S09 - Defiance	On Campus					×			
2/26/2018	S09 - Defiance	On Campus					×			
2/26/2018	S20 - Harassment	On Campus					X			
2/27/2018	S31 - Threat/Intimidation	On Campus	X							
2/28/2018	S58 - Other Incident	On Campus					×			
3/1/2018	S09 - Defiance	On Campus					X			
3/1/2018	S58 - Other Incident	On Campus	×							
3/5/2018	S09 - Defiance	On Campus					×		_	
3/7 <i>1</i> 2018	S05 - Assault	On Campus	×			_	_		_	×
3/7/2018	S09 - Defiance	On Campus					×		_	
3/7/2018	S26 - Profanity/Vulgarity	On Campus	×						_	
3/9/2018	S08 - Criminal Mischief	On Campus	X							×
3/13/2018	S09 - Defiance	On Campus					×			
3/13/2018	S09 - Defiance	On Campus					×			
3/14/2018	S09 - Defiance	On Campus	×							
3/16/2018	S26 - Profanity/Vulgarity	On Campus					×			
3/19/2018	S09 - Defiance	On Campus								
		puo					×			

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Wellborn Elementary School - Detail

W - Warning: Report to Law Enforcement and/or Explusion/Suspension recommended but not required.

Date	Infraction	Location	oss	Alt School	Alt Setting	Expelled	Corporal	ISS	Report to Law	W
3/19/2018	S09 - Defiance	On Campus					X			
3/21/2018	S09 - Defiance	On Campus					X			
3/21/2018	S09 - Defiance	On Campus					X			
3/21/2018	S31 - Threat/Intimidation	On Campus	X							
3/22/2018	S09 - Defiance	On Campus					X			
3/22/2018	S09 - Defiance	On Campus					X			
4/5/2018	S29 - Sexual Harassment	On Campus	X							X
4/10/2018	S13 - Drugs, Possession	On Campus	X						X	
4/13/2018	S09 - Defiance	On Campus					X			
4/16/2018	S58 - Other Incident	On Campus						X	X	
4/17/2018	S09 - Defiance	On Campus					X			
4/18/2018	S09 - Defiance	On Campus	X							
4/19/2018	S20 - Harassment	On Campus	X							
4/20/2018	S09 - Defiance	On Campus					X			
4/20/2018	S09 - Defiance	On Campus					X			
4/24/2018	S55 - Other/Unknown Weapon,Possession	Off Campus	X							
4/24/2018	S58 - Other Incident	On Campus	X							
4/26/2018	S09 - Defiance	On Campus					X			
4/30/2018	S09 - Defiance	On Campus	X							
5/1/2018	S09 - Defiance	On Campus					×			
5/2/2018	S09 - Defiance	On Campus					X			
5/2/2018	S09 - Defiance	On Campus	$\boxtimes$							
5/3/2018	S09 - Defiance	On Campus					X			
5/4/2018	S20 - Harassment	On Campus					X			
5/7/2018	S58 - Other Incident	On Campus					X			
5/11/2018	S09 - Defiance	On Campus					×			

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0205

Wellborn Elementary School - Detail

W - Warning: Report to Law Enforcement and/or Explusion/Suspension recommended but not required.

Date	Infraction	Location	OSS	Alt School	Alt Setting	Expelled	Corporal	ISS	Report to Law	
5/21/2018	S09 - Defiance	On Campus	×							

#### 0205 Weliborn Elementary School - Summary

Infraction	Incidents	OSS	Alt School	Alt Setting	Expelled	Corporal	ISS
S05 - Assault	2	2	0	0	0	0	0
S08 - Criminal Mischief	1	1	0	0	0	0	0
S09 - Defiance	83	18	0	0	0	66	0
S10 - Disobedience	1	0	0	0	0	1	0
S13 - Drugs, Possession	2	1	0	1	0	0	0
S17 - Fighting	5	5	1	0	0	0	0
S20 - Harassment	4	1	0	0	0	3	0
S24 - Theft/Larceny	3	1	0	0	0	2	0
S26 - Profanity/Vulgarity	6	2	0	0	0	4	0
S29 - Sexual Harassment	3	3	0	0	0	0	0
S31 - Threat/Intimidation	6	6	0	0	0	0	0
S55 - Other/Unknown Weapon,Possession	1	1	0	0	0	0	0
S58 - Other Incident	28	12	0	0	0	15	1
Total	145	53	1	1	0	91	1

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#### 0215 White Plains Elementary School - Detail

W - Warning: Report to Law Enforcement and/or Explusion/Suspension recommended but not required.

Date	Infraction	Location	oss	Alt School	Alt Setting	Expelled	Corporal	ISS	Report to Law	W
8/30/2017	S58 - Other Incident	On Campus					X			
8/31/2017	S05 - Assault	On Campus	×							X
9/5/2017	S58 - Other Incident	On Campus					X			
10/3/2017	S58 - Other Incident	On Campus					X			
10/30/2017	S58 - Other Incident	On Campus					X			
11/9/2017	S58 - Other Incident	On Campus					X			
2/9/2018	S09 - Defiance	On Campus					X			
3/2/2018	S26 - Profanity/Vulgarity	In Transport					×			
3/8/2018	S58 - Other Incident	On Campus	$\boxtimes$							
3/12/2018	S09 - Defiance	On Campus					X			
4/24/2018	S58 - Other Incident	In Transport			п		X		П	П

#### 0215 White Plains Elementary School - Summary

Infraction	Incidents	oss	Alt School	Alt Setting	Expelled	Corporal	ISS
S05 - Assault	1	1	0	0	0	0	0
S09 - Defiance	2	0	0	0	0	2	0
S26 - Profanity/Vulgarity	1	0	0	0	0	1	0
S58 - Other Incident	7	1	0	0	0	6	0
 Total	11	2	0	0	0	9	0

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0210 White Plains High School - Detail

W - Warning: Report to Law Enforcement and/or Explusion/Suspension recommended but not required.

STATE   STATE   Communication   Communicatio	Date	Infraction	Location	oss	Alt School	Alt Setting	Expelled	Corporal	ISS	Report to Law	W
823/2017   S03 - Alcehol Use   Ch Campus	8/14/2017	S51 - Other Weapon,Use	On Campus		X						X
823/2017   S03 - Alcohol Use   On Campus	8/16/2017	S58 - Other Incident	On Campus	X							
823/2017   \$03 - Alcohol Use   On Campus	8/23/2017	S03 - Alcohol Use	On Campus		X						X
823/2017 S34 - Tobacco, Use On Campus	8/23/2017	S03 - Alcohol Use	On Campus		X						X
823/2017 S34 - Tobacco, Use On Campus IX	8/23/2017	S03 - Alcohol Use	On Campus		X						X
823/2017 S34 - Tobacco Use	8/23/2017	S03 - Alcohol Use	On Campus		×						X
874/2017 S58 - Other Incident On Campus SS C Cher Incident On Campus C C C C C C C C C C C C C C C C C C C	8/23/2017	S34 - Tobacco,Use	On Campus	X							
875/2017 S58 - Other Incident On Campus	8/23/2017	S34 - Tobacco,Use	On Campus	X							
825/2017 S86 - Other Incident On Campus	8/24/2017	S58 - Other Incident	On Campus	X							
8/25/2017 SS8 - Other Incident On Campus	8/25/2017	S58 - Other Incident	On Campus					X			
875/2017 SS6 - Other Incident	8/25/2017	S58 - Other Incident	On Campus					X			
91/2017   S05 - Assault   On Campus   X	8/25/2017	S58 - Other Incident	On Campus					X			
9/27/2017 S31 - Threat/Initialidation On Campus	8/25/2017	S58 - Other Incident	On Campus					X			
927/2017 S38 - Unauthorized Absence On Campus IX	9/1/2017	S05 - Assault	On Campus	X							X
929/2017 S17 - Fighting On Campus	9/27/2017	S31 - Threat/Intimidation	On Campus	X							
10/3/2017   S38 - Unauthorized Absence   On Campus   X	9/27/2017	S36 - Unauthorized Absence	On Campus	X							
10/3/2017   S36 - Unauthorized Absence   On Campus   E	9/29/2017	S17 - Fighting	On Campus	X							
10/6/2017   S36 - Unauthorized Absence	10/3/2017	S36 - Unauthorized Absence	On Campus	X							
10/6/2017   S36 - Unauthorized Absence   On Campus   X	10/3/2017	S36 - Unauthorized Absence	On Campus	X							
11/27/2017   S36 - Unauthorized Absence   On Campus   X	10/6/2017	S36 - Unauthorized Absence	On Campus	X							
12/4/2017   S36 - Unauthorized Absence   On Campus   X	10/6/2017	S36 - Unauthorized Absence	On Campus	X							
1/19/2018   S36 - Unauthorized Absence   On Campus   X	11/27/2017	S36 - Unauthorized Absence	On Campus	X							
1/23/2018   S36 - Unauthorized Absence   On Campus   X	12/4/2017	S36 - Unauthorized Absence	On Campus	X							
1/23/2018   S36 - Unauthorized Absence   On Campus   X	1/19/2018	S36 - Unauthorized Absence	On Campus	X							
1/23/2018   S36 - Unauthorized Absence   On Campus   X	1/23/2018	S36 - Unauthorized Absence	On Campus	$\boxtimes$							
1/25/2018   S36 - Unauthorized Absence   On Campus   X	1/23/2018	S36 - Unauthorized Absence	On Campus	X							
1/25/2018   S36 - Unauthorized Absence   On Campus   X	1/23/2018	S36 - Unauthorized Absence	On Campus	X							
1/25/2018   S36 - Unauthorized Absence   On Campus   X	1/25/2018	S36 - Unauthorized Absence	On Campus	X							
1/26/2018       S58 - Other Incident       On Campus       Image: Company of the Co	1/25/2018	S36 - Unauthorized Absence	On Campus	X							
1/31/2018       S36 - Unauthorized Absence       On Campus       Image: Control of the control of	1/25/2018	S36 - Unauthorized Absence	On Campus	X							
2/2/2018       S36 - Unauthorized Absence       On Campus       Image: Control of the control of t	1/26/2018	S58 - Other Incident	On Campus	X							
2/2/2018       S36 - Unauthorized Absence       On Campus       Image: Control of the control of t	1/31/2018	S36 - Unauthorized Absence	On Campus	X							
2/5/2018       S36 - Unauthorized Absence       On Campus       Image: Control of the control of t	2/2/2018	S36 - Unauthorized Absence	On Campus	X							
2/5/2018       S36 - Unauthorized Absence       On Campus       Image: Conference of the conferenc	2/2/2018	S36 - Unauthorized Absence	On Campus	X							
2/5/2018 S36 - Unauthorized Absence On Campus	2/5/2018	\$36 - Unauthorized Absence	On Campus	X							
2/12/2018       S36 - Unauthorized Absence       On Campus       Image: Control of the control of	2/5/2018	S36 - Unauthorized Absence	On Campus	X							
2/12/2018 S36 - Unauthorized Absence On Campus 🗵 🗆 🗆 🗆 🗆	2/5/2018	S36 - Unauthorized Absence	On Campus	X							
	2/12/2018	S36 - Unauthorized Absence	On Campus	X							
2/20/2018 S34 - Tobacco, Use In Transport 🗵 🗆 🗆 🗆 🗆	2/12/2018	S36 - Unauthorized Absence	On Campus	X							
	2/20/2018	S34 - Tobacco,Use	In Transport	X							

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0210 White Plains High School - Detail

W - Warning: Report to Law Enforcement and/or Explusion/Suspension recommended but not required.

Date	Infraction	Location	oss	Alt School	Alt Setting	Expelled	Corporal	ISS	Report to Law	W
2/26/2018	S31 - Threat/Intimidation	On Campus		X						
3/6/2018	S32 - Tobacco, Possession	On Campus	X							
3/7/2018	S36 - Unauthorized Absence	On Campus	X							
3/14/2018	S34 - Tobacco,Use	On Campus	X							
3/14/2018	S36 - Unauthorized Absence	On Campus	X							
3/16/2018	S34 - Tobacco,Use	On Campus	X							
3/16/2018	S34 - Tobacco,Use	On Campus	X							
3/16/2018	S34 - Tobacco,Use	On Campus	X							
4/4/2018	S36 - Unauthorized Absence	On Campus	X							
4/9/2018	S01 - Alcohol Possession	Off Campus, school sponsored event		X						X
4/9/2018	S01 - Alcohol Possession	Off Campus, school sponsored event		X						X
4/9/2018	S03 - Alcohol Use	Off Campus, school sponsored event		X						X
4/9/2018	S34 - Tobacco,Use	Off Campus, school sponsored event	X					□		
4/9/2018	S34 - Tobacco,Use	Off Campus, school sponsored event	X							
4/11/2018	S58 - Other Incident	On Campus	X							
4/11/2018	S58 - Other Incident	On Campus	X							
4/18/2018	S36 - Unauthorized Absence	On Campus	X							
4/18/2018	S36 - Unauthorized Absence	On Campus	X							
4/19/2018	S36 - Unauthorized Absence	On Campus	X							
5/10/2018	S36 - Unauthorized Absence	On Campus	X							
5/10/2018	S36 - Unauthorized Absence	On Campus	X							
5/10/2018	S36 - Unauthorized Absence	On Campus	X							
5/14/2018	S34 - Tobacco,Use	On Campus	X							
5/14/2018	S34 - Tobacco,Use	On Campus	X							
5/16/2018	S34 - Tobacco,Use	On Campus	X							

#### SIR Report - Final

7/1/2017 - 6/15/2018

0210

White Plains High School - Detail

W - Warning: Report to Law Enforcement and/or Explusion/Suspension recommended but not required.

Date	Infraction	Location	oss	Alt School	Alt Setting	Expelled	Corporal	ISS	Report to Law	W
5/16/2018	S34 - Tobacco,Use	On Campus	X							一

0210 White Plains High School - Summary

Infraction	Incidents	OSS	Alt School	Alt Setting	Expelled	Corporal	ISS
S01 - Alcohol Possession	2	0	2	0	0	0	0
S03 - Alcohol Use	2	0	5	0	0	0	0
S05 - Assault	1	1	0	0	0	0	0
S17 - Fighting	1	1	0	0	0	0	0
S31 - Threat/Intimidation	2	1	1	0	0	0	0
S32 - Tobacco, Possession	1	1	0	0	0	0	0
S34 - Tobacco,Use	10	13	0	0	0	0	0
S36 - Unauthorized Absence	31	31	0	0	0	0	0
S51 - Other Weapon,Use	1	0	1	0	0	0	0
S58 - Other Incident	5	5	0	0	0	4	0
Total	56	53	9	0	0	4	0

SIR Report - Final

7/1/2017 - 6/15/2018

0220 White Plains Middle School - Detail

W - Warning: Report to Law Enforcement and/or Explusion/Suspension recommended but not required.

Date	Infraction	Location	oss	Ait School	Alt Setting	Expelled	Corporal	ISS	Report to Law	W
8/8/2017	S26 - Profanity/Vulgarity	In Transport	X							
8/8/2017	S26 - Profanity/Vulgarity	In Transport	X							
8/8/2017	S26 - Profanity/Vulgarity	In Transport	X							
8/23/2017	\$20 - Harassment	On Campus	X							
8/23/2017	S20 - Harassment	On Campus	X							
8/23/2017	S29 - Sexual Harassment	On Campus	X							X
8/25/2017	S58 - Other Incident	On Campus					X			
9/19/2017	S58 - Other Incident	On Campus					×			
9/20/2017	S20 - Harassment	On Campus	X							
9/25/2017	S01 - Alcohol Possession	On Campus	X							X
9/29/2017	S20 - Harassment	On Campus	X							
10/2/2017	S17 - Fighting	On Campus, school sponsored event	×							
10/10/2017	S09 - Defiance	On Campus					X			
10/10/2017	S09 - Defiance	On Campus					X			
10/10/2017	S09 - Defiance	On Campus					X			
10/10/2017	S09 - Defiance	On Campus					X			
10/25/2017	S17 - Fighting	On Campus	X							
10/25/2017	S17 - Fighting	On Campus	X							
11/3/2017	S26 - Profanity/Vulgarity	On Campus					X			
12/6/2017	S20 - Harassment	On Campus					X			
12/12/2017	S26 - Profanity/Vulgarity	In Transport					X			
1/30/2018	S05 - Assault	On Campus	X							X
2/5/2018	S09 - Defiance	In Transport					X			
2/9/2018	\$05 - Assault	On Campus	X							X
2/14/2018	S17 - Fighting	On Campus	X							
2/14/2018	S17 - Fighting	On Campus	X							
2/22/2018	S05 - Assault	On Campus	X							X
2/22/2018	S58 - Other Incident	Off Campus	X							
3/5/2018	S58 - Other Incident	On Campus					X			
3/8/2018	S58 - Other Incident	On Campus					X			
3/15/2018	S58 - Other Incident	On Campus					X			
3/16/2018	S26 - Profanity/Vulgarity	In Transport					X			
3/23/2018	S55 - Other/Unknown Weapon,Possession	On Campus	X							
3/23/2018	S58 - Other Incident	On Campus					X			
4/4/2018	S58 - Other Incident	On Campus					X			
4/4/2018	S58 - Other Incident	On Campus					X			
4/4/2018	S58 - Other Incident	On Campus					$\boxtimes$			
4/4/2018	S58 - Other Incident	On Campus					×			
4/6/2018	S58 - Other Incident	On Campus					×			
5/8/2018	S05 - Assault	On Campus	X							X
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6/20/2018 8:40:07 AM

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SIR Report - Final

7/1/2017 - 6/15/2018

0220

White Plains Middle School - Detail

W - Warning: Report to Law Enforcement and/or Explusion/Suspension recommended but not required.

Date	Infraction	Location	oss	Alt School	Alt Setting	Expelled	Corporal	ISS	Report to Law	W
5/16/2018	S32 - Tobacco Possession	On Campus	(X)				П		П	$\overline{\Box}$

#### 0220 White Plains Middle School - Summary

Infraction	Incidents	oss	Alt School	Alt Setting	Expelled	Corporal	ISS
S01 - Alcohol Possession	1	1	0	0	0	0	0
S05 - Assault	4	4	0	0	0	0	0
S09 - Defiance	5	0	0	0	0	5	0
S17 - Fighting	5	5	0	0	0	0	0
S20 - Harassment	5	4	0	0	0	1	0
S26 - Profanity/Vulgarity	6	3	0	0	0	3	0
S29 - Sexual Harassment	1	1	0	0	0	0	0
S32 - Tobacco,Possession	1	1	0	0	0	0	0
S55 - Other/Unknown Weapon,Possession	1	1	0	0	0	0	0
S58 - Other Incident	12	1	0	0	0	11	0
Total	41	21	0	0	0	20	0

Schools with No SIR Data

2018 Oct-15 PM 03:33 U.S. DISTRICT COURT N.D. OF ALABAMA

# EXHIBIT M

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Alexandria Elementary							
Infraction/Dispostion	2013-2014 Occurances 20	14-2015 Occurences 20	015-2016 Occurences	2016-2017 Occurances	2017-2018 Occurances	Increase/Decrease	
00-Minor Bus Citation	7	9	27	2	3	1	Green Cell = Discipline decreased from previous year
00L-Minor Bus Citation NS	167	145	106	69	82	13	Yellow Cell = Discipline stayed the same from previous year
01A-Refusal To Follow Rules	0	1	6	0	0	0	Red Cell = Discipline increased from previous year
01AL-Refusal To Follow Rules NS	0	3	10	6	0	-6	
01D-Refusal To Follow Directions	0	1	4	1	0	-1	
01DL-Refusal To Follow Directions NS	0	4	8	4	0	-4	
103-Other Minor Violation	0	10	0	1	0		
03L-Other Minor Violation NS	5	5	2	4	0		
201-Failure To Complete Discipline	1	2	0	0	0	0	
202-Rebelliousness	64	16	48	12		-7	
02L-Rebelliousness	53	30	32	12			
03-Stealing/Possess@\$10 Or Less	6	1	4	0			
03L-Stealing/Possess@\$10 Or Less NS	5	8	2	1		-	
04 Dangerous Implement/Weapon	0	0	0	1	1	0	
04L-Dangerous Implement/Weapon NS	0	0	0	0			
07L-Unauthorized Absence/Skipping NS	1	0	2	0			
08-Excessive Distraction Of Other	4	0	5	6			
				8			
208L-Excessive Distraction of Other NS	3	8	16 2			-7	
09-Bullying/Intimidation				4		-3	
09L-Bullying/Intimidation NS	4	5	7	4		-3	
10-Scuffle	22	16	28	1	6		
10L-Scuffle NS	27	22	24	16			
11-Profanity / Vulgarity	5	4	3	11	7	-4	
11L-Profanity / Vulgarity NS	9	10	7	14			
12-False Info/Forgery/Dishonesty	5	1	1	0			
12L-False Info/Forgery/Dishonesty NS	3	0	3	1	0		
14-Rude, Disrespectful Behavior	22	7	7	14			
14L-Rude, Disrespectful Behavior NS	37	44	16	32			
15-Inappropriate Display Of Affection	3	5	2	1	0	-1	
215L-Inappropriate Display Of Affection NS	0	4	0	2		-2	
218 - Violation of Medication Policy	0	0	0	1	0	-1	
221-4th or Subsequent Minor Violation	0	0	0	0	1	1	
223-Violate AUP/Internet Policy	0	0	0	0	1	1	
224-Other Intermediate Violation	5	7	5	3	5	2	
224L-Other Intermediate Violation NS	11	21	13	9	5	-4	
301-Stealing/Possess Stolen > \$10	3	1	1	0	1	1	
07-Fire Alarm	0	0	0	0	1	1	
10-Threat To School Personnel	1	1	0	1	0	-1	
12-Harassment	0	1	1	0	0	0	
16-Fighting	3	0	4	3	0	-3	
18-Assault & Battery on Student	2	0	1	2			
20-Threat To Cause Serious Harm	3	1	1	3			
23 Other Major Violation	0	0	0	1	0		
04-Assault & Battery on Personnel	0	0	1	0			
09 - Threat To Use Weapon	0	0	0	1			
222 Зароп		· ·	· ·		137		
fter School Detention	6	1	0	2			
extra Work Assignment	1	0	2	4	12	8	
n-School Detention	62	48	69	117	9	-108	
Other List In Note	4	1	10	0	1	1	
Parent Contact	9	10	6	3	6	3	
Removed From Bus	60	56	42	27	42	15	
Saturday School	0	1	0	7	5	-2	
SIR 1 Suspended/Out of School	25	5	2	12	9	-3	

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SIR 2 Alternative Placement	0	0	0	1	0	-1	
SIR 6 Alternative Placement (Sp. Ed)	0	0	0	1	0	-1	
SIR 7 Corporal Punishment	126	60	65	47	25	-22	
SIR11 Suspended/In-School	0	22	0	0	0	0	
SIR13 Parent Notified	0	0	1	0	0	0	
Student Conference	11	27	26	2	1	-1	
Time Out	86	97	114	26	48	22	
Warning	104	85	62	2	0	-2	

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Alexandria High							
Infraction/Dispostion	2013-2014 Occurances	2014-2015 Occurences	2015-2016 Occurences	2016-2017 Occurences	2017-2018 Occurences	Increase/Decrease	
00DR-1st/2nd Dress Code Violation	15	1	0	0	0	0	
00DRL-1st/2nd Dress Code Violation NS	50	7	0	1	0	-1	Yellow Cell = Discipline stayed the same from previous year
100-Minor Bus Citation	85	25	8	0	0	0	Red Cell = Discipline increased from previous year
100L-Minor Bus Citation NS	11	50	10	7	0	-7	
101A-Refusal To Follow Rules	1	1	6	0	1	1	
101AL-Refusal To Follow Rules NS	0	5		4	0	-4	
101D-Refusal To Follow Directions	1	5	2	0	0	0	
101DL-Refusal To Follow Directions NS	0	1		2	1	-1	
102 - Possession of Beeper/Phone NS	0	0	0	2	0	-2	
103-Other Minor Violation	6	3	12	0	0	0	
103L-Other Minor Violation NS	22	19		12	1	-11	
201-Failure To Complete Discipline	27	24		14	3	-11	
201L-Failure To Complete Discipline NS	19	1		16	0	-16	
202-Rebelliousness	24	26		7	1	-6	
202L-Rebelliousness	23	2		7	2	-5	
203L-Stealing/Possession@\$10 or Less NS		0		3	0	-3	
204-Dangerous Implement/Weapon	4	0			0	-5	
	0	0		3	1	-2	
204L-Dangerous Implement/Weapon NS	15	2			0	-2	
206-Unauthorized Use Of Radio, Etc.		21		12		-	
207-Unauthorized Absence/Skipping	12				16	4	
207L-Unauthorized Absence/Skipping NS	38	1		12	7	-5	
208-Excessive Distraction Of Other	4	23		7	0	-7	
208L-Excessive Distraction of Other NS	26	4		4	1	-3	
209-Bullying/Intimidation	30	17		3	1	-2	
209L-Bullying/Intimidation NS	9	2		5	2	-3	
210-Scuffle	15	12		6	0	-6	
210L-Scuffle NS	6	0		10	0	-10	
211-Profanity / Vulgarity	32	60		9	0	-9	
211L-Profanity / Vulgarity NS	14	3		13	2	-11	
212-False Info/Forgery/Dishonesty	7	8		4	0	-4	
212L-False Info/Forgery/Dishonesty NS	19	2	6	4	0	-4	
213-Possession of Matches, Lighter	2	1		0	0	0	
213L-Possession Of Matches, Lighter NS	0	0		0	0		
214-Rude, Disrespectful Behavior	24	48	20	18	11	-7	
214L-Rude, Disrespectful Behavior NS	37	13	10	25	8	-17	
215-Inappropriate Display Of Affection	4	5	2	1	0	-1	
215L-Inappropriate Display Of Affection NS	16	0	1	2	2	0	
218L-Violation of Medication Policy NS	0	0	1	0	2	2	
219-Violation Check-Out/Check-In	12	14	3	0	0	0	
219L-Violation Check-Out/Check-In NS	1	1	3	7	0	-7	
220-5th or Subsequent Tardy	6	26	35	0	0	0	
220L-5th or Subsequent Tardy NS	48	12	61	18	59	41	
221-4th or Subsequent Minor Violation	11	4	0	0	0	0	
222-2nd or Subsequent Dress Code	1	3	9	2	0	-2	
222L-2nd or Subsequent Dress Code NS	6	0		1	0	-1	
223-Violate AUP/Internet Policy	26	12	2	4	0	-4	
223L-Violate AUP/Internet Policy NS	10	6		4	0	-4	
224-Other Intermediate Violation	7	8		0	0	0	
224L-Other Intermediate Violation NS	13	0		6	2	-4	
301-Stealing/Possess Stolen > \$10	6	0		5	_	-5	
305B-Student Disorder/Inciting	0	0			0	-5	
306-Unwelcome Intimate Touching	4	3		3		-3	

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308-Profanity With Personnel	19	10	9	13	4	-9	
310-Threat To School Personnel	6	1	0	2	1	-9 -1	
	0		0				
311-Object Resembling Firearm		1		0	0	0	
312-Harassment	0	3	1	1	0	-1	
313-Sexual Harassment	3	5	1	0	0	0	
315A-Tobacco, Possession	4	6	2	0	4	4	
315C-Tobacco, Use	13	7	5	4	5	1	
316-Fighting	30	27	6	12	2	-10	
318-Assault & Battery on Student	4	2	8	4	2	-2	
319-Gang Related Writings	0	1	0	0	0	0	
320-Threat To Cause Serious Harm	0	4	3	3	0	-3	
322-Pornography	0	0	2	0	0	0	
323-Other Major Violation	2	12	9	1	0	-1	
401A-Drug Possession	1	4	1	1	1	0	
401B-Drug Sale	0	2	0	0	0	0	
401C-Drug Use	0	3	0	0	1	1	
402C-Alcohol Use	0	4	0	0	0	0	
404-Assault & Battery On Personnel	0	0	0	2	0	-2	
408A-Deadly Weapon, Possession	1	0	1	0	0	0	
408F-Deadly Knife, Use	0	1	0	0	0	0	
412-Forced Sexual Act	1	1	0	0	0	0	
413-Indecent Exposure	0	1	0	0	1	1	
414-Consensual Sexual Act	0	1	0	0	0	0	
Board Jurisdiction Offense	0	0	2	1	0	-1	
After School Detention	8	0	11	4	0	-4	
Board Jurisdiction - Alternative Placement	0	0	2	1	0	-1	
Extra Work Assignment	1	14	57	25	69	44	
In-School Detention	484	191	134	155	52	-103	
Other List In Note	13	8	1	0	0	0	
Parent Contact	22	5	0	0	0	0	
Removed From Bus	33	33	9	12	1	-11	
Saturday School	1	0	2	3	0	-3	
SIR 1 Suspended/Out of School	145	77	32	39	17	-22	
SIR 2 Alternative Placement	4	16	4	1	6	5	
SIR 3 Expelled	1	0	0	0	0	0	
SIR 3 Expelled SIR 6 Alternative Placement (Spec Ed)	1	2	0	0	0	0	
SIR 7 Corporal Punishment	3	159	135	73	40	-33	
Student Conference	5	79	0	1	40		
				•		0	
Time Out	0	0	1	0	0	0	
Warning	127	70	19	5	0	-5	

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Alexandria Middle	*New School Split From AH	I in 2017-2018	
Infraction/Dispostion	2017-2018 Occurances	Increase/Decrease	
100-Minor Bus Citation	1	N/A	Green Cell = Discipline decreased from previous year
100L-Minor Bus Citation NS	34	N/A	Yellow Cell = Discipline stayed the same from previous year
101AL-Refusal To Follow Rules NS	2	N/A	Red Cell = Discipline increased from previous year
101DL-Refusal To Follow Directions NS	2	N/A	
102L-Possess Beeper, Phone NS	2	N/A	
103L-Other Minor Violation NS	1	N/A	
201-Failure To Complete Discipline	1	N/A	
201L-Failure To Complete Discipline NS	7	N/A	
202-Rebelliousness	4	N/A	
202L-Rebelliousness	18	N/A	
203L-Stealing/Possess@\$10 Or Less NS	1	N/A	
207-Unauthorized Absence/Skipping	1	N/A	
207L-Unauthorized Absence/Skipping NS	2	N/A	
208-Excessive Distraction Of Other	2	N/A	
208L-Excessive Distraction of Other NS	9	N/A	
209L-Bullying/Intimidation NS	2	N/A	
210-Scuffle	5	N/A	
210L-Scuffle NS	16	N/A	
211-Profanity / Vulgarity	4	N/A	
211L-Profanity / Vulgarity NS	13	N/A	
214-Rude, Disrespectful Behavior	4	N/A	
214L-Rude, Disrespectful Behavior NS	22	N/A	
215L-Inappropriate Display Of Affection NS	1	N/A	
219L-Violation Check-Out/Check-In NS	3	N/A	
220-5th or Subsequent Tardy	1	N/A	
220L-5th or Subsequent Tardy NS	1	N/A	
223L-Violate AUP/Internet Policy NS	2	N/A	
224L-Other Intermediate Violation NS	14	N/A	
306-Unwelcome Intimate Touching	2	N/A	
308-Profanity With Personnel	1	N/A	
313-Sexual Harassment	1	N/A	
315A-Tobacco, Possession	3	N/A	
315C-Tobacco, Use	1	N/A	

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316-Fighting	3	N/A	
318-Assault & Battery on Student	3	N/A	
320-Threat To Cause Serious Harm	3	N/A	
323-Other Major Violation	2	N/A	
409-Threat To Use Weapon	1	N/A	
417A-Other Severe / Miscellaneous	1	N/A	
After School Detention	18	N/A	
Board Jurisdiction - Alternative Placement	1	N/A	
Extra Work Assignment	3	N/A	
In-School Detention	112	N/A	
Parent Contact	1	N/A	
Removed From Bus	16	N/A	
Saturday School	7	N/A	
SIR 1 Suspended/Out of School	6	N/A	
SIR 2 Alternative Placement	6	N/A	
SIR 7 Corporal Punishment	19	N/A	
Student Conference	5	N/A	
Time Out	17	N/A	
Warning	4	N/A	

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Ohatchee Elementary							
Infraction/Dispostion	2013-2014 Occurances	2014-2015 Occurences	2015-2016 Occurences	2016-2017 Occurences	2017-2018 Occurences	Increase/Decrease	
00DR-1st/2nd Dress Code Violation	0		3			0	Green Cell = Discipline decreased from previous year
00DRL-1st/2nd Dress Code Violation NS	11	2	0	0	0	0	Yellow Cell = Discipline stayed the same from previous year
100-Minor Bus Citation	45	43	48	11	3	-8	Red Cell = Discipline increased from previous year
100L-Minor Bus Citation NS	81	113	116			-42	, , ,
101A-Refusal To Follow Rules	93	52	14	. 5	4	-1	
101AL-Refusal To Follow Rules NS	27				1	0	
101D-Refusal To Follow Directions	32	19	10	4	8	4	
101DL-Refusal To Follow Directions NS	2				1	-1	
102-Possess Beeper, Phone, Etc.	0					3	
103-Other Minor Violation	7					-	
103L-Other Minor Violation NS	16				0		
201-Failure To Complete Discipline	0			0			
202-Rebelliousness	27	22					
202L-Rebelliousness	3		3		2		
203-Stealing/Possess@\$10 Or Less	3						
203L-Stealing/Possess@\$10 Or Less NS	0					1	
					0		
204-Dangerous Implement/Weapon	0						
206L-Unauthorized Use Of Radio, Etc. NS	8		0			-	
207L-Unauthorized Absence/Skipping NS	0		0				
208-Excessive Distraction Of Other	1					0	
208L-Excessive Distraction of Other NS	0					-2	
209-Bullying/Intimidation	12						
209L-Bullying/Intimidation NS	4					2	
210-Scuffle	21	19					
210L-Scuffle NS	0					-2	
211-Profanity / Vulgarity	15						
211L-Profanity / Vulgarity NS	2		1	3	0		
212-False Info/Forgery/Dishonesty	5				1	0	
212L-False Info/Forgery/Dishonesty NS	0					-3	
214-Rude, Disrespectful Behavior	10					-1	
214L-Rude, Disrespectful Behavior NS	2			. 2	2	0	
221-4th or Subsequent Minor Violation	0	0	2	0	0	0	
224-Other Intermediate Violation	27			4	3	-1	
224L-Other Intermediate Violation NS	0	0	0	4	3	-1	
301-Stealing/Possess Stolen > \$10	0	1	1	0	0	0	
307- Fire Alarm	1	0	0	0	0	0	
313-Sexual Harassment	0	0	2	0	0	0	
315A-Tobacco, Possession	0	0	0	0	1	1	
316-Fighting	0	2	2	2	0	-2	
320-Threat To Cause Serious Harm	0	0	0	1	5	4	
322-Pornography	0	0	0	0	1	1	
323-Other Major Violation	2	0	1	0	1	1	
After School Detention	0	0	3	6	2	-4	
Board Jurisdiction - Alternative Placement	0			0			
In-School Detention	25					-1	
Other List In Note	1					0	
Parent Contact	14					8	
Removed From Bus	5						
Saturday School	0				0	-1	
SIR 1 Suspended/Out of School	25						

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SIR 6 Alternative Placement (Spec Ed)	1	0	0	0	0	0	
SIR 7 Corporal Punishment	257	212	134	31	24	-7	
Student Conference	0	12	22	15	15	0	
Time Out	29	44	57	26	17	-9	
Warning	100	58	57	28	16	-12	

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Ohatchee High							
Infraction/Dispostion	2013-2014 Occurances	2014-2015 Occurences	2015-2016 Occurences	2016-2017 Occurences	2017-2018 Occurences	Increase/Decrease	
00SRL-1st/2nd Dress Code Violation NS	0			1	0		
100-Minor Bus Citation	0			0	0		Green Cell = Discipline decreased from previous year
100L-Minor Bus Citation NS	0						Yellow Cell = Discipline stayed the same from previous year
101A-Refusal To Follow Rules	1			0			Red Cell = Discipline increased from previous year
101B-Whispering, Talking, Etc.	0						The Com Bloodpinio more access from provided year
101D-Refusal To Follow Directions	1						
102L-Possession Beeper/Phone NS	0			1	-	-	
103-Other Minor Violation	2						
201L-Failure To Complete Discipline NS	0			0			
202-Rebelliousness	7			0			
202L-Rebelliousness	0			2			
	0						
203-Stealing/Possess@\$10 Or Less						0	
203L-Stealing/Possess@\$10 Or Less NS	0			0			
204L-Dangerous Implement/Weapon NS	0			0		-	
207-Unauthorized Absence/Skipping	49						
207L-Unauthorized Absence/Skipping NS	0						
208-Excessive Distraction Of Other	7						
208L-Excessive Distraction of Other NS	0						
209-Bullying/Intimidation	0						
209L-Bullying/Intimidation NS	0						
210-Scuffle	12			3			
210L-Scuffle NS	0						
211-Profanity / Vulgarity	21						
211L-Profanity / Vulgarity NS	0						
212-False Info/Forgery/Dishonesty	1	2			0		
212L-False Info/Forgery/Dishonesty NS	0	0	2	3	0	-3	
213L-Possession Of Matches, Lighter NS	0	0	0	0	1	1	
214-Rude, Disrespectful Behavior	13	22	5	2	3	1	
214L-Rude, Disrespectful Behavior NS	0	1	19	3	4	1	
215-Inappropriate Display Of Affection	0	5	1	0	0	0	
215L-Inappropriate Display Of Affection NS	0	0	9	1	1	0	
217L-Tresspassing NS	0	0	0	1	0	-1	
219-Violation Check-Out/Check-In	17	0	0	0	0	0	
220-5th or Subsequent Tardy	37	6	13	0	0	0	
220L-5th or Subsequent Tardy NS	0	0	90	6	0	-6	
223L-Violate AUP/Internet Policy	0	0	0	2	1	-1	
224-Other Intermediate Violation	9	8	2	1	0	-1	
224L-Other Intermediate Violation NS	0	0			1	-5	
301-Stealing/Possess Stolen > \$10	0	3	2	1	1		
303-Vandalism / < \$200	0				0		
305B-Student Disorder / Inciting	1			0			
306-Unwelcome Intimate Touching	0						
307-Fire Alarm	0						
308-Profanity With Personnel	4			2			
310-Threat To School Personnel	1		0			0	
312 Harassment	0						
313 - Sexual Harassment	0					1	
315A-Tobacco, Possession	2						
			-	-			
315C-Tobacco, Use	9 23						
316-Fighting							
320-Threat To Cause Serious Harm	1			0			
322-Pornography	1	1	1	0	0	0	

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323-Other Major Violation	4	2	0	2	1	-1	
401A-Drug Possession	2	2	1	1	1	0	
401B-Drug Sale	0	0	0	1	0	-1	
402A-Alcohol Possession	1	1	0	0	0	0	
402C-Alcohol Use	0	0	0	4	0	-4	
410 - Bomb Threat	0	0	0	0	2	2	
413-Indecent Exposure	0	0	1	0	0	0	
414-Consensual Sexual Act	2	0	0	0	0	0	
417A-Other Severe / Miscellaneous	2	0	4	2	0	-2	
Extra Work Assignment	2	0	1	0	0	0	
In-School Detention	123	213	247	120	84	-36	
Other List In Note	0	0	1	0	0	0	
Removed From Bus	0	1	0	0	1	1	
Saturday School	0	2	1	0	0	0	
SIR 1 Suspended/Out of School	60	61	40	51	41	-10	
SIR 2 Alternative Placement	5	4	6	7	3	-4	
SIR 6 Alternative Placement (Spec Ed)	0	1	0	2	0	-2	
SIR 7 Corporal Punishment	44	27	35	4	0	-4	
Student Conference	0	0	2	0	0	0	

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Pleasant Valley Elementary								
Infraction/Dispostion	2013-2014 Occurances	2014-2015 Occurences	2015-2016 Occurences	2016-2017 Occurences	2017-2018 Occurences	Increase/Decrea	se	
100-Minor Bus Citation	33	8	12	2	1	-1		Green Cell = Discipline decreased from previous year
100L-Minor Bus Citation NS	0	0	0	9	4	-5		Yellow Cell = Discipline stayed the same from previous year
101A-Refusal To Follow Rules	3	10	1	0	0	0		Red Cell = Discipline increased from previous year
101D-Refusal To Follow Directions	0	4	0	0	0	0		
103-Other Minor Violation	3	2	1	0	0	0		
201-Failure To Complete Discipline	6	2	1	0	0	0		
202-Rebelliousness	87	13	2	1	2	1		
202L-Rebelliousness	0	0	0	0	5	5		
203-Stealing/Possess@\$10 Or Less	6		4	0	0	0		
203L-Stealing/Possess@\$10 Or Less NS	0		0			1		
204L-Dangerous Implement/Weapon NS	0				0	-1		
207-Unauthorized Absence/Skipping	2				0			
208-Excessive Distraction Of Other	10		5					
209-Bullying/Intimidation	1			0				
209L-Bullying/Intimidation	0				2	-		
210-Scuffle	18		0					
210L-Scuffle NS	0							
211-Profanity / Vulgarity	14		4	3		1		
211L-Profanity/Vulgarity NS	0					1		
212-False Info/Forgery/Dishonesty	9		6		2	1		
212L-False Info/Forgery/Dishonesty NS	0							
213-Possession of Matches/Lighter	0					-1		
214-Rude, Disrespectful Behavior	63							
·	03					3		
214L-Rude, Disrespectful Behavior NS	1		0			2		
215-Inappropriate Display Of Affection	0					1		
223-Violate AUP/Internet Policy								
223L-Violate AUP/Internet Policy	0				2			
224-Other Intermediate Violation	11			0		4		
224L-Other Intermediate Violation NS	0					-3		
301-Stealing/Possess Stolen > \$10	1			0				
305B-Student Disorder / Inciting	0							
310-Threat To School Personnel	0					-		
312-Harassment	0					4		
313-Sexual Harassment	0			0				
315A-Tobacco, Possession	1					-		
316-Fighting	0		0					
318-Assault & Battery on Student	0				1	0		
320-Threat To Cause Serious Harm	3		0			1		
321-Communication Regarding Drugs	1							
322-Pornography	1							
323-Other Major Violation	0				•			
402C-Alcohol Use	0				0			
404-Assault & Battery on Personnel	0			0				
408D-Deadly Knife, Possession	0		1	0		0		
413-Indecent Exposure	1		0					
416-Gang Activity	0	3	0	0	0	0		
After School Detention	25	8	0	0	2	2		
Extra Work Assignment	56	1	0	6	0	-6		
In-School Detention	48	18	20	22	30	8		
Other List In Note	5	2	16	6	0	-6		

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Parent Contact	2	52	25	17	0	-17	
	2	52	23	17	U		
Removed From Bus	8	7	13	17	13	-4	
Saturday School	0	4	4	0	4	4	
SIR 1 Suspended/Out of School	29	10	3	2	8	6	
SIR 2 Alternative Placement	0	2	1	1	1	0	
SIR 5 Officer Suspension/Out of School	0	0	0	0	1	1	
SIR 7 Corporal Punishment	60	45	25	19	31	12	
Student Conference	1	17	7	9	1	-8	
Time Out	35	10	0	15	4	-11	
Warning	1	0	0	5	2	-3	

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Pleasant Valley High							
Infraction/Dispostion	2013-2014 Occurances	2014-2015 Occurences	2015-2016 Occurences	2016-2017 Occurences	2017-2018 Occurences	Increase/Decrease	
00DR-1st/2nd Dress Code Violation	0		0			0	Green Cell = Discipline decreased from previous year
00DRL-1st/2nd Dress Code Violation NS	3	14	7	C	0	0	Yellow Cell = Discipline stayed the same from previous yes
100-Minor Bus Citation	38	3	0	C	0	0	Red Cell = Discipline increased from previous year
100L-Minor Bus Citation NS	0	0	0	C	2	2	
101A-Refusal To Follow Rules	1	1	0	C	0	0	
101AL-Refusal To Follow Rules NS	0	0				2	
101BL-Whispering, Talking, Etc. NS	0	0	1	C	0	0	
101D-Refusal To Follow Directions	6	2	0	C	0	0	
101DL-Refusal To Follow Directions NS	2		0			0	
102L-Possess Beeper, Phone NS	0	0	0	C	2	2	
103-Other Minor Violation	3						
103L-Other Minor Violation NS	22					0	
201L-Failure To Complete Discipline NS	0					-2	
202-Rebelliousness	7					0	
202L-Rebelliousness	7					-1	
204L-Dangerous Implement/Weapon NS	2			1		-1	
207-Unauthorized Absence/Skipping	11						
	23					-2	
207L-Unauthorized Absence/Skipping NS							
208-Excessive Distraction Of Other	6					1	
208L-Excessive Distraction of Other NS	10					-	
209-Bullying/Intimidation	0			C		-	
209L-Bullying/Intimidation NS	1						
210-Scuffle	6					-	
210L-Scuffle NS	10			-		-2	
211-Profanity / Vulgarity	6					8	
211L-Profanity / Vulgarity NS	15					3	
212-False Info/Forgery/Dishonesty	3		0			0	
212L-False Info/Forgery/Dishonesty NS	1	_		3		-2	
213L-Possession Of Matches, Lighter NS	4						
214-Rude, Disrespectful Behavior	10		6			-6	
214L-Rude, Disrespectful Behavior NS	13			12	2 8	-4	
215-Inappropriate Display Of Affection	1	3	3	C	0	0	
215L-Inappropriate Display Of Affection NS	3			5	0	-5	
217L-Trespassing NS	0	0	1	C	0	0	
218-Violation of Medication Policy	0	1	1	1	0	-1	
218L-Violation of Medication Policy NS	0	1	0	C	0	0	
220-5th or Subsequent Tardy	50	14	0	C	1	1	
220L-5th or Subsequent Tardy NS	51	18	2	2	2	1	
221-4th or Subsequent Minor Violation	1	1	0	C	0	0	
223-Violate AUP/Internet Policy	0	0	0	C	1	1	
223L-Violate AUP/Internet Policy NS	1	0	1	C	0	0	
224-Other Intermediate Violation	19	14	8	6	3	-4	
224L-Other Intermediate Violation NS	27	12	12		6	-2	
301-Stealing/Possess Stolen > \$10	3					-1	
303-Vandalism / < \$200	1				2 3		
306-Unwelcome Intimate Touching	2		0				
308-Profanity With Personnel	11					-2	
310-Threat To School Personnel	2		3		_		
312-Harassment	0				-	-1	
314A-Altering Official Docs/Computer	0			6			
315A-Tobacco, Possession	8		2			3	
315B-Tobacco, Sale	0					1	

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0.F0 T 1 11						_	
315C-Tobacco, Use	3	9	1	4	9	5	
316-Fighting	7	6	5	2	4	2	
318-Assault & Battery on Student	3	5	5	8	5	-3	
319-Gang Related Writings	0	0	1	0	0	0	
320-Threat To Cause Serious Harm	1	1	0	1	0	-1	
322-Pornography	2	0	1	0	3	3	
323-Other Major Violation	8	3	2	2	0	-2	
401A-Drug Possession	2	1	2	3	0	-3	
401C-Drug Use	2	1	0	0	0	0	
402A-Alcohol Possession	1	0	0	0	0	0	
402C-Alcohol Use	2	0	0	0	0	0	
403-Arson	0	1	0	0	0	0	
408A-Deadly Weapon, Possession	1	2	0	1	0	-1	
408D-Deadly Knife, Possession	0	1	0	1	1	0	
409-Threat To Use Weapon	1	0	0	1	0	-1	
410-Bomb Threat	0	0	0	1	0	-1	
413-Indecent Exposure	0	0	0	1	0	-1	
417A-Other Severe / Miscellaneous	0	0	1	0	0	0	
After School Detention	4	0	0	0	0	0	
Extra Work Assignment	0	3	6	0	2	2	
In-School Detention	165	160	117	107	104	-3	
Other List In Note	6	2	9	12	3	-9	
Parent Contact	2	5	2	0	0	0	
Removed From Bus	4	0	1	0	0	0	
Saturday School		2	4	1	0	-1	
SIR 1 Suspended/Out of School	70	27	18	9	8	-1	
SIR 2 Alternative Placement	11	9	7	6	3	-3	
SIR 6 Alternative Placement (Spec Ed)	2	0	0	0	1	1	
SIR 7 Corporal Punishment	89	83	49	32	34	2	
Student Conference	12	15	8	6	5	-1	
Time Out	0	1	1	0	0	0	
Warning	68	36	6	5	1	-4	
rraining	00	30	U	J			

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Saks Elementary								
Infraction/Dispostion	2013-2014 Occurances	2014-2015 Occurences	2015-2016 Occurences	2016-2017 Occurences	2017-2018 Occurences	Increase/Decrea	ise	
100-Minor Bus Citation	77				0	-4		Green Cell = Discipline decreased from previous year
100L-Minor Bus Citation NS	2				4	-16		'ellow Cell = Discipline stayed the same from previous year
101A-Refusal To Follow Rules	1		0					Red Cell = Discipline increased from previous year
101AL-Refusal To Follow Rules NS	1			1	0	-1		
101D-Refusal To Follow Directions	1			0				
103-Other Minor Violation	1							
201-Failure To Complete Discipline	6			0		0		
201L-Failure To Complete Discipline NS	0							
202-Rebelliousness	39							
202L-Rebelliousness	5				4	0		
203-Stealing/Possess@\$10 Or Less	14					1		
203L-Stealing/Possess@\$10 Or Less NS	1			3				
207-Unauthorized Absence/Skipping	3							
207L-Unauthorized Absence/Skipping NS	0					1		
208-Excessive Distraction Of Other	9							
208L-Excessive Distraction of Other NS	1		2		0	-1		
					0			
209-Bullying/Intimidation	5							
209L-Bullying/Intimidation NS	1		1	0				
210-Scuffle	28							
210L-Scuffle NS	5					-17		
211-Profanity / Vulgarity	8				0			
211L-Profanity / Vulgarity NS	1		3			-1		
212-False Info/Forgery/Dishonesty	3					1		
214-Rude, Disrespectful Behavior	78							
214L-Rude, Disrespectful Behavior NS	3			35		-18		
215-Inappropriate Display Of Affection	0							
224-Other Intermediate Violation	11					-5		
224L-Other Intermediate Violation NS	3				3	-5		
301-Stealing/Possess Stolen > \$10	1	1	0	6	0	-6		
303-Vandalism / < \$200	3	1	0	0	0	-		
306-Unwelcome Intimate Touching	0	0	0	1	0	-1		
310-Threat To School Personnel	0	0	0	1	0	-1		
313-Sexual Harassment	0	0	0	1	0	-1		
316-Fighting	0	0	0	0	1	1		
320-Threat To Cause Serious Harm	0	3	1	1	0	-1		
417A-Other Severe / Miscellaneous	1	0	0	0	1	1		
After School Detention	0	0	0	2	0	-2		
Extra Work Assignment	0	0	1	0	0	0		
In-School Detention	83	83	75	69	31	-38		
Other List In Note	47	13	37	24	3	-21		
Parent Contact	6				9	-10		
Removed From Bus	24					-6		
Saturday School	0		0		0			
SIR 1 Suspended/Out of School	19				11	5		
SIR 2 Alternative Placement	0					1		
SIR 7 Corporal Punishment	126					-13		
SIR14 Police Notified	0					1		
Student Conference	0					-1		
Time Out	0				6	-1		
Warning	3					1		
vvarimiy	3		1	0	1	1		

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Saks High								
Infraction/Dispostion	2013-2014 Occurances	2014-2015 Occurences	2015-2016 Occurences	2016-2017 Occurences	2017-2018 Occurences	Increase/Decrea	ise	
00DR-1st/2nd Dress Code Violation	1	1	0	0	0	0	Gre	en Cell = Discipline decreased from previous year
00DRL-1st/2nd Dress Code Violation NS	47	17	19	12	0	-12		low Cell = Discipline stayed the same from previous year
100-Minor Bus Citation	1	2	0	8	9	1	Rei	d Cell = Discipline increased from previous year
100L-Minor Bus Citation NS	35	39	21	9	6	-3		
101AL-Refusal To Follow Rules NS	0	0	0	3	1	-2		
101BL-Whispering, Talking, Etc. NS	0	1	0	0	0	0		
101DL-Refusal To Follow Directions NS	11	3	3	3	1	-2		
102L-Poseession Beeper/Phone NS	0	0	0	5	1	-4		
103-Other Minor Violation	1	0	1	0	0	0		
103L-Other Minor Violation NS	35	13	5	2	1	-1		
201L-Failure To Complete Discipline NS	23	9	2	13	3	-10		
202-Rebelliousness	17		1	0		3		
202L-Rebelliousness	29					-3		
203L-Stealing/Possess@\$10 Or Less NS	1		0					
206L-Unauthorized Use Of Radio, Etc. NS	4			5		-5		
207-Unauthorized Absence/Skipping	3							
207L-Unauthorized Absence/Skipping NS	30							
208-Excessive Distraction Of Other	4		3					
208L-Excessive Distraction of Other NS	18					-2		
209-Bullying/Intimidation	0							
209L-Bullying/Intimidation NS	5							
210L-Scuffle NS	5							
211-Profanity / Vulgarity	12			-		-5		
211L-Profanity / Vulgarity NS	19							
212L-False Info/Forgery/Dishonesty NS	2				0			
213-Possession of Matches, Lighter	1			0				
213L-Possession Of Matches, Lighter NS	1			0				
214-Rude, Disrespectful Behavior	12					1		
214L-Rude, Disrespectful Behavior NS	17			21				
215-Inappropriate Display Of Affection	1		0		0			
215L-Inappropriate Display Of Affection NS	2					-3		
217L-Trespassing NS	0			-				
219L-Violation Check-Out/Check-In NS	3							
220L-5th or Subsequent Tardy NS	42					-61		
221L-4th or Subsequent Minor Violation NS	0							
222L-2nd or Subsequent Dress Code NS	12					2		
223L-Violate AUP/Internet Policy NS	12							
224-Other Intermediate Violation	1							
224L-Other Intermediate Violation NS	8							
301-Stealing/Possess Stolen > \$10	6							
	0			1	0	-1		
303-Vandalism / < \$200								
305B-Student Disorder / Inciting	2							
306-Unwelcome Intimate Touching	2					-3		
308-Profanity With Personnel	3			-				
310-Threat To School Personnel	2							
313-Sexual Harassment	0		1	1				
315A-Tobacco, Possession	1					1		
315C-Tobacco, Use					0	-1		
316-Fighting	14							
318-Assault & Battery on Student	1		3			-1		
319-Gang Related Writings	1					0		
320-Threat To Cause Serious Harm	3	2	0	2	1	-1		

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2	3	0	0	1	1		
2	0	1	0	1	1		
0	0	0	0	1	1		
0	0	0	1	0	-1		
0	0	0	1	0	-1		
0	0	0	0	1	1		
0	0	2	0	2	2		
0	0	0	2	0	-2		
1	2	0	0	0	0		
31	15	8	4	7	3		
30	7	1	0	0	0		
201	232	121	140	89	-51		
0	1	1	1	0	-1		
6	6	13	4	1	-3		
19	24	13	12	11	-1		
0	9	7	52	0	-52		
53	40	13	22	28	6		
5	4	4	4	7	3		
0	2	0	0	0	0		
43	46	19	7	4	-3		
3	2	1	11	1	-10		
52	25	22	11	8	-3		
	2 0 0 0 0 0 0 0 1 1 31 30 201 0 6 19 0 0 53 3 5 0	2 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	2 0 1 0 0 0 0 0 0 0 2 0 0 0 0 1 2 0 0 1 2 0 1 2 0 1 2 121 0 1 1 1 6 6 6 13 19 24 13 0 9 7 53 40 13 5 4 4 0 2 0 43 46 19	2 0 1 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	2 0 1 0 0 1 0 0 1 1 0 1 0 0 1 1 0 0 0 0	2       0       1       0       1       1         0       0       0       0       1       1         0       0       0       0       1       0       -1         0       0       0       0       1<	2 0 1 1 0 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1

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Saks Middle								
Infraction/Dispostion	2013-2014 Occurances	2014-2015 Occurences	2015-2016 Occurences	2016-2017 Occurences	2017-2018 Occurences	Increase/Decrea	ise	
00DR-1st/2nd Dress Code Violation	1	2	0	0	0	0	G	reen Cell = Discipline decreased from previous year
100-Minor Bus Citation	35	41	51	5	34	29	Ye	ellow Cell = Discipline stayed the same from previous year
100L-Minor Bus Citation NS	0	0	1	15	7	-8	R	ed Cell = Discipline increased from previous year
101A-Refusal To Follow Rules	0	0	0	0	2	2		
101AL-Refusal to Follow Rules NS	0	0	0	1	1	0		
101D-Refusal To Follow Directions	0	0	0	0	1	1		
101DL-Refusal To Follow Directions NS	0	0	0	0	4	4		
102L-Possess Beeper/Phone NS	0	0	0	2	0	-2		
103-Other Minor Violation	11	5	0	0	0	0		
201-Failure To Complete Discipline	12	11	3	0	0	0		
201L-Failure To Complete Discipline NS	0	0	0	3	2	-1		
202-Rebelliousness	19	2	8	0	2	2		
202L-Rebelliousness NS	0		0	3		0		
203-Stealing/Possess@\$10 Or Less	6	2	2	0	0	0		
203L-Stealing/Possess@\$10 Or Less NS	0	0	0	3	1	-2		
204-Dangerous Implement/Weapon	0	0	1	0	0	0		
204L-Dangerous Implement/Weapon NS	0				1	0		
206-Unauthorized Use Of Radio, Etc.	6				0	0		
207-Unauthorized Absence/Skipping	1					0		
207L-Unauthorized Absence/Skipping NS	0			1	1	0		
208-Excessive Distraction Of Other	0			1	0	-1		
208L-Excessive Distraction Of Other NS	0		0			-6		
209-Bullying/Intimidation	0					2		
209L-Bullying/Intimidation NS	0			-	3	2		
210-Scuffle	13					3		
210L-Scuffle NS	0					-2		
211-Profanity / Vulgarity	20				2	1		
211L-Profanity / Vulgarity NS	0				_	-13		
212-False Info/Forgery/Dishonesty	5			0		0		
212L-False Info/Forgery/Dishonesty NS	0			1	3	2		
214-Rude, Disrespectful Behavior	16		12	·	-	5		
214L-Rude, Disrespectful Behavior NS	0					12		
215-Inappropriate Display Of Affection	2					0		
215L-Inappropriate Display Of Affection NS	0		1	2		-2		
217-Trespassing	0					0		
217L-Trespassing NS	0				0	-1		
223-Violate AUP/Internet Policy	1					0		
223L-Violate AUP/Internet Policy NS	0					1		
224-Other Intermediate Violation	0				0	-1		
224L-Other Intermediate Violation NS	0					-2		
	2		1	2		-2		
301-Stealing/Possess Stolen > \$10			1	_				
305B-Student Disorder / Inciting	0					0		
306-Unwelcome Intimate Touching	0			0		0		
308-Profanity With Personnel						2		
310-Threat To School Personnel	0		0			3		
311-Object Resembling Firearm	0			0		0		
312-Harassment	0				0	-1		
313-Sexual Harassment	2			0		0		
315A-Tobacco, Possession	0		5			1		
316-Fighting	10					21		
318-Assault & Battery on Student	4		1	1	5	4		
319-Gang Related Writings	0	0	0	0	1	1		

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320-Threat To Cause Serious Harn	0	0	0	2	3	1	
322-Pornography	0	0	0	0	1	1	
323-Other Major Violation	0	0	0	0	1	1	
401A-Drug Possession	0	0	1	0	0	0	
403-Arson	0	0	0	0	4	4	
404-Assault & Battery On Personnel	0	0	0	1	0	-1	
406-Criminal Mischief / > \$200	0	0	3	0	0	0	
408A-Deadly Weapon, Possession	0	0	1	0	0	0	
409-Threat To Use Weapon	0	0	0	0	1	1	
413-Indecent Exposure	0	0	1	0	0	0	
414-Consensual Sexual Act	2	0	0	0	0	0	
416-Gang Activity	0	0	0	0	2	2	
After School Detention	0	0	0	0	1	1	
In-School Detention	89	73	92	89	125	36	
Other List In Note	1	0	1	4	1	-3	
Parent Contact	0	0	1	0	0	0	
Removed From Bus	17	9	23	7	32	25	
Saturday School	0	0	11	0	6	6	
SIR 1 Suspended/Out of School	26	6	14	8	20	12	
SIR 2 Alternative Placement	1	0	5	1	11	10	
SIR 7 Corporal Punishment	2	0	23	6	3	-3	
Student Conference	0	183	0	0	6	6	
Warning	33	35	34	11	5	-6	

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Weaver Elementary								
Infraction/Dispostion	2013-2014 Occurances	2014-2015 Occurences	2015-2016 Occurences	2016-2017 Occurences	2017-2018 Occurences	Increase/Decrease		
00DRL-1st/2nd Dress Code Violation NS	0	0		0	0		G	reen Cell = Discipline decreased from previous year
100-Minor Bus Citation	27	1		6		-		ellow Cell = Discipline stayed the same from previous year
100L-Minor Bus Citation NS	43	63		1	0			ed Cell = Discipline increased from previous year
101A-Refusal To Follow Rules	0	3		0		1	TX.	ed dell – Discipline increased nom previous year
101AL-Refusal To Follow Rules NS	0	8		0				
101D-Refusal To Follow Directions	6	4	0	0	0			
101DL-Refusal To Follow Directions NS	4	7	5	0		-		
103L-Other Minor Violation NS	0		1	0				
201-Failure To Complete Discipline	0	<u>'</u>		0		1		
202-Rebelliousness	10	3	-	4	8	·		
202L-Rebelliousness	4	7	2	0		1		
	7							
203-Stealing/Possess@\$10 Or Less	5	3		10				
203L-Stealing/Possess@\$10 Or Less NS		<del>-</del>				-		
204-Dangerous Implement/Weapon	3	0		0				
204L-Dangerous Implement/Weapon NS	0	0		0		1		
207-Unauthorized Absence/Skipping	2	0		0				
208-Excessive Distraction Of Other	3	3		16	4			
208L-Excessive Distraction of Other NS	1	1	8	0				
209-Bullying/Intimidation	3	2		7	2			
209L-Bullying/Intimidation NS	3	12		1	0			
210-Scuffle	28	16		21	15			
210L-Scuffle NS	16	21	26	2				
211-Profanity / Vulgarity	15	3		5				
211L-Profanity / Vulgarity NS	4	5		0				
212-False Info/Forgery/Dishonesty	0	2		0				
212L-False Info/Forgery/Dishonesty NS	1	3		0				
213L-Possession Of Matches, Lighter NS	0	0		0	0			
214-Rude, Disrespectful Behavior	16	5		31	20			
214L-Rude, Disrespectful Behavior NS	9	7	11	1	2			
215-Inappropriate Display Of Affection	4	2		1				
215L-Inappropriate Display Of Affection NS	0	0		0				
221L-4th or Subsequent Minor Violation NS	0	1	0	0	0	-		
223-Violate AUP/Internet Policy	0	0		1	4	3		
224-Other Intermediate Violation	2	2	7	13	16	-		
224L-Other Intermediate Violation NS	3	2	10	4	2			
301-Stealing/Possess Stolen > \$10	2	1	0	1	0	-1		
305B-Student Disorder/Inciting	0	0	0	2	0	-2		
306-Unwelcome Intimate Touching	0	0	0	0	1	1		
308-Profanity With Personnel	1	0	0	0	0	0		
310-Threat To School Personnel	2	2	0	0	1	1		
312-Harassment	0	1	0	1	0	-1		
313-Sexual Harassment	1	2	1	0	0	0		
316-Fighting	4	0	0	1	0	-1		
320-Threat To Cause Serious Harm	17	0	1	0	3	3		
323-Other Major Violation	0	0	1	1	2	1		
409-Threat To Use Weapon	0	2	0	1	0	-1		
						0		
						0		
After School Detention	0	0	4	0	0	0		
Extra Work Assignment	0	4	0	0	0	0		
In-School Detention	62	52		50	65			
Other List In Note	0	1	0	13	2			

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Descrit Occident	40	•		4-7		44	
Parent Contact	10	3	4	17	6	-11	
Removed From Bus	29	39	6	8	4	-4	
Saturday School	0	1	5	4	3	-1	
SIR 1 Suspended/Out of School	34	9	6	6	10	4	
SIR 2 Alternative Placement	0	0	0	1	1	0	
SIR 7 Corporal Punishment	52	46	34	49	43	-6	
Student Conference	1	18	9	0	1	1	
Time Out	11	13	29	8	16	8	
Warning	44	14	18	0	3	3	

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Weaver High								
Infraction/Dispostion	2013-2014 Occurances	2014-2015 Occurences	2015-2016 Occurences	2016-2017 Occurences	2017-2018 Occurences	Increase/Decrea	ise	
00DR-1st/2nd Dress Code Violation	7	4	0	0	0	0		Green Cell = Discipline decreased from previous year
00DRL-1st/2nd Dress Code Violation NS	0	4	1	0	0	0		Yellow Cell = Discipline stayed the same from previous year
100L-Minor Bus Citation NS	5	0	2	0	0	0		Red Cell = Discipline increased from previous year
101A-Refusal To Follow Rules	0	1	0	0	0	0		
101AL-Refusal To Follow Rules NS	4	0	14	0	0	0		
101BL-Whispering, Talking, Etc. NS	0	2	4	0	0	0		
101DL-Refusal To Follow Directions NS	2	. 4	8	0	0	0		
102-Possess Beeper/Phone, Etc.	0	0	0	1	0	-1		
103-Other Minor Violation	0	2	1	2	0	-2		
103L-Other Minor Violation NS	7							
201-Failure To Complete Discipline	0			0		0		
201L-Failure To Complete Discipline NS	0							
202-Rebelliousness	8							
202L-Rebelliousness	13							
203-Stealing/Possess@\$10 Or Less	0							
203L-Stealing/Possess@\$10 Or Less NS	0		0					
204-Dangerous Implement/Weapon	0							
204L-Dangerous Implement/Weapon NS	2		4	0		0		
206-Unauthorized Use Of Radio, Etc.	1							
206L-Unauthorized Use Of Radio, Etc. NS	6		0					
207-Unauthorized Absence/Skipping	35					-12		
207L-Unauthorized Absence/Skipping NS	52					-12		
208-Excessive Distraction Of Other	7					-16		
	13				0	-10		
208L-Excessive Distraction of Other NS	2			8		-1		
209-Bullying/Intimidation						·		
209L-Bullying/Intimidation NS 210-Scuffle	6					-2 -2		
	4							
210L-Scuffle NS	17			0		-9		
211-Profanity / Vulgarity	16							
211L-Profanity / Vulgarity NS								
212-False Info/Forgery/Dishonesty	0					-2		
212L-False Info/Forgery/Dishonesty NS	2							
213-Possession of Matches, Lighter	0					1		
214-Rude, Disrespectful Behavior	29			17		-17		
214L-Rude, Disrespectful Behavior NS	43							
215-Inappropriate Display Of Affection	0			2		2		
215L-Inappropriate Display Of Affection NS	2			0				
217-Trespassing	1					-2		
218-Violation of Medication Policy	0							
218L-Violation of Medication Policy NS	0			0				
220-5th or Subsequent Tardy	4					-2		
220L-5th or Subsequent Tardy NS	2							
221-4th or Subsequent Minor BViolation	0				-	-6		
222-2nd or Subsequent Dress Code	1		0					
222L-2nd or Subsequent Dress Code NS	0		1	0	0			
223-Violate AUP/Internet Policy	0				1	-3		
223L-Violate AUP/Internet Policy NS	2							
224-Other Intermediate Violation	5				0	-2		
224L-Other Intermediate Violation NS	9	11	22	1	0	-1		
301-Stealing/Possess Stolen > \$10	4	4	3	3	0	-3		
303-Vandalism / < \$200	0	4	1	2	2	0		
305A-Student Disorder (5 Or More)	0	0	1	0	0	0		

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306-Unwelcome Intimate Touching	1	4	1	0	0	0	
308-Profanity With Personnel	4	3	2	2	5	3	
310-Threat To School Personnel	3	0	2	0	0	0	
312-Harassment	2	1	0	1	0	-1	
315A-Tobacco, Possession	5	2	5	4	6	2	
315C-Tobacco, Use	3	5	1	1	1	0	
316-Fighting	12	15	8	13	13	0	
318-Assault & Battery on Student	8	3	26	5	12	7	
320-Threat To Cause Serious Harm	2	0	2	6	3	-3	
322-Pornography	1	0	1	0	0	0	
323-Other Major Violation	1	1	1	1	0	-1	
401A-Drug Possession	2	9	3	4	2	-2	
401C-Drug Use	3	0	1	0	0	0	
402A-Alcohol Possession	0	1	1	1	0	-1	
402C-Alcohol Use	0	1	0	0	0	0	
403-Arson	1	0	0	0	0	0	
408A-Deadly Weapon, Possession	0	0	1	0	1	1	
408D-Deadly Knife Possession	0	0	0	1	1	0	
409-Threat To Use Weapon	0	0	1	0	0	0	
412-Forced Sexual Act	0	0	0	1	0	-1	
413-Indecent Exposure	0	0	0	1	0	-1	
414-Consensual Sexual Act	2	2	2	0	0	0	
416-Gang Activity	0	0	2	0	0	0	
417A-Other Severe / Miscellaneous	0	1	0	1	0	-1	
After School Detention	0	0	210	114	54	-60	
Before School Detention	0	0	0	9	5	-4	
Extra Work Assignment	4	40	0	0	0	0	
In-School Detention	170	259	214	119	125	6	
Other List In Note	1	0	15	0	0	0	
Parent Contact	0	1	1	0	0	0	
Removed From Bus	8	14	5	2	1	-1	
Saturday School	0	1	22	8	3	-5	
SIR 1 Suspended/Out of School	50	21	23	21	11	-10	
SIR 2 Alternative Placement	10	17	6	7	7	0	
SIR 6 Alternative Placement (Spec Ed)	0	0	1	1	0	-1	
SIR 7 Corporal Punishment	105	170	7	0	0	0	
Student Conference	0	0	1	0	0	0	
Warning	22	9	133	3	0	-3	

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White Plains Elementary							
Infraction/Dispostion	2013-2014 Occurances	2014-2015 Occurences	2015-2016 Occurences	2016-2017 Occurences	2017-2018 Occurences	Increase/Decrease	
00DRL-1st/2nd Dress Code Violation NS	0			0		0	Green Cell = Discipline decreased from previous year
100-Minor Bus Citation	93		2	0	0	0	Yellow Cell = Discipline stayed the same from previous year
100L-Minor Bus Citation NS	0				0	-1	Red Cell = Discipline increased from previous year
101A-Refusal To Follow Rules	4		2		0		
101AL-Refusal To Follow Rules NS	0	0	5			-2	
101BL-Whispering, Talking, Etc. NS	0			1	0		
101D-Refusal To Follow Directions	2	2	5		0	-1	
101DL-Refusal To Follow Directions NS	0				10		
103-Other Minor Violation	15						
103L-Other Minor Violation NS	0					-1	
202-Rebelliousness	38						
202L-Rebelliousness	0						
203-Stealing/Possess@\$10 Or Less	0			0			
203L-Stealing/Possess@\$10 Or Less NS	0					-	
204-Dangerous Implement/Weapon	0		0			-	
204L-Dangerous Implement/Weapon NS	0				0	-1	
207L-Unauthorized Absence/Skipping NS	2			0			
208-Excessive Distraction Of Other	6				1	0	
208L-Excessive Distraction Of Other NS	0				2	1	
	2						
209-Bullying/Intimidation						-	
210-Scuffle	12					-	
210L-Scuffle NS	0					0	
211-Profanity / Vulgarity	17	8				_	
211L-Profanity / Vulgarity NS	0			8	2	-6	
212-False Info/Forgery/Dishonesty	2						
212L-False Info/Forgery/Dishonesty NS	0					-2	
214-Rude, Disrespectful Behavior	28						
214L-Rude, Disrespectful Behavior NS	0						
215-Inappropriate Display Of Affection	3		0			-	
215L-Inappropriate Display Of Affection NS	0					-2	
224-Other Intermediate Violation	45		21	2			
224L-Other Intermediate Violation NS	0					-21	
301-Stealing/Possess Stolen > \$10	1			0			
323-Other Major Violation	1			0	0	0	
404-Assault & Battery on Personnel	0	0	0	0	1	1	
						0	
						0	
After School Detention	0					-2	
Extra Work Assignment	0			0			
In-School Detention	46	28	23	52	16	-36	
Other List In Note	3	6	15	2	2	0	
Parent Contact	4	1	0	1	2	1	
Removed From Bus	13	6	2	1	1	0	
SIR 1 Suspended/Out of School	23	1	6	1	2	1	
SIR 7 Corporal Punishment	55	46	31	2	9	7	
Student Conference	19	22	62	37	19	-18	
Time Out	78	74	81	52	46	-6	
Warning	28	20	16	9	3	-6	

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2013-2014 Occurances	2014-2015 Occurences	2015-2016 Occurences	2016-2017 Occurences	2017-2018 Occurences	Increase/Decrease	
					1	
3	3	3	0	0	0	Green Cell = Discipline decreased from previous year
4	4	1	0	0	0	Yellow Cell = Discipline stayed the same from previous year
0	0	0	1	0	-1	Red Cell = Discipline increased from previous year
0	1	0	0	0	0	
3	3	0	1	0	-1	
33	0	0	0	0	0	
8	12	2	0	2	2	
					-5	
			4	2		
			13	8		
				0		
				·		
					-	
			-	-	-	
					-	
		-				
					-	
					-	
					-	
	-					
10					-13 -1	
	0 0 3 3 4 4 0 0 0 0 3 3 3 3 3 3 3 3 3 3	0       0         3       3         4       4         0       0         1       3         3       3         33       0         8       12         24       0         23       98         28       1         0       2         1       0         0       4         31       69         31       1         23       17         50       0         2       14         15       0         9       27         34       1         13       40         60       2         0       8         5       0         1       0         35       103         34       2         3       14         6       0         2       1         0       0         1       0         3       0         1       0         2       1         0       0 </td <td>0       0       0       0         3       3       3       3         4       4       4       1         0       0       1       0         3       3       3       0         3       3       0       0         8       12       2       2         24       0       25       2         23       98       4       4         28       1       21       0         0       2       0       1         0       4       0       1         0       4       0       1         1       0       4       0         31       69       2       0         31       69       2       2         31       1       36       2         31       1       36       2         31       1       36       2         31       4       4       4         4       7       2       2         34       1       4       4         4       1       4       4</td> <td>  0</td> <td>0         0         0         0         1           3         3         3         0         0           0         0         0         1         0         0           0         1         0         0         0         0         0         0           3         3         0</td> <td>3         3         3         0</td>	0       0       0       0         3       3       3       3         4       4       4       1         0       0       1       0         3       3       3       0         3       3       0       0         8       12       2       2         24       0       25       2         23       98       4       4         28       1       21       0         0       2       0       1         0       4       0       1         0       4       0       1         1       0       4       0         31       69       2       0         31       69       2       2         31       1       36       2         31       1       36       2         31       1       36       2         31       4       4       4         4       7       2       2         34       1       4       4         4       1       4       4	0	0         0         0         0         1           3         3         3         0         0           0         0         0         1         0         0           0         1         0         0         0         0         0         0           3         3         0	3         3         3         0

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319-Gang Related Writings	2	0	0	4	2	-2	
320-Threat To Cause Serious Harm	2	1	0	0	1	1	
322-Pornography	1	0	0	0	1	1	
323-Other Major Violation	4	0	2	0	6	6	
401A-Drug Possession	2	0	0	3	2	-1	
401B-Drug Sale	0	0	0	1	0	-1	
401C-Drug Use	2	1	0	1	0	-1	
402C-Alcohol Use	3	0	0	0	0	0	
404-Assault & Battery on Personnel	0	0	1	0	7	7	
406-Criminal Mischief / > \$200	0	0	0	0	2	2	
409-Threat to Use Weapon	0	0	0	1	1	0	
410-Bomb Threat	0	0	0	0	1	1	
413-Indecent Exposure	2	0	0	0	1	1	
417A-Other Severe / Miscellaneous	0	0	0	0	3	3	
After School Detention	0	0	33	5	7	2	
Before School Detention	0	1	0	0	0	0	
Extra Work Assignment	1	10	1	0	0	0	
In-School Detention	339	372	240	126	159	33	
Other List In Note	0	5	3	1	21	20	
Pending Hearing	0	0	2	3	2	-1	
Removed From Bus	4	0	1	0	0	0	
Saturday School	0	0	0	3	1	-2	
SIR 1 Suspended/Out of School	76	27	33	34	17	-17	
SIR 2 Alternative Placement	11	1	0	6	5	-1	
SIR 5 Officer Suspension/Out of School	0	0	1	1	0	-1	
SIR 6 Alternative Placement (Spec Ed)	0	0	0	0	1	1	
SIR 7 Corporal Punishment	174	75	29	10	9	-1	
Student Conference	0	36	2	1	1	0	
Warning	1	15	0	0	0	0	

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White Plains Middle							
Infraction/Dispostion	2013-2014 Occurances	2014-2015 Occurences	2015-2016 Occurences	2016-2017 Occurences	2017-2018 Occurences	Increase/Decrease	
00DRL-1st/2nd Dress Code Violation NS	2					-5	Green Cell = Discipline decreased from previous year
100-Minor Bus Citation	2	2	1	0	0	0	Yellow Cell = Discipline stayed the same from previous year
100L-Minor Bus Citation NS	35	33	19	25	14	-11	Red Cell = Discipline increased from previous year
101A-Refusal To Follow Rules	0	5	0	0	0	0	
101AL-Refusal To Follow Rules NS	7	0	16	10	2	-8	
101BL-Whispering, Talking, Etc. NS	1	0				0	
101DL-Refusal To Follow Directions NS	10	5	26	25	12	-13	
102L-Possess Beeper, Phone NS	0	0	0			-7	
103L-Other Minor Violation NS	20	15	19	13	3	-10	
201-Failure To Complete Discipline	0		0		0	-1	
201L-Failure To Complete Discipline NS	11		15		20	0	
202-Rebelliousness	12					1	
202L-Rebelliousness	14			5		-1	
203L-Stealing/Possess@\$10 Or Less NS	0		2		2	-2	
204-Dangerous Implement/Weapon	0					1	
204L-Dangerous Implement/Weapon NS	0					-1	
207L-Unauthorized Absence/Skipping NS	0					2	
208-Excessive Distraction Of Other	1					1	
208L-Excessive Distraction of Other NS	6					-6	
209-Bullying/Intimidation	1				3	2	
209L-Bullying/Intimidation NS	0				-	2	
210-Scuffle	13					-1	
210L-Scuffle NS	13					-11	
211-Profanity / Vulgarity	3					3	
211L-Profamity / Vulgarity NS	8					1	
	3			0		0	
212-False Info/Forgery/Dishonesty 212L-False Info/Forgery/Dishonesty NS	1					5	
	11					2	
214-Rude, Disrespectful Behavior	21					-12	
214L-Rude, Disrespectful Behavior NS	0		23		5	-12	
215L-Inappropriate Display Of Affection NS	0					1	
220-5th or Subsequent Tardy	57	67	35			16	
220L-5th or Subsequent Tardy NS	0					0	
222-2nd or Subsequent Dress Code	0			0	0	-1	
222L-2nd or Subsequent Dress Code NS	0		0			-1	
223-Violate AUP/Internet Policy	6					-8	
223L-Violate AUP/Internet Policy NS							
224-Other Intermediate Violation	3 16		9		1 10	-8	
224L-Other Intermediate Violation NS							
301-Stealing/Possess Stolen > \$10	0			3		-3	
303-Vandalism / < \$200	0			1		-1	
310-Threat to School Personnel	0				0	-1	
311-Object Resembling Firearm	1					0	
312-Harassment	1					2	
313-Sexual Harassment	0		1	2		-1	
315A-Tobacco, Possession	0					7	
315C-Tobacco, Use	0					2	
316-Fighting	2			_		3	
318-Assault & Battery on Student	3			3		0	
320-Threat To Cause Serious Harm	1		0		0	-1	
322-Pornography	0		0			-2	
323-Other Major Violation	0					-3	
401A-Drug Possession	4	0	0	0	0	0	

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402A-Alcohol Possession	0	0	0	0	1	1	
		0	0	0	1		
404-Assault & Battery on Personnel	0	0	0	0	1	1	
409-Threat To Use Weapon	1	0	0	0	0	0	
417A-Other Severe / Miscellaneous	0	0	2	0	1	1	
						0	
						0	
After School Detention	16	39	42	76	59	-17	
Before School Detention	0	0	2	3	3	0	
Extra Work Assignment	1	4	1	2	1	-1	
In-School Detention	74	29	9	14	24	10	
Other List In Note	5	9	31	37	11	-26	
Parent Contact	1	4	3	3	3	0	
Removed From Bus	16	17	9	20	10	-10	
Saturday School	0	9	11	16	20	4	
SIR 1 Suspended/Out of School	10	6	2	12	21	9	
SIR 2 Alternative Placement	6	0	2	1	0	-1	
SIR 5 Officer Suspension/Out of School	0	1	0	0	0	0	
SIR 7 Corporal Punishment	42	35	38	15	20	5	
Student Conference	41	102	118	79	14	-65	
Time Out	51	84	70	53	56	3	
Warning	27	2	5	18	72	54	

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White Plains High							
Infraction/Dispostion	2013-2014 Occurances	2014-2015 Occurences	2015-2016 Occurences	2016-2017 Occurences	2017-2018 Occurences	Increase/Decrease	
00DRL-1st/2nd Dress Code Violation NS	9						Green Cell = Discipline decreased from previous year
100-Minor Bus Citation	0						Yellow Cell = Discipline stayed the same from previous year
100L-Minor Bus Citation NS	24					0	Red Cell = Discipline increased from previous year
101AL-Refusal To Follow Rules NS	3			1			,
101D-Refusal To Follow Directions	0			0	0	0	
101DL-Refusal To Follow Directions NS	0			0			
102L-Possess Beeper/Phone NS	0			1		-1	
103-Other Minor Violation	2			1			
103L-Other Minor Violation NS	1						
201L-Failure to Complete Discipline NS	0						
202-Rebelliousness	1						
202L-Rebelliousness	7						
203L-Stealing/Possess@\$10 Or Less NS	0			0			
204L-Dangerous Implement/Weapon NS	0			0	-	-	
206L-Unauthorized Use Of Radio, Etc. NS	0		3			-	
207-Unauthorized Absence/Skipping	10			8			
207L-Unauthorized Absence/Skipping NS	19			31			
208L-Excessive Distraction of Other NS	0		0				
209-Bullying/Intimidation	0						
209L-Bullying/Intimidation NS	0					-	
210-Scuffle	0		2			-	
210L-Scuffle NS	1					_	
211-Profanity / Vulgarity	13			3			
211L-Profanity / Vulgarity NS	9						
212-False Info/Forgery/Dishonesty	0						
212L-False Info/Forgery/Dishonesty NS	4					_	
214-Rude, Disrespectful Behavior	13						
214L-Rude, Disrespectful Behavior NS	25						
215-Inappropriate Display Of Affection	0						
215L-Inappropriate Display Of Affection NS	2					·	
219L-Violation Check-Out/Check-In NS	0	1	0	0	0	0	
220-5th or Subsequent Tardy	2		1	1	0	-1	
220L-5th or Subsequent Tardy NS	2	4	45	0	14	14	
223-Violate AUP/Internet Policy	0	0	0	0	1	1	
223L-Violate AUP/Internet Policy NS	0	5	1	2	0	-2	
224-Other Intermediate Violation	0	0	1	3	0	-3	
224L-Other Intermediate Violation NS	0	3	4	0	1	1	
303-Vandalism / < \$200	0	0	2	0	0	0	
305B-Student Disorder / Inciting	0	0	1	0	0	0	
306-Unwelcome Intimate Touching	1	2	0	0	0	0	
308-Profanity With Personnel	4	0	2	5	0	-5	
310-Threat To School Personnel	0	0	1	0	0	0	
312-Harassment	1	1	11	1	0	-1	
313-Sexual Harassment	0	0	1	1	0	-1	
315A-Tobacco, Possession	3						
315C-Tobacco, Use	3			2			
316-Fighting	5						
318-Assault & Battery on Student	5			2			
320-Threat To Cause Serious Harm	2						
323-Other Major Violation	1					-1	
401A-Drug Possession	0						
401B-Drug Sale	0						

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401C-Drug Use	1	0	0	2	0	-2	
402A-Alcohol Possession	0	0	0	0	2	2	
402C-Alcohol Use	0	0	0	0	2	2	
404-Assault & Battery On Personnel	0	0	0	1	0	-1	
408D-Deadly Knife, Possession	2	0	0	0	0	0	
409-Threat To Use Weapon	0	0	1	0	1	1	
417A-Other Severe / Miscellaneous	0	0	1	0	'	0	
417A-Other Severe / Miscellaneous	U	U	'	U	U	U	
After Cohool Detection	4	4	0	2	7	-	
After School Detention	- 1		U	2		5	
Extra Work Assignment	0	1	1	0	1	1	
In-School Detention	76	99	118	72	63	-9	
Other List In Note	4	7	0	1	0	-1	
Parent Contact	2	2	15	0	0	0	
Removed From Bus	12	11	5	2	4	2	
SIR 1 Suspended/Out of School	46	36	52	37	53	16	
SIR 2 Alternative Placement	2	1	2	6	7	1	
SIR 7 Corporal Punishment	14	22	1	0	4	4	
SIR 9 Officer Suspension/Alternative School	0	0	0	0	2	2	
Student Conference	1	10	4	3	0	-3	
Warning	17	25	8	4	1	-3	

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Wellborn Elementary								
Infraction/Dispostion	2013-2014 Occurances	2014-2015 Occurences	2015-2016 Occurences	2016-2017 Occurences	2017-2018 Occurences	Increase/Decrea	se	
100-Minor Bus Citation	9		0		21	20		Green Cell = Discipline decreased from previous year
100L-Minor Bus Citation NS	78		5			-6		Yellow Cell = Discipline stayed the same from previous year
101A-Refusal to Follow Rules	0		0					Red Cell = Discipline increased from previous year
101AL-Refusal To Follow Rules NS	1		1	1	1	0		The Commission of the Provided year
101D-Refusal To Follow Directions	0		. 2		1	0		
101DL-Refusal To Follow Directions NS	0		1	0		1		
103-Other Minor Violation	3		0					
103L-Other Minor Violation NS	3		1	0		1		
201-Failure To Complete Discipline	0		0		1	0		
202-Rebelliousness	38		2		0			
202L-Rebelliousness	20		4					
203-Stealing/Possess@\$10 Or Less	0		3					
203L-Stealing/Possess@\$10 Or Less NS	2		0		0	-1		
204-Dangerous Implement/Weapon	0		1	2		-1		
204L-Dangerous Implement/Weapon NS	0		0			1		
	1		1	0				
206L-Unauthorized Use Of Radio, Etc. NS	0		0		0			
207-Unauthorized Absence/Skipping			0					
207L-Unauthorized Absence/Skipping NS	3		1	0		0		
208-Excessive Distraction Of Other	13		5			-2		
208L-Excessive Distraction of Other NS	3		1	1	0			
209-Bullying/Intimidation	3		4	3				
209L-Bullying/Intimidation NS	0		0			2		
210-Scuffle	14		14			5		
210L-Scuffle NS	4		4		10			
211-Profanity / Vulgarity	25		16			-7		
211L-Profanity / Vulgarity NS	4		5					
212-False Info/Forgery/Dishonesty	7		4					
212L-False Info/Forgery/Dishonesty NS	0		2					
213-Possession of Matches, Lighter	0		0			0		
213L-Possession Of Matches, Lighter NS	0		0			2		
214-Rude, Disrespectful Behavior	108		60			19		
214L-Rude, Disrespectful Behavior NS	30		30		20			
215-Inappropriate Display Of Affection	0		0	1	0	-1		
215L-Inappropriate Display Of Affection NS	0		1	0		0		
218-Violation of Medication Policy	2	2	0	0	0	0		
218L-Violation of Medication Policy NS	0	1	0	0	0	0		
223-Violate AUP/Internet Policy	0	2	1	0	0	0		
223L-Violate AUP/Internet Policy NS	0	1	0	0	0	0		
224-Other Intermediate Violation	3	7	6	1	2	1		
224L-Other Intermediate Violation NS	0	0	3	1	2	1		
301-Stealing/Possess Stolen > \$10	6	1	0	1	0	-1		
303-Vandalism / < \$200	0	0	0	0	1	1		
306-Unwelcome Intimate Touching	0	0	3	0	0	0		
307-Fire Alarm	0	1	0	0	0	0		
308-Profanity With Personnel	0	1	2	0	2	2		
309-Unauthorized Organization	0	0	1	0	0	0		
310-Threat To School Personnel	1	0	0	0	5	5		
311-Object Resembling Firearm	0	0	1	0	2	2		
312-Harassment	0	0	2	0	1	1		
313-Sexual Harassment	2		0		2	1		
315A-Tobacco, Possession	5		1		0	0		
316-Fighting	11		7		6	-2		

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318-Assault & Battery on Student	2	4	1	1	2	1	
320-Threat To Cause Serious Harm	2	0	1	0	0	0	
323-Other Major Violation	0	11	4	0	1	1	
401A-Drug Possession	0	0	0	3	1	-2	
401C-Drug Use	0	0	0	1	0	-1	
404-Assault & Battery on Personnel	0	0	0	1	0	-1	
408D-Deadly Knife, Possession	1	0	0	0	0	0	
410-Bomb Threat	0	0	1	0	0	0	
413-Indecent Exposure	0	0	0	2	0	-2	
416-Gang Activity	0	1	0	0	0	0	
ů ,							
After School Detention	2	0	37	6	0	-6	
Extra Work Assignment	8	5	1	0	0	0	
In-School Detention	46	16	9	24	66	42	
Other List In Note	17	12	0	0	0	0	
Parent Contact	4	3	1	0	3	3	
Removed From Bus	26	20	10	11	25	14	
Saturday School	0	6	2	0	0	0	
SIR 1 Suspended/Out of School	90	61	33	29	54	25	
SIR 2 Alternative Placement	0	0	0	1	1	0	
SIR 5 Officer Suspension/Out of School	2	1	0	0	0	0	
SIR 6 Alternative Placement (Spec. Ed.)	0	0	0	4	0	-4	
SIR 7 Corporal Punishment	159	182	107	81	91	10	
SIR10 Officer Suspension/Alternative Spec Ed	0	0	0	0	2	2	
SIR11 Suspended/In-School	0	0	0	0	1	1	
SIR13 Parent Notified	0	0	0	0	1	1	
SIR14 Police Notified	0	0	8	2	9	7	
Student Conference	33	22	1	0	0	0	
Time Out	19	0	0	0	0	0	
Warning	0	13	2	0	1	1	

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District Summary							
Infractions/Dispositions					2017-2018 Occurances		
00DR-1st/2nd Dress Code Violation	24	10		C	-		Green Cell = Discipline decreased from previous year
00DRL-1st/2nd Dress Code Violation NS	122	67	39			-20	
100-Minor Bus Citation	455	259					Red Cell = Discipline increased from previous year
100L-Minor Bus Citation NS	481	502	410	229	188	-41	
101A-Refusal To Follow Rules	108	80	31	6	9	3	
101AL-Refusal To Follow Rules NS	43	23	71	45	28	-17	
101B-Whispering, Talking, Etc.	0	2	0	C	0	0	
101BL-Whispering, Talking, Etc. NS	1	3	9	1	0	-1	
101D-Refusal To Follow Directions	52	43	24	8	10	2	
101DL-Refusal To Follow Directions NS	31	30	90	62	35	-27	
102-Possess Beeper, Phone, Etc.	0	0	0	1	3	2	
102L-Possess Beeper, Phone NS	0	0	0	26	16	-10	
103-Other Minor Violation	87	39	18	4	. 0	-4	
103L-Other Minor Violation NS	131	100	181	52	27	-25	
201-Failure To Complete Discipline	60	58					
201L-Failure To Complete Discipline NS	77	24				-36	
202-Rebelliousness	421	325					
202L-Rebelliousness	206	141	155				
203-Stealing/Possess@\$10 Or Less	42	20					
203L-Stealing/Possess@\$10 Or Less NS	14	17					
204-Dangerous Implement/Weapon	7	6		4			
204L-Dangerous Implement/Weapon NS	5	1	8	10	-		
206-Unauthorized Use Of Radio, Etc.	22	9		(			
					-		
206L-Unauthorized Use Of Radio, Etc. NS	19 159	13 247					
207-Unauthorized Absence/Skipping							
207L-Unauthorized Absence/Skipping NS	199	164	289				
208-Excessive Distraction Of Other	98	127	100				
208L-Excessive Distraction of Other NS	131	80		73			
209-Bullying/Intimidation	63	85					
209L-Bullying/Intimidation NS	48	45					
210-Scuffle	215	183					
210L-Scuffle NS	138	110		37			
211-Profanity / Vulgarity	235	278				-9	
211L-Profanity / Vulgarity NS	154	125		164			
212-False Info/Forgery/Dishonesty	50	53		10			
212L-False Info/Forgery/Dishonesty NS	38	28		30			
213-Possession of Matches, Lighter	3	2	1	1	2	1	
213L-Possession Of Matches, Lighter NS	6	0	5	C	4	4	
214-Rude, Disrespectful Behavior	488	488	235	180	184	4	
214L-Rude, Disrespectful Behavior NS	271	205	279	231	236	5	
215-Inappropriate Display Of Affection	22	42	14	1	11	10	
215L-Inappropriate Display Of Affection NS	31	17	26	27	21	-6	
216-Gambling	0	0	0	C	0	0	
216L-Gambling NS	0	0	0	C	0	0	
217-Trespassing	1	0	6	2	. 0	-2	
217L-Trespassing NS	0	0	3	2	. 0	-2	
218-Violation of Medication Policy	4	4	1	3			
218L-Violation of Medication Policy NS	0	2					
219-Violation Check-Out/Check-In	30	16					
219L-Violation Check-Out/Check-In NS	7	12		7			
220-5th or Subsequent Tardy	114	72			-		
220L-5th or Subsequent Tardy NS	213	192					
221-4th or Subsequent Minor Violation	12	192				-5	
-	0	1	0	1			
221L-4th or Subsequent Minor Violation NS			-				
222-2nd or Subsequent Dress Code	15	5					
222L-2nd or Subsequent Dress Code NS	18	7		2			
223-Violate AUP/Internet Policy	27	15	3	9	10	1	

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223L-Violate AUP/Internet Policy NS	20	47	22	18	8	-10	
224-Other Intermediate Violation	154	240	94	45	47	2	
224L-Other Intermediate Violation NS	104	75	155	131	85	-46	
301-Stealing/Possess Stolen > \$10	36	19	17	25	7	-18	
302-Breaking & Entering	0	0	0	0	0	0	
303-Vandalism / < \$200	4	8	6	4	8	4	
304A-Fireworks / Possession	0	0	0	0	0	0	
304B-Fireworks / Use	0	0	0	0	0	0	
305A-Student Disorder (5 Or More)	0	0	1	0	0	0	
	3		4	3	0	-3	
305B-Student Disorder / Inciting		9					
306-Unwelcome Intimate Touching	13	13	6	4	3	-1	
307-Fire Alarm	0	1	0	1	1	0	
308-Profanity With Personnel	52	38	35	36	32	-4	
309-Unauthorized Organization	0	0	1	0	0	0	
310-Threat To School Personnel	18	12	6	12	16	4	
311-Object Resembling Firearm	1	3	2	0	3	3	
312-Harassment	10	7	18	7	11	4	
313-Sexual Harassment	10	11	9	6	9	3	
314A-Altering Official Docs/Computer	0	0	1	6	0	-6	
314B-Altering Official Documents	0	0	0	0	0	0	
315A-Tobacco, Possession	29	26	24	15	40	25	
315B-Tobacco, Sale	0	0	0	0	1	1	
315C-Tobacco, Use	39	47	25	34	53	19	
316-Fighting	131	114	94	96	119	23	
	0	0	0	0	0	0	
317-Group Violence							
318-Assault & Battery on Student	37	29	55	34	49	15	
319-Gang Related Writings	3	1	1	5	6	1	
320-Threat To Cause Serious Harm	37	16	12	22	29	7	
321-Communication Regarding Drugs	1	0	0	0	0	0	
322-Pornography	6	2	5	2	7	5	
323-Other Major Violation	25	41	27	14	21	7	
401A-Drug Possession	15	16	9	17	17	0	
401B-Drug Sale	0	2	0	3	0	-3	
401C-Drug Use	8	5	1	4	2	-2	
402A-Alcohol Possession	2	2	1	1	3	2	
402B-Alcohol Sale	0	0	0	0	0	0	
402C-Alcohol Use	5	5	0	5	6	1	
403-Arson	1	1	0	0	4	4	
404-Assault & Battery on Personnel	0	0	3	6	11	5	
405-Robbery	0	0	0	0	0	0	
406-Criminal Mischief / > \$200	0	0	0	0	2	2	
	0	0	0	0	0		
407A-Handgun Possession						0	
407B-Handgun Sale	0	0	0	0	0	0	
407C-Handgun Use	0	0	0	0	0	0	
407D-Rifle Possession	0	0	0	0	0	0	
407E-Rifle Sale	0	0	0	0	0	0	
407F-Rifle Use	0	0	0	0	0	0	
407G-Firearm/Component, Possession	0	0	0	0	0	0	
407H-Firearm/Component, Sale	0	0	0	0	0	0	
407I-Firearm/Component, Use	0	0	0	0	0	0	
408A-Deadly Weapon, Possession	2	2	3	1	2	1	
408B-Deadly Weapon, Sale	0	0	0	0	0	0	
408C-Deadly Weapon, Use	0	0	0	0	1	1	
408D-Deadly Knife, Possession	3	1	1	3	2	-1	
408E-Deadly Knife, Sale	0	0	0	0	0	0	
408F-Deadly Knife, Use	0	1	0	0	0	0	
		2		4	7		
409-Threat To Use Weapon	2		2			3	
410-Bomb Threat	0	0	1	1	6	5	
411A-Explosive, Possession	0	0	0	0	0	0	

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411B-Explosive, Sale	0	0	0	0	0	0	
411C-Explosive, Use	0	0	0	0	0	0	
412-Forced Sexual Act	1	1	0	1	0	-1	
413-Indecent Exposure	3	1	2	4	4	0	
414-Consensual Sexual Act	6	3	4	0	2	2	
415A-Aggravated Battery / Gun	0	0	0	0	0	0	
415B-Aggravated Battery / Knife	0	0	0	0	0	0	
	0	0	0	0	0	0	
415C-Aggravated Battery / Other	0	4	2	2	3	1	
416-Gang Activity			8	3	7		
417A-Other Severe / Miscellaneous	4	3				4	
417B-Other Severe / Kidnapping	0	0	0	0	0	0	
417C-Other Severe / Vehicle Theft	0	0	0	0	0	0	
417D-Other Severe / Homocide	0	0	0	0	0	0	
Board Jurisdiction Offense	0	0	2	1	0	-1	
Grand Total Infraction Counts	5983	<u>5190</u>	4487	2926	2899		
Grand Total Infraction Counts	5903	5190	4407	2320	2055		
After School Detention	87	64	351	223	162	-61	
Before School Detention	0	1	2	12	8	-4	
Board Jurisdiction - Alternative Placement	0	0	3	1	1	0	
		89				51	
Extra Work Assignment	103		73	37	88		
In-School Detention	2031	1913	1613	1331	1229	-102	
Other List In Note	103	69	149	105	49	-56	
Parent Contact	73	166	99	66	46	-20	
Removed From Bus	218	264	195	143	171	28	
Saturday School	1	41	69	99	49	-50	
SIR 1 Suspended/Out of School	756	405	294	296	327	31	
SIR 2 Alternative Placement	55	54	37	42	60	18	
SIR 3 Expelled	1	0	0	0	0	0	
SIR 4 Expelled/Services Provided	0	0	0	0	0	0	
SIR 5 Officer Suspension/Out of School	2	2	1	1	2	1	
SIR 6 Alternative Placement (Spec Ed)	4	5	1	8	2	-6	
SIR 7 Corporal Punishment	1225	1284	789	404	373	-31	
SIR 8 Expelled/Permanent	0	0	0	0	0	0	
SIR 9 Officer Suspension/Alternative School	0	0	0	0	2	2	
SIR10 Officer Suspension/Alternative Spec Ed	0	0	0	0	2	2	
SIR11 Suspended/In-School	0	22	0	0	1	1	
SIR12 Suspended-Pending	0	0	0	0	0	0	
SIR13 Parent Notified	0	0	1	0	1	1	Code not in use 2014-2015 school year
SIR14 Police Notified	0	0	8	2	10	8	Code not in use 2014-2015 school year
Student Conference	116	547	269	166	72	-94	
Time Out	223	326	360	187	210	23	
Warning	523	409	383	101	112	11	
	<u>5521</u>	5661	4697	3224	2977	-247	

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Master List of Infractions & Dipositions	
<u>Infractions</u>	<u>Dispositions</u>
00DR-1st/2nd Dress Code Violation	After School Detention
00DRL-1st/2nd Dress Code Violation NS	Before School Detention
100-Minor Bus Citation	Board Jurisdiction - Alternative Placement
100L-Minor Bus Citation NS	Extra Work Assignment
101A-Refusal To Follow Rules	In-School Detention
101AL-Refusal To Follow Rules NS	Other List In Note
101B-Whispering, Talking, Etc.	Parent Contact
101BL-Whispering, Talking, Etc. NS	Pending Hearing
101D-Refusal To Follow Directions	Removed From Bus
101DL-Refusal To Follow Directions NS	Saturday School
102-Possess Beeper, Phone, Etc.	SIR 1 Suspended/Out of School
102L-Possess Beeper, Phone NS	SIR 2 Alternative Placement
103-Other Minor Violation	SIR 3 Expelled
103L-Other Minor Violation NS	SIR 4 Expelled/Services Provided
201-Failure To Complete Discipline	SIR 5 Officer Suspension/Out of School
201L-Failure To Complete Discipline NS	SIR 6 Alternative Placement (Spec Ed)
202-Rebelliousness	SIR 7 Corporal Punishment
202L-Rebelliousness	SIR 8 Expelled/Permanent
203-Stealing/Possess@\$10 Or Less	SIR 9 Officer Suspension/Alternative School
203L-Stealing/Possess@\$10 Or Less NS	SIR10 Officer Suspension/Alternative Spec Ed
204-Dangerous Implement/Weapon	SIR11 Suspended/In-School
204L-Dangerous Implement/Weapon NS	SIR12 Suspended-Pending
206-Unauthorized Use Of Radio, Etc.	SIR13 Parent Notified
206L-Unauthorized Use Of Radio, Etc. NS	SIR14 Police Notified
207-Unauthorized Absence/Skipping	Student Conference
207L-Unauthorized Absence/Skipping NS	Time Out
208-Excessive Distraction Of Other	Warning
208L-Excessive Distraction of Other NS	
209-Bullying/Intimidation	
209L-Bullying/Intimidation NS	

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210-Scuffle	
210L-Scuffle NS	
211-Profanity / Vulgarity	
211L-Profanity / Vulgarity NS	
212-False Info/Forgery/Dishonesty	
212L-False Info/Forgery/Dishonesty NS	
213-Possession of Matches, Lighter	
213L-Possession Of Matches, Lighter NS	
214-Rude, Disrespectful Behavior	
214L-Rude, Disrespectful Behavior NS	
215-Inappropriate Display Of Affection	
215L-Inappropriate Display Of Affection NS	
216-Gambling	
216L-Gambling NS	
217-Trespassing	
217L-Trespassing NS	
218-Violation of Medication Policy	
218L-Violation of Medication Policy NS	
219-Violation Check-Out/Check-In	
219L-Violation Check-Out/Check-In NS	
220-5th or Subsequent Tardy	
220L-5th or Subsequent Tardy NS	
221-4th or Subsequent Minor Violation	
221L-4th or Subsequent Minor Violation NS	
222-2nd or Subsequent Dress Code	
222L-2nd or Subsequent Dress Code NS	
223-Violate AUP/Internet Policy	
223L-Violate AUP/Internet Policy NS	
224-Other Intermediate Violation	
224L-Other Intermediate Violation NS	
301-Stealing/Possess Stolen > \$10	

# 

302-Breaking & Entering	
303-Vandalism / < \$200	
304A-Fireworks / Possession	
304B-Fireworks / Use	
305A-Student Disorder (5 Or More)	
305B-Student Disorder / Inciting	
306-Unwelcome Intimate Touching	
307-Fire Alarm	
308-Profanity With Personnel	
309-Unauthorized Organization	
310-Threat To School Personnel	
311-Object Resembling Firearm	
312-Harassment	
313-Sexual Harassment	
314A-Altering Official Docs/Computer	
314B-Altering Official Documents	
315A-Tobacco, Possession	
315B-Tobacco, Sale	
315C-Tobacco, Use	
316-Fighting	
317-Group Violence	
318-Assault & Battery on Student	
319-Gang Related Writings	
320-Threat To Cause Serious Harm	
321-Communication Regarding Drugs	
322-Pornography	
323-Other Major Violation	
401A-Drug Possession	
401B-Drug Sale	
401C-Drug Use	
402A-Alcohol Possession	

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402B-Alcohol Sale	
402C-Alcohol Use	
403-Arson	
404-Assault & Battery on Personnel	
405-Robbery	
406-Criminal Mischief / > \$200	
407A-Handgun Possession	
407B-Handgun Sale	
407C-Handgun Use	
407D-Rifle Possession	
407E-Rifle Sale	
407F-Rifle Use	
407G-Firearm/Component, Possession	
407H-Firearm/Component, Sale	
407I-Firearm/Component, Use	
408A-Deadly Weapon, Possession	
408B-Deadly Weapon, Sale	
408C-Deadly Weapon, Use	
408D-Deadly Knife, Possession	
408E-Deadly Knife, Sale	
408F-Deadly Knife, Use	
409-Threat To Use Weapon	
410-Bomb Threat	
411A-Explosive, Possession	
411B-Explosive, Sale	
411C-Explosive, Use	
412-Forced Sexual Act	
413-Indecent Exposure	
414-Consensual Sexual Act	
415A-Aggravated Battery / Gun	
415B-Aggravated Battery / Knife	

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415C-Aggravated Battery / Other	
416-Gang Activity	
417A-Other Severe / Miscellaneous	
417B-Other Severe / Kidnapping	
417C-Other Severe / Vehicle Theft	
417D-Other Severe / Homocide	
Board Jurisdiction Offense	
Information Only	

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District Summary	AE	АН	OE	ОН	PE	PV	SE	SM	SH	WE	WH	WW	WL	WK	WM	WP	Totals
Infractions/Dispositions																	
00DR-1st/2nd Dress Code Violation	0	15	0	0	0	0	0	1	1	0	7	0	0	0	0	0	24
00DRL-1st/2nd Dress Code Violation NS	0	50	11	0	0	3	0	0	47	0	0	0	0	0	2	9	122
100-Minor Bus Citation	7	85	45	0	33	38	77	35	1	27	0	9	3	93	2	0	455
100L-Minor Bus Citation NS	167	11	81	0	0	0	2	0	35	43	5	78	0	0	35	24	481
101A-Refusal To Follow Rules	0	1	93	1	3	1	1	0	0	0	0	0	4	4	0	0	108
101AL-Refusal To Follow Rules NS	0	0	27	0	0	0	1	0	0	0	4	1	0	0	7	3	43
101B-Whispering, Talking, Etc.	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
101BL-Whispering, Talking, Etc. NS	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1	0	1
101D-Refusal To Follow Directions	0	1	32	1	0	6	1	0	0	6	0	0	3	2	0	0	52
101DL-Refusal To Follow Directions NS	0	0	2	0	0	2	0	0	11	4	2	0	0	0	10	0	31
102-Possess Beeper, Phone, Etc.	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
102L-Possess Beeper, Phone NS	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
103-Other Minor Violation	0	6	7	2	3	3	1	11	1	0	0	3	33	15	0	2	87
103L-Other Minor Violation NS	5	22	16	0	0	22	0	0	35	0	7	3	0	0	20	1	131
201-Failure To Complete Discipline	1	27	0	0	6	0	6	12	0	0	0	0	8	0	0	0	60
201L-Failure To Complete Discipline NS	0	19	0	0	0	0	0	0	23	0	0	0	24	0	11	0	77
202-Rebelliousness	64	24	27	7	87	7	39	19	17	10	8	38	23	38	12	1	421
202L-Rebelliousness	53	23	3	0	0	7	5	0	29	4	13	20	28	0	14	7	206
203-Stealing/Possess@\$10 Or Less	6	0	3	0	6	0	14	6	0	7	0	0	0	0	0	0	42
203L-Stealing/Possess@\$10 Or Less NS	5	0	0	0	0	0	1	0	1	5	0	2	0	0	0	0	14
204-Dangerous Implement/Weapon	0	4	0	0	0	0	0	0	0	3	0	0	0	0	0	0	7
204L-Dangerous Implement/Weapon NS	0	0	0	0	0	2	0	0	0	0	2	0	1	0	0	0	5
206-Unauthorized Use Of Radio, Etc.	0	15	0	0	0	0	0	6	0	0	1	0	0	0	0	0	22
206L-Unauthorized Use Of Radio, Etc. NS	0	0	8	0	0	0	0	0	4	0	6	1	0	0	0	0	19
207-Unauthorized Absence/Skipping	0	12	0	49	2	11	3	1	3	2	35	0	31	0	0	10	159
207L-Unauthorized Absence/Skipping NS	1	38	0	0	0	23	0	0	30	0	52	3	31	2	0	19	199
208-Excessive Distraction Of Other	4	4	1	7	10	6	9	0	4	3	7	13	23	6	1	0	98
208L-Excessive Distraction of Other NS	3	26	0	0	0	10	1	0	18	1	13	3	50	0	6	0	131
209-Bullying/Intimidation	2	30	12	0	1	0	5	0	0	3	2	3	2	2	1	0	63
209L-Bullying/Intimidation NS	4	9	4	0	0	1	1	0	5	3	6	0	15	0	0	0	48

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210-Scuffle	22	15	21	12	18	6	28	13	0	28	4	14	9	12	13	0	215
210L-Scuffle NS	27	6	0	0	0	10	5	0	5	16	17	4	34	0	13	1	138
211-Profanity / Vulgarity	5	32	15	21	14	6	8	20	12	15	16	25	13	17	3	13	235
211L-Profanity / Vulgarity NS	9	14	2	0	0	15	1	0	19	4	9	4	60	0	8	9	154
212-False Info/Forgery/Dishonesty	5	7	5	1	9	3	3	5	0	0	0	7	0	2	3	0	50
212L-False Info/Forgery/Dishonesty NS	3	19	0	0	0	1	0	0	2	1	2	0	5	0	1	4	38
213-Possession of Matches, Lighter	0	2	0	0	0	0	0	0	1	0	0	0	0	0	0	0	3
213L-Possession Of Matches, Lighter NS	0	0	0	0	0	4	0	0	1	0	0	0	1	0	0	0	6
214-Rude, Disrespectful Behavior	22	24	10	13	63	10	78	16	12	16	29	108	35	28	11	13	488
214L-Rude, Disrespectful Behavior NS	37	37	2	0	0	13	3	0	17	9	43	30	34	0	21	25	271
215-Inappropriate Display Of Affection	3	4	0	0	1	1	0	2	1	4	0	0	3	3	0	0	22
215L-Inappropriate Display Of Affection NS	0	16	0	0	0	3	0	0	2	0	2	0	6	0	0	2	31
216-Gambling	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
216L-Gambling NS	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
217-Trespassing	0	0	0	0	0	0	0	0	0	0	1	0	0	0	0	0	1
217L-Trespassing NS	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
218-Violation of Medication Policy	0	0	0	0	0	0	0	0	0	0	0	2	2	0	0	0	4
218L-Violation of Medication Policy NS	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
219-Violation Check-Out/Check-In	0	12	0	17	0	0	0	0	0	0	0	0	1	0	0	0	30
219L-Violation Check-Out/Check-In NS	0	1	0	0	0	0	0	0	3	0	0	0	3	0	0	0	7
220-5th or Subsequent Tardy	0	6	0	37	0	50	0	0	0	0	4	0	15	0	0	2	114
220L-5th or Subsequent Tardy NS	0	48	0	0	0	51	0	0	42	0	2	0	11	0	57	2	213
221-4th or Subsequent Minor Violation	0	11	0	0	0	1	0	0	0	0	0	0	0	0	0	0	12
221L-4th or Subsequent Minor Violation NS	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
222-2nd or Subsequent Dress Code	0	1	0	0	0	0	0	0	0	0	1	0	13	0	0	0	15
222L-2nd or Subsequent Dress Code NS	0	6	0	0	0	0	0	0	12	0	0	0	0	0	0	0	18
223-Violate AUP/Internet Policy	0	26	0	0	0	0	0	1	0	0	0	0	0	0	0	0	27
223L-Violate AUP/Internet Policy NS	0	10	0	0	0	1	0	0	1	0	2	0	0	0	6	0	20
224-Other Intermediate Violation	5	7	27	9	11	19	11	0	1	2	5	3	6	45	3	0	154
224L-Other Intermediate Violation NS	11	13	0	0	0	27	3	0	8	3	9	0	14	0	16	0	104
301-Stealing/Possess Stolen > \$10	3	6	0	0	1	3	1	2	6	2	4	6	1	1	0	0	36

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302-Breaking & Entering	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
303-Vandalism / < \$200	0	0	0	0	0	1	3	0	0	0	0	0	0	0	0	0	4
304A-Fireworks / Possession	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
304B-Fireworks / Use	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
305A-Student Disorder (5 Or More)	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
305B-Student Disorder / Inciting	0	0	0	1	0	0	0	0	2	0	0	0	0	0	0	0	3
306-Unwelcome Intimate Touching	0	4	0	0	0	2	0	0	2	0	1	0	3	0	0	1	13
307-Fire Alarm	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
308-Profanity With Personnel	0	19	0	4	0	11	0	1	3	1	4	0	5	0	0	4	52
309-Unauthorized Organization	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
310-Threat To School Personnel	1	6	0	1	0	2	0	0	2	2	3	1	0	0	0	0	18
311-Object Resembling Firearm	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1	0	1
312-Harassment	0	0	0	0	0	0	0	0	0	0	2	0	6	0	1	1	10
313-Sexual Harassment	0	3	0	0	0	0	0	2	0	1	0	2	2	0	0	0	10
314A-Altering Official Docs/Computer	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
314B-Altering Official Documents	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
315A-Tobacco, Possession	0	4	0	2	1	8	0	0	0	0	5	5	1	0	0	3	29
315B-Tobacco, Sale	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
315C-Tobacco, Use	0	13	0	9	0	3	0	0	1	0	3	0	7	0	0	3	39
316-Fighting	3	30	0	23	0	7	0	10	14	4	12	11	10	0	2	5	131
317-Group Violence	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
318-Assault & Battery on Student	2	4	0	0	0	3	0	4	1	0	8	2	5	0	3	5	37
319-Gang Related Writings	0	0	0	0	0	0	0	0	1	0	0	0	2	0	0	0	3
320-Threat To Cause Serious Harm	3	0	0	1	3	1	0	0	3	17	2	2	2	0	1	2	37
321-Communication Regarding Drugs	0	0	0	0	1	0	0	0	0	0	0	0	0	0	0	0	1
322-Pornography	0	0	0	1	1	2	0	0	0	0	1	0	1	0	0	0	6
323-Other Major Violation	0	2	2	4	0	8	0	0	2	0	1	0	4	1	0	1	25
401A-Drug Possession	0	1	0	2	0	2	0	0	2	0	2	0	2	0	4	0	15
401B-Drug Sale	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
401C-Drug Use	0	0	0	0	0	2	0	0	0	0	3	0	2	0	0	1	8
402A-Alcohol Possession	0	0	0	1	0	1	0	0	0	0	0	0	0	0	0	0	2

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402B-Alcohol Sale	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
402C-Alcohol Use	0	0	0	0	0	2	0	0	0	0	0	0	3	0	0	0	5
403-Arson	0	0	0	0	0	0	0	0	0	0	1	0	0	0	0	0	1
404-Assault & Battery on Personnel	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
405-Robbery	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
406-Criminal Mischief / > \$200	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
407A-Handgun Possession	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
407B-Handgun Sale	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
407C-Handgun Use	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
407D-Rifle Possession	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
407E-Rifle Sale	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
407F-Rifle Use	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
407G-Firearm/Component, Possession	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
407H-Firearm/Component, Sale	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
407I-Firearm/Component, Use	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
408A-Deadly Weapon, Possession	0	1	0	0	0	1	0	0	0	0	0	0	0	0	0	0	2
408B-Deadly Weapon, Sale	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
408C-Deadly Weapon, Use	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
408D-Deadly Knife, Possession	0	0	0	0	0	0	0	0	0	0	0	1	0	0	0	2	3
408E-Deadly Knife, Sale	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
408F-Deadly Knife, Use	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
409-Threat To Use Weapon	0	0	0	0	0	1	0	0	0	0	0	0	0	0	1	0	2
410-Bomb Threat	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
411A-Explosive, Possession	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
411B-Explosive, Sale	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
411C-Explosive, Use	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
412-Forced Sexual Act	0	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1
413-Indecent Exposure	0	0	0	0	1	0	0	0	0	0	0	0	2	0	0	0	3
414-Consensual Sexual Act	0	0	0	2	0	0	0	2	0	0	2	0	0	0	0	0	6
415A-Aggravated Battery / Gun	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
415B-Aggravated Battery / Knife	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0

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415C-Aggravated Battery / Other	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
416-Gang Activity	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
417A-Other Severe / Miscellaneous	0	0	0	2	0	0	1	0	1	0	0	0	0	0	0	0	4
417B-Other Severe / Kidnapping	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
417C-Other Severe / Vehicle Theft	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
417D-Other Severe / Homocide	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Board Jurisdiction Offense	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
After School Detention	6	8	0	0	25	4	0	0	31	0	0	2	0	0	16	1	87
Before School Detention	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Board Jurisdiction - Alternative Placement	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Extra Work Assignment	1	1	0	2	56	0	0	0	30	0	4	8	1	0	1	0	103
In-School Detention	62	484	25	123	48	165	83	89	201	62	170	46	339	46	74	76	2031
Other List In Note	4	13	1	0	5	6	47	1	0	0	1	17	0	3	5	4	103
Parent Contact	9	22	14	0	2	2	6	0	6	10	0	4	0	4	1	2	73
Removed From Bus	60	33	5	0	8	4	24	17	19	29	8	26	4	13	16	12	218
Saturday School	0	1	0	0	0		0	0	0	0	0	0	0	0	0	0	1
SIR 1 Suspended/Out of School	25	145	25	60	29	70	19	26	53	34	50	90	76	23	10	46	756
SIR 2 Alternative Placement	0	4	0	5	0	11	0	1	5	0	10	0	11	0	6	2	55
SIR 3 Expelled	0	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1
SIR 4 Expelled/Services Provided	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
SIR 5 Officer Suspension/Out of School	0	0	0	0	0	0	0	0	0	0	0	2	0	0	0	0	2
SIR 6 Alternative Placement (Spec Ed)	0	1	1	0	0	2	0	0	0	0	0	0	0	0	0	0	4
SIR 7 Corporal Punishment	126	3	257	44	60	89	126	2	43	52	105	159	174	55	42	14	1225
SIR 8 Expelled/Permanent	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
SIR 9 Officer Suspension/Alternative School	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
SIR10 Officer Suspension/Alternative Spec Ed	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
SIR11 Suspended/In-School	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
SIR12 Suspended-Pending	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
SIR13 Parent Notified	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0

# Case 2:07-mc-01944-CLS Document 88-13 Filed 10/15/18 Page 47 of 47

SIR14 Police Notified	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Student Conference	11	5	0	0	1	12	0	0	3	1	0	33	0	19	41	1	116
Time Out	86	0	29	0	35	0	0	0	0	11	0	19	0	78	51	0	223
Warning	104	127	100	0	1	68	3	33	52	44	22	0	1	28	27	17	523

2018 Oct-15 PM 03:33 U.S. DISTRICT COURT N.D. OF ALABAMA

# **EXHIBIT N**

# An Overview of CHAMPS: A Proactive and Positive Approach to Classroom Management

#### **AGENDA**

August 2, 2018 8:30 – 3:00 Calhoun County Schools

Location: Mt. Zion Baptist C

#### Church, Alexandria, Al

Audience: Administrators, Teachers and Auxiliary Personnel that Support the Classroom Learning Environment

- Structuring the environment for success
- Teaching expectations with clarity
- Observing pro-social behaviors
- Interactions that build connections with students
- Correcting misbehavior

# Safe & Civil Schools

# An Overview of CHAMPS: A Proactive and Positive Approach to Classroom Management

**August 2, 2018** 

# Calhoun County School District Anniston, Alabama

Presented by
Elizabeth Winford
elizabeth@safeandcivilschools.com



**Practical Solutions, Positive Results!** 

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-/	/9	/	1	ŏ

Our Agenda:	
1. <u>S</u> tructure 2. <u>T</u> each 3. <u>O</u> bserve	
4. <u>I</u> nteract 5. <u>C</u> orrect	
We must accept the students as	
they are, while helping them move to where they need to be.	
,,,	
/	
Expectancy X Value = Motivation	
<ul> <li>Expectancy-The degree to which an individual expects to be successful at any given task.</li> </ul>	1
<ul> <li>Value-The degree to which an individual values the rewards that accompany success of the task,</li> </ul>	
Expectancy Rate 10 X Value Rate 10 = 100% Motivation	
Expectancy Rate X Value Rate = Motivation	
Expectancy Rate X Value Rate = Motivation	,

7/9/18

Remember A Teacher	
Teacher's Name:	
	7
Character	
Humanity Scholarship	
Scholarship	
h	
P-BE PREPAR[[]	
- BE RESPONSIBLE	
- HAVE INTEGRITY	,
D - BE DEDICATED	
- EXCELLENCE	

temp Intermediate the school with a	
B e Responsible	
E neoulage Everyone	
hways Be Safe	
reat Everyone With Respect	
Holping Sympus Advisor Responsibles Legislan	

Assignm	ent Choices
Daily Schedule	64-70 ONE PERSON
Physical Space and Attention Signal	70-76 and 76-78 ONE PERSON
Managing Independent Work	99-104 ONE PERSON
Beginning and Ending Routines	78-89 DIVIDE BETWEEN 2 PEOPLE
Managing Student Work	90-99 DIVIDE BETWEEN 2-3 PEOPLE

Pg. 119+	
Task 3: Correct Rule Violations During the First Week of School/Implementation	
T-M-F throughout the day/period	

7/9/18

#### Pg. 121

Early Stage Misbehavior Responses

- Discussion
- Family Contact (Ex. On page 123)
- Humor
- · Praise someone behaving responsibly
- Restitution
- Give positive feedback when behavior improves

#### Reminder:

It's not the <u>SEVERITY</u> of your consequences that will make them effective...it is the <u>CERTAINTY</u>

Consistency is the Key!

TEACH	MONITOR	PROVIDE	
EXPECTATIONS	BEHAVIOR	FEEDBACK	
BEFORE the	by	DURING	
ACTIVITY	CIRCULATING	and	
or	and	AFTER	
TRANSITION	SCANNING	the activity	
Begin the cycle again for the next activity			

л

How many should I "CHAMP?"      Secondary (4)     Teacher-directed instruction     Independent seat work     Cooperative groups     Tests      Elementary     Minimum of the 4     Others that pertain to an activity you may also have a concern with.	
How DETAILED and How Long Do You Teach?  For Example:  Mature and Responsible Students  Verbalize expectations on the first day.  Repeat days 2 and 3  Occasional Reminders throughout the year  All the while, T-M-F	
Prepare Lessons for TEACHING Expectations  Teach Expectations for a Particular Activity or Transition Immediately BEFORE it Occurs  Two Components of All Lessons:  Present the Expectations  Verify the Students Understand the Expectations	

When	entering the room, stu	Greeting idents stand on the squart from the teacher.	are to
	HUG	High Five	
	Handshake	Hey (Knuckle)	
Sou	rce: Suzette Howsmon,	Bushland Middle School, T	exas

The behavior you reward is the behavior you get.

#### Ratio of Interactions

- The single most important thing that teachers can do to improve the overall behavior of students in their classrooms and connect with students is...
  - to increase the number of positive or noncontingent interactions they have with each student.

#### Why did you interact?

- If the student is engaged in a behavior that meets your expectation and you respond, the interaction is positive.
- If the student is engaged in a behavior that does not meet your expectation and you respond, the interaction is negative/ corrective.

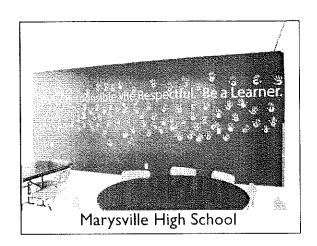
#### Feedback Reminder

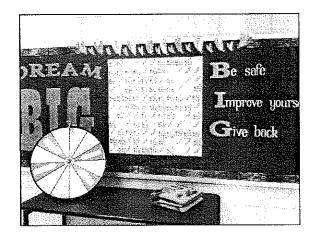
Catch the student "doing good" when succeeding at a new task/skill.

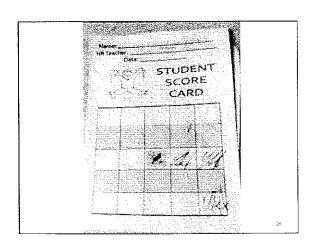
Catch the student "doing good" when succeeding at something difficult for him/her.

#### Task 4: Positive Feedback

- Accurate
- · Specific and Descriptive
- Contingent
- Age Appropriate
- · Fits Your Personal Style





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A Native American grandfather talking to his young grandson tells the boy he has two	
wolves inside of him struggling with each other. The first is the wolf of peace, love and	
kindness. The other wolf is fear, greed and	
hatred. "Which wolf will win, grandfather?" asks the young boy. "Whichever one I feed,"	
is the reply.	

C H A M P S

*>>>* 

no. 3.1

#### MANAGEMENT & DISCIPLINE PLANNING QUESTIONNAIRE (1 of 2)

For each question, circle the number under the statement that best answers the question. If you are unsure about or do not know the answer to a question, circle the middle choice. When you are done, add all the numbers circled and enter the total on the line provided (you should have a number between 0 and 120).

	How would you describe the overall	Generally quite irresponsible.	Most students behave re-	Generally responsible. I rarely
•	behavior of students in your school?	frequently have to nag and/or assign consequences.	sponsibly, but about 10% put me in the position where I have to nag and/or assign consequences.	find it necessary to nag and/o assign consequences.
		10	5	0
2	What percentage of students in your school qualify for free or reduced	60% or more	10% to 60%	Less than 10%
	lunch?*	10	5	0
3	What percentage of students in your school typically move in and/or out of the school during the course of the school year?	50% or more	10% to 50%	Less than 10%
	How would you describe the overall	A large percentage hate	It's a mix, but most students	The vast majority of
4	attitude of students toward school?	school and ridicule the students who are motivated.	feel OK about school.	students like school and are highly motivated.
		10	5	0
5	How would you describe the overall nature of the interactions between students and adults in your school?	There are frequent confrontations that include sarcasm and/or disrespect.	There is a mix, but most interactions are respectful and positive.	The vast majority of interactions are respectful an positive.
		10	5	0
6	How would you describe the level of interest and support provided by the	Many parents are openly antagonistic, and many show	Most parents are at least somewhat supportive of	The majority of parents are in terested, involved, and support
	parents of students in your school?	no interest in school.	school.	ive of what goes on in school.
D	stions 7–11 relate to studer		and November 1999	
	lle school teachers: Evalua			
7	What grade level do you teach?	K or 1	6, 7, or 8	Other
,		20	10	0
8	How many students do you have in	30 or more	23 to 30	22 or fewer
	your class?	10	5	0
			1	
9	What is the reputation of this group of students from previous years (e.g., if you teach fifth grade, what was	This is the class from hell.	It's a mix, but most of the stu- dents work hard and cooper- ate.	This group is very hard working and cooperative.
9	of students from previous years (e.g.,	This is the class from hell.	dents work hard and cooper-	
9	of students from previous years (e.g., if you teach fifth grade, what was the reputation of these students as fourth graders)?  How many students in your class have been identified as Severely Emotionally Disturbed (SED)? Note: This label varies from state to state	10 Two or more	dents work hard and cooperate.  5  One	o Q Zero
10	of students from previous years (e.g., if you teach fifth grade, what was the reputation of these students as fourth graders)?  How many students in your class have been identified as Severely Emotionally Disturbed (SED)? Note: This label varies from state to state (e.g., ED, EBD, BD, etc.).	10 Two or more	dents work hard and cooperate.  5 One 5	o Zero
	of students from previous years (e.g., if you teach fifth grade, what was the reputation of these students as fourth graders)?  How many students in your class have been identified as Severely Emotionally Disturbed (SED)? Note: This label varies from state to state	10 Two or more	dents work hard and cooperate.  5  One	o Zero

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#### Exhibit 1.2

#### Management and Discipline Planning: Reproducible Form

- 1. For each question, circle the number under the statement that best answers the question. When you are unsure about the answer to a question, circle the middle number.
- 2. Total the scores for all items. You should have a number between 0 and 120.
- 3. Use the scale at the end of the form to determine the most appropriate structure level for your classroom management plan.

		pulation of the entire so		
	How would you describe the overall behavior of students in your school?	Generally quite irresponsible. I frequently have to nag and/or	Most students behave responsibly, but about 10	Generally responsible. I rarely find it necessary to nag and/o
		assign consequences.	percent put me in the position where I have to nag and/or assign consequences.	assign consequences.
		10	5	0
	What percentage of students in your school qualify for free or reduced	60 percent or more	10 to 60 percent	Less than 10 percent
	unch?	10	5	0
s	What percentage of students in your school typically move in and/or out of the school during the course of the	50 percent or more	10 to 50 percent	I.ess than 10 percent
S	school year?	10	5	0
ä	How would you describe the overall attitude of students toward school?	A large percent hate school and ridicule the students who are motivated.	It's a mix, but most students feel okay ahout school.	The vast majority of students like school and are highly motivated.
		10	5	0
)	How would you describe the overall nature of the interactions between students and adults in your school?	There are frequent confrontations, which include sarcasm and/or disrespect.	There is a mix, but most interactions are respectful and positive.	The vast majority of interactions are respectful and positive.
		10	5	0
i	How would you describe the level of interest and support provided by the parents of students in your school?	Many parents are openly antagonistic, and many show no interest in school.	Most parents are at least somewhat supportive of school.	The majority are interested, involved, and supportive of what goes on in the school.
,	,	10	5	0
Qı do	uestions 7—11 relate to stud ing this before the school yo	ents in your class this ye ear begins, simply give ye	ear. Use your most diffict our best guess.	ult class, or if you are
7. Y	What grade level do you teach?	Ninth grade	Tenth grade	Eleventh or twelfth grade
		20	5	0
	How many students do you have in your class?	30 or more	23 to 30	22 or fewer
		10	5	0
:	What is the reputation of this group of students from previous years? For example, if you teach tenth grade, what was the reputation of	This class is going to be awful.	It's a mix, but most students work hard and cooperate.	This group is very hard working and cooperative.
	these students as ninth graders?	10	5	0
	How many students in your class have been identified as severely emotionally disturbed (SED)? Note:	Two or more	One	Zero
	This label varies from state to state.			
		10	5	0
	Not including students identified as SED, how many students have a reputation for chronic discipline problems?	Three or more	One or two	Zero
	problems:			

Total

P S M Α Н

>> no. 5.1

#### CLASSROOM MANAGEMENT AND DISCIPLINE PLAN (1 of 3)

Teacher	School Year	Room No	Grade Level
The level of structure I anticipate establishin	ng is (check one): 🛭 High	☐ Medium 「	⊒ Low
Guidelines for Success	Posted R	Rules	
Attention Signal		医多种性 化二甲基甲基	
CHAMPS Expectations for Classro	om Activities and Tra	ansitions	
. :			

Encouragement Procedures (See Chapter 7, Motivation, and Chapter 8, Classwide Motivation.)

C H A M P S

7. Routine for dismissal:

>> no. 5.1

#### CLASSROOM MANAGEMENT AND DISCIPLINE PLAN (2 of 3)

Correction Procedures for Misbehavior (both early-stage corrections and rule violation consequences)

Be	eginning and Ending Routines
1.	Routine for how students will enter the room:
2.	Routine for how students will be instructionally engaged while attendance is taken and for how opening business is conducted:
	pusitiess is corructed.
•	Danking for the alice white touchy at uderston
ა.	Routine for dealing with tardy students:
4.	Routine for dealing with students who come to class without necessary materials:
5.	Routine for dealing with students returning after an absence:
6.	Routine for wrapping up at end of day/class:
	l .

M P S Α C

no. 5.1

#### CLASSROOM MANAGEMENT AND DISCIPLINE PLAN (3 of 3)

Procedures for Managing Student Work	
Procedures for assigning classwork and homework:	
2. Procedures for collecting completed work:	
3. Procedures for keeping records and providing feedback to students:	
4. Procedures and policies for dealing with late and missing assignments:	
4. Procedures and position refractantly with tare and three and th	
Procedures for Managing Independent Work Periods	

S Ρ М Н C

≫ 10.4.2

#### CHAMPS CLASSROOM ACTIVITY WORKSHEET

Activity

## onversation

Can students engage in conversations with each other during this activity? Yes With whom?

Voice Level:

If yes, about what?

How many students can be involved in a single conversation?

How long can the conversation last?



How do students get questions answered? How do students get your attention?

If students have to wait for help, what should they do while they wait?



What is the expected end product of this activity? (Note: This may vary from day to day.)

Can students get out of their seats during the activity? Yes If yes, acceptable reasons include: pencil sharpener

restroom

drink

other:

hand in/pick up materials

Do they need permission from you?



What behaviors show that students are participating fully and responsibly?

What behaviors show that a student is not participating?



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#### CHAMPS TRANSITION WORKSHEET

Transition

## onversation

Can students engage in conversations with each other during this transition? Yes If yes, clarify how (so that they keep their attention on completing the transition).

Voice Level:



How do students get questions answered? How do students get your attention?



Explain the transition. What will be different afterwards? (e.g., change in location, use of different materials, etc.). Include time criteria (how long it should take).

If the transition itself does not involve getting out of seats, can students get out of their seat for any reason during the transition? Yes res, what are acceptable reasons?

If the transition itself involves out-of-seat movement, can a student go elsewhere (e.g., to sharpen a pencil)?

## articipation

What behaviors show that students are participating in the transition fully and responsibly?

What behaviors show that a student is not participating appropriately in the transition?



#### Report on Graduation Rates in the U.S.

A revised report, commissioned by the Black Alliance for Educational Options, found that the overall graduation rate nationally is 71%%. Graduation rates:

African-American 56% Native American 57% Asian 79% White 78%

Hispanic 54%

To access and download the original report, log onto:

http://www.manhattan-institute.org/html/cr\_31.htm#1

To access the revised report, log onto:

http://www.manhattan-institute.org/html/cr\_baeo.htm

To access the historical information, log onto:

http://www.safeandcivilschools.com/research/graduation\_rates.php

#### Report on School Connectedness

"Increasing evidence shows that when adolescents feel cared for by people at their school and feel like a part of their school, they are less likely to use substances, engage in violence, or initiate sexual activity at an early age."

McNeely, C.A., Nonnemaker, J.A., Blum, R.W.; (2002)

The study examines the association between school connectedness and the school environment. Higher school connectedness was associated with: positive classroom management climates, participation in extracurricular activities, tolerant disciplinary policies and small school size.

McNeely, C.A., Nonnemaker, J.A., Blum, R.W.; (2002). Promoting School connectedness: Evidence from the National Longitudinal Study of Adolescent Health, <u>Journal of School Health</u>, 72(4), 138-146.

Research at the following website clearly demonstrates an association between connectedness and effective classroom management, effective disciplinary policies, small school size and involvement in extracurricular activities.

 $http://www.jhsph.edu/adolescenthealth/Products/Military\ Child\ Initiative/MCI\ Monograph\ FINAL.pdf$ 

#### Randy Sprick's Safe & Civil Schools

Visit http://www.safeandcivilschools.com/ for information on Safe & Civil Schools products and services to help improve behavior, discipline and school climate, improve school connectedness and reduce suspensions/expulsions.

	~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~
Your Name:	Your state code (e.g. OR)
Your email (optional):	
Ple	ease print neatly!

If you provide your email, Safe & Civil Schools will NEVER sell or give out your address. We will occasionally send you up-dates on workshops, tips, or new products.



#### **Workshop Evaluation Form**

#### An Overview of CHAMPS: A Proactive and Positive Approach to Classroom Management

Calhoun County School District Anniston, Alabama August 2, 2018

presentation by

#### **Elizabeth Winford**

Thank you for taking the time to complete this evaluation. Your feedback is valuable to us.

Please, put an "X" on the line that best describes your current position.

	_Special Educator _Counselor _Community Men _Other:	nber	Scho Spec	ol Psych		
Circle the number to show you	ur evaluation for e	each area	•			
<b>The Instructor:</b> 1. Made session objectives c	ear.	Poor 1	2	Good 3	4	Excellent 5
2. Demonstrated depth of kn	owledge.	1	2	3	4	5
3. Shared credible, relevant, information to convey the	-	1	2	3	4	5
4. Was helpful, responsive and to participants.	nd respectful	1	2	3	4	5
5. Overall evaluation of instr	uctor	1	2	3	4	5
The Content, Materials, an 6. Were well organized.	d Activities:	1	2	3	4	5
7. Were informative and value school setting.	able within a	1	2	3	4	5
The Facility 8. The training facility was		1	2	3 contir	4 nued o	5 n back

-		- 5 - 5			-	
Co	-	-	$\sim$	-		_
LU	115	0.1	_	8 1	18.3	٠,

9. What did the instructor do especially well in this presentation?					
10. What suggestions do you have for improve	ment?				
11. Additional Comments					
12. I would recommend this workshop to others. (circle one)		No		Yes	
13. Overall evaluation of the presentation/workshop.	Poor 1	2	Good 3	4	ccellent 5
Thank you, again, for your feedback.					
You may use my comments and my name in yo	ur marke	eting i	material	s.	
Name (please print) Signature					· • • · · · · · · · · · · · · · · · · ·
If you are interested in additional training or staplease let us know by checking the areas of interest.					as,
<ul> <li>( ) Schoolwide Discipline</li> <li>( ) Coaching in Classroom Management</li> <li>( ) Classroom Management</li> <li>( ) Paraprofessional Training</li> <li>( ) Self-Contained Behavior Classes</li> </ul>	£ )	k N D :	r opki	E 8 1 5	
( ) Interventions for Individual Students			•		• / 😘



2018 Oct-15 PM 03:33 U.S. DISTRICT COURT N.D. OF ALABAMA

# **EXHIBIT O**



Champs Tro	sining Overview	8/2/13
Mt. Zion Baptis	STOCKED SPOGIARIJAMSTUCI	DATE(S)  OCIONAL DE COACH REPRESENTATIVE! PRESENTER(S)
i. Anita Busby	E-Mail Address	Muta Cousby
Weaver Elem School/LEA/Agency	6th Gr Tchr	Substitute was required to participate: YES   NO (1)
2. Vacey Reeves	E-Mail Address	Substitute was required to participate: YES   NOK
Meaver Flem	6th Grade Iche.	Substitute's Name
3. Chelle Print Name	E-Mail Address	Signature Substitute was required to participate: YES   NO
4. Amy Hall Print Name	Position E-Mail Address	Substitute's Name
Weaver Elem School/LEA/Agency	Teacher-6th	Substitute was required to participate: YES D NOG
5. Michelle Chesson	E-Mail Address	Signatur∉ Substitute was required to participate; YES □ NO
Weaver Elem School/LEA/Agency	Teacher - 5th	Muhelle Chesson Substitute's Name
6. Dutty Johes	E-Mail Address	Signature Substitute was required to participate: YES   NO
7. Pachel Huchins Print Name	Position  E-Mail Address	Substitute's Name
Meaver Elem.	Position	Substitute was required to participate: YES   NO
, 8. Print Name	E-Mail Address	Signature
School/LEA/Agency  Town or	Position	Substitute was required to participate: YES   NO
9. Warisol lorres	E-Mail Address	Signature Substitute was required to participates YES NOT
ALSDE/	/Contract #	Substitute's Name  A-2/Budget Item:



	Champs Over	Westraining	_ 8218
	Mt. Zion Dervie	Jraining Elis	PATE(S)  PG COACH REPRESENTATIVE PRESENTER(S)
1	Stacy Morrison	SPDG/ARI/AMSTI/CT	Stacy Monison
	Weaver Elem.	K Teacher	Substitute was required to participate: YES   NO
2.	School/LEA/Agency  STENDER FOR DW	Position  E-Mail Address	Substitute's Name  Brond Standure
_	Weaver Elem.	K Teacher	Substitute was required to participate: YES   NO     NO
3.	School/LEA/Agency	Position *	
	Print Name	E-Mail Address	Signature Substitute was required to participate: YES   NO
	School/LEA/Agency	Position	Substitute's Name
4.	Print Name	E-Mail Address	Signature Substitute was required to participate: YES D NO D
	School/LEA/Agency	Position	Substitute's Name
5.	Print Name	E-Mail Addresa	Signaturæ Substitute was required to participate: YES □ NO□
	School/LEA/Agenty	Position	Substitute's Name
6.	Print Name	E-Mail Address	Signatur€ Substitute was required to participate: YES □ NO□
	School/LEA/Agency	Position	Substitute's Name
7.	Print Name	E-Mail Address	Signature Substitute was required to participate: YES   NO
	School/LEA/Agency	Position	Substitute's Name
, 8.	Print Name	E-Mail Address	Signature Substitute was required to participate: YES   NO
	School/LEA/Agency	Position	Substitute's Name
9.	Print Name	E-Mail Address	Signature Substitute was required to participater YES D NO D
	School/LEA/Agency	Position	Substitute's Name
ALSI	DE/	/Contract #	. A-2/Budget Item:



Chame Trais	in Oberviou	8/2/18
MHZion Boots	G (TITLEGURPOSE)  SPDG/ARUAMSTUC  SPDG/ARUAMSTUC	rabeth Winters
i. Cynthia Garcia	SPBG/ARD/AWISTIDO	Cyptho Signature
WES Schoold-En-Wagengy	Media Specialist	Substitute was required to participate: YES   NO
2. Leigh Roberts Print Name	E-Mail Address	Rush Roberts Signature
School/LEA/Agency	I brary aide	Substitute was required to participate: YES   NO
3. Greg Gaines Print Name	E-Mail Address	Signature Substitute was required to participate:  YES D NOTE
WES School/LEA/Agency  4 Amber Martin	Position	Substitute's Name
4. Amber Martin . Print Name	E-Mail Address  4th Teacher	Substitute was required to participate:  YES D  NO
School/LEA/Agency  5. Yac All am5	Position	Substitute's Name Signatore
School/LEA/Agency	44 Teacher	Substitute was required to participates, YES   NO   Substitute's Name
6. Print Name	E-Mail Address	Signature
School/LEA/Agency	Position	Substitute was required to participate: YES Q. NOO
7. SUMMODOUS	E-Mail Address  Drive (1900)	Substitute was required to participate: YES O NO O
. 8. CONCERTE BOTHS	Position	Sabstitute's Plant
Print Name  Well Hely	Byd Teacher	Substitute was required to participate: YES   NO
9. Amanda Anderson Print Name	Position  E-Mail Address	Substitute's Name  Amanda androw  Signature
Weaver Elementary School/LEA/Agency	3rd teacher	Substitute was required to participate: YES   NO CONTROL   NO CONTROL
ALSDE/	\Contract #	A-2/Budget Item:



	Champs Nerview	training	8/2/18
·	M-Zion Baptist (	Shurch Eliz	abeth Winters
î.	Cynthia G. Thompson	SPDG/ARI/AMSTI/	CTG COACH REPRESENTATIVE PRESENTERS)  Signature  Signature
	Weaver Elementary School LEA/Agency	Sp. Ed. Pk Jeach	Substitute was required to participate: VS the NGO - Substitute's Name
2.	Rhonda W Chambles	E-Mail Address	PhonoGignatale Chan blood Substitute was required to participate:  YES D  NOT
	Wowe Elementary School/LEA/Agency	Sp. Teacher K-2	Substitute's Name
3.	Oharon Johnson Print Name	E-Mail Address	Substitute was required to participate: YES O NO O
4.	Julie Allison.	Position  E-Mail Address	Substiture's Name.
	Weaver Flow School/LEA/Agency	-teacher	Substitute was required to participate: YES D' NO D
5.	Print Name	E-Mail Address	Signatore Substitute was required to participate: YES   NO
_	School/LEA/Agency	Position	Substitute's Mame
6.	Print Name	E-Mail Address	Signatur€ Substitute was required to participate: YES □ NO□
~	School/LEA/Agency	Position	Substitute's Name
7.	Print Name	E-Mail Address	Signature Substitute was required to participate: YES [] NO []
_	School/LEA/Agency	Position	Substitute's Name
. 8.	Print Name	E-Mail Address	Signature Substitute was required to participate: YES   NO
	School/LEA/Agency	Position	Substitute's Name
9.	Print Name	E-Mail Address	Signature Substitute was required to participate: YES D NO D
	School/LEA/Agency	Position	Substitute's Name
ALS	SDE/	/Contract #	. A-2/Budget Item:



TA/MEETING (T	TTLE/PURPOSE)	DATE(S)
1. AShley Quinn Print Name	SPDG/ARI/AMSTI/C 2 E-Mail Address	Substitute was required to participate:  YES   NO. M. C. M.
2. DONNA HARBILI Print Name WEAVER ELEM	ASSISTANT PRINCIPA	Substitute's Name  Okka Haden  Signature  Substitute was required to participate: YES   NOT
3. Barbara Arrington  Weaver Elem	Position  Established Address  Styride Hacker	Substitute's Name  Bushardrugh  Substitute was required to participate: YES   HOU
4. SchoffLEA/Agency Print Name Print Name	Position  E-Mail Address  POUR TRUCKS	Substitute's Name  Significate  Substitute was required to participate:  YES D' NO
5. Lisa Whaley	Position  E-Mail Andress	Substitute was required to participate:  YES   NO
6. LaRoyia Smitherman Print Name Weaver Elementary School/LEA/Agency	2nd grade teacher	Substitute's Name  **Carboyia Sunthern Synature YES   NO
7. Briana Holling Sworth	E-Mail Address  1St Orade teacher	Substitute's Name  Substitute's Name  Substitute 's Name
8. Courney Madrigal Weaver Elem.	and anade traches	Substitute was required to participate:
9. Dana Mobley Print Name  Water School/LEA/Agency	Position  E-Mail Address  Taml S T May All  Position	Substitute's Name  Signature  Substitute was required to participate: YES O NO O  Substitute's Name
ALSDE/	/Contract #	_ A-2/Budget Item:

## SPDG

	Champs Overvier	TITLEPURPOSE	S 2 18
	Mt: 7 ion Baptist	Church SPDG/ARJAM	sabeth Winford
i	ERIN (TUNNELS	E-Mail Address	Embaul Signature
_	WES .	Para Pro	Substitute was required to participate: YES   NO   Substitute's Name
2.	School/LEA/Agency Lauren Shirey Print Name	Position  E-Mail Address	Laner Avis
-	WEG	PE Aide	Substitute was required to participate: YES D NO pt.  Substitute's Name
3.	Heather Pond	E-Mail Address	Substitute's Name  Heather Pender  Signature
	School/LEA/Agency	4 Position	Substitute was required to participate: YES   NO      Substitute's Name
4.	LAMONT MAYER JR	E-Mail Address	Signature    Substitute was required to participate: YES D' NO.
	WES School/LEA/Agency	PE AIDE Position	Substitute was required to participate: YES D' NOS
5.	Diana Lemmonis Print Name	E-Mail Address	Substitute was required at participate: YES   NOW
6.	School/LEA/Agency	Sp. Ed Collaborative	Substitute's Name  The world
	Print Name	PE Teacher	Signature ( Substitute was required to participate: YES   NO
7.	Rachel Whatley	Position Position F. Mail Address	Rachel Signature
	School/LEA/Agency	sp.ed. Pre-K	Substitute was required to participate: YES   NOS
, 8.	Brandy Stinson	E-Mail Address	Signature
	School/LEA/Agency	SUP Position	Substitute was required to participate; YES   NO    Substitute's Name
9.	Print Name	E-Mail Address	Signature Substitute was required to participate: YES II NO II
	School/LEA/Agency	Position	Substitute's Name
ALS	DE/	/Contract #	. A-2/Budget Item:

## SPDG

	hamps Over	) ieu	S Z DATE(S)	8	
$\mathcal{C}$	H. Zion Baot	SPDGIARIAMSTICTG	Strill Hede	<u>rd</u>	
i. 50	and Wells	E-Mail Address	Land Well Signature	25	<i>t</i>
	WES School/LEA/Agency	Para pro Position	Substitute was required to participate:  Substitute's Name	YES CI	NO B
2.	onna McDonald	E-Mail Address	Signature	McDON	hald
	WES School/LEA/Agency	Que pro (osition	Substitute was required to participate:    Control   Control     Substitute's Name	7	
3	Yame a CHiZ	E-Mail Address	Substitute was required to participate:	YES D	) NO D
4.	School/BA/Agency  TOVITH	Polition,	Substitute's Name  Yorka	- Ba	<del></del> wet
N	Print Name	Kinderaurten teache	Substitute was required to participate:	YES A	1050H
5.	School/LEA/Agency Print Name	Hosition  E-Mail Address	Substitute's Name Signature	·	
	School/LEA/Agency	K- Hacher	Substitute was required to participate:  Substitute's Name	YES D	МО 🗆
6. <u>K</u> e	Print Name	E-Mail Address	Substitute was required to participate:	Ves o	мод
Mh	School/LEA/Agency	K-teacher Position	Substitute's Name		<u></u>
	Print Name	3rd Grade Teacher	Signature Substitute was required to participate:	YES O	NO <b>j⊯</b> (
. 8. (1)	School/LENARPHORY  MY 1911 Millips	Position	Substitute's Name Charity Phillips		
· ‡	Print Name	E-Mail Address  Rendina Interventionist	Substitute was required to participate:	YES D	мо.¤Ґ
9. ((	ASEY HONSEN  Print Name	Position  E-Mail Address	Substitute's Name  COMUSignature	'ama	w
<u>U</u>	leaver Elem.	3rd Grade teacher	Substitute was required to participate:	YES O	модх
KI ALSDE/_		Contract # 4TH Grade Teache	(A-2/Budget Item). What a	Herva	no_
NOTE: My	KPATTCID.WEWCCDOC. signature above gives consent for my phot	US ograph/video tape to be used by the Alabama Depar	tment of Education. Thank You		



	Champs Tra	min Overview	8/2/18	
	Mt. Zion Entist	THEPURPOSES  SPDG/ARIJAMSTIJC	abeth Winterd	
í.	Six(V) Street	E-Mail Address	And a Colora Signature	
	School/LEA/Agency	Maty togener	Substitute was required to participate: YES   Substitute's Name	NO E
2.	Lauren Jenkins Print Name	E-Mail Address	Lamen Jenkin	,
-	Alexandra Middle School/LEA/Agency	Larguage Teacher	Substitute's Name	NOB
3.	Jessica Medley	E <sub>c</sub> Mail Address	Signature Substitute was required to participate: YES	×0.7
4.	School/LEA/Agency	Collaborative Tracker	Substitute's Name	
-	Print Name  PMS	Social Studies Teacher	Signature  Substitute was required to participate:  YES D	40 G
5	School/LEA/Agency LAUMEN BURNLY Print Name	Position	Lawer Burney	). )
<u> </u>	Aux middl school School/LEA/Agency	Reading Teacher	Signature Substitute was required to participate: YES D N	i0 🗆
6	Print Name	Position  E-Mail Address	Substitute's Mame Signatur€	
_	School/LEA/Agency	Position	Substitute was required to participate: YES D N  Substitute's Name	юп
<b>7.</b> _	Print Name	E-Mail Address	Signature Substitute was required to participate: YES [] N	
8.	School/LEA/Agency	Position	Substitute was required to participate: YES [] N  Substitute's Plame	00
o	Print Name	E-Mail Address	Signature Substitute was required to participate: YES   No	00
9,	School/LEA/Agency	Position	Substitute's Name	
_	Print Name	E-Mail Address	Signature Substitute was required to participate: YES O NO	0.0
_	School/LEA/Agency	Position	Substitute's Name	
LSDE	C//Co	ontract #	A-2/Budget Item:	



Mamps D. TAMEE	VECULEW MAIN	mg 8/2/18
Cion Dapti	st Church space	DATE(S)  ARWAMSTINCIG COACH PEPPER WINTER
i. <u>19renda</u> Stone	E-Mail Address	ARVANSTUCTG COACH REPRESENTATIVE PRESENTER(S)
School/LEA/Agency 2. TOP) Q 1 1 Q 2	Para pro	Signature Substitute was required to participate: YES
Plint Name  A AAC		Loria Lipha
3. Charlene Mellon	+arapro	Signature  Substitute was required to participate: YES   No
Print Name	E-Mail Address	Substitute's Name Charlene Thello Signature
4. Charlotte Moust.	Position	Substitute was required to participate: YES D NO  Substitute's Name
AM/S	E-Mail Address	Charlotti proud
5. Standon Finley Print Name	Position	Substitute was required to participate: YES D NO E  Substitute's Name
Alexandra Udv	le admin	Substitute was required to participate: YES D WOOD
6. Print Name	Position  E-Mail Address	Substitute's Name
School/LEA/Agency	Position	Signature Substitute was required to participate; YES D NO D
Print Name	E-Mail Address	Substitute's Name
School/LEA/Agency	Position	Signature Substitute was required to participate: YES   NO
Print Name	E-Mail Address	Substitute's Plame Signature
School/LEA/Agency Print Name	Position	Substitute was required to participate: YES   NO    Substitute's Name
	E-Mail Address	
School/LEA/Agency	Position	Substitute was required to participate: YES   NO      Substitute's Name
My signature above gives consent for my photograp	Tract #	A-2/Budget Item:

SPDG STAR PRODUCE REPLEMENT NAME	Alabama SPDG Project Calhoun County. Scho	f Activity Pols
Mt Zion Ba	TAMEETING (TITLEPURPOSE)  Phys Church	Ming 8/2/18 PATE(5)
Print Name  Print Name  School/LEA/Agency  2. Kimber y House	teacher.	DG/ARVAMSTVCTG COACH REPRESENTATIVE/ PRESENTER(S)  Signature  Substitute was required to participate:  YES D  NO
Alexandria Middle  3. Billie Spradley Print Name  Hexandria Middle  Schoollea/Agency	Position	Substitute's Name  Substitute was required to participate: YES   NO    Substitute's Name
Alexandria Middle  Schootleavagency  5. Alexandria Middle  Print Name	Position  E-Mail Address  teacher  Position	Signature Substitute was required to participate: YES II NOD  Substitute's Name  Signature  Substitute was required to participate: YES D' NOD
Beth Rosenbalm  6. Christie Mornta  Alexandra Middle  School/LEA/Agency  7. Trade: School/LEA/Agency	Position  Para DO	Substitute's Name  Signature  Substitute was required to participate:  YES D NO TO  Substitute's Name  Signature
Print Name  Print Name  Print Name  1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1	Position  Position  Position	Substitute was required to participate:  Substitute's Name  Substitute was required to participate:  Substitute was required to participate:  Substitute's Frame
9.  Print Name  School/LEA/Agency	ASST. PRINCIPAL  Position  E-Mail Address	Substitute was required to participate: YES   NO
LSDE/	Position	Substitute was required to participate:  YES D  NOTE

\_\_\_/Contract #\_

OTE: My signature above gives consent for my photograph/video tape to be used by the Alabama Dana

Substitute's Name

\_. A-2/Budget Item:\_\_

NO 🗆

\LSDE/\_

### **SPDG**

CHAMPS Trair	TITLEPPURPOSE)	08/02/18
11. 2100 Baptist	Church.	DATE(S)  DATE(S)  DATE(S)  DATE(S)
1. ADVINEY COSSICY	E-Mail Address	Ochley Morrily
Alexandria - Middle	Teacher	Substitute was required to participate: YES II NO
2. Sonnie Maudin	E-Mail Address	Substitute's Name
School/LEA/Agency	- Rach	Substitute was required to participate: YES   NO
3. Jina Johnson Print Name	E-Mail Address	Substitute's Name  Substitute's Name  Signature
School/LEA/Agency	Dava pro	Substitute was required to participate: YES D NOT
4. MICOLE Dulin	Contail Address	Substitute's Name  City Constitute  Signature
School/LEA/Agency	Special edu. tea	
5. Breauna Cox	E-Mail Address	Breauxor Cox
Alexandria Middle School/LEA/Agency	Teacher	Substitute was required to participate: YES D NO
Print Name	E-Mail Address	Substitute's Name  Signature  Substitute was required to participate:  YES   NO
School/LEA/Agency	Position	Substitute's IName
Print Name School/LEA/Agency	E-Mail Address	Signature Substitute was required to participate: YES   NO
Print Name	Position	Substitute's Name
School/LEA/Agency	E-Mail Address	Signature Substitute was required to participate: YES D NO D
Print Name	Position	Substitute's Name
	E-Mail Address	Signature Substitute was required to participate: YES I NO II
School/LEA/Agency	Position	Substitute's Warn
DE//Con  E: My signature above gives consent for my photogra	tract #	. A-2/Budget Item:



Champs Die	and in the colors	8/2/19	3	
Mt Zinnbartist	Church Eli-	philosophia	(S)	
i. Sherri Cunningha	SPDG/ARI/AMSTIA	CTG COACH REPRESENTATIVE PRESENT	ER(S) :	a- v r
Print Name	E-Mah'Address	Shur una	ngli	
Alexandria Middle	Special Ed. teacher	Substitute was required to participate:	YES 🗆	NO
2. Emily Ginn	E-Mail Address	Substitute's Nai Emuly He Signature	" W	
Alexandria Middle	5th grade teacher	Substitute was required to participate:	YES D	NON_
3. <u>Haren Nelms</u>	E-Mail Address	Laren Gignature	elm	بعم
Hlexandria Middle School/LEA/Agency	5th grade teacher	Substitute was required to participate:  Substitute's Nam	YES []	ngk
4. Dianca Brazier.	E-Mail Address	- Prayle Grant	ay	
Hexandria middle School/LEA/Agency	5th grace teacher	Substitute was required to participate: Substitute's Nam	YES D	NO
5. Print Name	E-Mail Address	Signator € Substitute was required to participate:		
6. Stefanie Mc Gatha	Position	Substitute's Name	YES D	NOE
Print Name	E-Mail Address	Substitute was required to participate:		\. <i>J</i> _
Hexandria Middle School/LEA/Agency 7. Grandy Copeland	Dr grade teacher	Substitute's Name		K.
Brint Names	E-Mail Address	Substitute was required to participate:	pell	UNC DOM
School/LEA/Agency School/LEA/Agency 8.	Me Stagrade teacher	Substitute's Plame		
Print Name	E-Mail Address	Signatur-e		
School/LEA/Agency		Substitute was required to participate:	YES D	№ □
9	Position	Substitute's Name	, <u>, , , , , , , , , , , , , , , , , , </u>	
Print Name	E-Mail Address	Signature Substitute was required to participates	YES O	NO 🗆
School/LEA/Agency	Position	Substitute's Name		<del></del>
ALSDE//	Contract #	A-2/Budget Item:		

<b>SPDG</b>
SIGHT PLEYDMALL BEYTLEFINGER GRAND

	_		
	Champs Overy	ion training	82 IS DATE(S)
	Mt. Zion Bootist	Church	DGIARUAMSTUCTG COACH REPRESENTATIVE/ PRESENTER(S)
. 4. <u>.</u> i	Kevin Wilson Print Name	E-Mail Address	19 1 L Signature
	Alexandra Middle SchoolLEA/Agency	Teacher	Substitute was required to participate: YES   NO
	School/LEA/Agency  Chase Busending  Print Name	Position E-Mail Address	Substitute's Name  Chose Arilie  Signature
£	Alexandra Middle School/PEA/Agency.,	Teacher Position	Substitute was required to participate: YES   NO     NO
3.	JEru Name	E-Mail Address	Substitute was required to participate: YES   NO
4.	Hexandria Middle School/LEA/Agency Brian Hess	Position  E-Mail Address	Substitute's Name Signature
	Alexanoria Middle School/LEA/Agency	Teacher	Substitute was required to participate; YES D NOD
5.	Francis Hartzog	E-Mail Address	Substitute was required to participate: YES [] NO []
	Alexandria Middle	Teacher Position	Substitute's Name
6.	Jake Welch Print Name	E-Mail Address	Substitute was required to participate: YES D NOD
	Alexandra Midale School/LEA/Agency	Tencher Position	Substitute's Name
7,	Print Name	E-Mail Address	Signature Substitute was required to participate: YES D NO D
	School/LEA/Agency	Position	Substitute's Plame
. 8.	Print Name	E-Mail Address	Signature Substitute was required to participate: YES D NO C
	School/LEA/Agency	Position	Substitute's Name
9.	Print Name	E-Mail Address	Signatur e Substitute was required to participate: YES D NO O
	School/LEA/Agency	Position	Substitute's Name
ALS	DE/	/Contract #	. A-2/Budget Item:



C	hamps Trai	nina Overviu	$e\omega$	8/2/18		
Mt	Zion Bastist	Church	Eliza	beth Winter	·d	"
i. Pat	C/C/C/D/ASIDA Print Name	E-Mail Address	SPDG/ARVAMSTI/CTG C	Signature	R(S)	
W	WHS School/LEA/Agency	Tec, chy		Substitute was required to participate: Substitute's N am.	YES D	NO X
	Schmick Schmick	E-Mail Address	·	Somely Signature	hni	£
	School/LEA/Agency	Teacher	<u></u>	Substitute was required to participate:  Substitute's Name		NOD
3. <u>15</u> Y	enda Vinson Print Name	E-Mail Address	<u></u>	Brenda J. Signature 1 Substitute was required to participate:	NES O	NO 🗆
4. (	SchoolLEA/Agency  Nad USYRY  Print Name	Teacher Position		Substitute's Name		
	WWH5	Teacher	_	Signature Substitute was required to participate:	YES D	NO 🗆
5. J	School/LA/Agency Mice Waven Print Name	Position Position		Şubstitute's Name Qowwel û Sigoature		
<u> </u>	WHS School/LEA/Agency	<u>parapro</u>		Substitute was required to participate:  Substitute's Name	YES O	NOO
6. Jun	nie Webb Print Name	E-Mail Address		JUINVILL Signature	iell	)
<u>u</u>	School/LEA/Agency	Para Pro Position		Substitute was required to participate:  Substitute's Name		NO 🗅
	Print Name	/ E-Mail Address	-	Substitute was required to participate:	YES D 3	NO D
.8. Al	School/LEA/Agency  ice Moore	Position		Alice Man		w.u
1.0	Print Name	E-Mail Address	,	Signature Substitute was required to participate:	YES D	<u> </u>
9. <u>Si</u>	School/LEA/Agency MMEN GOOKS Print Name	Position  E-Mail Address		Substitute's Name Signature	!	
, <u> </u>	W)W)HS	<u>teacher</u>			) VES 10	NOM
ALSDE/		/Contract #	A	-2/Budget Item:	-	



	Champs Overvio	as Training	811613	
	Mt. Zion Baotist	Charch E	lizabeth Winterd	
i.	Diame Smith Print Name	SPDG/ARI/AMS  E-Mail Address	Walle Smith	
	Wlauly High School	Mathematics Teache	Substitute was required to participate: YES   NO	
2.		E-Mail Address	Gim Roebucket	
	Weaver High School School/BEA/Agency	Math teacher	Substitute was required to participate: YES II NO	<b>-</b>
3.	Jared Holland	E-Mail Address	Substitute was required to participate: YES D NO	′رہ
4.	Ehoney 1 fulls	Band Director	Substitute's Name	
	Weaver High School	Tercher-Histon	Substitute was required to participate: YES D NO	
5.	Jannifer MC El aught	Position  Teacher - Mark E-Mail Address	Substitute's Name  Lynnller Mc Alough	_ પ
	Wlauer HS School/LEA/Agency	Position	Lotte was required to participate: YES   NO	~
6.	USA HOOL Print Name	E-Mail Address	Signature	,
	Weaver High School/LEA/Agency	feacter - SCi	Substitute was required to participate: YES O NOS	· 
7,	Print Name	E-Mail Address	Signature Substitute was required to participate: A YES O NO 2	1
8.	Jamie Runs	Position V C	Sabstitu & Mame	
	Weaver High	J E-Mail Address  tracchartella	Signature Substitute was required to participate: YES   NO	/
9.	Brither Garcia	Position  E-Mail Address	Substitute's Name  Signature	_
	Weaver High	Teacher-Math-		i/ 
LSI	DE//C	ontract #	$\mathcal{O}$	_



	Champs Overview	TITLE/PURPOSE)	8/2/18
(	M = 0	il do	exabeth Wintord
ĩ,	Gina Grigas	SPDG/ARL	AMSTICTG COACH REPRESENTATIVE PRESENTER(S)
	Weaver High School	Spe Ed teacher	Signature  Substitute was required to participate: YES   NO december 1.00   NO december 2.00   NO december 2
2.		011 1 1 1 1 - 1 0 -	Rdun Camper Signature
	Weaver High School	Position	Substitute was required to participate: YES   NOTE
3,	Paula Thomas Print Name	E-Mail Address	Paula Thomas
	Weaver High School	Paraprofessional	Substitute was required to participate: YES   NO
4.	Jessica Oliver.	E-Mail Address	Lu-ali Signaturo
	Weaver High School	Spe Ed teacher	Substitute was required to participate: YES D' NO
5.	Meanle Brooks	E-Mail Address	Substitute was required to participate: YES   NOT
	Weaver High School School/LEA/Agency	Assistant Principal	Substitute was required to participate: YES   NOD
6.	- Print Name	E-Mail Address	Signatur <b>e</b>
	Weaver High School	- Guidance Con	SelfOF Substitute was required to participate: YES   NO
7.	Lauren Tomlinson	E-Mail Address	Lower en live
			Substitute was required to participate: YES   NO Z
8.	Schoold EA/Agency  On JULY Print Name	Position  E-Mail Address	Substitute's Plame Casey Fratter Signature
	WHS -	GoanCounselox	Substitute was required to participate: YES a NOO
9.	School/LEA/Agency Print Name	Position  E-Mail Address	Substitute's Name
	Weaver H5	teacher	Substitute was required to participate: YES   NOT
LOI	School/LEA/Agency	Position	Substitute's Name
LOI	DE//(	Contract #	A-2/Budget Item:



Champs Training	Derview	8/2/18
Mt. Zion Baptist (	thurch L'z	cabeth Winterd
i. April Poss	SPDG/ARI/AMS1  E-Mail Address	TUCTG COACH REPRESENTATIVE PRESENTER(S)  Signature
School/LEA/Agency	4th Teacher	Substitute was required to participate: YES  NO  NO  NO
2. Amandol Carroll Print Name	E-Mail Address	Substitute's Name  OCCUP Signature
School/LEA/Agency	4th Teacher	Substitute was required to participate: YES   NO.D
3. <u>Ashia Castlebe</u> WWES	E-Mail Address  4th Teacher	Signature (MACO) Substitute was required to participate: YES D NQD
4. School/LEA/Agency	Position  E-Mail Address	Substitute's Name Signature
School/L.E.A./Agency	Position	Substitute was required to participate: YES D NOD  Substitute's Name
5. Jeanna Chandler Print Name	E-Mail Address	- Just Asserthand
6. Jessica Herb	Position	Substitute was required to participate: YES D NOD  Substitute's Name
Print Name  WW 6 S	E-Mail Address  Course for	Substitute was required to participate: YES   NO
7. School/LEA/Agency Print Name	Position  E-Mail Address	Substitute's Name  China Suna Control
School/LEA/Agency	AP	Substitute was required to participate: YES   NO
8. Develsha Phillips Print Name	E-Mail Address	Substitute's Plame Signature
WWES School/LEA/Agency	Reading Specialist	Substitute was required to participate  YES 1  Substitute Name
9. Print Name	U E-Mail Address	Signature Substitute was required to participate: YES   NO
School/LEA/Agency	Position	Substitute's Name
ALSDE//0	Contract #	A-2/Budget Item:



	Champs Diervie	TTLEPURPOSE)	8/2/18
1	Mt. Zion Bastist (	hurch SPDG/ARVAMSTV	DATE(S)  CTG COACH REPRESENTATIVE PRESENTER(S)
1.	Lakanda Westbrook	E-Mail Address	Ja Rich Utisthood
-	Wellborn Elementary School/LEA/Agency	Pre-K Teacher	Substitute was required to participate: YES   NO
2. <	Jackie DeRamus	E-Mail Address	James Beforms
3.	Jerlban Elementary Tasha Salter	Pre-K Teacher	Substitute was required to participate: YES   NO   Substitute's Name
	Print Name  UPLLOCY E.  School/LEA/Agency	E-Mail Address Prek Jeacher	Signature Substitute was required to participate: YES   NO
4.	Print Name	Positión  E-Mail Address	Substitute's Name  On Physical Report of the Company of the Compan
-	Wellow Elem	Preh teacher	Substitute was required to participate: YES D NO D
5.	Kelly Ganchy Print Name	E-Mail Alidress	Hely Sand
	Well Dorn Elem	loth ar teacher	Substitute was required to participate: YES (I NO 12)  Substitute's Name
<b>3</b> . (	Print Name  Print Name	E-Mail Address	Signatur€
7.	KILLEL MAIN	Sth cir. teacher	Substitute was required to participate:  YES I  NO D  Substitute's Name
(	Nellam Elm, School/LEA/Agency	E-Mail Address  Teacher (5th)  Position	Signature Sybstitute yras required to participate: YES   NOTO
8	Print Name	E-Mail Address	Substitute's Name Signature
-	School/LEA/Agency	Position	Substitute was required to participate: YES   NO      Substitute's Name
9	Print Name	E-Mail Address	Signature Substitute was required to participate: YES O NO O
-	School/LEA/Agency	Position	Substitute's Name
ALSD	E///	Contract #	. A-2/Budget Item:



		ng Overview	8218	
1	Mt. Zion Bastist	Thurch Eliza	DOTH DATE(S)  TG COACH REPRESENTATIVE PRESENTER(S)	
i.	DUTTNELL DENTAM	E-Mail Address	Signature	
3	Nielloom Elem, Calhain Co	ustu 1storade	Substitute was required to participate: YES	NO E
2.	Kristy beason	Position F. Medicas	Substitute's Name  Kristy Blasson	-
-	Wellborn Elementary	ounty 1st grade	Substitute was required to participate: YES	NO E
3.	N. Diedra Williams Print Name	Polition , E-Mail Address	Substitute's Name	
	Well born Elem. Cal wour Cou	Librarian M.S.	Substitute has required to participate: YES D	<b>н</b> д. <b>К</b>
4.	Amy B. Burns.	E-Mail Address	Signature	
	Wellborn Elem.	Teacher (ISt)	Substitute was required to participate:  VES 0  Substitute's Name	NO -
5.	brandy ward	E-Mail Address	Ma In New Structure	
	Wellbern Elementary	Teamer	Substitute was required to participate: YES	NO С
6.	Amber Gaines Print Name	E-Mail Address	Amble Taines Signature	,
	Wellbom Elementary School/LEA/Agency	Teacher	Substitute was required to participate: YES [	NO <b>О</b>
7.	Print Name	E-Mail Address	Signature	
	School/LEA/Agency	Position	Substitute was required to participate: YES   Substitute's Name	NOO
8.	Print Name	E-Mail Address	Signature Substitute was required to participate: YES D	NO E
	School/LEA/Agency	Position	Substitute was required to participate: YES D  Substitute's Name	NOO
9.	Print Name	E-Mail Address	Signature Substitute was required to participate: YES [	NO 🗆
	School/LEA/Agency	Position	Substitute's Name	NOU
LSE	DE//(	Contract #	. A-2/Budget Item:	

NOTE: My signature above gives consent for my photograph/video tape to be used by the Alabama Department of Education. Thank You



	Champs training	OURCVIEW MG(TITLEPURPOSE)	3/2/18 DATE(S)
	Mt. Zion Baptist Cl	hurch Eliza	abeth Winford
i,	Haleigh Ortiz	SPDG/ARI/AMSTI E-Mail Address	Hally Out
			Substitute was required to participate: YES   NO
2.	WNFS SchoolLEA/Agency Frin Name	Position  E-Mail Address	Substitute's Name  Signature
	WWES	PE Alde	Substitute was required to participate: YES   NO
3.	Malore Harreson  Print Name	Position v E-Mail Address	Substitute's № ame Signature
	School/LEA/Agency	PE AIDE	Substitute was required to partitipale: YES D NO D  Substitute's Name
4.	Nick Burns	E-Mail Address	Signatur€
,	SANDOVLEA/Agency	PE Teacle	Substitute was required to participate:  YES D NO D  Substitute Whake
5.	Donna Gardner	E-Maß Address	Homas Dochus.
	WWES School/LEA/Agency	Sibrary Office	Substitute was required to participate: YES   NO    Substitute's Name
6.	Donald Demin	E-Mail Address	Signature
	School/LEA/Agency	tnerce B	Substitute was required to participate: YES O NO O-
7.	Print Name	E-Mail Address	Signature Substitute was required to participate: YES   NO
	School/LEA/Agency	Position	Substitute's Name
8.	Print Name	E-Mail Address	Signature Substitute was required to participate: YES   NO
٥	School/LEA/Agency	Position	Substitute's Plame
9.	Print Name	E-Mail Address	Signature Substitute was required to participate: YES D NO D
	School/LEA/Agency	Position	Substitute's Name
\LS	DE/	/Contract #	. A-2/Budget Item:



Champs Were ex	Training	8/2/18
Mt Zion Baptist CV	rurch	Elizabeth Wintord
i. M. HAVES Print Name	SPDG/A:  E-Mail Address	RUAMSTUCTG COACH REPRESENTATIVE PRESENTER(S)
<u>iww</u>	TEACHEIS Position	SignAture  Substitute was required to participate: YES   NO
2. JEFF SMITH Print Name	E-Mail Address	Substitute's N ame  Signature
3. Allen Bussell	TEACHER. Position	Substitute vas reduired to participate: YES D NO 5
3. Allen Mussell Print Name	E-Mail Address	Signature Substitute was remarked to participate: YES   NO
4. DAVID HOBBS	Position  E-Mail Address	Substitute's Name
School/LEA/Agency	TEACHER Position	Substitute was required to participate: YES D NOD  Substitute's Name
5. MICAH JUNIOR	E-Mail Address	Much Signature
CANTEN CONFIGURE	I EACHER, Position	Substitute was required to participate: YES O NOO  Substitute's Name
6. (ARLTON COYELAND)	TEACHER	Signature Substitute was required to participate: YES   NO
7. Juppsou Suith Print Name	Position  E-Mail Address	C. Kr. Gellsubstitute's Name Suddysk Milth Signature
WWH5	TEACHER	Substitute was required to participate:  Substitute was required to participate:  VES   NO    Substitute's IName
8. TILDA WILSON Print Name	E-Mail Address	
School/LEA/Agency  9.	150 TEACHER	Substitute was required to participate: YES O NO Substitute's Name
Print Name	E-Mail Address	Signature Substitute was required to participate: YES O NO O
School/LEA/Agency  ALSDE/ /Cor	Position	Substitute's Name A-2/Budget Item:



Champs Overvi	ew training	8/2/2018
Mt. Zion Bastist	NG (TITLEPURPOSE)	Lizabeth Winford
i. Beau Winn Print Name	SPDG/ARI/AN E-Mail Address	Beau Vinn
Weaver High School School	History Heacher	Signature Substitute was required to participate: YES   NO
2. Justin Brown	E-Mail Address	Substitute's Name  Justin Brown Signature
Weaver High School/LEA/Areney	Math teacher	Substitute was required to participate: YES O NO
3. Gary Athley	E-Meil Address	Substitute's Name  Signature
Wegver High SchoolleA/Ageody	PE/Health	Substitute was required to participate: YES   NO   NO   Substitute's Name
4. Analy Fular	E-Mail Address	Al Signature
Weaver High SchoolLEAMERRY	History Teacher	Substitute was required to participate: YES D NO D
5. BEHHANN Young	E-Mail Addréss	Ball a ye
WEAVER HIGH SchoolileAlAgency	PARAPRO	Substitute was required to participate: YES   NO D
6. Marcus Herbers Print Name	E-Mnii Address	M. W. Signature
Newle Hich School/LEA/Sency	A. LL Position	Substitute was required to participate: YES   NO    Substitute's Name
7. Stephen (xay)	E-Mail Address	Signature
Weaver High	Teacher	Substitute was remined in participator YES D NO D
.8. Jeremy Harper	E-Mail Address	Signature Substitute was required to participate: , , YES D NO D
Weaver High School School/LEA/Agency	Position	Substitute VES   NO B
9. Print Name	E-Mail Address	Signature Substitute was required to participate: YES U NO U
School/LEA/Agency	Position	Substitute's Name
ALSDE/	/Contract #	A-2/Budget Item:



	Champs training	<u> Werview</u>	8/2/18		
	Mt. Zion Baptist	Church Eli	scheth Wintral		
i,-	LOCATION SA	(L) I)	TIVETG COACH REPRESENTATIVE PRESENTER	(S)	
	Print Name	E-Mail Address	Signature Substitute was required to participate:	YES 🗆	NOB
2.	Adraine Coff Print Name	Position E-Maif Address	Substitute's N ame Signature		.,,
	WEAVER HS School/LEA/Agency	Teacher		YES 🗆	NO d
3.	Print Name	E-Mail Address	Signature		
	School/LEA/Agency	Position	Substitute was required to participate:  Substitute's Name	YES D	NOD
4.	Print Name	E-Mail Address	Signature Substitute was required to participate:	YES D	NO 🗆
5,	School/LEA/Agency	Position	Substitute's Name	ta (g)	
-	Print Name	E-Mail Address	Signature Substitute was required to participate:	YES O	МОП
6.	School/LEA/Agency	Position	Substitute's Name	<del></del>	
	Print Name	E-Mail Address	Signature Substitute was required to participate:	YES O	NO 🗆
7,	School/LEA/Agency	Position	Substitute's Name		<u>.</u>
-	Print Name	E-Mail Address	Signature Substitute was required to participate:	ES o	NO D
. 8.	School/LEA/Agency	Position	Substitute's Lyame	<del></del>	
, 0, _	Print Name	E-Mail Address	Signature Substitute was required to participate: Y	es a	. NO []
-	School/LEA/Agency	Position	Substitute's Name		
<sup>9.</sup> -	Print Name	E-Mail Address	Signotur-e Substitute was required to participatez y	es o	NO 🗆
	School/LEA/Agency	Position	Substitute's Name	<u>-</u>	<del></del>
ALSDI	E/	/Contract #	A-2/Budget Item:		



	Champs train	ing Overview	8.2.18
	Mt Zlan Bootist	Charch Eli	Zabeth Winterd
î.	Chelsea Watson	SPDG/ARI/AMSTI/C	Chelseal Jahr
	Weaver High School/LENAgency	Teacher-English	Substitute was required to participate: YES   NO
2.	Merita L. McCluney	Position / E-Mail Address	Meida L. McClurary Signature
	Weaver High	Teacher-Science	Substitute was required to participate: YES   NO
3.	HICA LEWIS	E-Mail Address	Alton Auuru
	MEONEY HON	TECCOLOR FACS	Substitute was required to participate: YES   NOS.  Substitute's Name
4.	Allison Burgss	() E-Mail Address	Substitute was required to participate: YES D NO
_	Case Talla	Media Specialist	Substitute's Name
5,	COSSIC Talley	B-Mail Address	Substitute was required to participate: YES   NO
6.	Weaver High School Michael Allison	Bus Ed Teacher	Substitute Name
	Weaver High School	Principal	Substitute was required to participate: YES   NO
	School/LA/Agency  MATT Name  Print Name	Position  E-Mail Address	Substitute's Name
	Wanner Hiby Struck	Stigner TARHER	Substitute was required to participate; YES   NO
8.	Print Name	E-Mail Address	Substitute's Pame Signature
	School/LEA/Agency	Position	Substitute was required to participate: YES   NO
9.	Print Name	E-Mail Address	Signatur e
	School/LEA/Agency	Position	Substitute was required to participate: YES   NO
٩LS	DE///	Contract #	. A-2/Budget Item:



	Champs training	Overview	8/2/18
	Mt. Zion Bastist Cl	nurch E	lizabeth Winterd
í.	Nicole Shaddix		WAMSTUCTG COACH REPRESENTATIVE PRESENTER(S)  MI WOO SVADUX
	NWHS.	E-Mail Address Heacher	Signature Substitute was required to participate: YES   NO
2.	Christine Webb	Position E-Mail Address	Substitute's N ame Signature
	WWH3 School/LEA/Agency	Teacher	Substitute was required to participate: YES   NO    Western Western Substitute's Name
3.	( )	E-Mail Address	Caretine White
	School/LEA/Agency	+eacher Position	Substitute was required to participate: YES D NOD.  Substitute's Name
4.	Hunter macathy	E-MERACOROL	Auth ment
	School/LEA/Agency	teacher	Substitute was required to participate: YES D' NO D
5.	Jordan Houston	E-Mail Address	Signiture
	School/LEA/Agency	Teacher	Substitute was required to participate: YES   NO
6.	Jordan Phillips Print Name	E-Mail Address	Signature
	WW HS School/LEA/Agency	Teacher	Substitute was required to participate: YES   NO   Substitute's Name
7.	Tyler Gable Print Name	E-Mail Address	- Signature
	WWHS School/LEA/Agency	Terchy- Position	Substitute was required to participate: YES   NO for Substitute   Name
8.	Ericla Laymon	E-Mail Address	Signatury
	School/LEA/Agency	Position	Substitute was required to participate: YES O NO O  Substitute's Name
9,	Print Name	E-Mail Address	Signature
	School/LEA/Agency	Position	Substitute was required to participate: YES   NO
LSI	DE//	Contract #	A-2/Budget Item:



	Champs Over	iew Training	8/2/18	
	Mt. Zion Baptist C	hurch	lisheth Winterd	
1.	Robin Woolsey	SPDG/ARI/Ai  E-Mail Address	MSTOCIOCOACH REPRESENTATIVE/ PRESENTER(S)  Pale A Woo-bey  Signature	
	Wellhorn High	Teacher	Substitute was required to participate; YES    Y / / /   Substitute N one	)you
2.	Terrie L. Turner	E-Mail Address	Substitute's Name  Jerrie J. Winds  Signature	L
	Wellborn H. S.	Teacher Position	Substitute was required to participate: VES   Substitute's Name	моф
3.	Donna Vingers	E-Mail Address	Expure Vingers	
	Wellborn H.S. School/LEA/Agency	Librarian Position	Substitute was required to participate: YES	мж
4.	Print Name	E-Mail Address	Shad Signature	Л
	WOURDEN 1161	Position	Substitute was required to participate: YES D	NO/I
5.	1000 Full Print Name	E-Mail Address	Signature	.áv/:
	WETLYDIZN HECK School/LEA/Agency	COUNSEZUR	Substitute was required to participate: YES   Substitute's Name	иоде
6.	Beverly Butler	E-Mail Address	Substitute was required to participate:  YES	No.Al
	Weurozn HIGH School/LEA/Agency	Sp. Ed.	Substitute's Name	иоД/
<b>7.</b> .	Print Name	E-Mail Address	Substitute was required to participate: YES	NOX
, <b>8.</b>	School/LEA/Agency	Position	Substitute's Plame	
, 0,	Print Name	E-Mail Address	Signatur e Substitute was required to participate: YES []	NO 🗆
9.	School/LEA/Agency	Position	Substitute's Name	<b>,</b>
-	Print Name	E-Mail Address	Signature Substitute was required to participate: YES []	NO 🗆
-	School/LEA/Agency	Position	Substitute's Name	
ALSD	E/	/Contract #	A-2/Budget Item:	

### SPDG

	Champs Wer	you training	8/2/18	; 	
	Mt. Zion Baptist	huch Eliz	abeth Winters	3	
<b>1.</b> .	Rebecca Battles	SPDG/ARI/AMSTI/	R. Basil	20)	,no 144 a
-	School/LEA/Agency	Pe dide	Substitute was required to participate:  Substitute's N am	YES 🗅	мЖ
	Tandria Briskey	E-Mail Address	Jandie Brusignature	sker	Y
	Saks Flementary SchoolLEA/Agency	P.E. Aide	Substitute was required to participate:  Substitute's Name	YES 🗆	NOO
3.	Eric Williams	E-Mail Address	Eur Li Liber Signature Substitute was required to participate:	YES D	NO D
4.	Saks Elementary SchoolLEA/Agency Tammy Parris Print Name	Teach er Position	Substitute's Name	, , , , , , , , , , , , , , , , , , ,	
	Saks Elem School/LEA/Agency	PE Aide	Substitute was required to participate:	YES D	NO D
5.	Penny Woodford	E-Mail Address	Substitute's Name Substitute's Name Substitute's Name Signature	e J	,
	School/LEA/Agency	5th Teacher	Substitute was required to participate:  Substitute's Name	YES D	моф
<b>6.</b> (	JOYCUM VVC IS Print Name  INTINIFS	E-Mail Address  TO TOU CONDY	Substitute was required to participate:	YES 0	NO 🗆
7.	School/LEA/Agency	Position	Substitute's Name	· ·	<u> </u>
	Print Name	E-Mail Address	Signature Substitute was required to participate:	YES O	NOD
. 8.	School/LEA/Agency	Position	Substitute's Plame		
	Print Name	E-Mail Address	Signature Substitute was required to participate:	YES O	NO 🖸
9.	School/LEA/Agency	Position	Substitute's Name		
	Print Name	E-Mail Address	Signature Substitute was required to participate:	YES O	NO 🗆
-	School/LEA/Agency	Position	Substitute's Name	-	<u></u>
ALSD	E/	/Contract #	. A-2/Budget Item:		



Champs Drew	les Training	8/2/18
Mt. Zion Bastist ()	Murch His	cabeth Winterd
i. Caren E Hayes	SPDG/ARI/AMSTL	ctg coach representative presenter(s)
ULU HS. School/LEA/Agency	DO RAPRO	Signafture Substitute was required to pacticipate: YES   NO
2. Krista Waush Print Name	Position  E-Mail Address	Substitute's N ame  Signature
School/B.EA/Agency	Parapro	Substitute was required to participate: YES   NO    Substitute's Name
3. Marissalambert	E-Mail Address	Marine Rund Let
WWHS	Teacher	Substitute was required to participate: YES   NO    Substitute's Name
4. Print Name	E-Mail Address	Signature
School/LEA/Agency	Position	Substitute was required to participate: YES D NO D  Substitute's Name
5. Holy Philips	E-Mail Address	Sigo <b>stor</b> €
School/LEA/Agency	Teach	Substitute was required to participate: YES   NO      Hall, Will   Substitute's Name
6. Print Name	E-Mail Address	Sus Marchell.
School/LEA/Agency	Polition	Substitute was required to participate: YES   NO    Substitute's Name
7. Donna Hafley	/ E-Mail Address	Substitute was required to participate: YES   NO
School/LEA/Agency	Position	Substitute was required to participate: YES   NO
. 8. Print Name	E-Mail Address	Substitute was required to participate: YES   NO
School/LEA/Agency	Position	Substitute's Name
9. Print Name	E-Mail Address	Substitute was required to participate:  YES I NO I
School/LEA/Agency	Position	Substitute's Name
ALSDE/ /c	Contract #	A 2/Pudget Items



Champs Overview	trainine	8/2/18
At Zisa Bartist	TITLE/PURPOSE) ( ) SPDG/ARUAMSTUCT	DATE(S)  DATE(S)  G COACH REPRESENTATIVE PRESENTER(S)
i. Holli M Cullough	E-Mail Address	Halli mª Cullant
Wellbom Elementary	Paraprofessional	Substitute was required to participate: YES D NOD
2. Teresa white	4 Position	Substitute's N ame
Wellborn Flem.  School/LEA/Agency	Paraprofessional	Signature  Substitute was required to participate: YES   NO    Substitute was required to participate: YES   NO    Substitute Name  Substitute Name
3. Angie Crenshaw	E-Mail Address	angie anshaw
Wellborn Elem. School/LEA/Agency	Collaborative teacher	Substitute was required to participate: YES [] NO []
4. Kelgey Vi Green	Position  U-Mail Address	Substitute's Name Kelbuy Vuckeuu
Well born Elem.	Collaborative teacher	Substitute was required to participate: YES D NO D
5. Jessica Kisev Print Name	Position  E-Mail Address	Substitute's Name  Jesseic Kesec  Signature
Wellborn Elementary	Collaborative teacher	Substitute was required to participate: YES   NO
6. Alice Boyer	Position	Substitute's Name
Wellborn Hen School/LEA/Agency	Reading Interventions	Substitute was required to participate:  YES 0
7. Shaunda Robinson	Position	Substitute's Mame
Wellborn Elem. School/LEA/Agency	Duraprofessional Position	Signature  Substitute was required to participate: PYES D NO D  Substitute's Plane
.8. Leana anybos	E-Mail Address	Signature
Wellborn Elem	Parapro.	Substitute was required to participate: YES O NO O
9. Kristi McCormick	E-Mail Address	Substitute's Name Signature
Walborn Elem. Lisa School/LEA/Agency Minor	Speech Pathologist	Substitute was required to participate: YES   NO   Substitute's Name
ALSDE/Wellborn Flementony	Contract # STT RECORD	A-2/Budget/Itom:
NOTE: My signature above gives consent for my photo	graph/video tape to be used by the Alabama Departi	nent of Education. Thank You



Champs Very	iew training	8/2/18
Mt. Zion Bastist	Church Eliza	abeth Wintord
i. Christy Turner	SPDG/ARI/AMSTI/C	TG COACH REPRESENTATIVE/ PRESENTER(S)
Wellborn Elementary	/ Teacher	Substitute was required to participate: YES II NOT
2. Mandy Spraybem	Position Teacher  E-Mail Address	Substitute's N ame  Signature
Wellborn Elem.	)	Substitute mass dequired to participate: 15 mox
3. NIKKI Rinehard	Position  E-Mail Address	Substitute's Name Signature
Wellborn Elem.	Teacher	Substitute was required to participate: YES   NO X
4. Schodylea/Agency Print Name	Position  E-Mail Address	Substitute's Name  Substitute's Name  Superiore
Wallborn Elementan	J Teacher Position	Substitute was required to participate: YES D NOS
5. NICOLE Tayre	L / E-Mail Address	I Nicole Fairly
Wellborn Elementary	Teaher	Substitute was required to participate YES   NO
6. Trica Cavender	E-Mail Address	Estica Caverde
Wellborn Dementry	Teacher	Substitute was required to participate: YES   NO
7. Jonya D. Saage	E <sub>M</sub> ail Address	Signature Bleedy
Willforn Elem.	Music Teacher	Substitute was required to participate: YES II NO D
, 8. Print Name	E-Mail Address	Signatur e
School/LEA/Agency	Position	Substitute was required to participate: YES   NO     NO
9. Print Name	E-Mail Address	Signatur-e
SchooVLEA/Agency	Position	Substitute was required to participate: YES   NO    Substitute's Plame
ALSDE/	/Contract #	



ALSDI	E//(	Contract #	. A-2/Budget Item:	
_	School/L.E.A/Agency	Position	Substitute's Name	<del> </del>
	टराम् राष्ट्रस्थ	E-Mail Address	Signature Substitute was required to participate: YES	NO 🗆
9	Print Name		Substitute's Name	
_	School/LEA/Agency	Position	Substitute was required to participate: YES []	МОП
_	Print Name	E-Mail Address	Signatur-e	
. 8.	School/LEA/Agency	Position	Substitute's Plame	
_			Substitute was required to participate; YES [	NO 🗆
7.	Print Name	E-Mail Address	Signature	
	School/LEA/Agency	Position	Substitute's Name	<u> </u>
	A TOOL INDIDE	E-Mail Address	Signature Substitute was required to participate: YES D	NO 🗅
6.	Print Name		Substitute's Name	
	School/LEA/Agency	Position	Substitute was required to participate: YES []	NOD
·	Print Name	E-Mail Address	Signatur <b>∉</b>	
5.	School/LEA/Agency	Position	Substitute's Name	
	Wellmon Elem.	Tencher	Substitute was required to participate: YES D	(o)
4.	Print Name		Holle France	~
	Wellborn Elem. School/LEA/Agency	Teacher	Chickell Mice	-,7-
	Print Name	E-Mail Address	Signature Sobstitute was required to participate: YES	Nan
3.	Michelle Price	Position *	Substitute's Name	<del></del>
	NWES School/LEA/Agency	Rea. teacher	Substitute was required to participate: YES	МО
2.	Print Name	L-NIRII Address	Signature	
_	School/LEA/Agency	Position	Substitute's Name	<del> </del>
	Wellborn. Flem.	E-Mail Address	Substitute was required to participate: YES	NO @
1.	Print Name		tally lillon	
	LICATION LOCATION	SPDG/ARVAM	IZ CAPT NITOCO ISTUCTO COACH REPRESENTATIVE PRESENTER(S)	
V	M > C I I O	(Triberpurpose)	DATE(S)	
	- Lilamos Illainia	2 Overview	×1211X	



	hamps Overview	TAINING GITTLEPURPOSEI	8/2/18	
1	M. Zion Bastist	Church E'	lizabeth Wintord	
i	Wendy Burns	SPDG/ARI/AN E-Mail Address	WISTUCTG COACH REPRESENTATIVE PRESENTER(S)  WHO GENERAL SURVINS	
_	Calhoun Co School/LEA/Agency	K teacher	Substitute was required to participate: YES	NOV
2. 1	Alexandra Davis	Position  E-Mail Address	Substitute's Name.	
	School/LEA/Agency	K TROWNEY	Substitute was required to participate: YES	NOD
3, 2	Mily Miller Print Name	E-Mail Address	Substitute's Name Signature	<u></u>
Ć	JUES/Calhoun Co.	K Teacher	Substitute was required to participate: YES []	NO/S
4	KRISTIN SPARKS	ELL Teacher E-Mail Address	_ Stricture Signature	~
_	School/LEA/Agency	Parities	Substitute was required to participate: YES D	NO 🗆
5	Print Name	E-Mail Address	Substitute was required to participate: YES D	NOE
- 6.	School/LEA/Agency	Position	Substitute's Name	
v	Print Name	E-Mail Address	Signature Substitute was required to participate: YES D N	NO 🗆
<b>7.</b>	School/L.E.A/Agency	Position	Substitute's Name	
" <u> </u>	Print Name	E-Mail Address	Signature Substitute was required to participate: YES   N	NO 🗆
. 8.	School/LEA/Agency	Position	Substitute's Plame	
	Print Name	E-Mail Address	Signature Substitute was required to participate; YES (I N	<b>40</b> □
9.	School/LEA/Agency	Position	Substitute's Name	
	Print Name	E-Mail Address	Signature Substitute was required to participater YES   No	10 🖽
	School/LEA/Agency	Position	Substitute's Name	
ALSDE	//	Contract #	A-2/Budget Item:	